



Evidencing the Impact of the Primary PE and Sport Premium 2019-2020

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Allocation

The Government announced in May 2019 the continuation of £320 million PE and Sports Premium for the 2019/20 academic year. Allocations and guidance have not yet been published (24th July 2019), but we have been advised that the allocation is likely to be £16,000 plus £10 per eligible pupil (those pupils in Y1 to Y6 taken from the January 2019 school census). This would give Childwall Church of England Primary School an allocation of **£19,620** for 2019/20.

It is anticipated that schools are required to use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport offered. This means we are required to use the premium to:

- Develop or add to the PE, physical activity and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key Indicators

There are 5 key indicators in which the school must use the premium to make improvements:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Online Reporting

Schools must publish details of how they spend your PE and sport premium funding by the end of the summer term or by 31 July 2020 at the latest.

Review and Reflection

Having considered the 5 key indicators from the DfE, Childwall Church of England Primary School have the following key achievements from the 2019/20 academic year and identified our priority development needs for 2020/21:

Key Achievements from 2019/20 academic year	Areas for further improvement in 2020/21 and evidence of need
<p>PE Curriculum: A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive at least 2 hours per week of high quality, well planned PE incorporating individual and team work and cooperative and competitive activities. The school recognises that physical education and school sport helps young people with improved self-confidence, self-discipline, resilience and concentration.</p> <p>The Wider Curriculum: PE and sport has a high profile at Childwall CE and permeates through many aspects of school life. Children in Early Years Foundation Stage access physical development opportunities as part of the continuous provision offered both in the indoor and outdoor learning environment. We regularly hold a 'Healthy Themed Events' where children participate in a wide range of activities including sport 'taster' session to enable children to try different sports like Tag Rugby and Dance. We utilise external agencies to provide information and advice to children in topics such as healthy eating; alcohol awareness and active lifestyles.</p> <p>Introduction of 'Your Trak' has revitalised Daily Mile engagement as children strive to maximise both their individual and collective distance attainment.</p>	<p>During residential trips, children are given opportunities to participate in a range of different activities such as orienteering, assault courses and water sports – these residential trips for Years 2, 4 and 6 were unable to proceed as planned in summer 2020 due to Covid-19. We are keen to reintroduce when Covid-restrictions allow.</p> <p>Our Year 5 pupils undertake the Bike Right 'Bikeability' national standards cycle training in order that they are confident to ride on quiet roads. This was unable to proceed as planned in summer 2020 due to Covid-19 but has been rescheduled for October 2020 when pupils are early Year 6.</p> <p>Swimming – Year 3 were unable to access swimming curriculum during summer 2020 – as such, future swimming curriculum plans will need to be adjusted to ensure that all children have full opportunity to reach national curriculum expected standard (and beyond) by end of KS2.</p> <p>Sports Related Resources: To enable children in KS1 to better participate in team games and for KS2 children to engage in sports and play competitive team games, we need to better resource our sports equipment and plan to replace damaged stock.</p> <p>Staff CPD: To ensure that we are continuing to raise standards in PE our PE subject leader will engage in all LSSP conferences and</p>

Rise and Shine 'Wake Up Shake Up' sessions were delivered to the school by our older children three times a week. The 5 minute fun dance sessions designed to get children active and ready for learning has active moves, based on pop songs, designed around core movement skills to encourage physical development.

Beyond the School Day:

The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised and delivered by our teaching staff and sports coaches. We aim to support children to participate in 3 hours of sporting activity per week through school, voluntary and community providers. Children enjoy the opportunity to work with different teachers and coaches in a number of school-funded and charged sports clubs. Sports include Football; Netball; Rugby; Cricket; Cross Country; Dodgeball; Table Tennis; Dance; Basketball; Multi-Sports and Athletics.

Our 'Active Breakfast' Club, introduced Autumn 2019 and initially funded by a grant from Liverpool Active Promise provided an opportunity for children who had not previously been engaging with our extra-curricular sports offer. Children were specifically invited – many of these children had previously not accessed sports due to SEND or other confidence or SEMH issues – however, 19 children regularly accessed this club, trying different sports/games each week and we subsequently expanded this offer beyond the 12 week programme – continuing until Covid-19 lockdown. We intend to seek to develop this again for future cohorts.

networking meetings whilst also seeking other opportunities to enhance sports provision in school, in line with recognised best practice. Other staff are to receive CPD to gain up to date information on PE, school sport, health and physical activity. Subject leader to ensure that comprehensive progressive planning is in place for staff to follow and that all staff understand skills, knowledge and progressive learning and assessment requirements in all aspects of PE that they are required to teach.

