



# Year 1 Parents' Session

## Tuesday 26<sup>th</sup> September 2023



**Year 1 Staff this year:**

Teaching Staff:

Class 3 - Mrs Duckworth and Miss Wilson

Class 4 – Miss Owen

Higher Level Teaching Assistant – Miss Reid

# Start to the Year

- Transition from EYFS
- Continuous Provision
- Working as a year group
- Building upon skills and linking learning from EYFS
- Outdoor provision

# Autumn Term

# **Year 1 Long Term Plan 2023/24**

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YEAR 1\Long Term Plan - Year 1.pdf

# Daily Routine

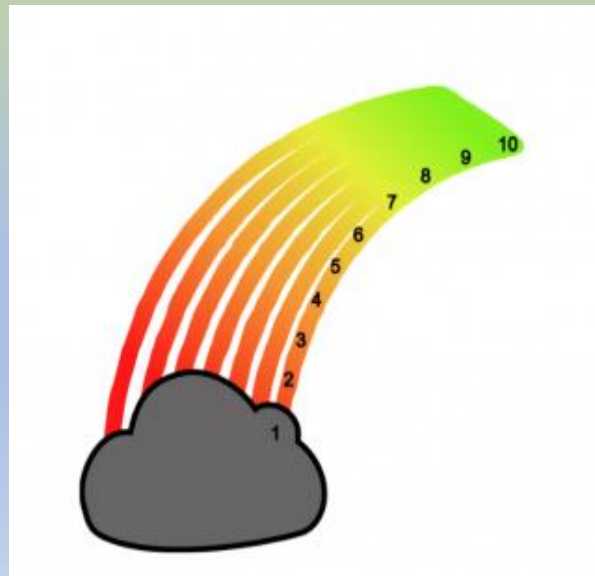
- The children are now following the National Curriculum, although skills from the Early Years Curriculum are still being embedded and consolidated.
- Due to this, the children follow a more defined timetable.

Each day .....





# Wellbeing

As the children come into school each morning, they will use the ROAR Rainbow.

The children rate themselves on the roar rainbow and talk about how they are feeling and how, if they are not feeling at their best, they can move towards a more positive state of thinking/feeling during the day.



# The **ZONES** of Regulation®

			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Mean Terrified Yelling/Hitting Out of Control

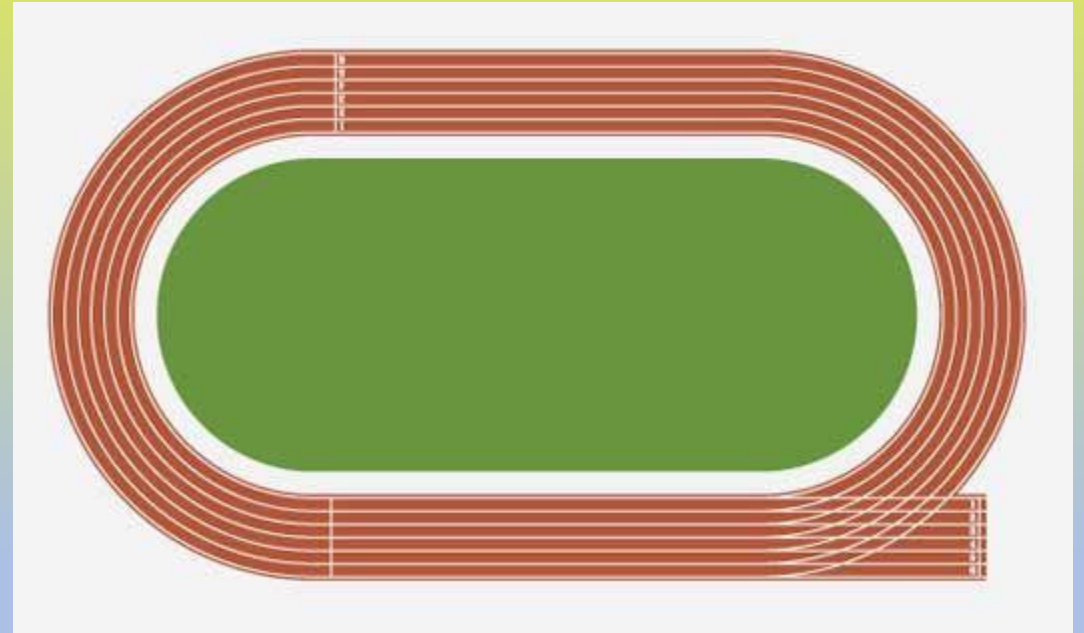
We use the Zones of Regulation to support children in understanding and identifying their emotions. This helps the development of emotional literacy for all pupils.

