



# Childwall CE Primary School

## Newsletter

### Issue 16 Friday 17th January 2020

We've had a great week in school, with everybody particularly enjoying our geography mapping skills themed day. Children have shared with us that they particularly value and learn from themed days relating to different aspects of the curriculum so we are responding to this by building them into our yearly plan where appropriate. We also all enjoyed the visit from Paul from the Blue Cross Pets' charity who gave us all a valuable insight into staying safe around dogs. Have a look at our noticeboard for some useful tips and information.

*"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)*



This half term, we will be focussing predominantly on the Christian value of **courage**.

*"Be strong and **courageous**; do not be frightened or dismayed, for the Lord your God is with you wherever you go." Joshua 1:9*

Our Worship Warriors led us in worship with the story of Moses and the Burning Bush. We heard how Moses had to have **courage** and faith in God as he walked with his brother, leading the people from a life of slavery in Egypt to a new land.

We considered different ways of showing **courage** and used an acrostic to illustrate this:

- C**arrying on when things are difficult
- O**vercoming fear
- U**nderstanding and facing a challenge
- R**isking being out of your comfort zone
- A**lways believing in God's promises
- G**oing for a goal
- E**mpowered by encouragement



**Story:** The Wise Men & Herod  
**Bible Reference:** Matthew 2: 1-17

This week, we saw the story of the three kings and how they went to see the nasty King Herod and were fooled by him. However, then God told them Herod's plan to kill the baby. This reminded us how God is always with us and will overcome evil.

*By Jessica, Class 12*

### Vicar Andrew Collective worship

Vicar Andrew told us about a man called Gideon who got a message from God but he wasn't happy and wasn't convinced that it was truly God talking to him.

Gideon was a farmer and, one day, he was threshing wheat in a winepress to hide it from his enemies.

God told Gideon, "You will lead my people to victory against the enemy." But Gideon wasn't sure whether to trust this message. He challenged God to make a sheep fleece dry, whilst the rest of the ground was wet with dew. God did this so, the next day, Gideon took **courage** in God's instruction and gathered 300 people.

*By Jessica, Class 12*

### This Week's Highlights!

Class 1 and 2: Learning about how to be safe with dogs

Class 3: Studying animals in science

Class 4: Map day in geography

Class 5: Using fraction towers in maths

Class 6: Drawing the map of our school

Class 7: Investigating reflections

Class 8: Learning about fractions on purple mash

Class 9: Votes for schools

Class 10: Drawing broken buildings in art

Class 11: DT

Class 12: Writing a diary entry

Class 13: Playing ordnance survey bingo

Class 14: Learning about animals in WW2 with The Blue Cross

# Celebration of Achievement

This week's certificates were awarded to children for thoughtful contributions to RE lessons:

- Class 1: Eve and Rosie
- Class 2: Daniel and Angus
- Class 3: James and Annabelle
- Class 4: Mia and Ava
- Class 5: Samuel and Noah
- Class 6: Camilla and Reuben
- Class 7: Maya and Oliver
- Class 8: Jamie and Sam
- Class 9: Zachary and Najeeba
- Class 10: Connie and Joshua
- Class 11: Olivia and Noah
- Class 12: Wilf and Jessica
- Class 13: Sam and Mason
- Class 14: Noa and Tom



## House Point Winners – Joy

Well done to children from all four houses who have worked so hard to earn house points this week.



### KS1 Matball Competition

This week, we took two teams of Year 2 children to take part in the LSSP Matball competition at St Margaret's Academy. Matball is a team game which is a modified version of netball, whereby teams have to pass the ball to the 'mat player' to score a point rather than shoot through a hoop. Both teams played brilliantly throughout the competition with beaming smiles on their faces. Childwall A team have qualified for the City Finals next week; good luck. Well done to all the children involved.

### Girls' Broadgreen League Match

A great performance from our girls' team sealed a 6-1 win against Knotty Ash Primary School. Well done everyone!

### Boys' Broadgreen League Match

An identical scoreline to the girls match, the boys were worthy winners in their 6-1 victory over Bishop Eton which takes them to the top of the league table. Well done, boys!



## Blue Cross

Today someone called Paul came in from the Blue Cross, which is a charity for pets. Firstly, he came into school and talked to us all in assembly about dog safety and what to do if a dog runs up to you and tries to jump up on you. He gave us accurate steps so we will stay safe. It was really fun and we are grateful for him for coming to talk to us.