Ensure that opportunities are fully researched, explored and integrated to effectively use P.E. and outdoor learning opportunities to enhance our post-Covid Recovery Curriculum

Swimming

At Childwall CE Primary School we provide swimming instruction to all our Y3 and Y4 children. Additional top up lessons are provided, if needed, in Y6. We also provide extra swimming tuition for our Y5&6 swimming team during the competitive season.

Meeting national curriculum requirements for swimming and water safety	Childwall Church of England Primary School
The percentage of our current Y6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres. Although our children swim in another year we are required to report on their attainment on leaving primary school. (Top Up Programme for Year 6 did not take place summer 2020 due to Covid 19)	86%
The percentage of our current Y6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	86%
The percentage of our current Y6 cohort who can perform safe self-rescue in different water-based situations.	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We are required to indicate if we have you used it in this way.	No

Action Plan and Budget Tracking

This section includes our intended annual spend against the 5 key indicators along with our success criteria evidence of impact during the 2019/20 academic year on current students and those of the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To access LSSP Festivals which are designed as an introduction to sport, physical activity and healthy active lifestyles. These fun events are targeted at specific groups with some festivals having a focus on inactive pupils</p> <p>Access LSSP support to develop an action to ensure we continue to meet the governments requirement that all primary children undertake at least 30 minutes of physical activity a day in school</p> <p>Access the LSSP ‘Personal Challenge’ to inspire all pupils and staff to get moving</p>	<p>Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package and all information shared with staff via dedicated PE Resource folder on the staff share</p>	<p>£650 Part of package</p>	<p>Pupils participated in 19 LSSP competitions and 1 LSSP festival before the school year was interrupted due to Covid-19.</p> <p>We maintained our Sainsbury’s School Games Mark Gold Award, despite year being interrupted due to Covid-19, showing the involvement and commitment of our children engaging in PE and sports in school and competing in a huge variety of events across the City.</p> <p>This was built into PE lessons, allowing all children to access.</p>	<p>We plan to purchase a Liverpool School Sport Partnership package each year to ensure that we have a strategic approach towards Physical Education, school sport and physical activity and all staff – aiming to attain Sainsbury’s School Games Mark Platinum Award in future when Covid-19 restrictions are lifted sufficiently for us to reintroduce full competition programme.</p>

<p>Source TOP Skills2Play and TOP Skills2Play Sport resource cards to provide midday staff with a variety of exercises that can be used to develop physical skills as well as proactively developing thinking, health, creative and social skills during lunch breaks</p> <p>Access Physical Activity Leaders (PALs) training to enable Upper KS2 Sports Leaders to plan, lead and review activity sessions. They will receive a workbook, bank of resource cards, and certificate of completion of their volunteering hours in school. LSSP provide support to staff to implement the programme (2 x 1.5 hour sessions for 16 children)</p> <p>Access an LSSP Lunchtime Supervisors Physical Activity Training Session to develop staff skills to enable them to lead physical activity during lunch breaks</p> <p>Access the POWER (Pulse raised, Out of breath, Warm face, Energised, Regular) Programme to engage 45 of our most inactive KS2 pupils (delivered over 6 weeks, 50 mins in groups of 15). Aims to develop</p>			<p>Training delivered to midday staff and freely accessed by children but, followed by long period of school closure.</p> <p>Programme successfully implemented; 16 Y6 children had PALS training with LSSP coach then delivered games activities to KS1 children on a lunchtime rota. All Year 6 pupils participated in programme as PE topic, delivering games activities to Year 2 & Year 1 classes. (Reception was planned for but unable to proceed due to Covid-19)</p> <p>Implemented as part of LSSP package</p> <p>Unfortunately, this was unable to be accessed since it was built into our summer term programme for 2020 which was impacted by</p>	<p>Will be reintroduced in 2020-21 and adapted to suit requirements of children playing in year group bubbles.</p> <p>Intend to repeat programme and continue to use resources for future cohorts.</p>
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<p>positive health behaviours as early as possible</p> <p>Attendance at the Crew Rocks LSSP Conference for 4 Sports Leaders. This will help empower pupils to develop their basic sports management skills and help lead on sports and physical activity across school. These Sports Champions will take part in a carousel of workshops and share their learning as sports leaders</p>			<p>Covid-19 and school closure.</p> <p>Unfortunately, this was unable to be accessed since it was built into our summer term programme for 2020 which was impacted by Covid-19 and school closure.</p>	
<p>Every teacher committed to every child undertaking the 'Daily Mile' each day</p>	<p>Staff briefing and reissue of resource pack at start of academic year. Full commitment from SLT and a new 'Daily Mile' school display created</p>	<p>Your Trak costs</p>	<p>Daily Mile integrated into daily planning. It became apparent that, for some children, engagement had waned and it was becoming more difficult to motivate them to run, rather than chat to friends walking round chat. This led to PE lead researching 'Your Trak' and SLT supported purchase and introduction from Nov. 2019. This massively reinvigorated children's engagement and participation in Daily Mile.</p>	<p>Continue to work with Your Trak to ensure children remain motivated and challenged by individual and team attainment rewards. (Build cost into 2020-21 action plan)</p>
<p>Active Breakfast Club to engage the children who have not accessed school funded extra-curricular sporting clubs in 2018/19. A variety</p>	<p>To commission the services of a sports company to the sports element of the sessions</p>	<p>£0 Funding received from Liverpool Active</p>	<p>18 children were regular attenders at this twice-weekly club. It quickly became evident that many of</p>	<p>Intended to reintroduce Active Breakfast Club as ongoing part of our extra-curricular offer.</p>

