



# Childwall CE Primary School

## Newsletter

### Issue 4 Friday 6<sup>th</sup> October 2023

This week seems to have flown by in a flash; that said, I think we're all ready for the weekend and the promised reappearance of some warmth and sunshine.

Yesterday saw us hold two 'Open Day' events for prospective new children starting September 2024 – we had a fabulous turnout and our Year 6 volunteers and School Council members from Years 4-6 did a wonderful job as 'guides' showing visitors around school and giving them a real insight into just what it means to be part of our Childwall family. I am so incredibly proud of every one of them; the feedback and compliments about them were wonderful!

Today saw us celebrate our whole school Poetry Showcase with each class or year group selecting and performing a poem together. Our reception children started us off and set a really impressive standard, singing and signing "This Little Light of Mine" – this was their first time in the hall with the full school and they were absolutely wonderful! This fabulous standard continued right through our showcase with every child showing that they are both fantastic performers and wonderfully appreciative and respectful audience members. I am bursting with pride and thankfulness for our lovely school family! Have a restful weekend, hopefully enjoying some sunshine; (an Everton win would be nice too!)

*And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)*



This week's certificates were awarded to children for: **For excellent contributions to RE lessons.**

Class 1: Oliver and Evelyn

Class 2: Scarlett and Ariah

Class 3: Annabella and Joshua

Class 4: Annabelle and Aaron

Class 5: Thomas and Paul

Class 6: Aiden and Alice

Class 7: Abigail and Nathan

Class 8: Isaac and Jake

Class 9: Callum and Darcy

Class 10: Vincent and Zoe

Class 11: Connie and George

Class 12: Oscar and Anna

Class 13: Charlie and William

Class 14: Jacob and Grace

## School Values Certificate



thankfulness



Class 1: Freya - Friendship

Class 2: Penelope - Friendship

Class 3: Josie - Compassion

Class 4: Esme - Friendship

Class 5: Evelyn - Compassion

Class 6: Nancy - Friendship

Class 7: Sophie - Thankfulness

Class 8: Anna - Thankfulness

Class 9: Thomas - Friendship

Class 10: Jack - Thankfulness

Class 11: Alex - Thankfulness

Class 12: Eve - Compassion

Class 13: Millie - Friendship

Class 14: Lilia - Friendship

## KS2 Boost Home Reading (formerly Rising Stars Reading Planet)

As you are aware, all children in Year 3 upwards are assigned an eBook to read at home every fortnight. Previously, these have been assigned via Rising Stars Reading Planet; as of next week, they will be shared via a new platform called Boost Learning. Your child's username and password have not changed; however, please do check their online learning card for a reminder. If your child has recently started our school, they will have been assigned a username; please check with your child's teacher.

Full instructions on how to download the app and access your child's eBooks can be found on your child's year group webpage next week.

Thank you for supporting your child's reading development!

## SPaG Surgeries

Following positive feedback, we are pleased to announce that we are running our 'SPaG Surgeries' for parents and carers again this year. They will cover each key stage's subject knowledge in an informal, friendly way so you can be confident when supporting your child's learning in spelling, punctuation and grammar at home.

Please sign up to the events using the Google Form on your child's class webpage.



Do you want to support your child's spelling, punctuation and grammar at home, but aren't feeling confident with the subject knowledge?

Come to one of our friendly

# SPaG Surgeries

KS1 Grammar: Monday 16th October	KS2 Grammar: Tuesday 17th October
KS1 Spelling: Monday 23rd October	KS2 Spelling: Tuesday 24th October

All sessions run from 5pm – 6pm in school

## Fundraising for Marie Curie

It's that time of year again, Christmas is fast approaching and Millie is making her Christmas Cards again to raise money for Marie Curie in Woolton Village. Over the past 3 years she has raised over £1700. Can we make it to more than £2000 this year? If anyone would like any cards or would like to make a donation please get in touch with the office. Thank you to everyone that supports her and this fantastic cause.



10-Year-old Millie makes and sells Christmas Cards each year to raise money for Marie Curie Hospice in Woolton. Last year she raised an amazing £783 and is hoping to beat that this year! Over the last 3 years Millie has raised £1,723.

If you would like to make a donation or buy some Christmas cards, which are in packs of 5, please use the box provided and complete the Gift aid form if possible.

Thank you for your support.





## EYFS

In EYFS, we stepped into a world of colour as we immersed ourselves into a week of fun and learning inspired by the story of 'Elmer the Patchwork Elephant' by David McKee! From creating our own patchwork elephants and designing our own parade patterns on the Creation Station, to building a house for Elmer and his friends in the Construction Area, there were so many ways we enjoyed helping Elmer this week! The story of Elmer also helped us to think about how we are all different and special. We also talked about our special families and shared our family photos with each other; we are very proud to have all of our families come together on our display, reminding us that we are all different, special and loved. This week, we also enjoyed our very first RE lesson with Mrs Bennett where we learned some of our school prayers and sang some of our collective worship songs. We also practised and performed one of our favourite songs, 'This Little Light of Mine', in front of the whole school for all the older children and grown-ups!

This week, we have also been playing lots of games in phonics to help us to practise and develop our oral blending skills whilst also helping us to learn our four new GPCs - /g/ /o/ /c/ /k/.

