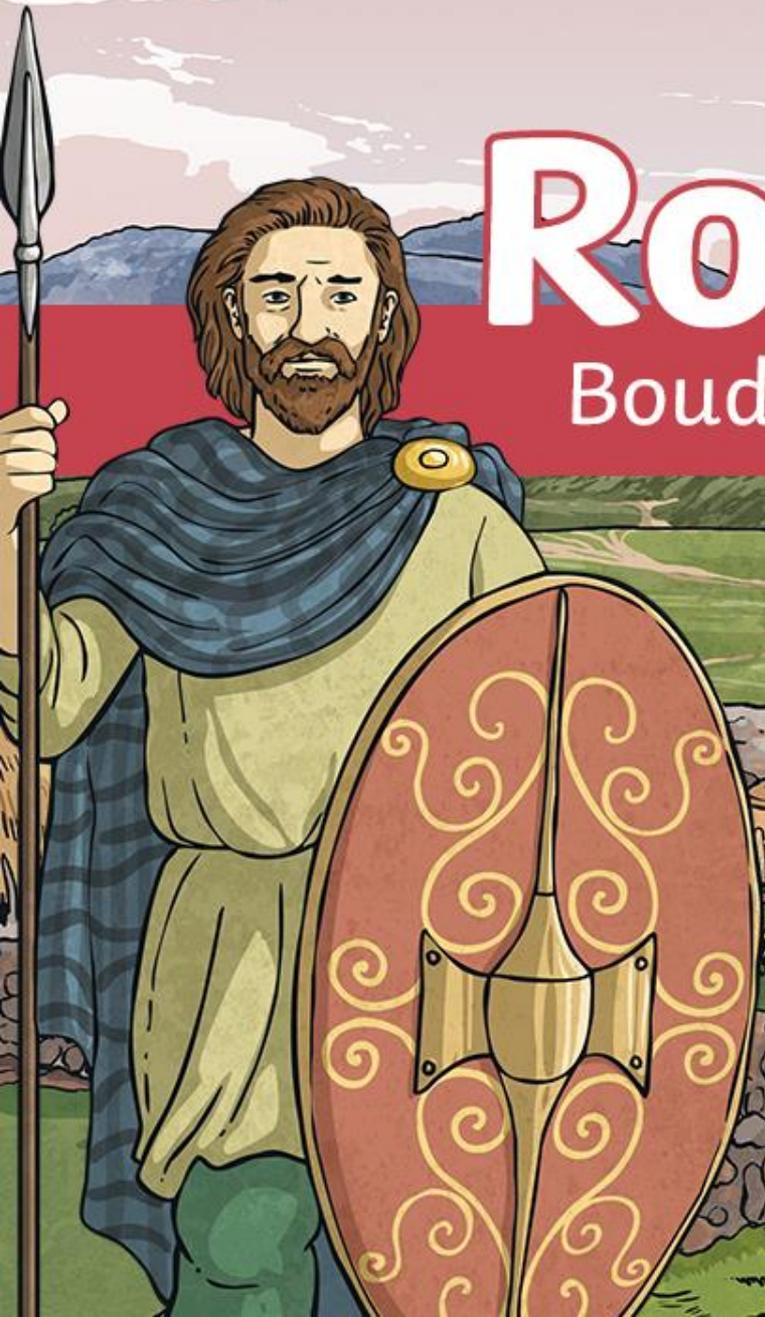