<p>of sports will be delivered to develop positive sporting experiences. All children signposted to school funded extra-curricular sporting clubs as a pathway after completing the 14 week programme</p>		<p>Promise to support this pilot project</p>	<p>this cohort had additional SEND needs or difficulties with social communication and this became a popular 'safe' way for them to inclusively participate in sports activity within school. Continued to offer this option to these children beyond the initial 14 week programme (until interrupted by Covid-19 school closure).</p> <p>Cost impact - £168</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Achieve the Platinum School Games Mark awarded for commitment to and the development of PE, school sport and competition. LSSP to attend a Collective Worship to present the award to the whole school</p> <p>Access to the gifted and talented masterclasses run by LSSP for 4 Y5&6 talented pupils. With a focus on agility, balance, co-ordination and speed, the pupils will also meet a youth Olympic athlete</p>	Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package	£100 Part of package	Awarded Gold due to inability to fully evidence Platinum requirement – school closure March – July (Covid-19)	Aiming to attain Sainsbury’s School Games Mark Platinum Award in future when Covid-19 restrictions are lifted sufficiently for us to reintroduce full competition programme.
Apply for the Youth Sport Trust (YST) Quality Mark to achieve a nationally recognised badge of excellence for PE and school sport (aligned to Ofsted guidance and PE and Sport Premium) as a recognition for all the hard work and achievements of pupils	Purchase Core membership of the Youth Sport Trust which includes access to the YST Quality Mark online review tool	£200	£200 Unspent due to school closure – Covid-19	
Dedicated ‘Sports Page’ on the school website and an sports notice/	PE Co-ordinator to have allocated time to update and	£855	Up to Dec.19 on old website	– content required to be transferred

display board in school highlighting sporting achievements and updates	review		Dedicated 'Sports Page' created on website Sports achievements and information boards established in school for pupils – providing 'talking point' and inspiration for children to push beyond their comfort zone and try something new.	EH to receive training on Wordpress and take over updating
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To access LSSP 'Development Days' to introduce staff and pupils to the rules, skills and tactics of different sports</p> <p>PE Co-ordinator and Headteacher (or school representatives) to attend the LSSP PE Subject Lead Conference</p> <p>PE Co-ordinator (or school representative) to attend 2 PE subject lead networking meetings to receive up to date information</p> <p>To access the monthly LSSP e-</p>	<p>Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package and all information shared with staff via dedicated PE Resource folder on the staff share</p>	<p>£650 Part of package</p>	<p>Staff have attended quality CPD provision including:</p> <ul style="list-style-type: none"> • PE Subject Lead Conference • PE Lead Networking Events • Competition Ready – training for staff to learn rules, skills and drill prior to competitions • Playground Training for Lunchtime Supervisors <p>Internal 1-2-1 CPD training sessions on specific sports</p>	<p>We plan to purchase a Liverpool School Sport Partnership package each year to ensure that we have access to networking meetings, staff CPD and the sharing of resources to embed a high quality PE curriculum which enables learners to make progress and improve their attainment.</p>

