



Name: L Duckworth, R Woolnough, K Wikekey and J Wilson.

Class: 11 and 12 Year Group: Year 5

**Childwall CE Primary School  
Curriculum Long Term Plan 2019 - 2020**

**Year**

<b>Subjects</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Enrichment Activities</b>		Croxteth Hall - Victorian Christmas  Christmas Service at All Saints	Calderstones Park - Fieldwork	Museum - Ancient Egypt		Bikeright training  Judaism with Jeremy
<b>Christian Value</b>	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
<b>English</b>	Stories from Other Cultures - Kenzuke's Kingdom Report writing (Geography link)	Myths and Legends Poems with a structure	Older Literature - The Hobbit Poetry with figurative language	Information Booklet (linked to Ancient Egyptians) Classic Narrative Poetry - The Lady of Shalot	Persuasion - Radio or TV broadcasts Film and Playscripts	Magazine Articles (link with History) Discussion - formal debate
<b>Maths</b>	<b>Number place value, addition and subtraction.</b>  Read, write, order and compare numbers to at least 1 000 000.	<b>Number - multiplication and division - fractions (including decimals and percentages).</b>  Identify multiples and Factors.	<b>Measurement</b>  Convert between different units of metric measure  Understand and use approximate equivalences between metric units and	<b>Geometry - properties of shapes - position and direction</b>  Identify 3-D shapes, including cubes and other cuboids, from 2-D representations	<b>Statistics</b>  Solve comparison, sum and difference problems using information presented in a line graph	This term will be used to assess the children's understanding of year 5 objectives and consolidate understanding of all previous learning during year 5.



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	<p>Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.</p> <p>Interpret negative numbers in context.</p> <p>Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10000, 100 000.</p> <p>Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</p> <p>Add and subtract whole numbers with more than 4 digits.</p> <p>Solve number problems and practical problems.</p> <p>Solve addition and subtraction multi-step problems in contexts.</p>	<p>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.</p> <p>Multiply numbers up to 4 digits by a one- or two-digit number using a formal written.</p> <p>Multiply and divide numbers mentally.</p> <p>Divide numbers up to 4 digits by a one-digit number using the formal written method.</p> <p>Multiply and divide whole numbers and those involving decimals.</p> <p>Recognise and use square numbers and cube numbers.</p> <p>Compare and order Fractions. Identify, name and write equivalent fractions of a given fraction.</p>	<p>common imperial units such as inches, pounds and pints</p> <p>Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres</p> <p>Calculate and compare the area of rectangles (including squares)</p> <p>Estimate Volume</p>	<p>Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles</p> <p>Draw given angles, and measure them in degrees (°)</p> <p>Identify: -angles at a point and one whole turn (total 360°) angles at a point on a straight line and a turn (total 180°)</p> <p>Use the properties of rectangles to deduce related facts and find missing lengths and angles</p> <p>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles</p> <p>Identify, describe and represent the position of a shape following a reflection or translation</p>	<p>Complete, read and interpret information in tables, including timetables.</p>	
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<b>Religious Studies</b>	Unit 5.1- How and why do Christians read the Bible	Unit 5.2 - Christmas: The Gospels of Matthew and Luke	Unit 5.3 - Jesus the Teacher	Unit 5.4 - Why do Christians believe that Easter is a celebration of victory?	Unit 5.5 - Exploring the lives of significant women in the Old Testament	Unit 6.5 - Ascension and Pentecost
<b>Science</b>	Materials	Materials	Earth and Space	Plants/Life Cycles	Forces	Forces
<b>Geography</b>	European Country - The Alps		Changes to the Local Area		Climate Change	
<b>History</b>		Victorians in Liverpool		Ancient Egypt		Communication through time
<b>Design and Technology</b>		Terramundi Pots		Cookery		Machines
<b>Art and Design</b>	Berthe Morisot  DT- Cams Mechanical Systems.	Stephen Wiltshire	Roger Colson  DT - Pulleys or Gears (Mechanical Systems).	Doris Lee	Salvador Dali	Renoir  DT - Celebrating Culture and Seasonality (Linked to RE)



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<b>Wellbeing PSHE/SMSC</b>						SRE Refugee Week
<b>Computing</b>	Unit 5.2 - Online safety Unit 5.5 - Game Creator	Unit 5.4 - Databases	Unit 5.6 - 3D Modelling	Unit 5.1 - Coding	2Cal	Unit 5.7 - Concept Maps
<b>Music</b>					Music in Liverpool	
<b>PE</b>	Dance					
<b>Themed Days and Weeks</b>						DT Week