



# Childwall CE Primary School

## Newsletter

### Issue 17 Friday 24th January 2020

Another rich and varied week in school with lots going on! Thank you to St Silas who welcomed a group of year 6 students for lunch and the opportunity for shared learning. Congratulations to children from both key stage 1 and 2 who represented our school in sporting events this week. A huge well done, also, to all of the children who have now received certificates for running the equivalent of the London Marathon (and further) on our Daily Mile track since we began tracking distances towards the end of last term. It's wonderful to see the determination, resilience and great sense of achievement of our children in this daily fitness activity, so good for both physical and mental health.

*"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)*



This half term, we will be focussing predominantly on the Christian value of **courage**.

*"Be strong and **courageous**; do not be frightened or dismayed, for the Lord your God is with you wherever you go." Joshua 1:9*

On Monday, we considered the story of Esther and how she was called upon to show immense **courage** and bravery to save the Jewish people. We talked about how it might have been safer for Esther to keep quiet and just look after herself but she knew she must do the *right* thing not simply the easy thing.

#### A Prayer for Courage

Father God,  
Help us to be strong and **courageous**.  
Help us to speak out for others.  
Help us to stand up and be counted.  
Help us to do the right thing, not just the easy thing.  
Amen



**Story:** The Boy in the Temple  
**Bible Reference:** Matthew 2: 1-17

Mary and Joseph were looking for their son, Jesus. They were there to celebrate Passover. Jesus was twelve and was much loved by his mother and father.

Joseph said, "We'll go back to Jerusalem to find him."

When they got there, Jesus was listening to a teacher.

When he was finished, his parents hugged him so tightly.

Then Jesus said, "Sorry, I thought you'd know where I was; it is my father's house."

We loved that Mr Gillin took part in this week's performance.

*By Jessica, Class 12*

#### Vicar Andrew Collective worship

Vicar Andrew 's collective worship this week was about the Christian value of **Courage**. He asked us whether we always do the right thing? He told us about the 10 commandments; one is 'Don't lie'. He told us a story of when his mum bought the shopping and he broke the cucumber and tried to lie but got found out.

Vicar Andrew told us about the feeding of the 5000. He said the little boy could have lied about having food but he didn't and that was the right thing to do.

He also told us about a church where the spire fell during a service. On inspection, the builders had lied and said they'd built it right but they hadn't and sadly lots of people died. So this week he showed us it is always important to tell the truth.

*By Jessica, Class 12*

#### This Week's Highlights!

Class 1: learning about Chinese New Year

Class 2: Chinese dancing dragon

Class 3: learning about Christopher Columbus

Class 4 : learning about famous explorers

Class 5: computing

Class 6: having lots of fun in class

Class 7 : pixel art investigating in science

Class 8 : mindfulness

Class 9: learning about decimals

Class 10: using instruments to compose

Class 11: DT designing cams

Class 12: The riddle battle

Class 13 : PE

Class 14 : Starting our new science topic

# Celebration of Achievement

This week's certificates were awarded to children for really trying their best in lessons:

- Class 1 : Isaac, Jonas and Callum
- Class 2: Hollie, Noah and Khadija
- Class 3: Mica-Lucette and Molly
- Class 4: Amelia and Nicholas
- Class 5: Aran and Imogen
- Class 6: Sofia and Rosie
- Class 7: Maya and Joshua
- Class 8: Emma and Louis
- Class 9: Fraser and Hannah
- Class 10: Tayden and Eddie
- Class 11: James and Rosi
- Class 12: Fred, Isabella and Benaiah
- Class 13: Freddy and Holly
- Class 14: Isabella, Alice and Naomi



## House Point Winners – Peace

Well done to children from all four houses who have worked so hard to earn house points this week.



# SPORTS

## Y5&6 Basketball Competition

We took 3 teams to compete in the Y5&6 Basketball Heat at Toxteth Firefit this week in hopes of qualifying for the City Finals. Childwall A, Childwall B and Childwall C all played brilliantly within the group stages, with all 3 of our teams progressing through to the semi-finals. With Childwall B knocking Childwall C out of the competition, it was an all Childwall final. Childwall A went on to win the heat; however, both teams have qualified for the City Finals next week. Good luck to everyone!



