



Childwall CE Primary School

Newsletter

Issue 10 Monday 23rd November 2020

It's been wonderful to welcome back all the children from Year 3 who had been self-isolating and we're equally excited to welcome Year 5 back tomorrow. I received a notification this morning that 3420 items had been posted on Seesaw last week, just showing how wonderfully hard both children and staff have worked during isolation.

Whilst this year has been so different, in more ways than we can even remember, some things don't change, and walking around school listening to children beginning to learn Christmas carols and songs (in safe small groups!) and seeing the younger children already beginning to get so excited as we move towards Christmas has been wonderful this past week.

No matter how we're feeling, it helps to remember that God says to each one of us, 'I am with you'. These four words are like a safety net. They protect us from falling into despair. We are humans, and as humans we will always have ups and downs, but the promise of God's presence with us limits how far down we can go. Sometimes we feel as if we're in free fall but as soon as we remember 'I am with you' our perspective changes. It's also helpful to remember that God didn't only say 'I am with you' but that he holds our hand.

Be reassured of His presence and the glorious hope for the future.

Psalm 73:23-24

'Yet I am always with you;
You hold me by my right hand.
You guide me with your counsel,
And afterwards you will take me into glory.'

"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



This week's certificates were awarded to children
"for never giving up and defining perseverance"

Class 3: Noah & Sienna

Class 4: Alfie & Siena

Class 5: Arron & Nathaniel

Class 6: Bobby & Penelope

Class 7: Phoebe & Jacob

Class 8: Hannah & Liam

Class 9: Arthur & Katerina

Class 10: Abigail, Archie & Silas

Class 11: Isabella, Chloe, Florence & Ruairidh

Class 12: Isaac & Max

Class 13: Rebecca, Lucy, Asher & Lily-Grace

Class 14: Hannah, Luna, Harry & Kemi

In EYFS certificates were awarded to George, Abraham, Lilia & Logan for always trying their very best in school.

EYFS

This week in EYFS we have centred our learning around the story of 'Leafman' by Lois Ehlert. The children have loved collecting leaves and then using them to design and make their own leaf crowns. We are sure that you will agree that they all looked very regal! We have also been trying really hard to segment the sounds in simple words such as: sun, pot, top, ant, in and nut. We have had great fun too, exploring the Cbeebies app on our new class Ipads.

House Point Winners – Faith

Well done to children from all four houses who have worked so hard to earn house points this week.



Christmas Plans

Performances

Like so many things this year, we have had to explore creative ways for the children to enjoy and participate in all the joy of preparing for and celebrating Christmas in school, whilst still ensuring that we are keeping everybody safe. Sadly, it will come as no surprise to you that our usual Christmas performances and services will be unable to go ahead in their normal way and we will be unable to invite you into school or to church to share in these live celebrations. We normally only have certain year groups leading Christmas services. This year, however, to make things special, all year groups will be preparing and recording a simple brief performance to share with the other children in school to ensure, as far as possible, that children continue to feel the all-important collective whole-school nature of our worship; and to share the link with yourselves so that you, too, can feel part of our festivities. If they haven't already done so, your year group teachers will be sharing a permissions form with each of you to verify whether you are happy for your child to be recorded and the link shared with other families in the year group. Please make sure you return this to ensure your child can take part in the appropriate way. As always, we ask that nobody goes on to share any images or recordings of anybody else's child on social media.

Christmas Dinner & Parties

We also have lots of other exciting plans for the children during Advent. Christmas Dinner will still take place in school and everybody is welcome to book for a Christmas Dinner, at a cost of £2, even if they are normally packed lunch. **If your child is not normally school dinners** and you want to book a Christmas Dinner, please email Miss Cherry at office@childwallce.com so she can let the kitchen know. To ensure safe distancing between year groups, Christmas Dinner is going to be a somewhat prolonged affair over four separate days (see diary dates for your child's day). Staff will eat with the children and we will have music and decorations to make it a real shared celebration. On the same day as their Christmas dinner, children will also have their Christmas party so we ask that they come to school in their own clothes that day.

