



Childwall Church of England Primary School – Art and Design Policy 2017



Purpose: To stimulate creativity and imagination in response to art and design in many forms.

Aims : Our aim is to enable our children to communicate what they see, feel and think through the use of colour, texture, form and pattern in a range of media and styles. Pupils are able to explore ideas and meaning through a range of activities which help them to shape their immediate environment.

- Pupils are able to record from real life experiences and from imagination in a wide range of forms and materials
- Ability to select and control materials which will bring to life their own ideas and designs
- Foster a deep enjoyment and appreciation of the visual arts and an awareness of the influence of cultural differences
- An understanding of the value we place on creativity and personal interpretation within the subject

Provision

Our curriculum is devised to give all pupils experience of a wide range of styles and forms within Art and Design and across all key stages in order to develop their knowledge, skills and understanding. Investigation and exploration of ideas is crucial to the development of constructive evaluation of the pupils' work and here in Childwall we encourage our children to regard this as an opportunity to extend and enrich their learning in a safe environment. Teachers facilitate opportunities for both group and whole class discussion of projects in order to extend learning and increase confidence in exploring new concepts.

Suitable learning opportunities are provided to ensure that all children are able to access the curriculum and challenges are set to enable all pupils to move forward and experience success and a sense of achievement and pleasure in their own personal creativity.

Progression and Assessment

Progression: Coverage of a range of artistic styles and forms across all key stages with a progression of skills embedded within this framework ensures that children experience a wide range of stimulus and opportunity to develop their own creative style.

Assessment: Work is assessed through demonstration of key skills and a child will be assessed as working towards expected standard, at expected standard or working at greater depth.

Monitoring, Evaluation and Improvement

As in all other subjects, Art and Design will use a monitoring grid to track children's progress and an audit of teacher assessments will inform any action plan needed by the subject leader to ensure progress and challenge are being met.