<p>bulletin to keep up to date with local and national updates</p> <p>Relevant staff to attend 3 CPD training courses provided by the LSSP (KS1 Gymnastics; KS2 Gymnastics; KS1&2 Dance; Outdoor and Adventure Activities or Competition Ready)</p> <p>A school Governor responsible for the quality and impact of PE on whole school improvement to attend a governor workshop provided by LSSP which would include information on PE, Sport Premium and the national agenda</p> <p>An LSSP training session delivered to relevant staff via a school Inset/ twilight session on any aspect identified by school relating to Physical Education</p> <p>Access resources from LSSP including KS1 & KS2 assessment toolkit to allow teachers to embed a high quality PE curriculum to enable pupils to make progress and improve their attainment. Other resources include PE policies, curriculum mapping, lesson observation templates and assessment toolkit.</p>			<p>delivered by the PE Co-ordinator for staff who not confident with a topic</p> <p>Unable to take place – Covid-19</p> <p>Unable to take place – Covid-19</p> <p>Unable to take place – Covid-19</p> <p>EH uses these as core scaffold for subject leader documentation</p>	
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<p>Access to curriculum advice via the LSSP to ensure up to date with any new curriculum changes, new national strategies and any new school requirements</p> <p>Access the LSSP 'My Personal Best' programme to enable deliverers of PE to confidently teach life skills through curriculum PE</p>			<p>Ensures subject lead (EH) and subsequently, the teaching staff, remain up to date and ensure quality first PR teaching.</p> <p>Integrated into PE curriculum</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Balanceability Training sessions provided to EYFS children to help them gain confidence and skills required to ride a pedal bike independently	Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package	£190 Part of package	Following previous year's feedback from EYFS staff, this was brought forward to first term in school. Huge increase in number of children safely and securely riding pedal bikes.	9 bikes bought and integrated into EYFS continuous provision
To offer a one term school funded extra-curricular sports club to every child in the school to enable them to experience a range of sporting activities	To commission the services of a sports company to deliver extra-curricular sports sessions	£7,488	Every child offered the opportunity to select 2 x 6 week sport programmes of their choice to be funded by school. (Additional parent-payable after school sports clubs also available).	Identified that, for some children/families, after school is not the most appropriate time for extra-curricular sports due to other commitments so exploring opportunities to

			<p>Children encouraged to try different sports and 'have a go' at something outside their comfort zone without this being a financial impact on parents/carers.</p> <p>Clubs continued until late March 20 when halted by national lockdown – Covid-19. Additional planned costings to be built into additional 'catch-up' sporting activities in new academic year.</p>	further develop our 'before school' offer beyond the 'Active Breakfast' Club already introduced.
To have fully stocked and resourced PE equipment to enable all children to access required resources during PE lessons	To purchase new and replenish resources used for teaching all children	£379	PE equipment audited and supplemented to ensure fully equipped for all children to engage in planned PE curriculum	
To introduce at least one new sport to every child in the school	To link to Can Do Again project and Kin Ball UK and purchase Kin Ball equipment for school	£363	Kinball was introduced to every child with children from Childwall Abbey delivering a lesson to every class. They taught the children the rules and techniques of the game and then organised an off-site kinball tournament for Years 4 & 5 at Liverpool John Moores University.	Our intention is to re-establish 'Can Do project link with Childwall Abbey Specialist School Sixth Form Students when Covid-19 restrictions allow.

To extend the use of the active walls to provide extra-curricular clubs during lunch time	To part purchase Active Walls	£3,000	<p>The purchase of a set of active walls has helped to provide a fun and engaging full body and mind workout for children during breaks, lunch and PE lessons. They have been used to support SEN children with balance, reach, reactivity and mental agility enabling them to engage in a wider range of sports.</p> <p>They have helped to improve coordination, strength and fitness in all children and have developed teamwork and concentration.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer more competitive cross country race opportunities to Y5&6 children to enable them to achieve their full potential	Membership of: <ul style="list-style-type: none"> Liverpool and District Primary Schools Cross Country League Season 2019/20 - £80 	£140	Y5&6 Girls and Y5&6 Boys competed in the season's 6 races. League Championship: Y5&6 Girls – League Champions Y5&6 Boy – League	We intend to continue with these memberships into next academic year and continue to offer twice weekly lunchtime cross-country training within school (with pupils