## Y5&6 Boys' Football Match

It was great to play a friendly match against St Michael in the Hamlet this week, where a large number of our B Squad players had the opportunity to display their skills. All of the boys played really well and were unlucky to marginally lose the game 3-2. A man of the match performance from Zac in goal wasn't enough in the end to secure a win, but nevertheless a great all round performance from the team!

## Girls' Broadgreen League Match

The girls are getting stronger and stronger as the weeks go by, with a brilliant display against Bishop Eton at Heron Eccles. Two goals each from Macy and Kemi sealed a 4-2 win! Keep up the good work everyone!

## KS1 Matball City Finals

After their qualification through the heats two weeks ago, our Y2 Matball team was in action again in the City Finals which was held at Cardinal Heenan Catholic High School. After progressing through the group stage, we played in the 'Gold League' against the top teams on the day. Without losing a single game, our matball team were crowned CITY CHAMPIONS! The children were an absolute credit to the school, displaying excellent behaviour, attitude and sportsmanship. Congratulations!



## Christingle Service

Last Thursday, a group of children went to a Christingle Service at Mossley Hill Church. As well as the students from Childwall, there were some other children from the Liverpool Diocese.

All of us were encouraged to wear flame colours which represented the light from the Christingle. This made the whole church look vibrant. To link with that, we all sang "Shine" which Miss Wikeley has been teaching us recently.

Each school presented money they had raised for the Children's Society. We had raised an amazing £150.

Our favourite parts of the service were the game "Gloria" and the giant puppets. Thank you to all the Year 4 children who raised £150 and the 15 children who participated on the day. Thank you to Mrs Mason and Mrs Weston for taking us.

*Isobel, Year 4*

## Learning About and Sharing Our Faith

Mrs Mason, Mrs Duckworth and Mrs Murray had the privilege today to bring together a group of year 6 children from three schools, our own Childwall CE, St Silas CE and Croxteth Primary to join in a discussion about their faith, their beliefs and rituals and practices from their own places of worship. Some of the children were Christians, from a variety of different local churches, some were Muslim and some of the children didn't practise any religious faith or belief. What they all demonstrated was a genuine interest and shared respect for one another's beliefs and values that was truly wonderful to see! With very little prompting needed, the children confidently asked and responded to questions, identifying similarities in some of their beliefs and experiences and increasing their knowledge and understanding of one another's religions. This is the second time this year we have joined together for a discussion between representatives from the three schools and we were, again, delighted with the outcome; how wonderful it would be if many adults in our world could sit down and listen to one another with the respect and appreciation modelled by these children.



In Key Stage 1 this week, the Votes for Schools topic linked very closely to our collective worship theme of having **courage** to do the right thing as children were asked "Would you break a rule if you knew you wouldn't be caught?" We talked about the reasons we have rules – at school, at home and laws - rules for everybody. We looked at different scenarios and children considered what they would do and talked about how their actions would still have consequences for themselves and others. You'll be delighted to know that 93% of our younger children were adamant that they wouldn't break a rule even if they knew they wouldn't be caught.

In Key Stage 2, the Votes for Schools team teamed up with the Youth Justice Board this week to consider how criminal records received by under 18s can impact their future. We considered the importance of thinking about an action before you take it; what peer pressure is and how it can affect your decisions; and what to do if you make a mistake and who to talk to. The lesson looked at the situation from different perspectives as we debated whether young people should be given criminal records or not. Opinions were very divided with 48% of pupils feeling that Yes, Under 18s should be given criminal records if they break a law and 52% feeling that this shouldn't be the case.

**How do you get a criminal record?**

- As a child, whether record.
- All of these crimes could be listed on your criminal record.
  - Shouting rude words at someone across the street
  - Stealing a chocolate bar from your local shop
  - Getting into a fight in the park after school
  - Drawing a picture on a busstop
  - Setting fire to a toilet roll at school
- Serious crimes could stay on your criminal record forever, but even a caution lasts for two years\* (and longer if you commit more than one crime).
- Younger than 10? Your parent or guardian could be held responsible instead.

