| | Autumn – Health and Wellbeing | | Spring - Relationships | | Summer – The Wider World | |
|-------------|-------------------------------|-----------------------------|--------------------------------|-----------------------------|---------------------------|---------------------------|
| Reception | MH – Recognising | Anti-Bullying Week | Expect Respect Toolkit: | RSE – Our Lives | My Money Week | Think Education – Bright |
| | feelings: identifying | (http://www.anti- | Looking at and | | https://www.pfeg.org/re | is Right |
| Already | feelings words | bullyingalliance.org.uk/) | Challenging Gender | Fairtrade Fortnight | sources/mymoneyweek | http://think.direct.gov.u |
| covered by | | | Expectations Using Toys | | | k/education/early-years- |
| EYFS PSED | School Code of Conduct | Remembrance | | P4C enquiry into fair- | P4C enquiries into global | and-primary/ |
| objectives, | Negotiated Class Charter | BV | Different Families | trade | awareness / the | |
| but may | BV | | Posters | | environment / human | Transition Day – Code of |
| wish to | | Firework/Hallowe'en Safety | BV | | rights | Conduct/ |
| include | All pupils involved in | | | | | Targets/Expectations for |
| some of the | setting own targets for | P4C enquiries into bullying | E-safety week | | | a new year |
| KS1 and Ks2 | curriculum and | and remembrance | | | | |
| topics. | behaviour/skills/attitude | | Holocaust Memorial Day | | | Each class decides on |
| | S | | | | | their own charity, does a |
| | BV | | P4C enquiries into | | | research project into it |
| | | | difference and | | | and considers how best |
| | P4C enquiry into new | | challenging prejudice / | | | to support and raise the |
| | beginnings | | stereotypes | | | profile of it. |
| | | | | | | Involve wider |
| | | | | | | community. |
| | | | | | | BV |
| | | | | | | P4C enquiry into |
| | | | | | | changes. |
| <u>Y1</u> | MH - big feelings and | DATE - Medicines and | Expect Respect Toolkit: | RSE – Growing and | My Money – How do we | Think Education – Know, |
| | expressions | People Who Help Us | Friends, secrets and | Caring for Ourselves | get Money? How do we | The Road, |
| | | | people Who can help us | | use Money? How does | Stop Look and Listen |
| | School Code of Conduct | Remembrance | | Fairtrade Fortnight | using my money in | http://think.direct.gov.u |
| | Negotiated Class Charter | BV | Different Families | | different ways make me | k/education/early-years- |
| | BV | | Posters | P4C enquiry into fair- | feel? | and-primary/ |
| | | Firework/Hallowe'en Safety | BV | trade | https://www.pfeg.org/re | |
| | All pupils involved in | | | | sources/mymoneyweek | Transition Day – Code of |
| | setting own targets for | P4C enquiries into bullying | Inspiring Equality in | | | Conduct/ |
| | curriculum and | and remembrance | Education: Lesson 1 | | Finding Out About | Targets/Expectations for |
| | behaviour/skills/attitude | | (similarities) Lesson 2 | | Parliament: Voting | a new year |
| | S | | (differences) Lesson 3 | | http://www.parliament. | |
| | BV | | (families) | | uk/education/teaching- | Each class decides on |

