



Policy Number CHI10

Collective Worship Policy

Produced by Childwall Church of England Primary School

**Tel: 0151 722 1553
www.childwallce.com**

Our Mission Statement

“And the child grew and became strong; He was full of wisdom and God’s blessings were upon Him.” (Luke 2:40)

Our Vision

We strive, with God’s grace, to enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and are safe and valued within our school community. Our core Christian values are woven throughout our curriculum and wider school ethos to fully prepare each of our children to achieve the highest holistic outcomes.

Our mission statement, “And the child grew and became strong...” (Luke 2:40) embodies our vision and commitment to equip children with the values and tools to enable them to thrive and flourish, embracing both success and challenge, prepared for “life in all its fullness.” (John 10:10)

DOCUMENT STATUS

Version	Date	Action
Version 1	September 2019	New Policy agreed by Vision & Values Committee New Policy agreed by Standards & Quality Committee
	September 2020	Appendix 1 added – changes to our Collective Worships re Covid 19
	October 2021	Policy reviewed & agreed by V & V Committee
Review Period	2 yearly	
Review Date	June 2023	



1. **Statement of Intent**

- 1.1 At Childwall Church of England Primary School, Collective Worship is based on our school's Church of England foundation and our commitment to promote Christian values within the school as exemplified by the life and teaching of Jesus Christ. Collective Worship also makes a unique contribution to the aims and ethos of the school, and therefore to the Christian education we provide.
- 1.2 Our children thrive within a culture of high expectation of progress and attainment for every pupil, according to their individual potential. But, equally important to us is the growth of our children into caring, respectful individuals who embody our school's core Christian Values of **Friendship, Forgiveness, Compassion** and **Thankfulness**.
- 1.3 We believe that it is this combination of academic and spiritual development that truly encompasses our school vision and which leads to our school being such a happy and safe learning environment for our children to develop and grow in.
- 1.4 We fully believe that all children, without exception and without exclusion, are loved by God and should feel safe and valued within our school community.
- 1.5 Parents/carers are made aware that the school is a Church of England school and, as such, Collective Worship is based upon the foundations and principles of the Anglican tradition. The Christian ethos and foundation of the school are made explicit to staff through adverts for jobs and upon their appointment.

2. **Basic Principles**

- 2.1 Childwall Church of England Primary School's approach to Religious Education meets the requirements of the 1988 Education Reform Act, providing access to Religious Education for all children, including within EYFS.
- 2.2 There must be a daily act of collective worship for all pupils.
- 2.3 The character of the worship must be in accordance with the original foundation and trust deed.
- 2.4 Collective Worship makes a significant contribution to the ethos of the school and the spiritual, moral, social and cultural development of the school.
- 2.5 Responsibility for arranging Collective Worship rests with the Headteacher and R.E. Subject Leader after consultation with the Governing Body.



- 2.6 Acts of worship are Christian in character, reflecting the traditions of Christian belief, and have regard for the age, understanding and family and cultural background of pupils, recognising the vulnerability of children.
- 2.7 Parents retain the right to withdraw their children from collective worship. (This should be in writing).
- 2.8 School must make adequate provision for pupils who are withdrawn.
- 2.9 Collective worship is not 'curriculum time', and does not constitute religious education, but it ought to enhance it.

3. **Key Aims of our Collective Worship Policy**

- 3.1 To stimulate the spiritual development of pupils
- 3.2 To foster a sense of awe and wonder at the beauty, mystery and power of God
- 3.3 To explore a sense of the sacred and allow reflection and response to the fundamental questions of life and those things that are of eternal concern and value to human beings.
- 3.4 To enable pupils to encounter the vocabulary of worship
- 3.5 To offer pupils a chance for reflection and to focus upon our school values of friendship, forgiveness, compassion and thankfulness
- 3.6 To worship in a safe, secure atmosphere that is enjoyable, creative and imaginative
- 3.7 To develop knowledge and understanding of the Christian faith by learning about the significance of Jesus and the Bible
- 3.8 To explore ideas about God and a personal relationship with God
- 3.9 To experience a range of worship styles
- 3.10 To introduce the children to the traditions of Church of England, including the major seasons and festivals.
- 3.11 To encounter worship and prayer as part of the natural rhythm of the day providing opportunities to experience quiet and stillness
- 3.12 To introduce the children to multi-cultural Christianity
- 3.13 To encourage sharing, achievement, joys and challenges within a contemporary school Christian community
- 3.14 To provide an opportunity for celebration and thanksgiving and a sharing of emotions and values including love, joy, friendship, hope, forgiveness, wisdom, humility, perseverance, compassion, dignity and collaboration.
- 3.15 To provide everyone with the opportunity to experience a variety of forms



of prayer and meditation which might include praise, forgiveness and intercession.

- 3.16 To foster a sense of fellowship by bringing pupils together to celebrate shared Christian values and ethos
- 3.17 To encourage a sense of responsibility towards other people and the environment and our local, national and international community.