Christmas Jumper Day

Save the Children Christmas Jumper Day is 11th December this year. We are quite simply suggesting an "own clothes day" so children can wear a Christmas jumper if they choose to or, if not, anything appropriate and warm of their choice. Please remember on own clothes day and Christmas party day that classrooms are still required to be well-ventilated so it's important that children wear something they will be warm enough in. A collection bucket for "Save the Children" will be at the school gate on the day.

PTFA 'Santa Dash'

Many thanks to the PTFA who have supported us in organising a 'Santa Dash' event (planned for Friday 4th December). To keep life simple (we like simple!) we are not asking children to actually wear Santa costumes; rather, it's a chance for them to have some fun with their class on their usual Daily Mile time, wearing Christmas accessories – Santa hats, antlers, tinsel etc... As with our previous pancake flips, children are invited to raise sponsorship for PTFA funds which will ultimately be used in school for equipment and opportunities for the children. Sponsorship forms will be sent out via Parentmail and should be returned, with any money raised attached, to be quarantined and later counted. All children will take part, regardless of whether or not they have been sponsored.

**The Childwall CE
Daily Mile Santa Dash**

Sponsorship maximum £5 per child
For a good Claus (PTFA)

Friday 4th December

Takes place during school time on the daily mile
School Uniform ONLY please, no costumes
Children can wear their own accessories such as a santa hat, baubles, tinsel, etc.
(School do have some available if children do not have their own)

ptfa@childwallce.com @childwallcofe

Remote Learning from Home

A big well done to all of the children (and families) from Year 3 and Year 5 who have engaged so well with remote learning this week while isolating at home. Our [Remote Learning Policy](#) is on our website. If your child is required to self-isolate, either individually or because their bubble is closed, our intention is to ensure that learning continues, as closely as possible, in line with that planned to take place in school. Please contact us if you experience any difficulties or have any questions relating to remote learning. homelearning@childwallce.com

Literacy Planet

Literacy Planet has updated its platform, which means it might look different from the last time your child logged in. Just to clarify, the app you are looking for on IOS (Apple) and Android (Samsung, Kindle etc.) is 'NEW Literacy Planet'. If you have an earlier version of the app, please delete this and reinstall the new one. When your child logs on, they will be able to see the character bouncing up and down on the activity which your child has been set by their teacher. Every other activity your child accesses will be at their own pace and self-led. Enjoy!

David Gillin, English Subject Leader

Wonderful Words!

The vocabulary we are learning across the curriculum is incredibly important and we make sure that children get lots of opportunities to say and spell topic-specific words. Each class have given an example of a 'Wonderful Word' they have used this week. Can your child explain the meaning of their class' word to you?

EYFS autumn		Class 3 similarities	Class 4 compare	Class 5 yad	Class 6 Torah	Class 7 concise
Class 8 prehistoric	Class 9 intestines	Class 10 terrain	Class 11 friction	Class 12 friction	Class 13 prophecies	Class 14 pandemonium

Word of the Week

As well as our curriculum vocabulary, every week we will be collectively looking at and displaying a different word which we are encouraging the children to use in their writing. It would be really beneficial if you could also spend some time discussing the word and its meaning with your child to help embed their knowledge of its use.



Word of the Week

abbreviate (verb)	
To abbreviate something is to make it shorter. <i>'Kansas' is abbreviated to 'KS'.</i>	
Synonyms	shorten; reduce
Antonyms	extend; expand



Year 2 RE and Art

Year 2 have been learning how, throughout Diwali, Hindus draw bright Rangoli patterns on the floor, near the front door to encourage the goddess Lakshmi to go into their homes. The name comes from 'rangavalli' which means colour! They are usually drawn using rice grains, flour, sand or chalk. Rangoli drawings are often taken from nature; swans, peacocks, mango or flowers are popular. Year 2 have explored making their own Rangoli patterns using items from nature found around the school grounds.



Year 4 Science

Year 4 enjoyed learning all about their digestive system, and the journey their food makes from mouth to toilet! They also had fun having a sneaky peek at their friends' digestive systems using the Virtuali-tee app. All children learned lots from the demonstration...including not to let Mr Gillin anywhere near the kitchen again!



