



# Headteacher's Report to Governors

## Summer Report 2020

### Our Mission Statement

**“And the child grew and became strong; He was full of wisdom and God’s blessings were upon Him.” (Luke 2:40)**

### Our Vision

**We strive, with God’s grace, to enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and are safe and valued within our school community. Our core Christian values are woven throughout our curriculum and wider school ethos to fully prepare each of our children to achieve the highest holistic outcomes. Our mission statement, “And the child grew and became strong...” (Luke 2:40) embodies our vision and commitment to equip children with the values and tools to enable them to thrive and flourish, embracing both success and challenge, prepared for “life in all its fullness.” (John 10:10)**

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# Headteacher's Report to the Governing Body – July 2020

## 1. School Context:

### Pupil updates

As of end spring term, all places were filled, with the exception of one place in Y3; this place has been allocated for a new starter from September 2020.

<b>Class</b>	<b>Number</b>
<b>1</b>	<b>30</b>
<b>2</b>	<b>30</b>
<b>3</b>	<b>31</b>
<b>4</b>	<b>30</b>
<b>5</b>	<b>30</b>
<b>6</b>	<b>30</b>
<b>7</b>	<b>30</b>
<b>8</b>	<b>29</b>
<b>9</b>	<b>32</b>
<b>10</b>	<b>32</b>
<b>11</b>	<b>30</b>
<b>12</b>	<b>30</b>
<b>13</b>	<b>28</b>
<b>14</b>	<b>32</b>
<b>Total</b>	<b>424</b>

### Average Attendance:

<b>Class</b>	<b>Spring 2018</b>	<b>Autumn/Spring 18-19</b>	<b>Autumn/Spring 19-20</b>
1	95.7	98.1	<b>97.5</b>
2	98.4	96.4	<b>96.9</b>
3	98.5	98.3	<b>96.2</b>
4	97.7	98.5	<b>95.1</b>
5	98.4	97.7	<b>96.8</b>
6	97.6	98.2	<b>97.1</b>
7	96.4	98.2	<b>96.7</b>
8	95.3	98.2	<b>97.4</b>
9	97.0	97.8	<b>96.2</b>
10	98.3	97.9	<b>97.2</b>
11	94.9	96.7	<b>96.0</b>
12	96.7	98	<b>96.7</b>
13	95.9	97.0	<b>94.6</b>
14	97.4	96.6	<b>96.3</b>
Average Attendance	97.0%	97.7%	<b>96.5%</b>

NB Drop in attendance compared to first 2 terms last year – this is largely due to numbers of children who did not attend school during final 2 weeks before lockdown – hence, the requirement to report attendance compared to local or national figures has been removed for this academic year.

**Mobility:**

We now have one space in Reception and one in Year 5 due to a family emigrating at the beginning of lockdown. We also know we are losing another family from July, again due to relocation, leaving one space in current Year 1 and one space in Year 3. We will convene Admissions Committee to allocate those spaces. All year groups have waiting lists.

**Exclusions:**

There were no permanent or temporary exclusions during the spring term.

**Pupil Premium Numbers:** 20 with 11 current FSM; 3 'ever 6' pupils; 6 Previous LAC

**Children who are looked after (LAC)**

We currently have 6 previously LAC (Children who have been adopted) and 2 children subject of a Special Guardianship Order

**Number of pupils on SEND register:** 42

35 SEN Support

7 Education Health and Care Plan

7 in receipt of 'top up funding'

11 pupils subject of EHATs (10 with school as lead professional)

**Racist incidents:**

We had one reported racist incident in the spring term; this was reported to parents and dealt with as an opportunity for education and reconciliation with the full support of all parents involved.

**Incidents of Bullying:**

There were no reported incidents of bullying in the spring term. Measures are put into place to ensure close supervision of pupils for whom there are concerns about managing behaviour.

Bully Busters leaflets are available in the school foyer for parents and around school for pupils.

Our 'Thrive in 5' programme places emphasis upon proactively teaching to avoid issues of bullying and enhance emotional health and well-being, placing responsibility on all to consider their impact on others and their own role if they witness any bullying behaviour.

**Staff Changes:**

- Ms Denise Igglesden left to take up a role in a Liverpool secondary school
- Mrs Kristy Owens was employed as HR and Administration Officer

**Performance Management and Continued Professional Development**

Mid-year review meetings took place with all teachers and LSAs, recording progress towards and planned actions towards targets:

Due to the closure of schools in March 2020, in line with national guidance, it was agreed at Personnel & Performance Committee that performance management targets should be carried forward into the next academic year to enable impact to be measured.

