



**Policy Number CHI7**

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**BRITISH VALUES POLICY**

**Produced by Childwall Church of England Primary School**

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**Our Mission Statement**

“And the child grew and became strong; He was full of wisdom and God’s blessings were upon Him.”  
(Luke 2:40)

**Our Vision**

We strive, with God’s grace, to enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and are safe and valued within our school community.

Our core Christian values are woven throughout our curriculum and wider school ethos to fully prepare each of our children to achieve the highest holistic outcomes.

Our mission statement, “And the child grew and became strong...” (Luke 2:40) embodies our vision and commitment to equip children with the values, knowledge and tools to enable them to thrive and flourish, embracing both success and challenge, prepared for “life in all its fullness.” (John 10:10)

**DOCUMENT STATUS**

<b>Version</b>	<b>Date</b>	<b>Action</b>
Version 1	2 <sup>nd</sup> Feb 2018	New Policy agreed by Vision & Values Committee
	May 2021	Policy reviewed by Vision & Values Committee
	October 2023	Policy reviewed by Vision & Values Committee
Review Period	Two Yearly	
Review Date	October 2025	



## 1. **Statement of Intent**

- 1.1 This policy takes into account section 78 of the Education Act 2002 which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.
- 1.2 It also takes into account the non-statutory advice on British Values from the Department of Education (November 2014), the Prevent Strategy, the Teachers Standards and the Equality Act 2010 Advice for Schools.

## 2. **Basic Principles**

- 2.1 Childwall Church of England Primary School is committed to serving its community. It recognises and embraces the multi-cultural, multi faith and ever- changing diversity of the United Kingdom. It also understands the vital role we, as a school, have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.
- 2.2 It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing children for their adult life beyond the formal examined curriculum and ensuring that we promote and reinforce British values to all of our pupils.

## 3. **British Values at Childwall Church of England Primary School**

- 3.1 At Childwall Church of England Primary School we uphold and teach pupils about British values which are defined as:
  - 3.1.1 **Democracy** - We aim to develop students' understanding of the democratic process, and to provide opportunities for them to engage in democratic activities and decision-making.
  - 3.1.2 **The rule of law** - We aim to ensure that all members of our school community understand the importance of obeying laws and regulations, and the consequences of breaking them.
  - 3.1.3 **Individual liberty** - We encourage students to exercise their rights and freedoms in a responsible way, and to take personal responsibility for their actions.
  - 3.1.4 **Mutual respect** - We promote a culture of respect, where individuals are valued for their contributions and differences are celebrated.
  - 3.1.5 **Tolerance of those with different faiths and beliefs** - We aim to develop students' understanding and appreciation of different cultures and beliefs.



- 3.2 These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE).
- 3.3 We also teach British Values through planning and delivering a broad and balanced curriculum and extra-curriculum activities as well as links with both the local community and the wider world.
- 3.4 In promoting our pupils' spiritual, moral, social and cultural development (SMSC) we demonstrate our commitment to actively promoting fundamental British values in ways which are appropriate to our pupils' age and ability.
- 3.5 Our British Values policy reflects the values and ethos of our school, which include: Forgiveness, Thankfulness, Friendship and Compassion.
- 3.6 We will enable our pupils to understand that, while different people may hold different views about what is right and wrong, all people living in England are subject to its law.
- 3.7 The ethos and teaching in our school, which we make parents and visitors aware of, will support the rule of English civil and criminal law and we will not teach or allow anything that undermines it.
- 3.8 In our teaching about religious law, we will take particular care to explore the relationship between state and religious law. Our pupils will be made aware of the difference between the law of our land and religious law.
- 3.9 Through our provision of SMSC, we will:
  - 3.9.1 Enable our pupils to develop their self-knowledge, self-esteem and self-confidence
  - 3.9.2 Enable our pupils to distinguish right from wrong and to respect the civil and criminal law of England
  - 3.9.3 Encourage our pupils to accept responsibility for their behaviour, to show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
  - 3.9.4 Enable our pupils to acquire a broad general knowledge of and respect for public institutions and services in England
  - 3.9.5 Further develop tolerance and harmony between our country's different cultural traditions by enabling our pupils to acquire a knowledge and appreciation of and respect for their own and other cultures
  - 3.9.6 Encourage respect for other people; and encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England



- 3.10 We will ensure that our curriculum includes knowledge and activities appropriate to the age and development of our pupils that will help to prepare them positively for life in modern Britain - the detail for this can be found in our curriculum planning.
- 3.11 As well as actively promoting British values, the opposite also applies: we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views