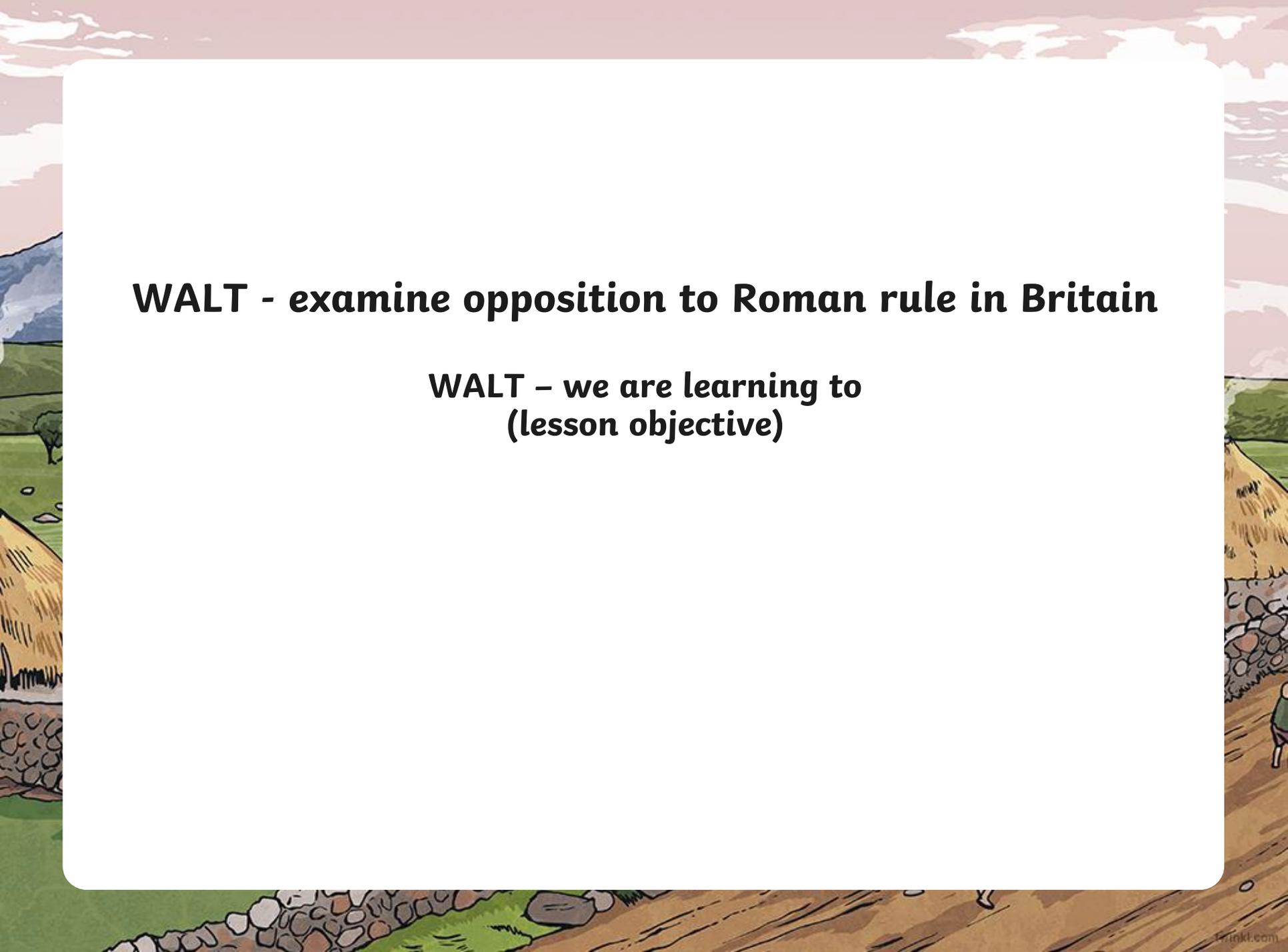


