



Childwall CE Primary School
Curriculum Long Term Plan 2023-2024

Year 1

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Community	Hope	Wisdom	Joy	Peace	Dignity
English	Labels and Captions	Poetry- Pattern Rhyme Instructions	Stories with a range of cultures	Stories with a fantasy setting Poetry- Poetry on a Theme	Information Texts	Dictionary Skills
Maths	Number: Number and Place Value	Number: Addition and Subtraction	Number: Multiplication, Division and Fractions	Measurement		Geometry: Properties of Shape, Position and Direction
Religious Studies	1.1 Harvest <ul style="list-style-type: none">Why do we celebrate Harvest Festival?Where does our food come from?Which foods do you enjoy the most?How can we help those who do not have a good harvest?	1.2 God and Creation 1.3 Christmas <ul style="list-style-type: none">What do we know and believe about God the creator of the world?I wonder how God felt when he had made the world?	1.4 Jesus was special <ul style="list-style-type: none">What does special mean?Jesus was special. How? Why?What made Jesus special?Who were the special friends of Jesus and	1.5 Easter <ul style="list-style-type: none">What do you think is the most important part of the Easter Story?In what way is the Easter Story about new life?How do you think people feel when someone they love has died?	1.7 Why is Baptism special? <ul style="list-style-type: none">What does it mean to 'belong'?What is baptism? Why are some people baptised?	1.8 Joseph <ul style="list-style-type: none">How do we know God was with Joseph?I wonder how Joseph was feeling?I wonder why Joseph was a Bible hero?I wonder what we can learn from this story?



	<ul style="list-style-type: none">Why should we help those who do not have a good harvest?	<ul style="list-style-type: none">How have the actions of people spoilt the world?What do you feel about the wonder of creation?What are your favourite things that God created?Why do people give and receive gifts at Christmas?Why is Jesus described as a gift?How does it feel when you give and receive gifts?What is the best gift you have ever received?	<p>how did they try to follow his teachings?</p> <ul style="list-style-type: none">How do we make and build friendships?	<ul style="list-style-type: none">How does the life cycle of a butterfly reflect the events of Easter?In what way is Easter a new beginning?	<p>Why is baptism special?</p> <ul style="list-style-type: none">What is a promise? Where is it kept? How is it kept?What makes you feel as if you are part of God's family?How do people of faith welcome new babies?	
Science	<p>Seasonal Changes (Link with Geography) will be delivered throughout the year.</p> <ul style="list-style-type: none">To name the current season.To name different types of weather	<p>Materials</p> <ul style="list-style-type: none">To identify and name a variety of everyday materials.To distinguish between an object and the material	<p>Plants</p> <ul style="list-style-type: none">To understand what plants, need to grow.To identify and name a variety of wild plants.To identify and name a	<p>Seasonal Changes (Link with Geography) will be delivered throughout the year.</p> <ul style="list-style-type: none">To name the current season.To name different types of weather linked to the current season.	<p>Animals including humans.</p> <ul style="list-style-type: none">To name and identify the basic parts of the human body.To understand	<p>Seasonal Changes (Link with Geography) will be delivered throughout the year.</p> <ul style="list-style-type: none">To name the current season.To name different types of weather linked to the current season.



	<p>linked to the current season.</p> <ul style="list-style-type: none"> - To make observations about the weather - To describe the weather associated with the current season. - To collect and record simple data 	<p>from which it is made</p> <ul style="list-style-type: none"> - To describe the simple physical properties of a variety of everyday materials. - To compare and group together a variety of everyday materials. <p>To plan and conduct a fair test.</p>	<p>variety of garden plants.</p> <ul style="list-style-type: none"> - To identify and describe the different parts of plants and trees. <p>To name a variety of evergreen and deciduous trees</p>	<ul style="list-style-type: none"> - To make observations about the weather - To describe the weather associated with the current season. - To collect and record simple data 	<p>the body parts associated with each sense.</p> <ul style="list-style-type: none"> - To explore and use the five senses. - To identify common animals and sort them into groups. - To describe and identify the body parts of common animals. - To understand animal classification - To sort animals into their classification group. 	<ul style="list-style-type: none"> - To make observations about the weather - To describe the weather associated with the current season. - To collect and record simple data - To make observations about changes across the seasons <p>To understand that day length varies across the four seasons</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



					<ul style="list-style-type: none">- To compare common animals- To design an animal using knowledge of different animal groups.	
Geography	<p>Where do we live?</p> <ul style="list-style-type: none">- To describe the places that I go to often.- To describe what I see on my way to school- To locate and explain where our school is.- To use an aerial photograph to identify different areas of our school.- To recognise human and physical features in our		<p>Where does our food come from?</p> <p>To explore maps, atlases and globes</p> <p>To locate the continents and oceans of the world</p> <p>To name and locate the four countries of the UK</p> <p>To identify the capital cities in the UK</p> <p>To understand that most of our food comes from plants and animals.</p> <p>To identify fresh food and processed food.</p>			<p>Weather (Link with Science)</p> <ul style="list-style-type: none">- To identify different types of weather- To understand the impact that the weather has on our daily lives- To understand why the weather changes- To recognise weather symbols- To observe weather changes and record data- To understand how the weather changes across the four seasons



