



Childwall Church of England Primary School – MFL Policy 2017



Purpose and Aims

Purpose: Learning a language enriches the curriculum. It provides excitement, enjoyment and challenge, helping to create enthusiastic learners and develop positive attitudes to language learning throughout life.

Aims:

- To capitalise on the ability of young pupils to rapidly acquire passive and active knowledge of another language.
- To embed the language into the main primary curriculum and deliver the curriculum for primary languages
- To broaden the cultural awareness of pupils and to foster positive attitudes to language learning, speakers of other languages and cultures
- To create confident language learners who enjoy languages, who can express their thoughts and ideas in another language and can understand and respond to its speakers both in speech and writing.
- To use the target language in the lessons as much as possible.

Provision

Each week, the children participate in a 30 minute French lesson, provided by the FLA, (from School Improvement Liverpool). Class teachers aim to practice French with their classes at least once a week, (in addition to the 30 minute lesson). Children in Years 3 and 4 have the opportunity to attend a weekly, lunchtime French Club. The FLA plans her lessons based on the Liverpool Schemes of Work and provides resources for her lessons. The FLA also provides the Subject Leader and class teachers with half termly planning.

Progression and Assessment

Progression: The curriculum is designed in line with the Liverpool MFL Schemes of Work and these are created to ensure progression from year group to year group.

Assessment: The FLA does a speaking and listening assessment with Year 6 during the Spring term. She also assesses all pupils' speaking and listening skills termly, (during lessons). She assesses the pupils as either working towards the expected standard, working at the expected standard or working at greater depth.

Monitoring, Evaluation and Improvement

The subject leader monitors the FLA's planning, resources and written work in French books, (in KS2) on a termly basis. Findings are shared with the SLT. The subject leader updates the Subject Development Plan, as appropriate. The subject leader also works in conjunction with the FLA, to produce termly attainment forecasts for each year group, from Year 1 – 6. In addition to this, a subject leader's report is produced and shared with the SLT and Governors.