

Recovery Curriculum Intent Statement (following national lockdown – March 2021)

Mission				
<p>“And the child grew and became strong; he was filled with wisdom...” Luke 2:40</p>				
Vision				
<p>We strive, with God’s grace, to enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and are safe and valued within our school community. Our core Christian values are woven throughout our curriculum and wider school ethos to fully prepare each of our children to achieve the highest holistic outcomes.</p>				
Values				
Hope	Wisdom	Compassion	Friendship	Empathy
Thankfulness	Collaboration	Dignity	Creativity	Resilience
Objectives				
<p>To reintroduce children to the tools to enable them to thrive and flourish, embracing both success and challenge, prepared for ‘Life in all its Fullness’ (John 10:10)</p>	<p>Share experiences to develop children to gain understanding, knowledge and empathy to become confident, caring and active members of society ‘Love your neighbour as yourself’ (Mark 12:31)</p>	<p>Develop children’s confidence, independence and readiness to embrace a challenging, deep curriculum</p>	<p>Actively re-engage children to be fully immersed in experiences and opportunities for deeper learning</p>	<p>Ensure that, while maintaining integrity of bubbles will impact flexibility of our usual extra-curricular offer, (lunchtimes and after school) our wider recovery curriculum and extra-curricular offer, is accessible to all, and responsive to children’s needs, interests and aspirations</p>
Strategy				
<p>Ensure that learning is understood developmentally by all:</p> <ul style="list-style-type: none"> Take time to revisit previous learning and concepts, rather than rush to ‘catch up’; identify and ensure understanding of 	<p>Ensure that the classroom and school environment offers a secure base:</p> <ul style="list-style-type: none"> Share whole school social story which acknowledges the difficulties of lockdown, welcomes the children back to school and 	<p>Recognise the importance of nurture for well-being and self-esteem:</p> <ul style="list-style-type: none"> Highlight the strengths and creativity shown through home-learning and shared on Seesaw or in other ways Offer child-led choice and direction in new routines 	<p>Recognise language as a vital means of communication:</p> <ul style="list-style-type: none"> Encourage children to talk through difficult situations and identify fears /worries /solutions Use emojis, short consistent phrases and role play to recognise and regulate 	<p>Understand that all behaviour is communication:</p> <ul style="list-style-type: none"> Ensure that class is a fun, upbeat place to be – develop fun daily routines and/or greetings to foster sense of belonging Accept and acknowledge children’s thoughts and feelings

<p>essential learning</p> <ul style="list-style-type: none"> • Prioritise opportunities for play and creative activities which evoke laughter, enjoyment, social development and security • Provide meaningful, practical and multi-sensory learning experiences – broken down into manageable, actively modelled steps • Consider attachment needs – requirement for regular reassurance and approbation from staff • Take opportunity of additional adult support (trainee teachers) to reintroduce a wider extra-curricular offer during lunchtimes and, moving forwards out of national lockdown, to after school if appropriate 	<p>reminds children of how school is still required to operate with Covid-secure differences and why</p> <ul style="list-style-type: none"> • Emphasise structure and predictability – consistent seating plan, clear labelling of resources, visual timetables, specific areas for resources and possessions • Identify designated areas for reflection, prayer, safe play, and calming sensory input • Daily mental health check-ins initially • Ensure that interactions with children reintroduce school routines and expectations in a gentle, welcoming, age-appropriate way 	<p>and tasks to maximise engagement and ownership</p> <ul style="list-style-type: none"> • Celebrate and constantly remind children of their successes – keep visual evidence of effort and achievements to refer back to • Praise effort, persistence and resilience to give hope during more challenging tasks – focus on ‘Thrive in 5’ concepts • Avoid use of phrase ‘catch up’; reassure children and parents/carers that our curriculum has and will continue to be sequenced to build upon prior learning and strengthen and develop knowledge and understanding 	<p>emotions</p> <ul style="list-style-type: none"> • Use warm and welcoming language – “I’ve missed seeing your smile;” “Each time I saw.... it reminded me of you because” • Use simple, concise, factual statements about loss – particularly loss of relatives or loved ones and big changes in family circumstances. Acknowledge the loss and recognise grief and coping methods. • Listen to children – don’t try to solve their problem, but acknowledge its importance and help them explore possibilities • All staff to be very aware of language used to children – acknowledge changes in behaviour and seek to unearth the underlying cause by asking open-ended questions such as “What’s happened to you?” “What are you worried about?” rather than “What’s wrong...” 	<p>– “You loved spending every day with your parents and you feel sad/worried to leave them”</p> <ul style="list-style-type: none"> • Demonstrate gentle curiosity to help elicit child’s views – “I noticed you’ve been very quiet...” • Empathise with children – “I know this is really tough for you; I understand that you prefer to be sitting in groups” but reassure reasons for change • Respond to changes in child’s behaviour positively and don’t take it personally – Avoid phrases like “Look at me when I’m talking” and try to reach out to find out what has happened to affect the child’s feelings and behaviour
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Success Criteria – What Will Our Children Look Like?

resilient;	knowledgeable;	inquisitive;	reflective;	challenged;	aspirational;	confident;	compassionate;
proactive;	engaged;	creative;	content;	articulate;	generous;	self-sufficient;	joyful;
kind;	spiritual;	respectful;	dependable;	thriving;	forgiving;	honest;	secure; adaptable;