



# Childwall CE Primary School

SPECIFIC AREA <u>Expressive Arts and Design</u>	Creating with Materials	Being imaginative and Expressive
3 and 4 Year olds	<ul style="list-style-type: none"> <li>➤ Explore different materials freely, to develop their ideas about how to use them and what to make.</li> <li>➤ Develop their own ideas and then decide which materials to use to express them.</li> <li>➤ Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects.</li> <li>➤ Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>➤ Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</li> <li>➤ Explore colour and colour mixing.</li> <li>➤ Show different emotions in their drawings – happiness, sadness, fear, etc</li> </ul>	<ul style="list-style-type: none"> <li>➤ Take part in simple pretend play, using an object to represent something else even though they are not similar.</li> <li>➤ Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.</li> <li>➤ Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li> <li>➤ Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.</li> <li>➤ Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match').</li> <li>➤ Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>➤ Create their own songs or improvise a song around one they know.</li> <li>➤ Play instruments with increasing control to express their feelings and ideas.</li> </ul>
Reception	<ul style="list-style-type: none"> <li>➤ Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>➤ Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>➤ Create collaboratively, sharing ideas, resources and skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Listen attentively, move to and talk about music, expressing their feelings and responses</li> <li>➤ Watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>➤ Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>➤ Develop storylines in their pretend play</li> <li>➤ Explore and engage in music making and dance, performing solo or in groups.</li> </ul>
Early Learning Goal	<ul style="list-style-type: none"> <li>➤ <b>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;</b></li> <li>➤ <b>Share their creations, explaining the process they have used;</b></li> <li>➤ <b>Make use of props and materials when role playing characters in narratives and stories.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Invent, adapt and recount narratives and stories with peers and their teacher;</b></li> <li>➤ <b>Sing a range of well-known nursery rhymes and songs;</b></li> <li>➤ <b>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</b></li> </ul>