Romans

Boudicca's Rebellion



twinkl



WALT - examine opposition to Roman rule in Britain

**WALT – we are learning to
(lesson objective)**

**Read the following description of Celtic/Iron Age Britain in 55 BCE
with the children.**

Britain is made up of lots of small tribes, all ruled by their own kings and chiefs. It is not a peaceful time; tribes are constantly in battle with one another. There are no towns, just villages and farms. Forts are positioned on hilltops and surrounded by a strong wall for defence. Houses are round, made from wood and mud, with a thatched straw roof. There are no roads, only muddy paths. People travel by boats on the rivers. Some tribes travel overseas to trade with other Celts in the Roman Empire.

Having landed in CE 43, what should the Romans now do? What problems might they envisage and how can they deal with them?

Discuss this with an adult and write down 3 problems they might encounter in your book.



Have a look at this Roman soldier – his armour, weapons and clothes. Research (online/in books) the difference between key soldiers such as the standard bearer, centurions and legionaries. Try to find out how the Romans fought (e.g. tortoise formation etc.).

Watch this clip to help you:

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8>

Here's another useful link:

<http://www.primaryhomeworkhelp.co.uk/romans/weapons.html>

How do you think the Romans gained control of much of the country? Make a list of possible methods in your book.

Explain 'client kings' – native tribes who chose to align themselves with the Roman Empire in return for keeping their kingdoms; many enjoyed the trappings of Roman civilisation even though they had to pay taxes.

Native tribes of Britain – further information:

http://www.bbc.co.uk/history/ancient/british_prehistory/iron_01.shtml

Have you heard of Boudicca? Tell an adult what you already know before moving on to the next slide.

