



# Childwall CE Primary School

## Newsletter

### Issue 21 Friday 28th February 2020

A big welcome back to school to everybody after the somewhat wet and windy half term break. Despite the weather, we've had a lovely week in school – particular highlight being our Great Pancake Flip, organised by our PTFA and led by our Year 6 maths ambassadors.

We are all looking forwards to World Book Day next Thursday – please don't feel under any pressure for your child to dress up. Look at Mr Gillin's other suggestions for ways to join in celebrating reading and, above all, simply enjoy the opportunity to enjoy reading!

*"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)*



This half term, we will be focussing predominantly on the Christian value of **forgiveness**.

*"Just as the Lord has forgiven you, so you must also forgive others." Colossians 3:13*

We considered different ways of describing **forgiveness** and used an acrostic to illustrate this:

**FORGIVENESS** is:

**F**orgetting the hurts  
**O**ffering a new beginning  
**R**estoring a friendship  
**G**iven and received  
**I**dentifying responsibility  
**V**aluing the truth  
**E**nding an argument  
**N**ot holding a grudge  
**E**ncouraging honesty  
**S**aying sorry  
**S**tarting again

Following our collective worship, I was delighted when some of our younger children worked on an acrostic themselves to describe **forgiveness**:

**FORGIVENESS** is:

**F**aith in each other  
**O**ther chances  
**R**ecognise each other  
**G**ive generous spirit  
**I** will be kind and courageous  
**V**ast God  
**E**xcellent kindness  
**N**ever give up  
**E**xcellent friendship  
**S**ay nice words  
**S**tand out with super friends

*By Holly & Josiah, Year 2*

### Vicar Andrew Collective worship

Vicar Andrew asked us if we've ever done anything wrong that we've regretted. He told us about a funeral that he led. He was talking to the daughter who was upset and told him that she has a sister who she hadn't spoken to for a very long time. So when Vicar Andrew contacted her sister, he asked them what had happened 35 years ago and neither of them really knew. Their children had never met! So Vicar Andrew asked them to forgive each other and they gave each other a big hug that lasted ages.

*By Jessica & Daniel, Class 12*

### This Week's Highlights!

Class 1 + 2 liked playing in their newly resourced Room 3

Class 3 enjoyed dividing in maths.

Class 4 learnt about continents and oceans

Class 5 liked telling the time in maths

Class 6 also liked telling the time.

Class 7 loved welcoming a new pupil into their Class

Class 8 enjoyed doing the pancake flip Challenge with the maths ambassadors.

Class 9 also liked the pancake flip Challenge

Class 10 learnt about perimeter and area in maths

Class 11 liked playing tag rugby in PE

Class 12 loved learning about the Ancient Egyptians in history

Class 13 learnt about Greek gods in history

Class 14 enjoyed dodgeball in PE

### House Point Winners – Faith – 824 pts.

Well done to children from all four houses who have worked so hard to earn house points this week.



# Celebration of Achievement

This week's certificates were awarded for consistently high behaviour:

- Class 1 : Will and Isla
- Class 2: Daniel and Isla
- Class 3: Jack and Eleanor
- Class 4: George and James
- Class 5: Harry and Florence
- Class 6: Joshua and Jessica
- Class 7: Grace and Lottie
- Class 8: Eleanor and Reuben
- Class 9: Aidan and Najeeba
- Class 10: Eddie and Joeun
- Class 11: Jamie and Freya
- Class 12: Joanne, Alicia and Jake
- Class 13: Holly and Scarlett
- Class 14 : Max, Jack and Matthew



Next week Oliver and I will be doing a 'Name the Teddy' competition. We will raise money for Alder Hey because my sister has been going there for five years and I have been going for the past few months. All of the staff are lovely and they need money to help look after the children who are poorly. We will do the competition at lunchtime, outside of Class 6. It is 50p per guess. Thanks,

*Harry, Year 3*

## National Science Week 6<sup>th</sup> – 15<sup>th</sup> March Calling All Scientists!

If your job is Science based and you would be willing to come into School during National Science Week to talk to a class or year group about what your job entails and why Science is important in your job, please can you let Mrs Moore (Year 2 teacher) or Mrs Duckworth know and we will be in touch to arrange a time. Thank you in advance!

