



## Policy Number H&S 5

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### First Aid Policy

Produced by Childwall Church of England Primary School

Tel: 0151 722 1553

[www.childwallce.com](http://www.childwallce.com)

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### Our Mission Statement

**“And the child grew and became strong; He was full of wisdom and God’s blessings were upon Him.” (Luke 2:40)**

### Our Vision

**We strive, with God’s grace, to enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and are safe and valued within our school community. Our core Christian values are woven throughout our curriculum and wider school ethos to fully prepare each of our children to achieve the highest holistic outcomes.**

**Our mission statement, “And the child grew and became strong...” (Luke 2:40) embodies our vision and commitment to equip children with the values and tools to enable them to thrive and flourish, embracing both success and challenge, prepared for “life in all its fullness.” (John 10:10)**

## DOCUMENT STATUS

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## 1. The aims of our first aid policy are to:

- 1.1. Ensure the health and safety of all staff, pupils and visitors
- 1.2. Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- 1.3. Provide a framework for responding to an incident and recording and reporting the outcomes

## 2. Legislation and guidance

- 2.1. This policy is based on the [Statutory Framework for the Early Years Foundation Stage](#), advice from the Department for Education on [first aid in schools](#) and [health and safety in schools](#), and the following legislation:
  - 2.1.1. [The Health and Safety \(First Aid\) Regulations 1981](#), which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
  - 2.1.2. [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees
  - 2.1.3. [The Management of Health and Safety at Work Regulations 1999](#), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
  - 2.1.4. [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
  - 2.1.5. [Social Security \(Claims and Payments\) Regulations 1979](#), which set out rules on the retention of accident records
  - 2.1.6. [The School Premises \(England\) Regulations 2012](#), which require that suitable space is provided to cater for the medical and therapy needs of pupils

## 3. Roles and responsibilities

### 3.1. Appointed person(s) and first aiders

The school's appointed person(s) are Mrs Wendy Mason, Mrs Lynn Duckworth, Miss Claire Owen and Mrs Lisa Orme). They are responsible for:

- 3.1.1 Taking charge when someone is injured or becomes ill
- 3.1.2 Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- 3.1.3 Ensuring that an ambulance or other professional medical help is summoned when appropriate

### 3.2 First aiders are trained and qualified to carry out the role (see section 7) and are responsible for:

- 3.2.1 Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- 3.2.2 Sending pupils home to recover, where necessary (with approval from SLT)
- 3.2.3 Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident

- 3.2.4 Keeping their contact details up to date
- 3.3 The governing board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the headteacher and staff members.
- 3.4 The headteacher is responsible for the implementation of this policy, including:
  - 3.4.1 Ensuring that an appropriate number of first aid trained personnel are present in the school at all times
  - 3.4.2 Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
  - 3.4.3 Ensuring all staff are aware of first aid procedures
  - 3.4.4 Ensuring appropriate risk assessments are completed and appropriate measures are put in place
  - 3.4.5 Ensuring that adequate space is available for catering to the medical needs of pupils
  - 3.4.6 Reporting specified incidents to the HSE when necessary (see section 6)
- 3.5 School staff are responsible for:
  - 3.5.1 Ensuring they follow first aid procedures
  - 3.5.2 Ensuring they know who the first aiders in school are
  - 3.5.3 Completing accident reports for all incidents they attend to where a first aider is not called
  - 3.5.4 Informing the headteacher or their manager of any specific health conditions or first aid needs

## 4 First Aid Procedures

- 4.1 **In-school procedures** In the event of an accident resulting in injury:
  - 4.1.1 The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment
  - 4.1.2 The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives
  - 4.1.3 The first aider will also decide whether the injured person should be moved or placed in a recovery position
  - 4.1.4 If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child (with approval from SLT). Upon their arrival, the first aider will recommend next steps to the parents.
  - 4.1.5 If emergency services are called, a member of SLT will ensure parents/carers are contacted immediately
  - 4.1.6 The member of staff who dealt with the incident will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury
- 4.2 **Off-site procedures**
  - 4.2.1 When taking pupils off the school premises, staff will ensure they always have the following:
    - 4.2.1.1 A school mobile phone (or other mobile phone agreed by SLT)
    - 4.2.1.2 A portable first aid kit
    - 4.2.1.3 Information about the specific medical needs of pupils

4.2.1.4 Parents' contact details

- 4.2.2 Risk assessments will be completed by the organising teacher and checked by the Educational Visitors Coordinator prior to any educational visit that necessitates taking pupils off school premises
- 4.2.3 Where appropriate, the risk assessment and details of visit will be uploaded onto Evolve
- 4.2.4 There will always be at least one first aider with a current paediatric first aid certificate on school trips and visits, as required by the statutory framework for the Early Years Foundation Stage.

