



Childwall Church of England Primary School – MFL Policy 2021



Purpose and Aims

Purpose: Learning a language enriches the curriculum. It provides excitement, enjoyment and challenge, helping to create enthusiastic learners and develop positive attitudes to language learning throughout life.

Aims:

- To capitalise on the ability of young pupils to rapidly acquire passive and active knowledge of another language.
- To embed the language into the main primary curriculum and deliver the curriculum for primary languages
- To broaden the cultural awareness of pupils and to foster positive attitudes to language learning, speakers of other languages and cultures
- To create confident language learners who enjoy languages, who can express their thoughts and ideas in another language and can understand and respond to its speakers both in speech and writing.
- To use the target language in the lessons as much as possible.

Provision

The children receive the equivalent of a 30 minute French lesson per week. The organisation and timetabling of the lessons has been adapted in line with 'bubble' restrictions due to the Covid 19 pandemic. The French lessons (from Years 1 – 6) are taught by Miss Wilson. Lesson planning is based on the SIL Schemes of Work and a variety of resources are used to make French lessons as interactive as possible. Each half term, the medium term plans for each year group are shared with all staff on the 'Staffshare' drive and class teachers aim to practise French with their classes at least once a week.

Progression and Assessment

Progression: The curriculum is designed in line with the Liverpool MFL Schemes of Work and long term, medium term and short term plans have been designed to ensure progression from year group to year group.

Assessment: This is done through teacher assessment based largely upon the pupils' speaking and listening skills but also with some consideration of their reading and writing skills. Pupils are assessed as either working towards the expected standard, working at the expected standard or working at greater depth.

Monitoring, Evaluation and Improvement

The subject leader monitors planning, resources and written work (in KS2) on a termly basis. Findings are shared with the SLT. The subject leader updates the Subject Development Plan, as appropriate. Assessment judgements are recorded on the termly 'Attainment Forecast' documents and the progress of all children, (including SEN and PP pupils) is carefully monitored. In addition to this, a subject leader's report (including the SDP) is produced and shared with the SLT and Governors.