

## **Childwall Church of England Primary School – Recovery Curriculum**

As our school family begins to come together again, each pupil's health and well-being will indisputably be of paramount importance. It's therefore important that we do not try and forget what has happened over the last few months but instead acknowledge and learn from it. The pandemic has been a shared experience across the world and all our families will have their own stories and experiences to share. A common thread that runs through the current lived experiences of our children is 'loss'. There has been a loss of friendships and social interaction as well as loss of routine and structure. Therefore, it's important that we give our pupils time to reflect and explore their feelings about the return to school. Now is the time to ensure that we restore mental wealth in our children, so that their aspirations for their future, can be a vision that becomes, one day, a reality, *Carpenter, B. et al (2015)*.

During the first few weeks/months we need to ensure that our children feel safe and secure. Therefore, for the first period of the new term we will be implementing a 'Recovery Curriculum'. Our teaching in the first term will have a relationship-based approach which will focus on; re-building relationships, re-establishing routines and re-connecting as a school community.

We will use *Hobfoll's* five key principles (*Hobfoll et al., 2007*) to support our children upon their return to school. These principles are as follows:

### **1. A sense of safety**

We want the children to feel that school is an emotionally secure base. It is a place where they are listened to and valued.

### **2. A sense of calm**

We want to provide support that helps our children manage their emotions and stay calm.

### **3. A sense of self and collective efficacy**

We want the children to feel that they have control over what is happening to them, and a belief that their actions generally lead to positive outcomes.

### **4. Social connectedness**

It is important that our children in school feel they belong and have a network of people who can support them in school.

### **5. Promoting hope**

It has been a very difficult time and it is therefore important to promote hope. We want to provide all our children with reassurance and an understanding that things will get better in the future.

### **Our main objectives for our children are:**

- To reintroduce children to the tools to enable them to thrive and flourish, embracing both success and challenge, prepared for 'Life in all its Fullness' (John 10:10)
- Share experiences to develop children to gain understanding, knowledge and empathy to become confident, caring and active members of society 'Love your neighbour as yourself' (Mark 12:31)
- Develop children's confidence, independence and readiness to embrace a challenging, deep curriculum

- Actively re-engage children to be fully immersed in experiences and opportunities for deeper learning
- Ensure that, while maintaining integrity of bubbles might limit our usual extra-curricular offer, (lunchtimes and after school) our recovery curriculum is accessible to all, and responsive to children's needs, interests and aspirations

**Our hopes for our children:**

Every child is able to continue to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and are safe and valued within our school community.

***“And the child grew and became strong; he was filled with wisdom...” Luke 2:40***