



## Evidencing the Impact of the Primary PE and Sport Premium 2020-2021

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 3 050
Total amount allocated for 2020/21	£ 19 620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3 280
Total amount allocated for 2021/22	£ 20 190
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23 470

## Swimming Data

Please report on your Swimming Data below.

### Swimming

At Childwall CE Primary School we have customarily provided swimming instruction to all our Y3 and Y4 children. Additional top up lessons are provided, if needed, in Y6. We also provide extra swimming tuition for our Y5&6 swimming team during the competitive season. However, due to Covid-19, one class of Y3 (19-20) did not receive their allocated term's swimming lessons. During academic year 2020-21, local authority restrictions meant that only Years 5 & 6 could access swimming instruction (in line with LA Covid-19 risk assessment). Therefore, Year 5 were allocated these sessions. This will require us to change our curriculum offer moving forwards as we recognise that 50% of Year 4s and 100% of Year 3s in 20-21 have not accessed school swimming tuition.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	91%

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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> This year only due to changes caused by Covid-19

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £19620 + <b>£3050 underspend</b>		<b>Date Updated:</b> July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access LSSP Festivals which are designed as an introduction to sport, physical activity and healthy active lifestyles. These fun events are targeted at specific groups with some festivals having a focus on inactive pupils  Access LSSP support to develop an action to ensure we continue to meet the governments requirement that all primary children undertake at least 30 minutes of physical activity a day in school  Access the LSSP 'Personal Challenge' to inspire all pupils and staff to get moving  Reintroduce TOP Skills2Play and TOP Skills2Play Sport resource cards to provide midday staff with a variety of	Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package and all information shared with staff via dedicated PE Resource folder on the staff share		£700 Part of package	LSSP competitions & festivals were unable to take place during 2020-21 due to Covid-19 and schools' inability to mix with one another. Instead, LSSP staff came into school and ran intra-school competitions in years 3, 4 and 5 in basketball, football and handball. This enabled children to all take part in fun, in-house competitions designed to increase physical activity and enjoyment in taking part in a sport they might not otherwise compete in.  LSSP 'Personal Challenge' built into EH's weekly P.E. lessons (not class teacher weekly lesson). EH has the skill and understanding to build these challenges in to ensure all children are challenged in line with	We plan to purchase a Liverpool School Sport Partnership package each year to ensure that we have a strategic approach towards Physical Education, school sport and physical activity and all staff – aiming to attain Sainsbury's School Games Mark Platinum Award in future when Covid-19 restrictions are lifted sufficiently for us to reintroduce full competition programme.

<p>exercises that can be used to develop physical skills as well as proactively developing thinking, health, creative and social skills during lunch breaks; engage Happy Hedgehogs Sports Coaches to model implementation</p> <p>Access Physical Activity Leaders (PALs) training to enable Upper KS2 Sports Leaders to plan, lead and review activity sessions. They will receive a workbook, bank of resource cards, and certificate of completion of their volunteering hours in school. LSSP provide support to staff to implement the programme (2 x 1.5 hour sessions for 16 children)</p> <p>Access an LSSP Lunchtime Supervisors Physical Activity Training Session to develop staff skills to enable them to lead physical activity during lunch breaks</p> <p>Access the POWER (Pulse raised, Out of breath, Warm face, Energised, Regular) Programme to engage 45 of our most inactive KS2 pupils (delivered over 6 weeks, 50 mins in groups of 15). Aims to develop positive health behaviours as early as possible</p>			<p>individual potential.</p> <p>TOP Skills2Play unable to be fully re-introduced 20-21 since children were restricted to year group bubbles and reduced outdoor playtime, although midday staff did use with younger children</p> <p>Year 6 children received PALs training in 2021 but were unable to implement with younger children due to Covid-19 bubble restrictions</p> <p>Unable to take place due to Covid-19 restrictions</p> <p>16 x Year 4 pupils accessed this programme, alongside LSA (HT) who continued aims of the programme with these pupils.</p>	<p>TOP Skills2Play to be used more fully 21-22 as HH staff employed to work with children at lunchtimes; PALs will also be trained in their use once able to mix with other year groups to implement (Spring '22)</p> <p>HH staff now fulfilling most midday supervisor roles, alongside school LSAs. HH staff to model and role out training to LSAs during 21-22</p> <p>Programme to be rolled out to new cohort of pupils in 21-22 if still offered by LSSP</p>
<p>During academic year 2020-21, local authority restrictions meant that only Years 5 &amp; 6 could access swimming instruction (in line with LA Covid-19 risk assessment). Schools were encouraged to continue with commitment to school swimming as, without this income, local swimming pools might become</p>	<p>Weekly school swimming Y5 – additional swimming offer further to National Curriculum Entitlement previously offered in Y3 &amp; 4</p>	<p>£3685.50</p>	<p>Year 5 pupils able to further their swimming progress beyond national curriculum entitlement fulfilled by most during Years 3 &amp; 4</p>	<p>In 2021-22, swimming will again be targeted at Year 5 since none of these pupils accessed swimming in Year 4 and only Half were able to access swimming in Year 3 prior to lockdown – Mach 20. However, this will be for NC</p>