	<ul style="list-style-type: none"> • City Cross Country Championships 2019/20 - £40 • Road Relay Championship 2019/20 - £20 		<p>Champions</p> <p>Cross Country Championship: unable to take place due to Covid-19</p> <p>Road Relay: Won both Boys' & Girls' Competitions</p>	supervised/ supported in training on other days on Daily Mile Trak should they wish to)
To offer competitive athletic competition opportunities to Y5&6 children to enable them to achieve their full potential.	<p>Membership of:</p> <ul style="list-style-type: none"> • Liverpool Primary Schools Athletics Association 	£80	Membership paid but athletic competitions unable to take place due to schools' closure – Covid-19	
To offer competitive football match opportunities to under 11s girls and under 11s boys football teams to enable increased participation in competitive activities	<p>Membership of:</p> <ul style="list-style-type: none"> • KMC Sports Primary Schools Football League for 2019/20 league and cup competitions 	£450	7 months of 8 months league completed prior to Covid-19 lockdown	Intend to continue membership moving forward
<p>To ensure pupils of all abilities have the opportunity to participate in competitive sport</p> <p>The competition element of the LSSP package gives us access to organised heats across a wide range of competitions leading to partnership and city finals and the Merseyside regional competitions</p> <p>To access a number of high quality non-competitive festival and SEND</p>	Purchase of Liverpool School Sport Partnership (LSSP) – Enhanced Package	£1775 Competition element of the enhanced package	<ul style="list-style-type: none"> • Y5&6 Sportshall Athletics - City Champions • Y5&6 Table Tennis – City Champions • Y3 Boys' LSSP Football – City Champions • Y5&6 Basketball City Finals - Runners Up • KS1 Matball - City Champions • Y3&4 Sportshall Athletics City Finals - Runners Up • Girls' (LFC) Premier 	

<p>inclusive events for children to develop their confidence and represent their school whilst unlocking their potential to participate competitively in the future</p> <p>To access KS1 competitions as it has been proven that the earlier an individual experiences positive physical activity and sporting opportunities, the more likely they are to be habitually physically active throughout their life</p> <p>To access LSSP ‘Development Days’ to introduce staff and pupils to the rules, skills and tactics of different sports. Each day has a competitive element that is age appropriate and supports the development of the pupils to be competition ready</p> <p>To remain part of the LSSP online primary school competition league that awards points to schools for attendance, fair play, engaging in personal challenge and competition success ensuring that a whole school approach is taken to participation in competitive sport</p>			<p>League Primary Stars - Regional Champions</p> <ul style="list-style-type: none"> • Boys' (LFC) Premier League Primary Stars - Regional Runners Up • Y6 Boys' LSSP Football Heat - Winners • Y5&6 Basketball Merseyside Finals - 4th Place • Y5&6 Girls' LSSP Football Heat - Runners Up • Cross Country Road Relay - Champions • Boys' Large School Cross Country League - Champions • Girls' Large School Cross Country League - Champions • LSFA Boys' Football Hub – Winners <p>Impact in terms of competition success predominantly comes from the 6 weeks training from clubs beforehand – after-school funded sports clubs are planned on accordance with competition calendar.</p>	
Transport costs to attend sporting	Part of the school minibus costs	£2880	Ensures children can access	Intend to continue with

events and competitions	Com Cabs when the school mini bus is not available or a greater number of children need to be transported	£300	competitions and other sporting opportunities without reliance on parents/carers to deliver them to venue – for some families this would restrict children’s opportunity to take part.	school minibus lease and pursue other opportunities for borrowing/sharing additional transport to avoid instances of ‘mini-bus clashes’ and priority choices having to be made.
To increase participation in competitive sports for children who do not normally attend external competitions	To host our annual Sainsbury’s School Games Sports Day where all of the children throughout the school take part in a carousel of activities representing their house teams. It is an introduction to competitive events for our EYFS and KS1 children who are supported by our Y6 Sports Leaders. KS2 competitive races with bronze, silver and gold medals take place and the event is closed by the staff race! Purchase of Sports Day medals.	£40	Due to school closure – Covid-19, this event was unable to take place this year.	Intend to re-introduce next academic year (may have to re-structure depending upon whether Covid-19 ‘bubble’ restrictions remain in place.
To celebrate the achievement of participation in a wide variety of sporting competitions	Sports shields engraving	£80	As per competition ‘wins’ above. Whole school get to see/celebrate children’s achievements, shared in celebration assembly – inspiring others to try to attain.	



Diocese of Liverpool



And The Child Grew... Luke 2:40

Last Updated: 22nd September 2020