Meet the Characters



Aileen
Roman Slave



Rastus
Roman Trader



Boudicca
Celtic Queen



Milo
Roman Soldier



Paulinus
Roman Governor



Drest
Celtic Farmer

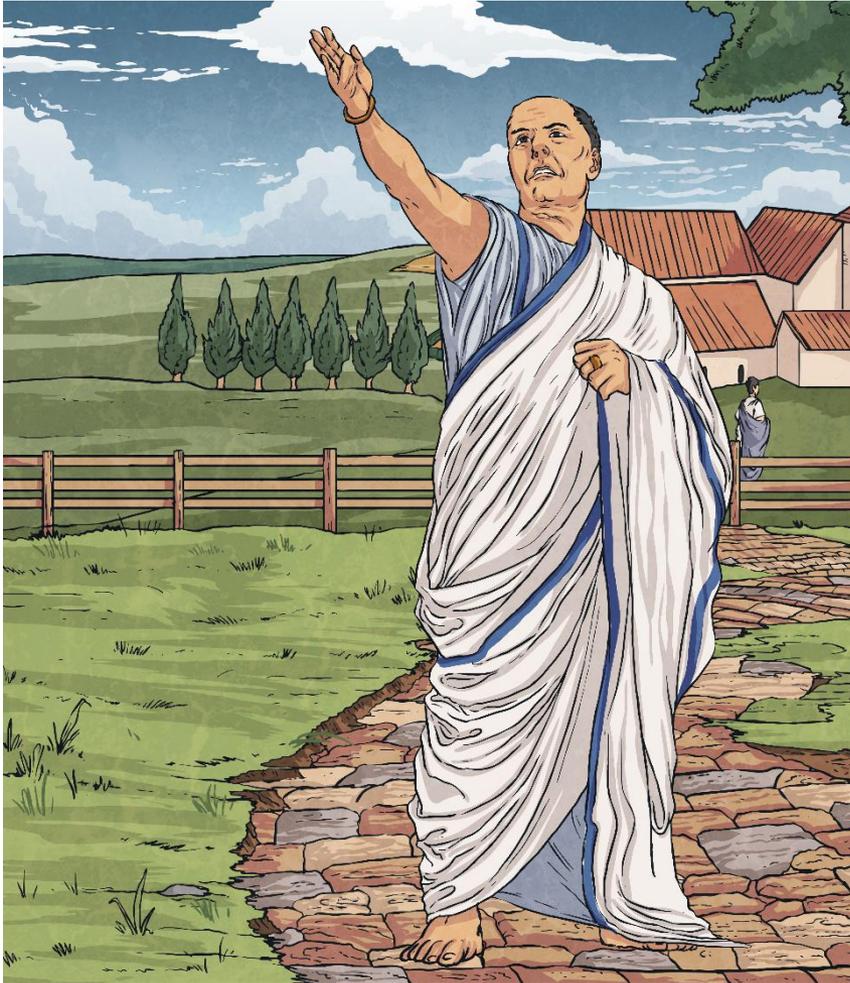
Meet the Characters



Aileen: Roman Slave

- Aileen was captured in a battle in Gaul. She now lives in Colchester.
- She belongs to the Roman governor, Paulinus. She is his property.
- She spends all day serving Paulinus's family, which is hard work.
- She would like to escape and go back to Gaul, but if she gets caught she will be killed.

Meet the Characters



Paulinus: Roman Governor

- Paulinus was a great soldier and a general before he was made governor.
- The Emperor sent him to rule over Roman Britain.
- He is very loyal to the Emperor and the Roman empire.
- He was born in Rome and now lives in Colchester, the new Roman town.

Meet the Characters



Milo: Roman Soldier

- Milo is a legionary.
- He was born in Rome.
- Milo hasn't done much fighting yet, apart from in training.
- He has been warned that the Celts are violent people but they seem quite friendly to him.

Meet the Characters



Rastus: Roman Trader

- Rastus is from Rome.
- He travels around the Roman empire selling his fabrics.
- He likes selling to rich Celts as well as Romans.

Meet the Characters



Drest: Celtic Farmer

- Drest has lived in the same place with the Iceni people all his life, like his parents did.
- He works hard on his farm to grow crops and keep animals.
- He likes to live a peaceful life.
- He is loyal to the king and queen of the Iceni.

Meet the Characters



Boudicca: Celtic Queen

- With her husband, King Prasutagus, Boudicca rules over the Iceni.
- She lives in south-east England.
- She is very rich and likes being able to buy from traders.
- She has two daughters.
- Boudicca and the rest of the tribe have continued their Celtic life since the Romans have arrived. There has been no fighting.

Different Perspectives



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What problems do you think there might be at this point in history?

?

Which of the characters do you think is most likely to cause problems? How?