unsustainable – we therefore opted to target Year 5 pupils for school swimming; however, for the majority of pupils, this should be considered additional to their national curriculum entitlement and, therefore, payable from Sports Premium				entitlement so will not be funded through Primary PE and Sport Premium; it will be funded through school's curriculum budget.
Every teacher committed to every child undertaking the 'Daily Mile' each day. Children engaged and inspired to enhance their Daily Mile attainment (15 mins. daily)	Work with Your Trak to ensure children remain motivated and challenged by individual and team attainment rewards.	£495	Reinvigorated children's engagement and participation in Daily Mile.	Intention to build our own 'milestone achievement' programme in 2021-22 recorded through Excel Google Drive – this could be set up for less cost than continuing Your Trak but introduce new milestone challenges to further children's engagement
Re-introduce Active Breakfast Club to engage the children who have not accessed school funded extra-curricular sporting clubs in 2019/20 and other pupils identified through liaising with SLT and SENCO.	A variety of sports will be delivered to develop positive sporting experiences and gently stretch these children beyond their comfort zone. All children will be signposted to school funded extra-curricular sporting clubs as a pathway following successful engagement in this programme	£2000	Unable to re-introduce due to Covid-19 bubble restrictions and use of school hall for Chill Kidz continual provision	Funding to be carried over into 2021-22 to re-introduce Active Breakfast, working alongside SENCO, SLT and Pupil Premium Champion to identify children.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Dedicated 'Sports Page' on the school website and an sports notice/ display board in school highlighting sporting achievements and updates	PE Co-ordinator to have allocated time to update and review	£900	Sports notice/display within school focused upon intra-school competitions and Y6 in-house football 'league' – maintaining profile of sports for children in school. 'Sports Page' on school website not as established as wished but priority for 21-22 – Majority of this funding being carried over (£750)	PE coordinator to have allocated time to update and review (1 afternoon per week, provided not out at sports competition) Additional time allocated for training for this role
Apply for the Youth Sport Trust (YST) Quality Mark to achieve a nationally recognised badge of excellence for PE and school sport (aligned to Ofsted guidance and PE and Sport Premium) as a recognition for all the hard work and achievements of pupils	Purchase Core membership of the Youth Sport Trust which includes access to the YST Quality Mark online review tool	£200	Unable to pursue due to restrictions of Covid-19 Allocated funding carried over to 2021-22	Not considered a priority for 2021-22

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access LSSP 'Development Days' to introduce staff and pupils to the rules, skills and tactics of different sports  PE Co-ordinator and Headteacher (or school representatives) to attend the LSSP PE Subject Lead Conference  PE Co-ordinator (or school representative) to attend 2 PE subject	Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package and all information shared with staff via dedicated PE Resource folder on the staff share	£700 Part of package	Development days, subject leader conference and PE network meetings all continued through 2020-21 in virtual format.	We plan to purchase a Liverpool School Sport Partnership package each year to ensure that we have access to networking meetings, staff CPD and the sharing of resources to embed a high quality PE curriculum which enables learners to make progress and improve their attainment.