We all experience every zone at different times but the **GREEN Zone** is our aim during learning time.



# Daily Mile

Following the wellbeing check in and registration, the children complete some morning activities, which helps to promote a love of reading, handwriting skills and basic skills. Following this, the children will complete the Daily Mile.



# Collective Worship

- Every morning, the children participate in Collective Worship.
- This involves time in class, time with Vicar Andrew, time with the RE Ambassadors and some singing.

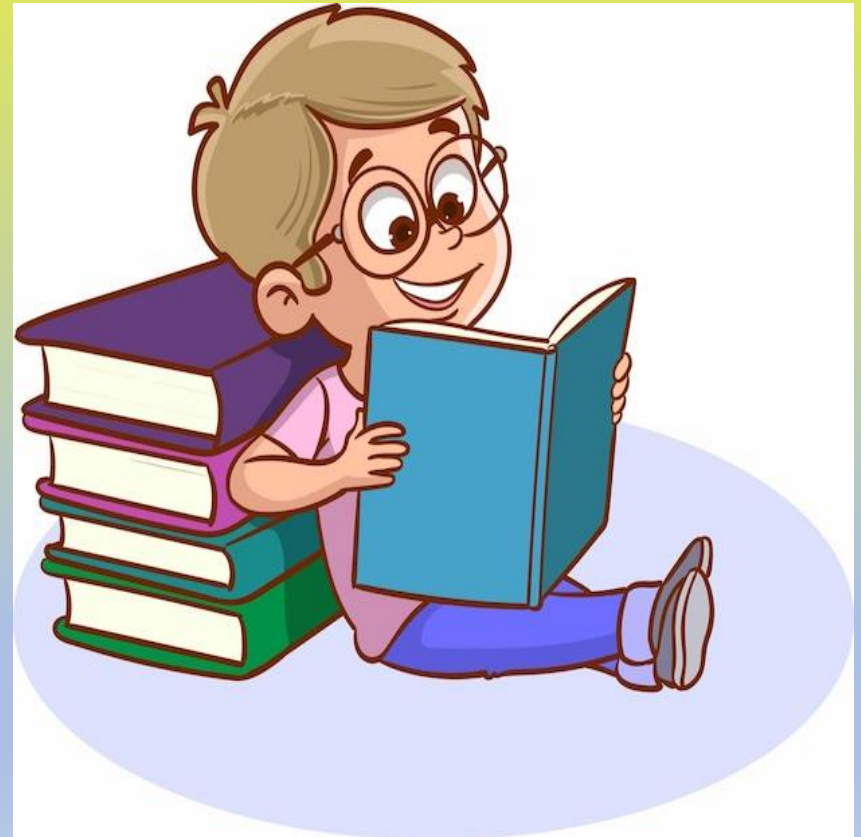


# Guided Reading

- As in EYFS – daily so children need their books and reading records in their **book bag** every day
- Groupings are flexible and enable teachers to teach a group of children who are mastering a particular skill
- Books linked to phonics phase
- Emphasis on reading books with 95% fluency/accuracy by the end of the week
- Books changed once a week, but children read daily
- Books will not be changed until they are returned
- Please feel free to make a comment in your child's reading record, if you wish

# Reading for pleasure

- A new book can be chosen each week when your child's guided reading book is changed. No restriction on how long it is kept for
- Books need to be returned before a new one can be chosen
- Emphasis on enjoyment, your child doesn't need to be able to read this book independently