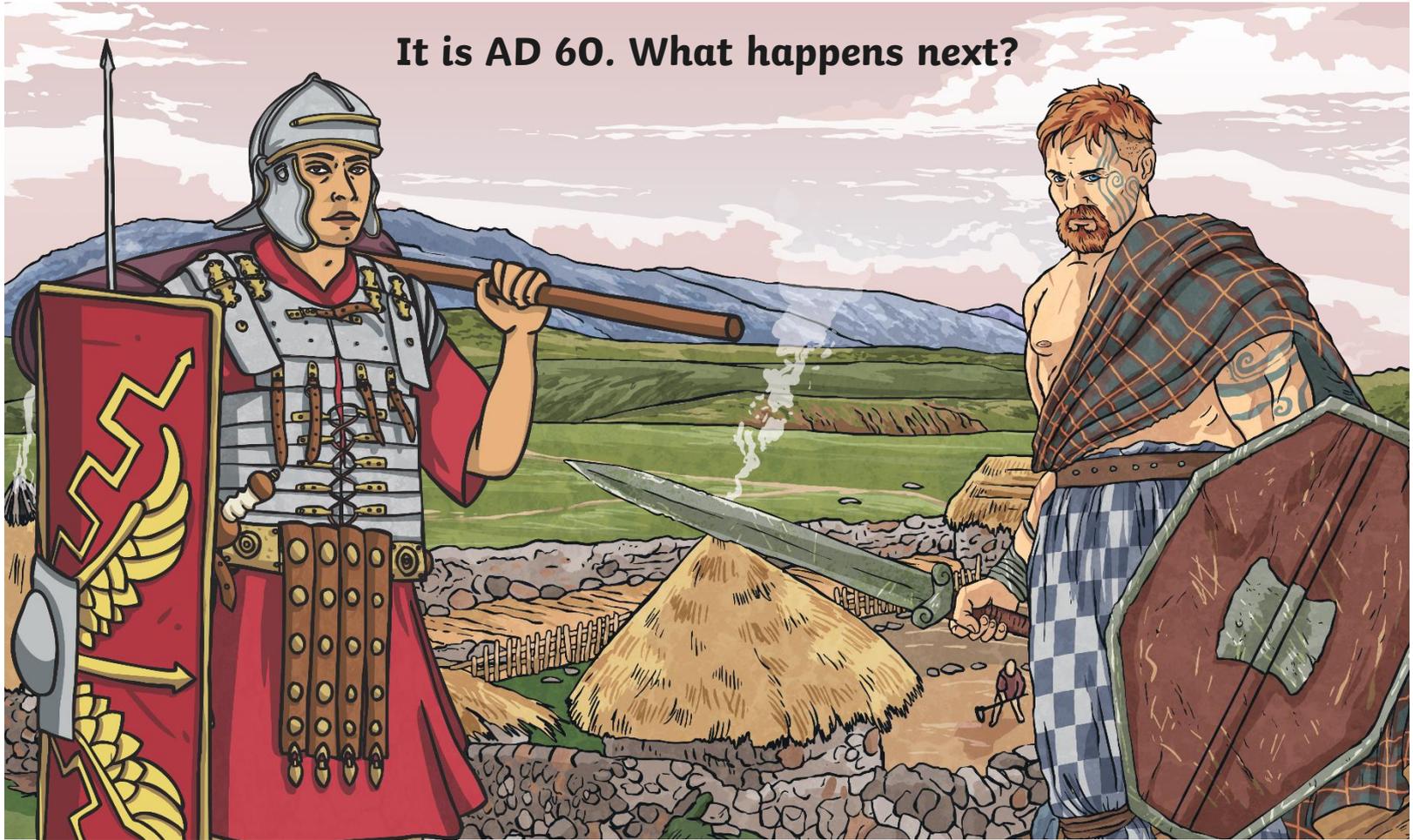
?

Who do you think is least likely to cause problems? Why?



What Happens Next?

It is AD 60. What happens next?



The Death of Prasutagus

Prasutagus dies. Boudicca is now ruling the Iceni on her own. Paulinus decides that the Iceni need to start paying taxes. When they refuse, the Romans hurt Boudicca and her daughters. The Iceni love their queen and they are not happy about her being hurt or about having to pay taxes.



The Destruction Begins

Paulinus takes the Roman army to Wales. Milo is about to experience his first proper fighting as the Romans attack Anglesey. Boudicca asks all the men in the Iceni (including Drest) to form an army and, with other tribes, she marches down to the Roman town of Colchester. There is a battle, in which the town is destroyed and many people are killed. Boudicca moves on to London and St Albans and destroys those towns as well. Some of the people in London were warned to run and Rastus manages to leave in time, but others were killed when the fighting started. Aileen escapes during the fighting and joins Boudicca's army to march north and fight the Romans.