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<p>lead networking meetings to receive up to date information</p> <p>To access the monthly LSSP e-bulletin to keep up to date with local and national updates</p> <p>Relevant staff to attend 3 CPD training courses provided by the LSSP (KS1 Gymnastics; KS2 Gymnastics; KS1&amp;2 Dance; Outdoor and Adventure Activities or Competition Ready)</p> <p>An LSSP training session delivered to relevant staff via a school Inset/ twilight session on any aspect identified by school relating to Physical Education</p> <p>Access resources from LSSP including KS1 &amp; KS2 assessment toolkit to allow teachers to embed a high quality PE curriculum to enable pupils to make progress and improve their attainment. Other resources include PE policies, curriculum mapping, lesson observation templates and assessment toolkit.</p> <p>Access to curriculum advice via the LSSP to ensure up to date with any new curriculum changes, new national strategies and any new school requirements</p>	<p>LSSP recommended GetSet4PE as a programme for non-PE specialists to plan, model, deliver &amp; assess high quality PE lessons – school invested in this programme for class teachers to use for their weekly hour of PE teaching. EH (subject specialist) also uses as scaffold of own lessons but develops further where appropriate (additional £550 cost from original</p>	<p>£550</p>	<p>High quality, progressive programme of PE delivered throughout school, with assurance of accurate modelling and delivery of knowledge and skills, appropriate for development of each age group</p>	<p>GetSet4PE built into future costings for 21-22 (annual cost £550)</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 36%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Balanceability Training sessions provided to EYFS children to help them gain confidence and skills required to ride a pedal bike independently	Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package	£190 Part of package	Following previous feedback from EYFS staff, this was, again, brought forward to first term in school. Huge increase in number of children safely and securely riding pedal bikes.	9 bikes bought and integrated into EYFS continuous provision
To offer a one term school funded extra-curricular sports club to every child in the school to enable them to experience a range of sporting activities	To commission the services of a sports company to deliver extra-curricular sports sessions	£7,488	Covid ‘bubbles’ meant that school funded clubs were adjusted to ensure only one year group accessing each club  Due to school closure, National lockdown (Jan – Mar 8 ’21) Spring term programme unable to take place. Additional clubs were scheduled in summer term to ensure all children had opportunity for planned offer	Single year groups proved to be more beneficial for engagement and skills progression so will be continued in 21-22  School funded offer to continue in 21-22 (equivalent of one full term weekly session offer for each child – choice of sporting activities)
To have fully stocked and resourced PE equipment to enable all children to access required resources during PE lessons	To purchase new and replenish resources used for teaching all children	£500	Little new equipment purchased in 20-21 so £500 to be added to next year’s allocation to ensure we are fully equipped for Get Set 4 PE programme for multiple classes.	£500 to be added to carried forward to next year’s allocation

<p>To offer children opportunities for 'adventure' activities, which children would otherwise have accessed at residential centre.</p>	<p>Mountain Monkeys Adventure Centre came onsite with equipment and staff to lead a series of adventure activities, including climbing wall, archery, bushcraft, survival skills</p>	<p>£450</p>	<p>Children able to experience some of the activities that would have taken place on scheduled residential trip – unable to proceed due to Covid-19 restrictions.</p>	<p>Further opportunities to work with 'Mountain Monkeys' on-site and off-site at Car Mill Dam centre to be explored in 2021-22</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer more competitive cross country race opportunities to Y5&6 children to enable them to achieve their full potential	Membership of: <ul style="list-style-type: none"> <li>Liverpool and District Primary Schools Cross Country League Season 2020/21 - £80</li> <li>City Cross Country Championships 2020/21 - £40</li> <li>Road Relay Championship 2020/21 - £20</li> </ul>	£140	Cross-country race opportunities unable to take place in 20-21 due to continuing Covid-19 restrictions.	£140 unspent to be carried forward to 2021-22  Cross-country training and race season anticipated to recommence in 2021-22 school year. LD (DHT) to join staff in training and race programme to enable additional training sessions for all pupils who wish to train Y4-6
To offer competitive athletic competition opportunities to Y5&6 children to enable them to achieve their full potential.	Membership of: <ul style="list-style-type: none"> <li>Liverpool Primary Schools Athletics Association</li> </ul>	£80	Athletics tournament unable to take place due to Covid-19 restrictions.  LPSA have carried fee over to 2021-22	Enter 2021-22