Later on, especially just for us year six, Paul taught us about how animals helped in WW2, because last term that was our topic for history. At the start Paul hosted a WW2 quiz to get us started; we really found it very good, entertaining and fun! Then we had to think of animals we thought were used in the war; some of the answers were peculiar but once we heard a story behind it, we found it really cool of just an animal to do such amazing things to help us in the war. Paul helped us to learn good and bad things about the war. We also spoke about how the war affected pets and the problems and happy moments they had during the war. One of the best bits was listening to others' opinions and answers. A story that shocked us all is when the government said, "If you can't look after your household pet, the kindness thing to do would be to put it to sleep," and even more than 3/4 of a million pets were put to sleep. We loved learning about animals' side of the war as well as knowing what us humans went through. It was a very special lesson and we really liked it

*By Ruby and Gabby*

## Learning in EYFS

This week in Reception we have been learning how to add numbers together by combining two groups. We have learnt about the 'add' and 'equals' signs and looked at some number sentences. We have also been continuing with our traditional tales theme and we have listened to and sequenced the story of Goldilocks and the Three Bears. We especially enjoyed the special visit from the Blue Cross who talked to us about how to be safe with dogs. We wondered if you could enjoy reading some traditional tales at home together?



Year 1 needed to make a map of our school to help our new spider friends navigate their way around. In order to do this, we explored our school grounds and located all of the different areas of our school.

## Mapping skills

Last Wednesday, our school had a map day. Year 6 used geo guesser to see different images around the world and you have to use your geographical knowledge to guess the place. Each class made a map and they thoroughly enjoyed it. We are learning about grid references and looking at maps to see how they work. We learnt about the different symbols on a map and tried to spot them on some maps.

*By Hattie, Anna and Bella*



Year 2 loved the story of Spinderella, enthusiastically taking on the challenge of mapping out our school to help!

## VOTES FOR SCHOOLS PRIMARY

This week's discussion looked at the idea of 'Veganuary' (where people across the world go vegan for the month of January). KS2 thought about some of the difficulties and drawbacks that might come with a vegan diet whilst considering how these might be overcome, while KS1 learnt about where meat comes from and discussed whether they could become vegetarian!

When voting on the question, 'Would you be a vegetarian?' (KS1) or 'Would you go vegan for a month' (KS2) 41% of our children voted Yes, almost identical to 42% nationally.

**Would you be a vegetarian?**

Yes	No
<ul style="list-style-type: none"> <li>I love animals so don't want to eat them!</li> <li>I would be vegetarian because I think it's better for the environment.</li> <li>I think being a vegetarian would be healthier because you eat more vegetables.</li> <li>I really enjoy eating vegetarian food so I think being a vegetarian would be easy!</li> </ul>	<ul style="list-style-type: none"> <li>All my favourite food is meat and I don't want to give it up.</li> <li>I often eat the same thing as my family so it would be difficult for me to have something different.</li> <li>I want to eat both meat and vegetarian food.</li> <li>I think I could eat less meat but I don't want to give it up.</li> </ul>

**Could you eat vegan?**

Pair discussion (2-3 mins)  
All these foods are vegan. If you were vegan for a month, what would you choose to eat?

Extension:  
Were your choices mostly healthy or unhealthy?

**Could you eat vegan?**

When a person stops eating meat and dairy, it's important that they find replacements for their sources of protein and certain vitamins in things like **nuts and beans**.

Pair discussion (1-2 mins)  
Based on this, what downsides can you see to having a vegan diet?

However, many people will replace these with more **carbohydrates, 'vegan junk food'**, or even just vegetables. These don't always give you the **nutrients** you need.

## Wonderful Words!

The vocabulary we are learning across the curriculum is incredibly important and we make sure that children get lots of opportunities to say and spell topic-specific words. Each class have given an example of a 'Wonderful Word' they have used this week. Can your child explain the meaning of their class' word to you?

Class 1 number sentence	Class 2 add, plus, equals	Class 3 classification	Class 4 classification	Class 5 sketch map	Class 6 sketch map	Class 7 continents
Class 8 continents	Class 9 instantaneous	Class 10 over- populated	Class 11 waxing	Class 12 grid reference	Class 13 screed	Class 14 contours

## Word of the Week

As well as our curriculum vocabulary, every week we will be collectively looking at and displaying a different word which we are encouraging the children to use in their writing. It would be really beneficial if you could also spend some time discussing the word and its meaning with your child to help embed their knowledge of its use.

## Word Nerds word of the Week

accident (noun)

**Definition:** something that happens which is not on purpose or expected-often damages something or hurts someone

**Synonyms:** mishap, misadventure, disaster, catastrophe

**Antonyms:** plan, intent, purpose, aim



## Community Links:

SINCE 1837  
**JOHN WEST**  
**Liverpool Spring Free Kids Fun Run**  
Sat 2nd May 2020  
**5000 Free School Places**

For more information and to register a child for free visit [merseyraces.co.uk](http://merseyraces.co.uk)

Kids can take part in a 1k, 2k or 3k. All ages are welcome - adults can take part with their child and don't need to register themselves.