	<p>school's surrounding environment.</p> <ul style="list-style-type: none">- To make and use a plan of our classroom.		<p>To know where we can buy food from</p>			<p>To locate hot and cold countries around of the world</p>
History	<p>Significant individuals - Mary Seacole</p> <ul style="list-style-type: none">- To understand who Mary Seacole was.- To understand why Mary Seacole is significant- To understand the medicine and treatment used by Mary Seacole.- To compare old and new hospitals- To understand who Edith Cavell is and why she is significant- To compare two significant			<p>Who were the great explorers?</p> <ul style="list-style-type: none">- To understand what an explorer is.- To understand who Christopher Columbus was and when he lived.- To find out about Christopher Columbus' journey and discoveries.- To explore the impact of Columbus' voyages.- To understand who Neil Armstrong is and why he is significant.	<p>-</p>	<p>A Blast from the Past: What was life like when our Grandparents were younger?</p> <ul style="list-style-type: none">- To understand what a timeline is and why they are used.- To identify the differences in school life as a result of historical changes.- To understand that toys have developed and changed through time- To understand how technology has changed over time



	historical figures - Mary Seacole and Edith Cavell.			<ul style="list-style-type: none">- To find out about Neil Armstrong's moon landing. <p>To compare the lives and achievements of two explorers from different time periods - Columbus and Armstrong.</p>		To explore different ways in which travel and transport has changed from past to present.
Design and Technology		Food: Preparing fruit and vegetables <ul style="list-style-type: none">- To sort food into groups- To understand where a range of fruit and vegetables come from- To understand the importance of eating five portions of fruit and vegetables.- To prepare a simple dish safely.- To use simple utensils and equipment to cut, peel and grate ingredients.- To select fruit and vegetables according to their characteristics- To write a design criteria- To create initial designs- To choose a design- To plan my design- To make my design To evaluate my design		Mechanisms: Sliders and Levers <ul style="list-style-type: none">- To select and use tools, explaining their choices to cut, shape and join paper and card.- To use simple finishing techniques- To explore a range of books and products that use simple sliders and levers.- To understand that different mechanisms product different types of movement- To write a design criteria- To create initial designs- To choose a design- To plan my design		



		Textiles: Templates and Joining Techniques <ul style="list-style-type: none"> - To use a range of tools to perform tasks such as marking out, cutting, joining and finishing - Select and use textiles according to their characteristics - Explore and evaluate a range of existing products. - Understand how simple 3D textile products are made - To understand how to join fabrics using different techniques - Explore different finishing techniques, - To write a design criteria - To create initial designs - To choose a design - To plan my design - To make my design To evaluate my design		<ul style="list-style-type: none"> - To create a mock-up of my product - To make my design To evaluate my design 		
Art and Design	Painting & Mixed Media Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Claris Cliff & Jasper Johns		Drawing Exploring mark-making and line, working and experimenting with different materials through observational and collaborative pieces.		Sculpture and 3D Creating simple 3-dimensional shapes & structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures	
Wellbeing PSHE/SMSC	Class Charter ROAR lesson 1 Pupil setting targets	Medicines and people who help us Remembrance	ROAR - building resilience Safer Internet Day	Fairtrade & Global Goals ROAR - emotional Literacy VFS	Money sense VFS	RSE Growing and Caring for yourselves. Transition Day



	Black History VFS	Firework Safety Anti-Bullying week VFS	VFS			Targets/expectations for the new year. VFS
Computing	Basic Skills		Algorithms and Coding	Animated Story Book	Data Collection	
Music	<p>How do we make friends when we sing together? <u>Introducing Beat</u></p> <ul style="list-style-type: none"> • Singing • Listening • Performance • Improvisation • Composition • Musicianship <p>Pulse, beat Rhythm Pitch</p>	<p>How does music tell us stories about the past? <u>Adding Rhythm and Pitch</u></p> <p>Christmas</p> <ul style="list-style-type: none"> • Singing • Listening • Performance • Improvisation • Composition • Musicianship <p>Pulse, beat Rhythm Pitch</p>	<p>How does music make the world a better place?</p> <ul style="list-style-type: none"> • Singing • Listening • Performance • Improvisation • Composition • Musicianship <p>Pulse, beat Rhythm Pitch</p>	<p>How does music help us to understand our neighbours?</p> <ul style="list-style-type: none"> • Singing • Listening • Performance • Improvisation • Composition • Musicianship <p>Pulse, beat Rhythm Pitch</p>	<p>What songs can we sing to help us through the day?</p> <ul style="list-style-type: none"> • Singing • Listening • Performance • Improvisation • Composition • Musicianship <p>Pulse, beat Rhythm Pitch</p>	<p>How does music teach us about looking after our planet?</p> <ul style="list-style-type: none"> • Singing • Listening • Performance • Improvisation • Composition • Musicianship <p>Pulse, beat Rhythm Pitch</p>
PE	Throwing and Catching	Games Activities	Gymnastics	Racket Skills	Athletics	Team Games
Themed Days and Weeks	Harvest Collective Worship	Children in Need		World Book Day Easter		
Trips linked to topics.	Geography field trip - Childwall woods			Museum-planetarium	Safari Park trip linked to science	