

English

Writing

- Dictionary Skills
- Information Texts
- Stories with a fantasy setting

Spelling, punctuation and grammar (SPaG)

- Punctuating sentences using a capital letter and a full stop, question mark or an exclamation mark
- Adding suffixes to words, such as 'ed', 'ing' 'er' and 'est'.

Geography

Continuing with 'Where does our food come from?'

- Looking at the physical geography of food growing and production.
- Looking at the human geography of local shops
- Name, locate and identify characteristics of the four countries and capital cities.
- Use maps, atlases and globes to identify the UK, continents and oceans.

Where do we live?

- Develop knowledge about the locality.
- Use simple fieldwork and observational skills.
- Know the difference between a map, plan and aerial photograph.
- Recognise landmarks, basic human and physical features.
- Use locational and directional language.
- Use basic geographical vocabulary.

Year 1 Summer Term Topic Web

SMSC/PSHE

- Growing and changing
- Thrive in 5

Music

- Exploring musical elements through composition
- Song writing

RE

- Joseph
- Baptism

Computing

- Algorithms and Coding

Art

- Looking at the artist George Smart (Folk Art)

Maths

- Understanding language associated with measurement – length, mass and capacity
- Sequencing
- Time
- Recognise and name common 2-D shapes
- Recognise and name common 3-D shapes
- Describe position, direction and movement
- Revisiting basic skills (recapping on prior learning)

Science

Continuing our topic of 'everyday materials'.

Starting our topic of 'Plants'

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees

DT

- Making puppets
- Making a sandwich

History

Who were the great explorers?

- Investigating the lives of great explorers from different eras.