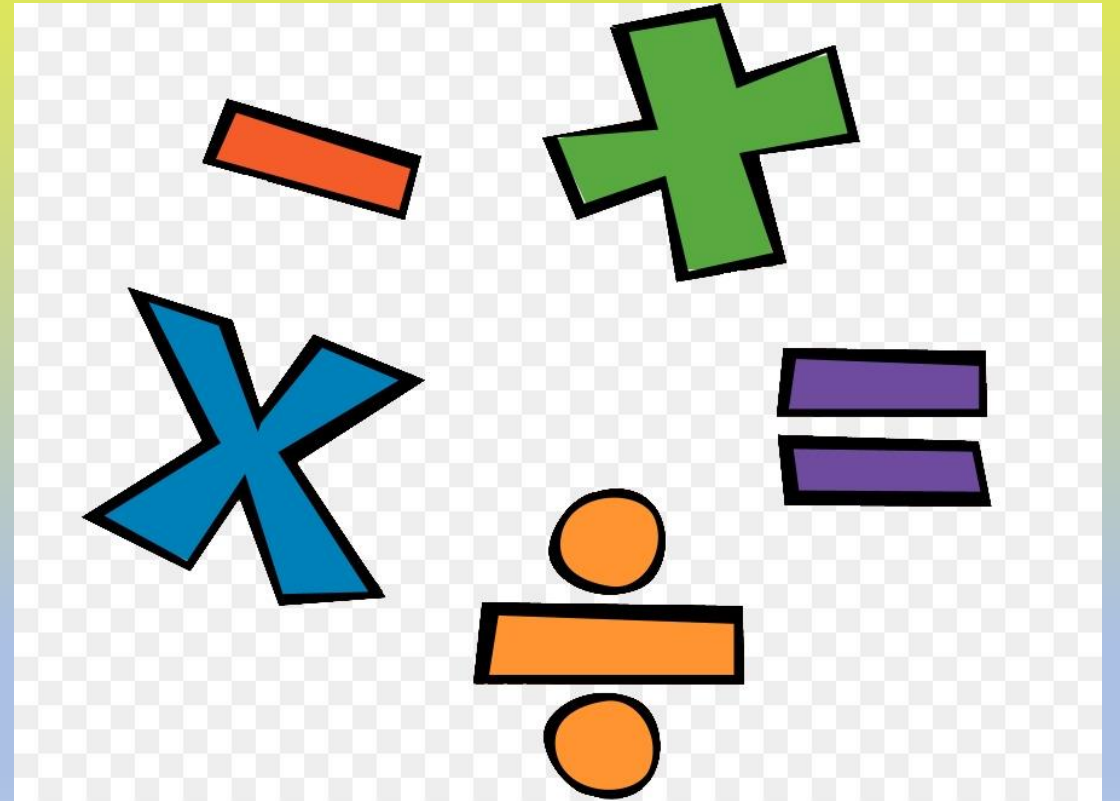


# Phonics

- Continuation from EYFS
- Using the SSP – Little Wandle
- Year 1 predominantly moves on to focus on alternative phonemes for phonemes that have already been taught
- E.g ee, ea, ey, ie, y
- We also focus on split digraphs – split e – game and some new sounds
- More information can be found on our class page on the website

# English and Maths

- Taught in the morning
- Arithmetic taught
- Comprehension taught



# Afternoons

- National Curriculum subjects are taught
- e.g. Science  
History/Geography  
French  
Music  
Art/DT  
RE  
PE – Thursday  
PSHE



# Homework

Homework Policy – See School website

Homework and Reading will not be set during holidays

Tasks are for consolidation and a piece of homework should not take any longer than 20 minutes



# Homework

- **Spellings** – sent home in Home Learning folder.

The children will not be tested on these words, but they will be expected to write them accurately within their own writing compositions

- **Maths** – sent home in Home Learning folder

This will be sent out every Friday, please return by the following Wednesday, or earlier if completed

- **Reading book** – to be brought to school everyday
- **Reading for pleasure book** to enjoy – changed each week if your child would like to

## **Google Classroom & Mastermind quizzes**

- Mastermind quizzes are designed to assess 'sticky knowledge' in the Foundation Subjects
  - These will be accessed through 'Google Classroom' which will be online
    - Quizzes will start in the Spring Term
- Log in information etc, will be sent nearer the time

## **Extra Curricular Opportunities Available this term**

- Mucky Monkeys
  - Happy hedgehog football
  - Happy hedgehog Dance Mania
- Trip to Hope University for Phonics games

## **School Website/Class pages**

<https://childwallce.co.uk/>

<https://childwallce.co.uk/year-1/> -

Please visit regularly and read the weekly newsletter to find out important information and dates

# PE Kit & Uniform

School PE Kit: yellow t-shirt & black shorts or black tracksuit

School Uniform - traditional uniform or black joggers with trainers and white polo shirt

Please ensure that school jumpers and cardigans and all items of PE kit have your child's name in them.



Any Questions?