Policy Number CHI10

Collective Worship Policy

Produced by Childwall Church of England Primary School

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Our Mission Statement

"And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)

Our Vision

We strive, with God's grace, to enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and are safe and valued within our school community. Our core Christian values are woven throughout our curriculum and wider school ethos to fully prepare each of our children to achieve the highest holistic outcomes.
Our mission statement, "And the child grew and became strong…" (Luke 2:40) embodies our vision and commitment to equip children with the values, knowledge and tools toenable them to thrive and flourish, embracing both success and challenge, prepared for "life in all its fullness." (John 10:10)

DOCUMENT STATUS

Version	Date	Action
Version 1	September 2019	New Policy agreed by Vision & Values Committee New Policy agreed by Standards & Quality Committee
	September 2020	Appendix 1 added – changes to our Collective Worships re Covid 19
	October 2021	Policy reviewed & agreed by V & V Committee
	January 2024	Policy reviewed & agreed by V & V Committee
Review Period	2 yearly	
Review Date	January 2026	

1. **Statement of Intent**

1.1 At Childwall Church of England Primary School, Collective Worship is based on our school's Church of England foundation and our commitment to promote Christian values within the school as exemplified by the life and teaching of Jesus Christ. Collective Worship also makes a unique contribution to the aims and ethos of the school, and therefore to the Christian education we provide.

1.2 Our children thrive within a culture of high expectation of progress and attainment for every pupil, according to their individual potential. But, equally important to us is the growth of our children into caring, respectful individuals who embody our school's core Christian Values of **Friendship, Forgiveness, Compassion** and **Thankfulness**.

1.3 We believe that it is this combination of academic, relational and spiritual development that truly encompasses our school vision and which leads to our school being such a happy and safe learning environment for our children to develop and grow in.

1.4 We fully believe that all children, without exception and without exclusion, are loved by God and should feel safe and valued within our school community.

1.5 Parents/carers are fully aware that the school is a Church of England school and, as such, Collective Worship is based upon the foundations and principles of an inclusive, loving Anglican tradition, embracing the rich-lived, diversity of our community. The Christian ethos and foundation of the school are made explicit to staff through adverts for jobs and upon their appointment.

2. **Basic Principles**

2.1 Childwall Church of England Primary School's approach to Religious Education meets the requirements of the 1988 Education Reform Act, providing access to Religious Education for all children, including within EYFS.

2.2 There must be a daily act of collective worship for all pupils.

2.3 The character of the worship must be in accordance with the original foundation and trust deed, ever mindful of the continuous need to embrace evolving practice to demonstrate and live out our values.

2.4 Collective Worship makes a significant contribution to the ethos of the school and the spiritual, moral, relational, social and cultural development of the school.

2.5 Responsibility for arranging Collective Worship rests with the Headteacher and R.E. Subject Leader after consultation with the

Governing Body.

2.6 Parents retain the right to withdraw their children from collective worship. (This should be in writing). If such a request for withdrawal is made, the headteacher will explore the reasons for the request and seek to arrive at an accommodation. It may be that only some elements of Religious Education or Worship are objected to.

2.7 School must make adequate provision for pupils who are withdrawn.

2.8 Collective worship is not 'curriculum time', and does not constitute religious education, but it ought to enhance it.

3. Key Aims of our Collective Worship Policy

3.1 To stimulate the spiritual development of pupils

3.2 To foster a sense of awe and wonder at the beauty, mystery and power of God

3.3 To explore a sense of the sacred and allow reflection and response to the big questions of life and those things that are of eternal importance and value to people and their relationships

3.4 To worship in a safe, secure atmosphere that is enjoyable, creative, imaginative and ever-evolving, as we explore how to live together within our school values of friendship, forgiveness, compassion and thankfulness

3.5 To develop knowledge and understanding of the Christian faith by learning about the significance of Jesus and the Bible

3.6 To explore ideas about God and a personal relationship with God

3.7 To encounter worship and prayer as part of the natural rhythm of the day providing opportunities to experience quiet and stillness

3.8 To encourage sharing, achievement, joys and challenges within a contemporary, loving school Christian community

3.9 To provide an opportunity for celebration and thanksgiving and a sharing of emotions and values including love, joy, friendship, hope, forgiveness, wisdom, humility, perseverance, compassion, dignity and collaboration.