Year 1 Art

This week in Year 1 we have created some beautiful self-portraits using coloured pencils. At the beginning of the year, we drew a self-portrait using only pencil. We spent time looking at our first pencil drawing and comparing it with our coloured drawing. It was great to see how much our drawing skills have improved since September!



A Special Visitor!

This week has been very magical in Year 1 because we had a very special visitor... The children entered their classrooms on Thursday to discover some big, snowy footprints and a mysterious gift left in class. Inside the present was a very special letter from Santa Claus who wanted to tell the children some exciting news. Year 1 received a magical 'Santa Cam' which is going to be used in the upcoming weeks for something very exciting. The children felt very festive and decided to explore outside to look for any more evidence of Santa's arrival at Childwall C of E Primary School: It's safe to say, the children are very excited for Christmas time!



Community Links: Food Bank

Thank you to all who have continued to send in food and toiletries for our food bank collection. We have quite a sizeable collection again so I am intending to make a delivery to food bank next weekend. Again, thank you to everybody who is able to donate at any time; we will continue to collect each day at the front gate. We are committed to supporting local food bank all year round to help our children gain an understanding of the need for commitment to long-term projects which rely on community donations of time and money. Please don't feel under any individual pressure to donate at any time; our aim is for the children to see us coming together as a school family and committing collectively. Many thanks for your continuing support as always.

Should anyone find themselves in a position of need, please do let us know and we can hopefully signpost towards support.



Who doesn't love a good story ...?

Who doesn't love a good story ...?

After the success of last week's session, EMTAS and the Liverpool Library Service would like to invite you to their next Lunchtime Story Sessions on Wednesday 25 November 12 noon!

The session will be approximately 30 mins and is suitable for children between 3 and 7 years of age, along with their parents and carers. Join the team and meet new characters, join their adventures, and have fun with rhymes and song too!! Fadumo from EMTAS will be sharing a story in Somali, whilst Irene from Library Services will be sharing a story in English!

Nov 25, 2020 12:00 noon

Register in advance for this meeting:

[https://zoom.us/meeting/register/tJEtcuCqgz8uGtb9yBkHmjf20fP3G5aFztbp](https://zoom.us/join/zoom/register/tJEtcuCqgz8uGtb9yBkHmjf20fP3G5aFztbp)

EMTAs are also developing sessions in other community languages, so watch this space!

ASD Training Team – The Liverpool ASD Training Team are providing a series of virtual drop-in advisory sessions via Zoom. They are for parent/carers wishing to talk in a private, one to one setting about any questions or concerns that they may have about their child. The sessions run from 1st-18th December. Please see the 'ASD Training Team' section on the SEND page of the school's website for the list of dates.

CAMHS – the Child and Adolescent Mental Health Service (CAMHS) has updated their support offer during this difficult time. Please see the link on the SEND page of the school's website, under the heading 'CAMHS', for more information.



Children from all year groups should now be dropped off and collected from the door leading into the hall from the car park (previously used just for years 3-6). It is lovely to see everyone back together, socially distanced, and the hall is now a much noisier, livelier place!

Each day during the after school session at Chill Kidz the children are asked how their day has been in school and what their best bits were. PE is always a firm favourite but this week maths and geography have been popular choices.

This week is Anti-Bullying Week. To tie in with the this year's theme of "United Against Bullying", 'Votes for Schools' asked pupils to think more carefully about bullying and consider the question, **Is it important to fit in at school?** Discussion points included: How might the world be different if we were all the same? Do you know of any well-known people who were bullied at school? How might their story help others? If you saw someone being bullied, what do you think you would do? **61% of our children voted yes, it is important to fit in at school**, only 1% different from the national figure.

Just like everybody else?

One big reason many people try to fit in in school is because they worry that they will not make friends, or that they will be bullied if they're different from everybody else.

Just like everybody else? (4-8 mins)
Take a look at the statements on the next few slides. If they are true for you, stand on the left side of the room. If they are not true for you, stand on the right.