## **5 First aid equipment**

5.1 A typical first aid kit in our school will include the following:

- 5.1.1 A leaflet with general first aid advice
- 5.1.2 Regular and large bandages
- 5.1.3 Eye pad bandages
- 5.1.4 Triangular bandages
- 5.1.5 Adhesive tape
- 5.1.6 Safety pins
- 5.1.7 Disposable gloves
- 5.1.8 Antiseptic wipes
- 5.1.9 Plasters of assorted sizes
- 5.1.10 Scissors
- 5.1.11 Cold compresses
- 5.1.12 Burns dressing

5.2 No medication is kept in first aid kits.

5.3 First aid kits are stored in:

- 5.3.1 The medical room
- 5.3.2 Reception (at the desk)
- 5.3.3 The school kitchens
- 5.3.4 School vehicles
- 5.3.5 First Aid Base (NB First Aid Kits are kept in all Year Group Bubbles whilst we are subject to Covid 19 restrictions)

## **6 Record-keeping and reporting**

6.1 First aid and accident record book

- 6.1.1 An accident form will be completed by the relevant member of staff on the same day or as soon as possible after an incident resulting in an injury
- 6.1.2 As much detail as possible should be supplied when reporting an accident
- 6.1.3 Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of

6.2 Reporting to the HSE

- 6.2.1 The headteacher will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7)

6.2.2 The headteacher will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

6.2.3 Reportable injuries, diseases or dangerous occurrences include:

6.2.3.1 Death

6.2.3.2 Specified injuries, which are:

6.2.3.2.1 Fractures, other than to fingers, thumbs and toes

6.2.3.2.2 Amputations

6.2.3.2.3 Any injury likely to lead to permanent loss of sight or reduction in sight

6.2.3.2.4 Any crush injury to the head or torso causing damage to the brain or internal organs

6.2.3.2.5 Serious burns (including scalding)

6.2.3.2.6 Any scalping requiring hospital treatment

6.2.3.2.7 Any loss of consciousness caused by head injury or asphyxia

6.2.3.2.8 Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours

6.2.3.2.9 Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident)

6.2.3.2.10 Where an accident leads to someone being taken to hospital

6.2.3.2.11 Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:

6.2.3.2.11.1 The collapse or failure of load-bearing parts of lifts and lifting equipment

6.2.3.2.11.2 The accidental release of a biological agent likely to cause severe human illness

6.2.3.2.11.3 The accidental release or escape of any substance that may cause a serious injury or damage to health

6.2.3.2.11.4 An electrical short circuit or overload causing a fire or explosion

6.2.3.2.12 Information on how to make a RIDDOR report is available here: [How to make a RIDDOR report, HSE](http://www.hse.gov.uk/riddor/report.htm)  
<http://www.hse.gov.uk/riddor/report.htm>

### 6.3 Notifying parents

6.3.1 The administration assistant or other relevant member of staff will inform parents of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

### 6.4 Reporting to Ofsted and child protection agencies

6.4.1 The headteacher will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil while in the school's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident.

- 6.4.2 The headteacher will also notify our LSIP, LCC safeguarding team and Jonathan Jones, LCC Education Officer of any serious accident or injury to, or the death of, a pupil while in the school's care.

## **7 Training**

- 7.1 All school staff are able to undertake first aid training if they would like to.
- 7.2 All first aiders must have completed a training course, and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see appendix 3).
- 7.3 Staff are encouraged to renew their first aid training when it is no longer valid.
- 7.4 At all times, at least 1 staff member will have a current paediatric first aid (PFA) certificate which meets the requirements set out in the Early Years Foundation Stage statutory framework and is updated at least every 3 years.

## **8 Monitoring arrangements**

- 8.1 This policy will be reviewed by the headteacher every two years.
- 8.2 At every review, the policy will be approved by the Standards & Quality Committee of the Governing Board

## **9 Links with other policies**

- 9.1 This first aid policy is linked to the
  - 9.1.1 Health and safety policy (H&S6)
  - 9.1.2 Policy on supporting pupils with medical conditions (H&S12)
  - 9.1.3 Administration of Medicines Policy (H&S1)