<p>To offer competitive football match opportunities to under 11s girls and under 11s boys football teams to enable increased participation in competitive activities</p>	<p>Membership of:</p> <ul style="list-style-type: none"> <li>KMC Sports Primary Schools Football League for 2020/21 league and cup competitions</li> </ul>	<p>£450</p>	<p>Football League unable to take place due to Covid-19 restrictions. Fee not paid so £450 carried forward to next year.</p>	
<p>To ensure pupils of all abilities have the opportunity to participate in competitive sport</p> <p>The competition element of the LSSP package gives us access to organised heats across a wide range of competitions leading to partnership and city finals and the Merseyside regional competitions</p> <p>To access a number of high quality non-competitive festival and SEND inclusive events for children to develop their confidence and represent their school whilst unlocking their potential to participate competitively in the future</p> <p>To access KS1 competitions as it has been proven that the earlier an individual experiences positive physical activity and sporting opportunities, the more likely they are to be habitually physically active throughout their life</p> <p>To access LSSP 'Development Days' to introduce staff and pupils to the rules, skills and tactics of different sports. Each day has a competitive element that is age appropriate and supports the development of the pupils to be</p>	<p>Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package</p>	<p>£1850 Competition element of the enhanced package</p>	<p>LSSP competitions &amp; festivals were unable to take place during 2020-21 due to Covid-19 and schools' inability to mix with one another. Instead, LSSP staff came into school and ran intra-school competitions in years 3, 4 and 5 in basketball, football and handball. This enabled children to all take part in fun, in-house competitions designed to increase physical activity and enjoyment in taking part in a sport they might not otherwise compete in.</p> <p>A small inter-school offer emerged from LSSP in summer 21; however, rising Covid-19 cases within our own school meant that we only participated in 2 football day knock-out tournaments – 1 girls; 1 boys Girls came 2<sup>nd</sup> in competition, losing in final; boys lost semi-final.</p>	<p>We plan to purchase a Liverpool School Sport Partnership package each year to ensure that we have a strategic approach towards Physical Education, school sport and physical activity and all staff – aiming to attain Sainsbury's School Games Mark Platinum Award in future if/ when Covid-19 restrictions are lifted sufficiently for us to reintroduce full competition programme.</p>

<p>competition ready</p> <p>To remain part of the LSSP online primary school competition league that awards points to schools for attendance, fair play, engaging in personal challenge and competition success ensuring that a whole school approach is taken to participation in competitive sport</p>				
<p>Transport costs to attend sporting events and competitions</p>	<p>Part of the school minibus costs</p> <p>Com Cabs when the school mini bus is not available or a greater number of children need to be transported</p>	<p>£2880</p> <p>£300</p>	<p>Minibus leasing costs still paid, despite few competition opportunities. However, decision taken to continue with lease to ensure transport available and affordable once competition resumed.</p> <p>No cost for cabs - £300 carried forward</p>	<p>Will continue to budget for minibus lease to ensure maximum opportunity to participate in competitions, festivals and other sporting opportunities in 2021-22.</p> <p>Access gained to a 2<sup>nd</sup> minibus for school use so costs will be reduced moving forward (fuel cost only for 2<sup>nd</sup> form of transport.</p>
<p>To increase participation in competitive sports for children who do not normally attend external competitions</p>	<p>To host our annual Sainsbury's School Games Sports Day where all of the children throughout the school take part in a carousel of activities representing their house teams. It is an introduction to competitive events for our EYFS and KS1 children who are supported by our Y6 Sports Leaders. KS2 competitive races with bronze, silver and gold medals take place and the event is closed by the staff race!</p> <p>Purchase of Sports Day medals.</p>	<p>£40</p>	<p>Sports Day was able to successfully take place in year group 'bubbles', enjoyed by all – a valuable opportunity for whole school to focus on sports and sport-related activities.</p>	

To celebrate the achievement of participation in a wide variety of sporting competitions	Sports shields engraving	£80	Unnecessary – funding carried forward	
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Signed off by	
Head Teacher:	<i>Mrs Wendy Mason</i>
Date:	28.7.2021
Subject Leader:	<i>Mr Edward Hawthorne</i>
Date:	28.7.2021
Governor:	<i>Mr Nicholas Pye</i>
Date:	28.7.2021