**What does having a criminal record mean?**

- Did you know?** Universities and employers (people who give you a job) will usually ask you if you have a criminal record when you apply to study or work here. They may decide not to accept you if you do have one.
- Vulnerable:** Able to be easily hurt, influenced, or attacked.
- Jobs such as nursing, teaching or being a doctor mean you need to look after and be responsible for other vulnerable people.
- Depending on which crimes are on your record, you might not be accepted into university to study for one of these jobs.

**Vote with your thumbs! (1-2 mins)**  
Do you agree with this rule? Use your thumbs to show your answers. Be ready to explain your thoughts!

I agree because... I disagree because...

**What does having a criminal record mean?**

- Did you know?** Having a criminal record can stop you from visiting or working in some countries. For example, a criminal record could stop you from visiting or living in Australia or America\*.
- Visit:** An official mark in a passport that allows you to enter or leave a particular country.
- All countries want to make sure that the people who live there are safe, so they will ask you if you have a criminal record when you apply for a visa.
- They may not accept your visa because of your record, causing embarrassment and stopping you from living or working abroad.

**Vote with your thumbs! (1-2 mins)**  
Do you agree with this rule? Use your thumbs to show your answers. Be ready to explain your thoughts!

I agree because... I disagree because...

## Wonderful Words!

The vocabulary we are learning across the curriculum is incredibly important and we make sure that children get lots of opportunities to say and spell topic-specific words. Each class have given an example of a 'Wonderful Word' they have used this week. Can your child explain the meaning of their class' word to you?

Class 1 concertina	Class 2 concertina	Class 3 explorers	Class 4 explorers	Class 5 estimate	Class 6 measures	Class 7 Bronze Age
Class 8 century	Class 9 helium	Class 10 personification	Class 11 4 figure grid reference	Class 12 ambiguity	Class 13 algebraically	Class 14 inverse

## Word of the Week

As well as our curriculum vocabulary, every week we will be collectively looking at and displaying a different word which we are encouraging the children to use in their writing. It would be really beneficial if you could also spend some time discussing the word and its meaning with your child to help embed their knowledge of its use.

Word Nerds

## word of the week

accommodate (verb)

**Definition:** to provide what is needed to suit or help someone or to provide a place to live

**Synonyms:** rehouse, resettle, supply, serve, aid, assist, to help out

**Antonyms:** inconvenience, ignore, hinder, obstruct, impede, prevent

School Improvement  
Liverpool  
Primary

## Community Links:

**JOHN WEST** SINCE 1857  
**Liverpool Spring Free Kids Fun Run**  
Sat 2nd May 2020  
**5000 Free School Places**

For more information and to register a child for free visit [merseyraces.co.uk](http://merseyraces.co.uk)

Kids can take part in a 1k, 2k or 3k. All ages are welcome - adults can take part with their child and don't need to register themselves.

**The Weekend:**  
Sat 2nd May 2020 John West Liverpool Spring FREE Kids 1k | 2k | 3k  
Sun 3rd May 2020 John West Liverpool Spring 10k (€24) | 5k (€20)

**Routes**

- Facepainting
- Football Skills
- Stalls
- Event HQ
- Baggage
- Toilets
- First Aid
- Steward
- Band
- A Large Duck\*  
\*Sighting not guaranteed



**Koala Hospital**  
Port Macquarie NSW - Australia

On Monday 27<sup>th</sup> January we will be starting a Name the Teddy competition and we will be ending the competition on Friday 7<sup>th</sup> February. We will tell the winner on Monday 10<sup>th</sup> February. It is 50p for one guess and £1 for two. We will be available during break times. We are raising money for koalas and kangaroos that need help. The charity is *Act Now Koala Hospital*. We hope you can join in!