| | | | BV | | resources-lesson- | their own charity, does a |
|-----------|---------------------------|-----------------------------|---------------------------|--------------------------|---------------------------|---------------------------|
| | P4C enquiry into new | | | | plans/finding-out-about- | research project into it |
| | beginnings | | E-safety week | | parliament-voting/ | and considers how best |
| | | | · | | BV | to support and raise the |
| | | | Holocaust Memorial Day | | | profile of it. |
| | | | · | | P4C enquiries into global | Involve wider |
| | | | | | awareness / the | community. |
| | | | | | environment / human | BV |
| | | | | | rights | |
| | | | | | | P4C enquiry into |
| | | | | | | changes. |
| <u>Y2</u> | MH – Recognising | DATE - Keeping Safe | Expect Respect Toolkit: | RSE - Differences | My Money – What's the | Think Education – Car |
| | feelings words, big | | Gender, careers and | | difference between | Clever |
| | feelings and expressions. | Remembrance | assumptions | Fairtrade Fortnight | something I need and | Safe Crossing |
| | Hearing, drawing and | BV | | | something I want? What | http://think.direct.gov.u |
| | being. | | Different Families | P4C enquiry into fair- | is saving? Where does | k/education/early-years- |
| | | Firework/Hallowe'en Safety | Posters | trade | money go when I save | and-primary/ |
| | School Code of Conduct | | BV | | it? What is charity? | |
| | Negotiated Class Charter | P4C enquiries into bullying | | | https://www.pfeg.org/re | Transition Day – Code of |
| | BV | and remembrance | Inspiring Equality in | | sources/mymoneyweek | Conduct/ |
| | | | Education: Lesson 4 | | | Targets/Expectations for |
| | All pupils involved in | | (toys) | | Finding Out About | a new year |
| | setting own targets for | | BV | | Parliament: Voting | |
| | curriculum and | | | | http://www.parliament. | Each class decides on |
| | behaviour/skills/attitude | | E-safety week | | uk/education/teaching- | their own charity, does a |
| | S | | | | resources-lesson- | research project into it |
| | BV | | Holocaust Memorial Day | | plans/finding-out-about- | and considers how best |
| | | | | | parliament-voting/ | to support and raise the |
| | Elections to School | | P4C enquiries into | | BV | profile of it. |
| | Council | | difference and | | | Involve wider |
| | BV | | challenging prejudice / | | P4C enquiries into global | community. |
| | | | stereotypes | | awareness / the | BV |
| | P4C enquiry into new | | | | environment / human | |
| | beginnings | | | | rights | P4C enquiry into |
| | | | | | | changes. |
| <u>Y3</u> | MH – Recognising | DATE - Smoking | Expect Respect Toolkit: | RSE – Valuing Difference | My Money – Can we | Think Education – The |

| | feelings: Facial Bingo | | Resolving conflict and | and Keeping Safe | afford it? Where does | Road Ahead |
|-----------|---------------------------|-----------------------------|---------------------------|------------------------|---------------------------|---------------------------|
| | | Remembrance | Where to Get help | | our money come from? | http://think.direct.gov.u |
| | School Code of Conduct | BV | | Fairtrade Fortnight | How are things different | k/education/early-years- |
| | Negotiated Class Charter | | Different Families | | for other people? | and-primary/ |
| | BV | Firework/Hallowe'en Safety | Posters | P4C enquiry into fair- | https://www.pfeg.org/re | |
| | | | BV | trade | sources/mymoneyweek | Transition Day – Code of |
| | All pupils involved in | P4C enquiries into bullying | | | | Conduct/ |
| | setting own targets for | and remembrance | Inspiring Equality in | | Finding Out About | Targets/Expectations for |
| | curriculum and | | Education: Lesson 5 | | Parliament: What does | a new year |
| | behaviour/skills/attitude | | (Family) | | representation mean? | |
| | S | | BV | | http://www.parliament. | |
| | BV | | | | uk/education/teaching- | |
| | | | | | resources-lesson- | |
| | Elections to School | | E-safety week | | plans/finding-out-about- | |
| | Council | | | | parliament-what-does- | |
| | BV | | Holocaust Memorial Day | | representing-mean/ | |
| | | | | | BV | |
| | P4C enquiry into new | | P4C enquiries into | | | |
| | beginnings | | difference and | | P4C enquiries into global | |
| | | | challenging prejudice / | | awareness / the | |
| | | | stereotypes | | environment / human | |
| | | | | | rights | |
| <u>Y4</u> | MH – Understanding | DATE – Alcohol | Expect Respect Toolkit: | RSE – Growing Up | My money – Where does | Think Education – |
| | feelings: body feelings | | Examining Violence, | | our money go? What | Careful Crossing |
| | School Code of Conduct | Remembrance | Excuses and | Fairtrade Fortnight | happens to money in a | Transition Day – Code of |
| | Negotiated Class Charter | BV | Responsibility | | savings account? What is | Conduct/ |
| | BV | | | P4C enquiry into fair- | value for money? | Targets/Expectations for |
| | | Firework/Hallowe'en Safety | Different Families | trade | https://www.pfeg.org/re | a new year |
| | All pupils involved in | | Posters | | sources/mymoneyweek | http://think.direct.gov.u |
| | setting own targets for | P4C enquiries into bullying | BV | | | k/education/early-years- |
| | curriculum and | and remembrance | | | Finding our about | and-primary/ |
| | behaviour/skills/attitude | | Inspiring Equality in | | Parliament: Asking | |
| | S | | Education: Lesson 6 (toy | | Questions | Each class decides on |
| | BV | | adverts) | | http://www.parliament. | their own charity, does a |
| | | | BV | | uk/education/teaching- | research project into it |
| | Elections to School | | | | resources-lesson- | and considers how best |