4. **Roles**

4.1 The Governing Body

- 4.1.1 Will take overall responsibility for implementing this policy
- 4.1.2 Will support the headteacher, subject leader and other contributors in developing a variety of approaches and strategies to enhance Collective Worship in our school

4.2 The Headteacher

- 4.2.1 Will work in collaboration with the R.E. subject leader, other school staff, pupils, vicar of All Saints Church, Bible Society, Liverpool Diocese and other contributors to plan meaningful, spiritual worship, upholding the aims and principles of this policy
- 4.2.2 Will lead by example in the delivery and sharing of collective worship
- 4.2.3 Will monitor the success and effectiveness of collective worship within school, in line with SIAMS framework

4.3 The R.E. and Collective Worship Leader

- 4.3.1 Will consult with staff, governors and other contributors to create and evaluate termly plans and overviews for Collective Worship
- 4.3.2 Will carry out monitoring of Collective Worship, the timetable and its effectiveness
- 4.3.3 Will source and order resources
- 4.3.4 Will lead and encourage staff by providing INSET and advice, sharing good practice
- 4.3.5 Will collaborate with colleagues from the Diocese and other church schools to share good practice and actively seek to enhance children's worship opportunities and experience

4.4 Staff Members

- 4.4.1 Will actively share in worship opportunities with the children
- 4.4.2 Will proactively seek opportunities to ensure fulfilment of the aims of this policy



5. **Format of Collective Worship**

- 5.1 Whilst individual acts of worship may differ, several of the following elements are likely to feature in each daily act:
 - 5.1.1 The Bible as a source for inspiration & learning
 - 5.1.2 Reading passages from the Bible
 - 5.1.3 Re-telling Bible stories
 - 5.1.4 Christian symbols, including candles
 - 5.1.5 Visual focus for prayer & reflection
 - 5.1.6 Observation of the religious cycle of the Christian Year E.g. Advent, Christmas, Easter • Observe Saints Days & Holy Days
 - 5.1.7 Recognition of other key Christian festivals e.g. Pentecost
 - 5.1.8 Participation in Eucharist
 - 5.1.9 Opportunity for prayer & reflection
 - 5.1.10 Lord's Prayer
 - 5.1.11 Meditation & Silence
 - 5.1.12 Christian responses & greetings
 - 5.1.13 Stories
 - 5.1.14 Music for worship
 - 5.1.15 Singing Hymns (traditional) & Songs
 - 5.1.16 Poetry, art, video presentations
 - 5.1.17 Dance
 - 5.1.18 Drama & role play
 - 5.1.19 Topical issues
 - 5.1.20 Outside visitors
- 5.2 Collective Worship will be planned according to specific identified themes. These may centre around:
 - 5.2.1 Specific values
 - 5.2.2 Religious events within the Liturgical Calendar
 - 5.2.3 Special events in the life of the school
 - 5.2.4 Bible characters and journeys
 - 5.2.5 PHSE Topics
 - 5.2.6 Key concepts of Christianity
 - 5.2.7 Key concepts relating to diversity



- 5.2.8 Key people from our history
- 5.2.9 Contemporary local, national and international issues
- 5.2.10 Opportunities to demonstrate courageous advocacy and develop children's sense of their role within society
- 5.3 The themes planned enable the children to reflect on matters of importance and offer them the chance to respond through a variety of activities, songs, music making, hymns, drama, role-play, the visual arts, silent thought, prayer and discussion.
- 5.4 The majority of acts of worship are planned to last for a period of approximately 20 minutes.
- 5.5 Worship is continued during the day when, for example, children are invited to say a class prayer at the beginning of lunch in their classrooms, and all classes are invited to join in a prayer at the end of the school day before going home.
- 5.6 Opportunities are planned for to include parents/carers, family members and members of the local community in our acts of worship e.g.) Church worship, Eucharist, Harvest, Christmas, Easter and class led worship.
- 5.7 When appropriate and possible, visiting speakers are invited to lead or join worship
- 5.8 *NB September 2020 – Please see Appendix 1 for Changes*

Day	Children	Time	Leader
Monday	Whole School	9:05 am	Headteacher Worship Warriors
Tuesday	EYFS & KS1 KS2	10 am 10:25am	'Open the Book' Bible Society
Wednesday	Whole School	9:05 am	Vicar Andrew All Saints Church
Thursday	Whole School	9:05 am	Sing, Pray & Praise Miss Wikeley & Staff
Friday	Whole School Celebration of Effort & Achievement	9:05 am	Deputy Headteacher &/or Phase Leaders



6. **Review & Development**

6.1 This policy will be reviewed/revised annually by the Headteacher in order to ensure that:

6.1.1 It complies with statutory requirements and any new legislation

6.1.2 Any necessary actions are included in the School Strategic Plan



Appendix 1 – Covid 19 – Return to School, September 2021

1. As we return to school, we recognise that we are unable to come together as a school to collectively worship in one space as we did previously.
2. Our challenge is to creatively maintain the “collective” element of worship, so interwoven with our school vision.
3. We have chosen to link some of our worship each week with the “Big Concepts” of Christianity, encapsulated within our whole school Bible Big Frieze.
4. Our Childwall CE Primary Bible in a Year Reading Plan is used in separate classes, but planned to maintain the notion of being collected as a school, following a cohesive worship plan and engaging in matching activities.
 - 4.1. Our thanks to the Langston Family who worked closely with us to formulate and facilitate the Class Worship Plan and to Lesley Dennison, Collective Worship advisor at the Diocese of Liverpool for helping to guide our thinking.
 - 4.2. It is intended that one copy per family will be printed to enable families to ‘join’ us in worship, particularly during times of self-isolation and/or closure of school bubbles.
5. Other Collective Worships, including those led by Vicar Andrew, and by Rachel Woolnough, Collective Worship Lead, are recorded and accessed by classes from the school website. Curate Helen and Vicar Andrew come into school weekly to deliver face to face worship within year group ‘bubbles’, taking the opportunity, wherever possible, to lead this worship outdoors. Open the Book team, part of the Bible Society, hope to resume face-to-face worship in school in the near future.
 - 5.1. By sharing our worship recordings on our website, we hope to share worship with our school families and with the wider community
6. While we are unable to invite parents and families to join in Class Worships, it is our intention to record and share Worship Celebration, for example, Christmas Worship Services and Celebrations of the Nativity.