The Final Battle

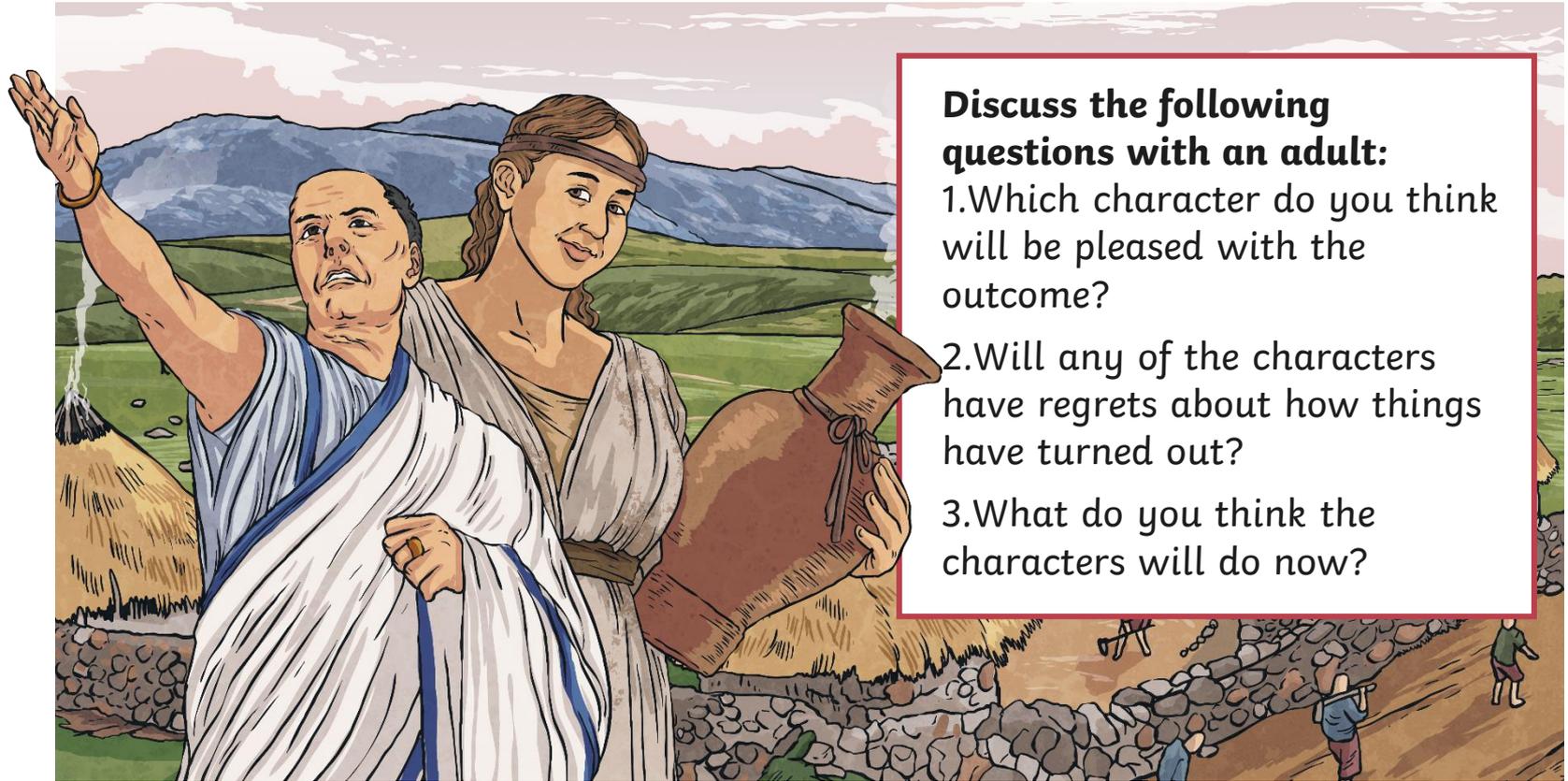
Paulinus brings the Roman army back from Wales to fight Boudicca's army. There are ten times as many Celts and they are feeling confident. The Roman army is very well trained in fighting though, and they win the battle. Many thousands of people die. The Roman empire has survived.



Reflecting on Events



Now it is all over, it is time to reflect on the events and how they affected the different characters.



Discuss the following questions with an adult:

1. Which character do you think will be pleased with the outcome?
2. Will any of the characters have regrets about how things have turned out?
3. What do you think the characters will do now?

Have a short discussion together covering the following questions:

- Whose fault was the rebellion?
- Could it have been handled differently?
- How far can we trust the story?
- Why did Boudicca lose when she had ten times the Roman force?

Answer these questions in your home learning book or if this is tricky for you discuss the questions verbally and have an adult scribe for you.

Hope you enjoyed today's History lesson!