

## 'Keeping On Track'

### Supporting development in church schools

<b>Name of School</b>	<b>Childwall CE Primary School</b>
<b>Name of Inspector</b>	<b>Gail Fullbrook</b>
<b>Date</b>	<b>11 October 2017</b>
	<b>Improvements made since last inspection</b>
<b>1.</b>	The school has further developed prayer spaces around the school that link to Christian values.
<b>2.</b>	Involvement in the CanDo project where children work alongside young people from a local special provision serves to strengthen community links and support children's understanding of the Christian value of compassion.
<b>3.</b>	A number of initiatives have been identified and put into practice that are bringing greater depth to the school's Christian character.
<b>4.</b>	The Shout Out board in the staff room is serving the school well in openly valuing individual members of staff.
	<b>Agreed Current Strengths</b>
<b>1.</b>	Childwall school is a happy school where children feel valued and the Christian vision of the school is lived out. Excellent relationships contribute to children's SMSC development. Staff work well together and the school has a close, family feel to it. The pastoral support given to children, their families and staff is of a high standard. The school is currently working towards becoming a school of sanctuary. Christian values are reflected through the school environment and children's understanding of them is developed within worship and through RE. Occasional curriculum theme weeks with a focus on a particular value serve to celebrate and deepen

	pupils understanding of their importance to Christians.
<b>2.</b>	<p>RE has a high profile through the school. All teachers are committed to ensuring its profile stands alongside that of maths and English. The subject leader shows great vision for the subject and has a clear understanding of the ways in which it is best taught and evidenced at Childwall. Assessment processes appear robust. Planning is carried out through year group teams that encourage staff to generate new and innovative ways of enabling children to learn. Monitoring of plans and floor books is in place. The subject leader attends network meetings and has acted as mentor for a subject leader in a nearby church school.</p>
<b>3.</b>	<p>Worship is an important part of each school day. It is well planned by senior leaders with support from the vicar and school trustees. Worship is led by a range of people including staff, trustees, members of the governing body, church leaders and others from the community and by the children themselves. Prayer is an important strand running through the life of the school. Children, parents and staff all meet in groups to pray for the needs of the school and their community. All teaching areas include prayer spaces and these, alongside additional spaces around the school, support children who would like to offer personal prayer during the school day. Worship is effectively evaluated. Comments from children, parents and other visitors to the school provide a record of the impact worship has upon them.</p>
<b>4.</b>	<p>The acting headteacher is committed to developing the Christian character of the school in new and interesting ways. Her vision is to inject into school life the wow factor thereby bringing an excitement and sense of awe and wonder to the life of the school. The Vision and Values committee of the governing body are good critical friends to the school and robustly hold the school to account for its distinctiveness. Feedback, through discussion and questionnaires, enables senior leaders and governors to recognise that which is valued about school life and ensures that they are aware of possible future directions for the school. The school self-evaluation process is robust. It is collaborative and involves a number of staff, governors, trustees and children. As a result, the impact of the ways in which the school pursues excellence as a church school is recognised and understood.</p>

	<b>Agreed areas for improvement:</b>
<b>1.</b>	The challenge of developing understanding of other faiths beyond basic knowledge of places of worship and articles of faith is seen as the next area for development in RE.
<b>2.</b>	The school is working with young people from a nearby special school to develop allotments within the school campus. Additionally the school intends to mount large boards to run alongside the allotments that will illustrate and celebrate the Christian values of compassion. The school is actively seeking to work alongside the local community, developing similar projects.
<i>Signed Headteacher</i>	
<i>Signed Inspector</i>	