| | Council BV P4C enquiry into new beginnings | | E-safety week (gaming focus) – Who Can Play? Holocaust Memorial Day P4C enquiries into difference and challenging prejudice / stereotypes | | plans/find-out-about- parliamentary- questions/ BV P4C enquiries into global awareness / the environment / human rights | to support and raise the profile of it. Involve wider community. BV P4C enquiry into changes. |
|-----------|---|---|--|--|--|---|
| <u>Y5</u> | MH – Gauging our feelings Developing Positive Coping Strategies School Code of Conduct Negotiated Class Charter BV All pupils involved in setting own targets for curriculum and behaviour/skills/attitude s BV Elections to School Council BV P4C enquiry into new beginnings | PATE - Legal and illegal Remembrance BV Firework/Hallowe'en Safety P4C enquiries into bullying and remembrance | Expect Respect Toolkit: secrets and stories Different Families Posters BV Siemens: Lesson 1 (gender stereotypes) Lesson 2 (the world of work) lesson 3 (positive role models) BV E-safety week Holocaust Memorial Day P4C enquiries into difference and challenging prejudice / stereotypes | RSE - Puberty Fairtrade Fortnight P4C enquiry into fairtrade | My Money – Can I keep all the money earn? What is debit? What is credit? Is this a fair choice? https://www.pfeg.org/re sources/mymoneyweek Finding out about Parliament: Suffragettes http://www.parliament. uk/education/teaching-resources-lesson-plans/emily-wilding-davison/BV P4C enquiries into global awareness / the environment / human rights | Think Education – Ready to Ride? http://think.direct.gov.u k/education/early-years-and-primary/ Transition Day – Code of Conduct/ Targets/Expectations for a new year Railway Children: Runaway Prevention Bike right Each class decides on their own charity, does a research project into it and considers how best to support and raise the profile of it. Involve wider community. BV |

| | | | | | | P4C enquiry into changes. |
|-----------|----------------------------|-----------------------------|---------------------------|------------------------|---------------------------|-----------------------------|
| <u>Y6</u> | MH – Developing | DATE - Preventing Early Use | Expect Respect Toolkit: | RSE – Puberty, | My Money What do | Think Education – Car |
| | Positive Coping Stategies | | court Room Game | Relationships and | different people earn? Is | Wise |
| | | Remembrance | | Reproduction | this choice good for me? | http://think.direct.gov.u |
| | MH - Body Image and | BV | Different Families | | How does our money | k/education/early-years- |
| | Media (Dove) | | Posters | Fairtrade Fortnight | benefit everyone? | and-primary/ |
| | | Firework/Hallowe'en Safety | BV | | https://www.pfeg.org/re | |
| | School Code of Conduct | | | P4C enquiry into fair- | sources/mymoneyweek | Transition to Secondary |
| | Negotiated Class Charter | P4C enquiries into bullying | Inspiring Equality in | trade | | School |
| | BV | and remembrance | Education: Lesson 7 | | Research project: | |
| | | | (LGBT people in history) | | investigation into | Keeping Safe Out and |
| | All pupils involved in | | BV | | international structures | About |
| | setting own targets for | | | | eg Euroopean Union, | |
| | curriculum and | | | | United Nations include | Each class decides on |
| | behaviour/skills/attitude | | E-safety week | | UN convention on the | their own charity, does a |
| | S | | | | rights of the child. | research project into it |
| | BV | | Holocaust Memorial Day | | BV | and considers how best |
| | | | | | | to support and raise the |
| | Elections to School | | P4C enquiries into | | P4C enquiries into global | profile of it. |
| | Council | | difference and | | awareness / the | Involve wider |
| | BV | | challenging prejudice / | | environment / human | community. |
| | | | stereotypes | | rights | BV |
| | P4C enquiry into new | | | | | |
| | beginnings | | | | | P4C enquiry into changes |

Prevent – through dialogue, appreciating difference, learning to resolve conflict and disagree respectfully in P4C children are developing the tools to be resilient to extremism. BV

Ongoing engagement with democratic process through Schools' Parliament. BV Collective worship covers that half-terms PSHE at the beginning of each unit. P4C can be used to address issues as they arise.