## The Great 2020 Childwall C.E. Pancake Flip

The maths ambassadors went around school leading the pancake flip challenge. You had to see how many times you could flip the pancake in a minute. It was really hard so you should not be disappointed if you did not do as well as you wanted to! The winner in each class received a mini pancake cooker. The ambassadors went round and it seemed like they had a lot of fun; so did the children taking part! From reception to year two you could drop it as many times as you wanted and it did not have to be a proper flip but in year three to year four you could only drop it once and in year five upwards you could not drop it ONCE and it had to be a proper flip!

*By Virginia and Bella, C14*

Class 1 – Rosie	Class 8 – Finley	Reception winning Class with an average of 86 = Class 1 Key Stage 1 winning Class with an average of 97 = Class 3 Year 3 & 4 winning Class with an average of 112 = Class 10 Year 5 & 6 winning Class with an average of 55 = Class 13
Class 2 – Daniel	Class 9 – ZaC	
Class 3 – Bobby	Class 10 – Leon	
Class 4 – Ava	Class 11 – Jamie	
Class 5 – Poppy	Class 12 – Louis	
Class 6 – Aoife	Class 13 – Phoebe	
Class 7 – Lottie	Class 14 – Jack	

A big well done to everybody for taking part and a huge thank you to the PTFA committee who organised the event, the maths ambassadors who ran it and to Sainsburys, Woolton and Morrisons, Belle Vale for donating the pancakes. I'm delighted to report that the Great 2020 Childwall C.E. Pancake Flip raised £1273.30 for school funds – many thanks to all who donated.

This week, Votes for Schools helped our pupils to consider what factors make up healthy and unhealthy relationships. Years 1, 2 & 3 considered what makes each family unique and the importance of families looking after, helping, forgiving and loving each other. They talked about how it can be normal within families to argue or disagree with each other but that it's important to feel and to be safe. The children also considered things they could do within their own families to help and to show love and forgiveness. When asked the question, 'Do you know what makes a happy family?' 85% of our younger children in Years 1-3 voted Yes.

**Why are we talking about this?**  
Families can come in all different shapes and sizes!  
A family might have...  
...grandmas and granddads!  
...two mummies or two daddies!  
...a mummy and daddy!  
...just you and one parent!  
...brothers or sisters!  
You might live together or separately!  
...or in a foster family!  
...or something different all together!  
But remember: every family is different and every family is important!

**What do all families have in common?**  
While all families are different, every family should include these ingredients!  
Your family will make sure you have everything you need to live a healthy life!  
Help each other: If you're struggling with something, your family will give you the support you need!  
If you do something wrong, you can say you're sorry then forgive and forget!  
Love each other: Love is the most important ingredient of all!  
Look after each other.  
Forgive each other.

**Spreading the happiness!**  
It isn't just your families job to look after, help, forgive and love each other - it's also your job!  
Reflect (5-10 minutes): Discuss or make a list of things you're going to do to show your love at home!  
Look after each other: I'm going to look after...  
Help each other: I'll help when...  
Forgive each other: I'll forgive someone when...  
Love each other: I'll show my love by...  
I'll look after my brother while my dad is cooking!  
I'll help bring the shopping in.  
I'll forgive my sister when she's mean.  
I'll show my love by giving everyone a hug!

Years 4, 5 & 6 moved beyond family relationships to also consider relationships between friends and partners, looking at the key features of a healthy relationship and how to spot the warning signs of an unhealthy relationship. Discussion points included, 'What you think a happy and healthy relationship (with friends, family or partners) looks like?'; 'What you think an unhealthy relationship looks like?'; 'Why it's important for us to be kind to other people?'. When asked "Do young people know what an unhealthy relationship looks like?" 82% of pupils in Years 4 - 6 voted Yes.

**What makes a healthy relationship?**  
While everyone will look for different things in a partner, there are some ingredients that every healthy relationship should have. These are:  
Being respectful: Accepting that someone has different beliefs and ideas to you and that's ok.  
Being supportive: Helping each other and encouraging each other to do their best.  
Sharing responsibilities: Looking after the family, cleaning, cooking and sharing your things.  
Compromising: Listening to each other's opinions to help make big decisions.  
Being honest: Telling someone the truth, even when it's difficult, like saying you feel worried.  
Trusting each other: Trusting your partner not to cause you any hurt or upset on purpose.