It's true for me!

It's not true for me!

Challenge:
Try to pay attention to your classmates' answers too. Are they the same or different to you?

"Fitting the mould"

There's a kid in our class that **I don't really know**, who **no one really likes**. I'm not sure why, she's just a bit ... **weird**.

Some of the other kids **make fun of her sometimes**, and I might occasionally **laugh along too**, but really, I'm starting to think they're taking it a bit too far. She isn't my friend or anything, so I **probably won't say anything**, but I do feel a bit bad for her.

Read the scenario and discuss:

What is the writer doing to fit in?

Why are they choosing to laugh instead of saying what they think?

What would you do in their situation?

Would you say that this is bullying? Why or why not?

"Fitting the mould"

I've always been **really into science**, and my two best friends are too. We like to make up our experiments and we love Doctor Who.

But a group of boys in our class call us **"The Geeks"** and say that **we can only play with them if we stop being "so nerdy"**. I want to make friends with them, so I'm thinking of **pretending that I don't like science anymore**, but still liking it when I'm at home.

Read the scenario and discuss:

What is he thinking of doing to fit in?

Should he pretend not to like science at school?

What would you do in his situation?

Would you say the group of boys are bullying them? Why or why not?

Over to you!

I agree **Use your thumbs to show if you agree or disagree.** **I disagree**

"Everyone's different and we should **celebrate** that."

"Sometimes it's easier to go along with the crowd, **even if you know it's not right**."

"Being yourself and doing the right thing is much **more important than fitting in**."

"Fitting in with a group just **makes school a lot easier**."

"If your friends are expecting you to change who you are, then **they're not really your friends**."

"There is a lot of **pressure** to fit in at school, you really **can't avoid it**."

Thank You God for our food today

Our menu for this week is:

Monday – Pizza or Vegetable Curry with Rice & Broccoli

Tuesday – Chicken Pie with Gravy or Sweet & Sour Vegetables with Savoury Rice & Vegetables

Wednesday – Sausage & Onion Casserole or Cheese & Potato Pie with Potatoes & Vegetables

Thursday – Pasta Bolognese or Vegetarian Pasta with Garlic Bread

Friday – Fishy Friday or Quesadilla with Oven Baked Chips & Beans or Peas

Every Day:

If children prefer, we also have a selection of sandwiches, baguettes, pasta pots, wraps and jacket potatoes available daily. The salad trolley and sliced bread are also available each day, in addition to the selected meal. Children are very welcome to try a small amount of 'something new' alongside what they have chosen to try to encourage them to be 'more adventurous' in their food choices.

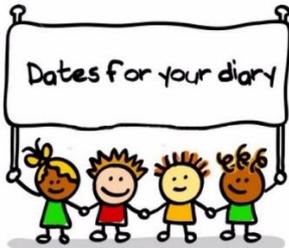
Desserts this week include Rice Pudding with Raspberry Jam, Orange Cupcake, Chocolate Sponge, Chocolate Orange Cookie. Ice Cream. Yoghurt and Fresh Fruit.

School Dinners

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.00 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.



Any new dates added will have *new* to make them easily identifiable; we hope this helps.

Watch this space for further Christmas announcements!

Tuesday 1 st December	Whole School Flu Immunisations
Friday 4 th December	PTFA sponsored Santa Dash in school
Wb 7 th December	Christmas Lunch & Party Days
Monday 7 th December	Reception Christmas Dinner & Party (own clothes) *new*
Tuesday 8 th December	Year 1 & Year 2 Christmas Dinner & Party (own clothes) *new*
Wednesday 9 th December	Year 3 & Year 4 Christmas Dinner & Party (own clothes) *new*
Thursday 10 th December	Year 5 & Year 6 Christmas Dinner & Party (own clothes) *new*
Friday 11 th December	Christmas Outfit Day – can be Christmas Jumper or other own clothes
Friday 18 th December	Break up for Christmas – staggered finish 1pm – 1.35pm
Monday 4 th January	Return to School – Spring Term



And The Child Grew... Luke 2:40



@childwallcofe



@kidz_chill