Phoebe, Abi, Rayaana, Sam, Nina Year 6



Another excellent week for whole school attendance this week at **98.1%** . Classes 5, 6, and 7 have led the way with **100%** attendance every day.

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
99%	97.6%	99.4%	96.4%	100%	100%	100%	95.2%	99.4%	99.2%	95%	96.7%	97.2%	98.5%

## Thank You God for our food today

Our menu for next week is:

**Monday** – Burger in a Bun with Salad or Vegetable Burger with Potato Wedges & Vegetables

**Tuesday** – Chicken Curry with Rice or Vegetable Rice with Curry Sauce & Peas

**Wednesday** – Roast Dinner or Cheese and Potato Pie with Roast Potatoes & Vegetables

**Thursday** – Scouse or Vegetable Hot Pot with Crusty Bread & Beetroot

**Friday** – Fishy Friday or Cheesy Pasty with Chips & Beans

### Every Day:

If children prefer, we also have a selection of sandwiches, hot baguettes, pasta pots, wraps and jacket potatoes available daily. The salad trolley and sliced bread are also available each day, in addition to the selected meal. Children are very welcome to try a small amount of 'something new' alongside what they have chosen to try to encourage them to be 'more adventurous' in their food choices.

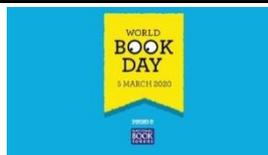
Desserts this week include fruit sponge, jelly and cream, ice cream, yoghurt and fresh fruit.

## School Dinners

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meals



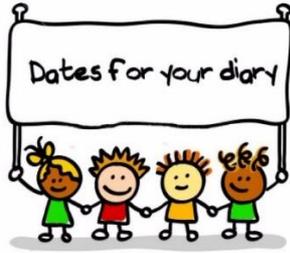
## World Book Day - Thursday 5th March

Can you believe it's that time of year again? Yes, that's right! Thursday 5th March is World Book Day so, once again, we are inviting children to come to school dressed as a character from their favourite book. We do stress, however, that over the years many of the best costumes have been the simplest, so please do not feel the need to go shopping for a costume.

We understand, however, that some children do not enjoy dressing up, and families might choose to celebrate World Book Day in an alternative way, without dressing up. So, if you would rather come to school in your school uniform or own clothes on that day...

- 1) You could design a new cover for your favourite book, and bring that to school instead!
- 2) Why not create a 'Book in a Box'? Use an old shoebox to recreate a scene or setting from a book using bits and bobs from around the house. The deep dark wood from The Gruffalo maybe? Narnia? Hogwarts? Willy Wonka's Chocolate Factory? We'd love to see your creativity!
- 3) Or, why not write your own story and bring that to school instead!

The point of World Book Day is to celebrate the magic of reading, and encourage all children to participate - it is not a fancy dress competition, so we are really looking forward to seeing a school full of creativity in lots of different ways!



Any new dates added will have \*new\* to make them easily identifiable; we hope this helps.

Wednesday 29 <sup>th</sup> January	Year 5 Fieldwork Groups – Taggart Avenue
Wb Monday 10 <sup>th</sup> February	E-Safety Week
Friday 14 <sup>th</sup> February	Finish for half term 3.30pm
Monday 24 <sup>th</sup> February	Return to school
Tuesday 25 <sup>th</sup> February	PTFA Pancake Flip Event
Tuesday 25 <sup>th</sup> February	Nurse contact with parents if required
Thursday 5 <sup>th</sup> March	World Book Day
Friday 13 <sup>th</sup> March	Wellbeing Focus Day *new*
Wednesday 18 <sup>th</sup> March	Whole School History Focus Day – British Kings & Queens
Friday 20 <sup>th</sup> March	Hope University students – Latin workshops – Year 5 *new*
Wb Monday 30 <sup>th</sup> March	Prayer/Reflection Week in preparation for Easter
Friday 3 <sup>rd</sup> April	B Tales Easter Production
Friday 3 <sup>rd</sup> April	Finish school for Easter 1.30pm



*And The Child Grew... Luke 2:40*



@childwallcofe



@kidz\_chill