**What makes a healthy relationship?**  
When a relationship contains all of these ingredients it is usually healthy and both partners will be happy.  
However, sometimes a relationship can change. Something could happen, or the people in the relationship could start to behave differently.  
Spot the problem (8-10 mins): Read the scenarios on the next few slides and decide which ingredient the partners need more of. Write your answer on your whiteboard and get ready to show your teacher.  
Teacher's Note: Short on time? Write the numbers on your whiteboard, or ask your pupils to call their answers out!  
Ingredients for a healthy relationship:  
1. Respect  
2. Support  
3. Sharing responsibilities  
4. Compromise  
5. Honesty  
6. Trusting each other

**Healthy or unhealthy?**  
Some of the stories that you have just seen were examples of unhealthy relationships. Which ones were they?  
When we see adults behaving in an unhealthy way towards each other, like in Brian's family, it can be a warning sign that they need help with the relationship before things become worse.  
Josh, Alexa, Agnes, Brian, Kurt.  
Kurt's mum and dad's relationship is very unhealthy. If one person in a relationship tries to control the other person and be in charge all the time, we call this domestic abuse.  
If someone in your family or anyone you know is in an unhealthy relationship it is important that you speak to an adult. They can help you to understand what is happening and help the people in the relationship.

## Wonderful Words!

The vocabulary we are learning across the curriculum is incredibly important and we make sure that children get lots of opportunities to say and spell topic-specific words. Each class have given an example of a 'Wonderful Word' they have used this week. Can your child explain the meaning of their class' word to you?

Class 1 resources	Class 2 count on	Class 3 continent	Class 4 division	Class 5 infer	Class 6 observe	Class 7 kilograms and grams
Class 8 equator	Class 9 perimeter	Class 10 molecule	Class 11 victory	Class 12 monotreme	Class 13 interjection	Class 14 scalene

## Word of the Week

As well as our curriculum vocabulary, every week we will be collectively looking at and displaying a different word which we are encouraging the children to use in their writing. It would be really beneficial if you could also spend some time discussing the word and its meaning with your child to help embed their knowledge of its use.

Word Nerds

## Word of the Week

achieve (verb)

**Definition:** to bring to a successful end, to gain by hard work or effort

**Synonyms:** gain, accomplish, obtain, complete, execute, perfect

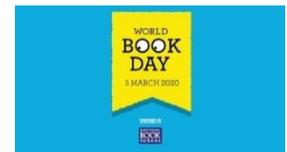
**Antonyms:** fail, abandon, give up, neglect, forfeit



An excellent week for whole school attendance this week at **98.3%**. I'm particularly delighted to see that almost every class was above our minimum target of **97.7%**.

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
99.3%	99.3%	97.4%	98.3%	99%	98%	97%	99.3%	98.1%	98.4%	97.7%	98.7%	95.4%	99.4%

## World Book Day - Thursday 5th March (left in for information)



Can you believe it's that time of year again? Yes, that's right! Thursday 5th March is World Book Day so, once again, we are inviting children to come to school dressed as a character from their favourite book. We do stress, however, that over the years many of the best costumes have been the simplest, so please do not feel the need to go shopping for a costume.

We understand, however, that some children do not enjoy dressing up, and families might choose to celebrate World Book Day in an alternative way, without dressing up. So, if you would rather come to school in your school uniform or own clothes on that day...

- 1) You could design a new cover for your favourite book, and bring that to school instead!
- 2) Why not create a 'Book in a Box'? Use an old shoebox to recreate a scene or setting from a book using bits and bobs from around the house. The deep dark wood from The Gruffalo maybe? Narnia? Hogwarts? Willy Wonka's Chocolate Factory? We'd love to see your creativity!
- 3) Or, why not write your own story and bring that to school instead!

The point of World Book Day is to celebrate the magic of reading, and encourage all children to participate - it is not a fancy dress competition, so we are really looking forward to seeing a school full of creativity in lots of different ways!

## World Book Day Book Giveaway!

We have a number of well-used and well-loved books left over from our 10p book sale which will be outside the library on the school yard at the end of the school day on Thursday 7th March (World Book Day). Please feel free to browse and help yourselves - you never know, you might find a vintage classic from your own school days!