3.10 To provide everyone with the opportunity to experience a variety of forms

of prayer and meditation which might include praise, forgiveness and intercession.

3.11 To encourage a sense of responsibility and care towards other people and the environment and our local, national and global community.

4. Roles

4.1 The Governing Body

4.1.1 Will take overall responsibility for ensuring implementation of this policy

4.1.2 Will support the headteacher, subject leader and other contributors in developing an ever-evolving, exciting variety of approaches and strategies to enhance Collective Worship in our school

4.2 The Headteacher

4.2.1 Will work in collaboration with the R.E. subject leader, other school staff, pupils, clergy of All Saints Church, Liverpool Diocese, B-Tales and other contributors to plan meaningful, spiritual worship, upholding the aims and principles of this policy

4.2.2 Will lead by example in the delivery and sharing of collective worship

4.2.3 Will monitor the success and effectiveness of collective worship within school, in line with SIAMS framework

4.3 The R.E. and Collective Worship Leader

4.3.1 Will consult with staff, governors and other contributors to create and evaluate termly plans and overviews for Collective Worship

4.3.2 Will carry out monitoring of Collective Worship, the timetable and its effectiveness

4.3.3 Will source and order resources

4.3.4 Will lead and encourage staff by providing support and advice, sharing and evolving good practice

4.3.5 Will collaborate with colleagues from the Diocese and other church schools to share good practice and actively seek to enhance children’s worship opportunities and experience

4.4 Staff Members

4.4.1 Will actively share in worship opportunities with the children

4.4.2 Will proactively seek opportunities to ensure fulfilment of the aims of this policy

5. Format of Collective Worship

5.1 Whilst individual acts of worship may differ, several of the following elements are likely to feature in each daily act:

- 5.1.1 The Bible as a source for inspiration & learning
- 5.1.2 Christian symbols
- 5.1.3 Visual focus for prayer & reflection
- 5.1.4 Observation of the religious cycle of the Christian Year E.g. Advent, Christmas, Easter
- 5.1.5 Recognition of other key Christian festivals e.g. Pentecost
- 5.1.6 Opportunity for prayer & reflection
- 5.1.7 Meditation & silence
- 5.1.8 Stories
- 5.1.9 Music for worship
- 5.1.10 Sung worship & praise
- 5.1.11 Poetry, art, video presentations
- 5.1.12 Dance
- 5.1.13 Drama & role play
- 5.1.14 Global issues
- 5.1.15 Outside visitors /podcasts/ digital presentations

5.2 Collective Worship will be planned according to specific identified themes. These may centre around:

- 5.2.1 Specific values
- 5.2.2 Special events in the life of the school
- 5.2.3 Bible characters and journeys
- 5.2.4 PHSE and relational themes
- 5.2.5 Key concepts of Christianity
- 5.2.6 Key concepts relating to diversity

5.2.7 Key people from our history

5.2.8 Contemporary local, national and global issues

5.2.9 Opportunities to demonstrate courageous advocacy and develop children's sense of their role within society

5.3 The majority of acts of worship are planned to last for a period of approximately 20 minutes although this may differ according to need and purpose.

5.4 Worship is not seen solely as a single, daily act but, rather, as something which, in addition can and will arise naturally in an invitational, inclusive response to other daily activities and experiences.

5.5 Opportunities are planned for to include parents/carers, family members and members of the local community in our acts of worship and to share in our wider school life.

5.6 Usual weekly timetable:

Day	Children	Time	Leader
Monday	Whole School – class based	9:05 am	Virtual-led worship using Blackburn Diocese Worship Time
Tuesday	Teacher led	As appropriate	Using School & Family Developed Worship Planner
Wednesday	Whole School – within groups	9:05 am	Clergy from All Saints Church and Worship Ambassadors
Thursday	Whole School	9:05 am	Sing, Pray & Praise Values Passports
Friday	Whole School Celebration of Values, Achievements & Lived Experiences	9:05 am	Headteacher and/or deputy

6. Review & Development

6.1 This policy will be reviewed/revised 2 yearly by the headteacher, Collective Worship lead and Vision & Values Committee in orderto ensure that:

6.1.1 It complies with statutory requirements and any new legislation

6.1.2 It fully reflects and demonstrates the inclusive, joyous life of worship within our school

6.1.3 Any necessary actions are included in the School Strategic Plan