



Childwall Church of England Primary School – Geography Policy



Purpose and Aims

Purpose:

- To educate children about the world they live in and promote a sense of love and thankfulness for God's creation.

Aims:

- To provide a stimulating curriculum, which all children can access.
- Create opportunities for cross-curricular learning.
- Provide opportunities for fieldwork and the application of map work and geographical skills.
- Inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Provision

Class teachers plan their medium term planning ensuring there is total coverage of the National Curriculum objectives. Rising Stars Geography objectives and resources are used; however, teachers are encouraged to provide a range of interesting and varied resources that suit the children in their class. The children have access to a range of stimulating practical resources, such as: weather stations, the green screen, Digimaps for schools, compasses, atlases, globes and thermometers to support and enhance their learning. Fieldwork activities are planned for each year group.

Progression and Assessment

Progression: Children's progress will be evident in their growing ability to form opinions, compare and contrast and apply skills to fieldwork activities as they progress through the school. Teachers will encourage this by adapting support for tasks and asking specific questions to individuals in their feedback. The children will also be measured against the progression ladder for each year group.

Assessment: Teachers will make a judgement on whether children have achieved the expected standard by listening to discussions, observing practical activities and marking classwork and against the progression ladder. This information will then be shared with the subject leader, who will, where appropriate, analyse children's classwork and teachers' assessment data to identify areas for further development. Children also complete self-assessments at the end of topics to demonstrate their confidence and understanding.

Monitoring, Evaluation and Improvement

The subject leader will analyse all data presented each term and ensure that opportunities for developing geographical knowledge are planned, provided for and appropriately resourced. Subject leader and SLT also use teacher and support staff formative diaries to monitor.

EYFS

Children in EYFS will be supported and encouraged to meet the Early Learning Goals (ELG) in 'Knowledge and Understanding of the World'. Opportunities for learning will be provided through continuous provision and direct teaching opportunities. This may be recorded in children's profiles through photographs and/or observations. Geography subject leader works closely with EYFS staff to ensure thorough knowledge and understanding of how geography learning is given a foundation for future learning in the Early Years.