# Thank You God for our food today

Our menu for next week is:

**Monday** – Sausages or Quorn Sausages with Mashed Potatoes & Spaghetti

**Tuesday** – Chicken Wrap or Vegetable Rice with Herb Diced Potatoes & Salad

**Wednesday** – Roast Dinner or Macaroni Cheese with Roast Potatoes & Vegetables

**Thursday** – Lasagne or Vegetable Lasagne with Garlic Bread & Salad

**Friday** – Fishy Friday or Stuffed Jackets with Chips & Beans

## Every Day:

If children prefer, we also have a selection of sandwiches, hot baguettes, pasta pots, wraps and jacket potatoes available daily. The salad trolley and sliced bread are also available each day, in addition to the selected meal. Children are very welcome to try a small amount of 'something new' alongside what they have chosen to try to encourage them to be 'more adventurous' in their food choices.

Desserts this week include ice cream roll, fruit sponge, ginger and carrot cake, shortbread biscuit, ice cream, yoghurt and

## School Dinners

A reminder of the options for school dinners:

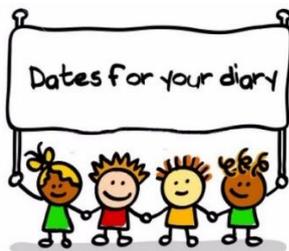
1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.

## Community Links:

### Coffee afternoon

We would like to invite parents/carers to a coffee afternoon in school on **Thursday 5<sup>th</sup> March, at 1.45pm**. We will be joined by **Margie Kelly** from the **ASD Training Team**. The feedback from our coffee afternoons with Margie is always extremely positive so we would encourage you to come along. Regardless of whether your child has a diagnosis of ASD or is on the ASD Pathway you are welcome to join-in to learn a little more about this organisation, have the opportunity to ask questions, share experiences or simply listen to what is on offer. If you are able to attend this event, please send an e-mail to Mrs. Rice: [crice@childwallce.com](mailto:crice@childwallce.com)



Any new dates added will have \*new\* to make them easily identifiable; we hope this helps.

Thursday 5 <sup>th</sup> March	World Book Day
Thursday 5 <sup>th</sup> March	Coffee afternoon for parents/carers & ASD training team – in school 1.45pm
Friday 6 <sup>th</sup> March	Y4 Robinwood meeting for parents/carers 3pm
Monday 9 <sup>th</sup> March	Science week – whole school
Friday 13 <sup>th</sup> March	Wellbeing Focus Day
Wednesday 18 <sup>th</sup> March	Whole School History Focus Day – British Kings & Queens
Friday 20 <sup>th</sup> March	Hope University students – Latin workshops – Year 5

Wednesday 25 <sup>th</sup> March	Parents' Night 3.40pm – 6.45pm
Thursday 26 <sup>th</sup> March	Parents' Night 2.30pm – 5.45pm <b>School finishes at 2.15pm for all</b>
Wb Monday 30 <sup>th</sup> March	Prayer/Reflection Week in preparation for Easter
Tuesday 31 <sup>st</sup> March	Y3&4 Easter Reflection Service, led by Vicar Andrew in school 9:05am – parents/carers welcome
Wednesday 1 <sup>st</sup> April	Y5 to Bridge Chapel – Easter Story
Thursday 2 <sup>nd</sup> April	Y2 & Y6 Easter Eucharist Service – All Saints Church 2pm parents/carers welcome
Friday 3 <sup>rd</sup> April	B Tales Easter Production
Friday 3 <sup>rd</sup> April	Finish school for Easter 1.30pm
Monday 20 <sup>th</sup> April	Back to School 8.50am
Wednesday 22 <sup>nd</sup> April	Y2 Barnstondale meeting for parents/carers 2.
Monday 27 <sup>th</sup> April	Y4 to Robinwood – Residential 3 days
Friday 1 <sup>st</sup> May	Y1 Maths Trails at Hope University – am
Friday 8 <sup>th</sup> May	Bank Holiday
Wb Monday 11 <sup>th</sup> May	Year 6 SATs Week



*And The Child Grew... Luke 2:40*



@childwallcofe



@kidz\_chill