**The Weekend:**  
Sat 2nd May 2020  
John West Liverpool Spring  
FREE Kids 1k | 2k | 3k

Sun 3rd May 2020  
John West Liverpool Spring  
10k (£24) | 5k (£20)

**Routes**

3k Route  
2k Route  
1k Route

**FINISH START**

- Facepainting
- Football Skills
- Stalls
- Event HQ
- Baggage
- Toilets
- First Aid
- Steward
- Band
- A Large Duck\*  
\*Sighting not guaranteed

## January Eco-Challenge

Many thanks to Mary from All Saints Church for sharing these eco-challenges with us:

- Are you decluttering in the New Year? You can donate clothing, accessories and crockery to your local charity shop. Please note that they also take torn or well-worn clothes and old underwear and socks as rags, just bag them up separately.
- Take any toys that are no longer played with to your local 'The Entertainer' toy store (Liverpool One) between 1st - 31st January and they will rehome them via the Salvation Army; aiming to reduce the number of toys finding their way into landfill while helping to ensure every child has the opportunity to play. (Please note they do not accept soft toys).



An excellent week for whole school attendance this week at **98.9%**. Classes 2, 8, 10 and 11 have led the way with **100%** attendance every day.

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
99.7%	100%	95.1%	98.7%	99%	98.7%	99.7%	100%	98.4%	100%	100%	98.3%	99.6%	97.5%

## Thank You God for our food today

Our menu for next week is:

**Monday** – Pizza or Veggie Pizza with Herb Diced Potatoes & Vegetables

**Tuesday** – Barbecue Chicken topped with Cheese or Roasted Vegetable Wrap with Savoury Rice & Vegetables or Salad

**Wednesday** – Roast Dinner or Cauliflower & Broccoli Bake with Roast Potatoes & Vegetables

**Thursday – Chinese New Year Menu:** chicken curry with boiled rice & chips or vegetable fried rice & curry sauce; ice cream served with mandarins; fortune cookie

**Friday** – Fishy Friday or Veggie Fingers with Dip with Chips & Beans

### Every Day:

If children prefer, we also have a selection of sandwiches, hot baguettes, pasta pots, wraps and jacket potatoes available daily. The salad trolley and sliced bread are also available each day, in addition to the selected meal. Children are very welcome to try a small amount of 'something new' alongside what they have chosen to try to encourage them to be 'more adventurous' in their food choices.

Desserts this week include fruity flapjack, chocolate rice crispy cake, fruit crumble & custard, oat biscuit, iced finger, ice cream, yoghurt and fresh fruit.

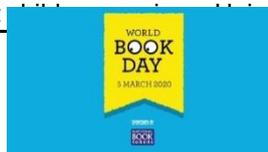
## School Dinners

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children are eligible for Universal Free School Meals

## World Book Day - Thursday 5th March

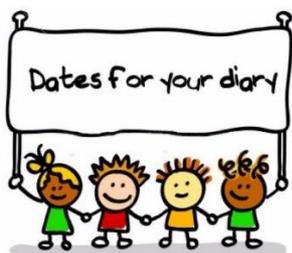


Can you believe it's that time of year again? Yes, that's right! Thursday 5th March is World Book Day so, once again, we are inviting children to come to school dressed as a character from their favourite book. We do stress, however, that over the years many of the best costumes have been the simplest, so please do not feel the need to go shopping for a costume.

We understand, however, that some children do not enjoy dressing up, and families might choose to celebrate World Book Day in an alternative way, without dressing up. So, if you would rather come to school in your school uniform or own clothes on that day...

- 1) You could design a new cover for your favourite book, and bring that to school instead!
- 2) Why not create a 'Book in a Box'? Use an old shoebox to recreate a scene or setting from a book using bits and bobs from around the house. The deep dark wood from The Gruffalo maybe? Narnia? Hogwarts? Willy Wonka's Chocolate Factory? We'd love to see your creativity!
- 3) Or, why not write your own story and bring that to school instead!

The point of World Book Day is to celebrate the magic of reading, and encourage all children to participate - it is not a fancy dress competition, so we are really looking forward to seeing a school full of creativity in lots of different ways!



Any new dates added will have \*new\* to make them easily identifiable; we hope this helps.

Wb Monday 10 <sup>th</sup> February	E-Safety Week <span style="color: purple;">*new*</span>
Friday 14 <sup>th</sup> February	Finish for half term 3.30pm
Monday 24 <sup>th</sup> February	Return to school
Tuesday 25 <sup>th</sup> February	PTFA Pancake Flip Event
Tuesday 25 <sup>th</sup> February	Nurse contact with parents if required <span style="color: purple;">*new*</span>
Thursday 5 <sup>th</sup> March	World Book Day
Wednesday 18 <sup>th</sup> March	Whole School History Focus Day – British Kings & Queens
Wb Monday 30 <sup>th</sup> March	Prayer/Reflection Week in preparation for Easter
Friday 3 <sup>rd</sup> April	B Tales Easter Production
Friday 3 <sup>rd</sup> April	Finish school for Easter 1.30pm



*And The Child Grew... Luke 2:40*



@childwallcofe



@kidz\_chill