

Geography

To continue to complete simple fieldwork and observational skills.

To develop an understanding of maps and how we use them.

Science—Health and Growth

We will learn that to stay alive, to grow & to be healthy we need food, water, exercise & rest. We will investigate balanced diets and different food groups. We will find out which is our favourite form of exercise. Finally we will discuss things that might harm their bodies.

History

During History we will be studying significant people in history who have contributed to national and international achievements. Children will study the life and music of the Beatles and how they have impacted on our local identity. This topic will be linked to work in our art lessons and music lessons during the term.

PE

Athletics

Dance linked to Beatles music.

DT

The children will design a healthy snack (link to science). During DT Week the children will create their own projects which they will analyse and evaluate.

Year 2

Summer —2019

Art

During this term the children will study the work of Georges Seurat and a painting style called pointillism. Pointillism is a technique of painting in which a lot of tiny dots are combined to form a picture. The children will create their own pictures using this technique.

English

Text Level:

We will be linking our history topic to our writing by writing a non-chronological report about a significant person in history. They will also complete a simple newspaper report about the Beatles.

Sentence Level:

We will be learning how to use commas, apostrophes, compound words, homophones, synonyms .

Reading Skills:

Continue to develop comprehension skills using fiction and non-fiction texts.

Speaking and Listening Skills:

Listening and responding to a variety of stories.

Spellings:

Focus on high frequency words and common spelling patterns with a weekly test.

Phonics:

Children will continue to have daily phonics lessons to consolidate their knowledge of common sounds using Letters and Sounds Framework.

RE

Unit 2.5—Why is Church a special place for Christians? We will discuss pupils understanding of 'church' as a holy place and a body of people. Children will begin to develop an understanding of what happens in church and why. Pupils will have an opportunity to begin exploring places of worship other than a church
Christian Values: Faith, Respect and Reverence

Unit 2.6— Ascension and Pentecost. During this unit of work the children will begin to develop their knowledge and understanding of these two very significant events. The children will have an opportunity to begin to explore the concept of God as three in one. The children will consider the importance of these events in the life of Jesus and the Church, then and now.

The Christian values: Faith, Courage, Trust

Computing—Garage Band

Understanding music technology (link to music).

Maths

We will be focusing on data handling and the children will learn how to collect, interpret and record data. We will continue to focus on our addition, subtraction, multiplication and division skills. We will revisit finding fractions of numbers and recording analogue and digital time. The children will continue to focus on basic skills and learning their times tables.

Music

Composition using music technology (link to computing).