Two additional staff members (Mary Carew and Lynn Duckworth) have completed Designated Safeguarding Lead training, increasing our DSL team to 4.

Mary Carew has been studying towards NPQSL qualification and is intending to submit in September.

We have 4 members of teaching staff who successfully applied for National Professional Qualification for Middle Leaders (NPQML) and began this training last September. All are leading subject-related projects relating to priorities identified in school strategic plan. 2 of these staff have deferred their qualification until school is fully reopened whilst the others have been able to continue.

### **Health and Safety Update: School Environment**

School has ended its contract with H & S Compliance and has bought a service level agreement with SIL's H & S team. This has been particularly advantageous in ensuring we are compliant with Local Authority plans and guidance during pandemic.

We have worked with WAND project consultants to complete works in replacing our flat roof and rooflights. A further bid has been submitted for funding towards refurbishing EYFS toilet area and installing a disabled access toilet facility.

WAND have also been working with contractors to improve drainage from our school site.

### **2. Attainment of pupils (including SEND)**

We continue to teach age related expectations and staff work incredibly hard to intervene early when children need extra support. Pupil progress meetings are held at least termly with class teachers, SENDCo, phase leader/curriculum leader and headteacher to evaluate impact of actions taken and plan future interventions and provision – these are discussed with Standards & Quality Committee.

Due to school closure in March, spring assessment data was not compiled. All statutory assessments (EYFS, Phonics, KS1 & KS2 SATS) were cancelled and schools are not required to report assessment data for this academic year.

#### **SEND**

SLT continually review the SEND register and have reallocated classroom support according to the specific needs of cohorts, with needs particularly evident in Year 3 & 4 classes. Pupil Profiles are produced and reviewed termly with pupils and parents. We continue to work closely with peer schools in SEND consortium. Numbers of pupils with or being assessed for an EHCP continue to rise: 7 children have EHCPs; a further 2 are currently being drafted; we await the outcome of 1 assessment; and 1 further application has been submitted.

### **3. Behaviour and Well-Being**

We continue to use traffic light behaviour management practice whereby children are encouraged to reflect upon the impact of their behaviours and formulate positive resolution. We believe that this sits more comfortably within our core Christian Values, particularly that of 'Forgiveness'. Every day is a fresh start with children starting on 'Green – Ready to Learn'.

Mrs Duckworth has developed 'Values Passports' for children to encourage children to seek opportunities to proactively demonstrate our Christian values both in and out of school. These were presented to Standards & Quality and Vision & Values Committees in our June meeting and will be rolled out school-wide from September 2020. These will be an intrinsic part of our post-pandemic Recovery Curriculum.

A key priority of our school strategic plan is centred around prioritising well-being and mental health for children and the entire school community.

'Thrive in 5' continues to be a central part of our well-being strategy, incorporating five basic intertwined principles: 1. Find the positive; 2. Take personal responsibility; 3. Have a positive impact; 4. Resilience; 5. Dream big

All staff have had training in shared language and techniques to use to model and guide children in strategies to help develop this. Intrinsic within this, and something we have discussed at length as staff and within governors, is lots of work on exploring our Christian values and the positive impact on ourselves and others of living to these values and the strength of prayer and trusting in God's love & guidance.

The ROAR response to mental health in primary schools is an initiative developed by Merseyside Youth Association, funded by Liverpool Learning Partnership, in response to the findings of a citywide review of whole school approaches to mental health.

ROAR:

- **Recognise** signs and symptoms
- Ask **Open** questions (try to find the BIG thought)
- **Access** support, services & self-care
- Build **Resilience**

The ROAR programme, being used in schools throughout Liverpool, fits in beautifully with the shared language and ethos behind our school 'Thrive in 5' programme and our intrinsic shared Christian values, beliefs and behaviours. One of our well-being leads, Clodagh O'Sullivan, is developing ROAR materials bespoke to our children as a whole school project towards NPQML qualification.

To increase opportunities for staff and children to informally interact and chat, teachers were, prior to lockdown, on a voluntary basis, eating lunch with the children. This has had a marked impact on the atmosphere in the dining hall and has been pivotal in ensuring that teachers and children who might not usually engage much have the opportunity to build relationships of trust.

A team of children have volunteered to become 'Well-being Ambassadors' and work on a time-tabled basis on the playgrounds. Recognisable by their 'Pigs of Happiness' badges, these pupils instigate games, look out for any children who may be upset or lonely and model positive behaviours and play to younger pupils and peers.

