

CHILDWALL C.E. PRIMARY



Pupil Premium Policy Statement 2018-2019

**“And the child grew and became strong; He was full of
wisdom and God’s blessings were upon Him.”**

Luke 2:40

Background

The Pupil Premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The money is allocated according to the number of children claiming Free School Meals (FSM) including those who had been eligible in the last 6 years, those children who are currently or previously Looked After Children (LAC) and children with parents in the Armed Forces.

The Head Teacher and Governing Body are accountable for the impact of the Pupil Premium in the following ways:

- Performance Tables, which show the performance of disadvantaged pupils compared with their peers
- Publish details online each year of how the school is using the Pupil Premium and the impact it is having on pupil achievement
- Ofsted Inspection Framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the Pupil Premium

Effective use of the Pupil Premium has led to whole school improvement as well as the attainment gap closing.

Principles

Childwall CE recognises that eligible pupils are not necessarily low ability and strives to bring out the best in these pupils and help them to achieve their highest potential. We achieve this by creating an overall package of support to tackle the range of barriers including attendance, behaviour and external factors. Continuing professional development for staff focussing on improving outcomes for eligible pupils; improving quality of teaching and learning; parental engagement; and development of literacy and numeracy are key activities to accomplish this.

Resources and interventions are used to carefully track eligible pupils and accelerate their progress. The Senior Leadership Team (SLT) have a clear overview of how funding is allocated and the difference it is making to the outcome of eligible pupils. The SLT ensures that class teachers, subject leaders and appropriate staff are aware of the eligible pupils so they can take responsibility for accelerating progress and shared accountability. We have a designated Pupil Premium Champion on SLT who works with the Headteacher to ensure that funding is targeted effectively and impact measured and used to inform future plans. The Governing Body has high ambitions for all pupils and monitors the effectiveness of the Pupil Premium in diminishing difference between different groups of pupils.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the governing body and includes:

- Smaller teaching groups in year 6 to maximise pupil outcomes before transition to secondary school
- Additional teaching support in years 1 & 2 to diminish gaps apparent from EYFS
- Reading Recovery programme supporting targeted children
- Additional teaching & learning opportunities provided by teachers, TAs or external agencies
- 1 to 1 support for specific individuals
- Access to therapeutic interventions
- Provision of activities that broaden the curriculum and enhance life experiences eg) sign language, music lessons, workshops & performances, mastery resources, subsidised visits/visitors to school, extra-curricular opportunities

All pupil premium funding is targeted towards accelerating progress so that all children maximise their learning potential and the vast majority of children leave Childwall CE Primary School achieving at least age related expectations and having made strong or better progress.

The Headteacher produces reports for the Governors identifying the positional statement of each year group, broken down into groups, and identifying the progress made towards diminishing difference between socially disadvantaged pupils and peers.

The Governors of the school ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'diminishing difference' for socially disadvantaged pupils. This statement is published on the school's website.

2018 – 2019 Allocation

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| Number of FSM Pupils (including ever 6) | 21 @ £1320 = £27720 |
| Number of Looked After Pupils | 4 @ £2300 = £9200 |
| Number of Service Children Eligible | 0 @ £300 = £0 |
| Total | £36 920 |

During the 2016-17 financial year, the school received £37,400 Pupil Premium. This was made up of £26,000 for 20 pupils who were registered as eligible for free school meals at any point in the last 6 years and £11,400 for 6 pupils who are or have been looked after in care. We received no funding for children of Service Personnel.