## KS1 Geography

## Year 2

Ongoing objectives - Use basic geographical vocabulary to refer to:

- -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- -human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Objective	Things to cover	Resources
<u>Directions</u>	-using maps	Disk-Maps and plans-Unit 1
Use simple compass directions (N,S,E,W) and locational and directional language (for example near and far; left and right) to describe the location and features on a map.	-creating own maps  -evidence of chn writing the key words (North, South, East, West)	Compasses  Beebots  Beebot mats
	-Use compasses and take photographs.	
	-use Beebots for directional language (photographs in books please).	
	-Possibly create own mats for Beebots?	

Objective	Things to cover	Resources
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.	- locate countries of the UK  -Select an area of the UK to study (not Childwall as this is studied in Y3. Possibly Gateacre or Woolton to allow for fieldwork)  -Compare this to a contrasting	Disk-the UK- UK and Ireland countries worksheet.  Collins First Atlas  Pupil Book 1 p58-59
non European country.	non-European country (include animals that can be found)	

Objective	Things to cover	Resources
What's the weather like?		Disk- Weather
Identify seasonal and daily	-North Pole -South Pole	Teacher Handbook p31-33
weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the N and S poles.	-Countries near the equator -England -Keep a weather diary -Use common weather symbols	Could possibly use green screen to produce weather reports and save on a disk.  Pupil Book 1 p20-25
The rv and o poles.		P52-53