The termly safeguarding report sheet for governors will be tabled for discussion at the meeting.

Victoria Wright, safeguarding governor, meets or speaks regularly with Mrs Mason to review safeguarding procedures in school. We discuss issues relating to curriculum plans and any specific safeguarding concerns and actions (anonymous). 175 audit was submitted in spring term with no identified actions.

SLT conduct a safeguarding supervision meeting each half-term to comply with best practice guidelines. The summary document is kept up-dated and all individual children's records are updated with any new information. Safeguarding files are kept securely locked away with only the safeguarding team having access. School have now subscribed to CPOMs information sharing and reporting system, to be rolled out school-wide in September 2020.

Safeguarding team check secure safeguarding e-mail several times daily to ensure no notifications have been received regarding Operation Encompass

Lockdown and fire drills are practised on a regular basis. It is part of our induction procedures for students and supply staff that these procedures are known and understood.

## **4. Leadership and management**

### **School Strategic Development Plan Priorities 2019-20:**

Priority 1: Ensure our school vision, values and ethos are implicit in all aspects of school life and promote the direction of the school

Priority 2: Prioritise well-being and mental health for the entire school community

Priority 3: Enhance communication and information sharing between school and home

Priority 4: Develop opportunities for more able pupils to learn at greater depth

Priority 5: Embed and enhance distinctive broad, balanced curriculum appropriate for our specific school

Priority 6: To have a safe, secure, suitable premises infrastructure to enable our vision and curriculum intent to be implemented

I propose that these priorities are carried forward into academic year 2020-21, following the disruption of Covid 19 and school closure.

## **5. Enrichment and Opportunities**

### **Ambassadors:**

R.E. Ambassadors – lead workshops; lead open events for parents/carers/local community

Maths Ambassadors – Maths Club – Games & learning support

Reading Ambassadors – Library & Reading Activities

Well-being Ambassadors – playground & buddying; embedding 'Thrive in 5'

## **COMMUNITY & OTHER LINKS**

### **Foodbank**

Mrs Murray continued to organise an on-going collection point for foodbank items which she delivers to a foodbank in Toxteth every few weeks. Our intention is to teach children that giving in terms of gifts and service can be a long-term commitment and something we should remain constantly mindful of. Our intention is to continue this when school fully reopens and it is considered safe for children to bring items from home.

### **PTFA Activities & Events:**

All planned events were cancelled due to lockdown, with the exception of the pancake flip which raised £1273.30

PTFA have been very supportive during this time and offered to help in any way they can.

### **Sporting Achievements (Spring Term):**

- Y5&6 Sportshall Athletics - City Champions
- Y5&6 Basketball City Finals - Runners Up
- KS1 Matball - City Champions
- Y3&4 Sportshall Athletics City Finals - Runners Up
- Girls' (LFC) Premier League Primary Stars - Regional Champions
- Boys' (LFC) Premier League Primary Stars - Regional Runners Up
- Y6 Boys' LSSP Football Heat - Winners

- Y5&6 Basketball Merseyside Finals - 4th Place
- Y5&6 Girls' LSSP Football Heat - Runners Up
- Boys' Large School Cross Country League - Champions
- Girls' Large School Cross Country League - Champions
- LSFA Boys' Football Hub – Winners
  
- **Lunchtime Clubs:**
- Key Stage 1 Lego Club
- Key Stage 1 Mindfulness Activities
- Year 1 Jigsaw Club
- Year 2 Art Club
- Year 2 Times Tables Club
- Key Stage 2 Mindfulness Activities
- Year 3 & 4 Active Walls & Table Tennis
- Year 3 & 4 Art Club
- Year 3 & 4 Times Tables Club
- Year 5 & 6 Table Tennis
- Year 5 & 6 Art Club
  
- **After School Sports' Clubs:**
- EYFS Gymnastics
- Year 1 Tag Rugby
- Year 1 Gymnastics
- Year 2 Athletics
- Year 3 & 4 Tennis
- Year 3 & 4 Cricket
- Year 5 & 6 Football
- Year 5 & 6 Girls' Football
- Year 5 & 6 Netball

### **Residentials:**

Planned residentials for the summer term were cancelled due to Covid 19. Year 2 trip to Barnstondale was rescheduled provisionally for September and Year 4 trip to Robinwood was rescheduled provisionally to October. However, pending DfE guidance for reopening and operating of schools September 2020, it is looking unlikely that these will be able to go ahead.