I wonder could any phonics detectives find any objects at home beginning with these GPCs?





This week, we have also been exploring some brand new learning areas in our garden! From making some autumnal treats in in our new 'Messy Mud Kitchen', to transforming ourselves into our favourite characters at the new 'Buttercup Bridge Dressing Parlour', our imaginations have certainly been running wild in the outdoors this week! We are also very lucky to have our very own 'Woodland West End Theatre' where we can dance, sing and perform on the big stage with all of our friends! A big thank you to Mr McNicholas for helping our theatre dreams come true by making us an excellent frame for our ticket station - we love it!



PIC•COLLAGE



## Year 1

This week, during our RE lesson, we looked at where our fruit and vegetables come from. We discussed how lucky we are that God has provided us with a planet full of such lovely food. During the lesson we tasted a variety of fruit and said a prayer of thanks to God.

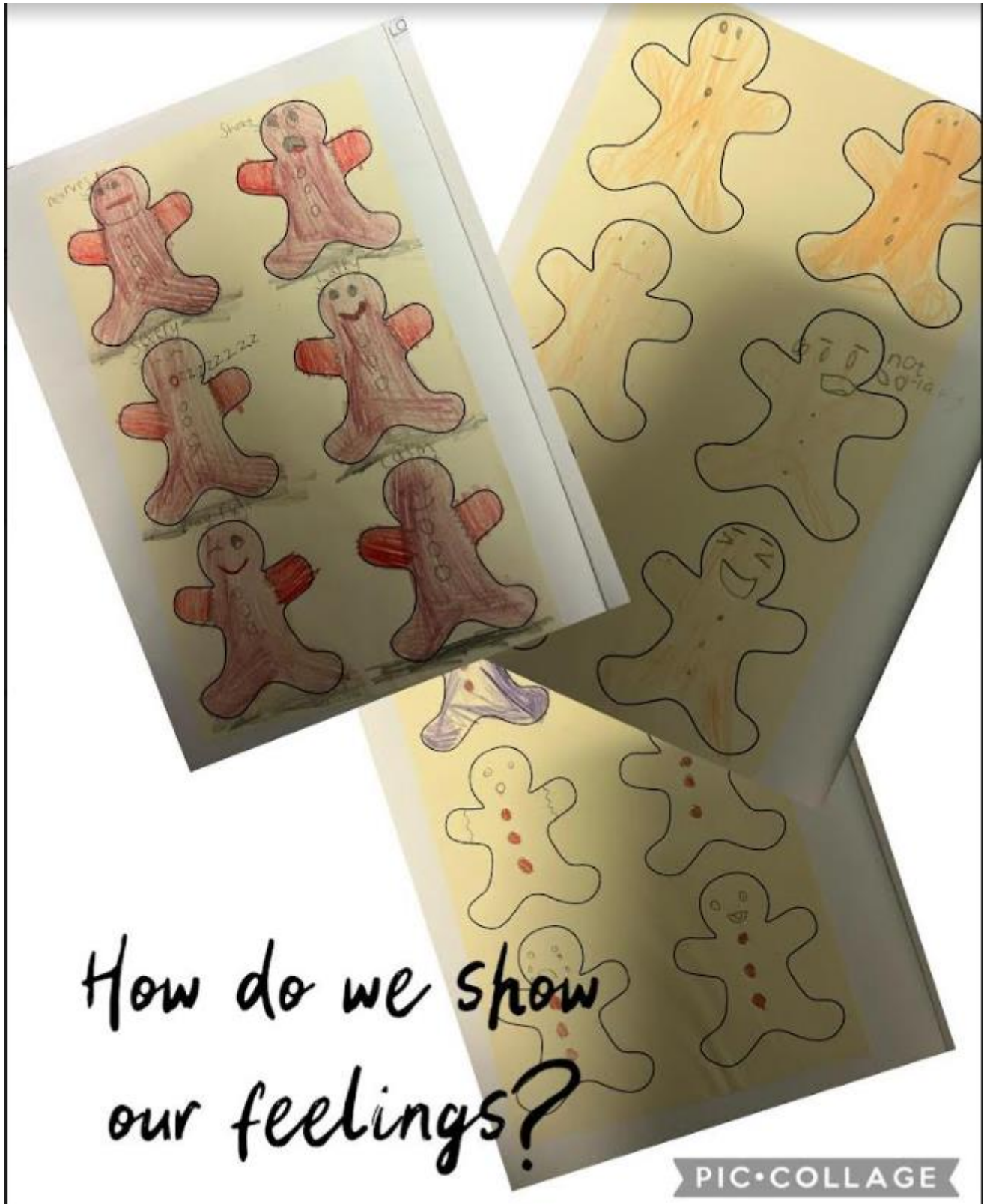


PIC•COLLAGE



## Year 2

Our magical story case brought a fantastic surprise this week to help us get excited about The Gingerbread Man. We then thought about how the Gingerbread Man's face showed different expressions and how our faces do the same when we are feeling different emotions.





## Year 3

Year 3 have taken over our school planters and are looking forward to growing plants and vegetables. We are also taking part in a national bulb project with the Edina Trust; we can't wait! This week we were weeding and clearing our planters and we can't wait to get started.



PIC•COLLAGE



On Wednesday, Year 3 had an immense amount of fun at Eureka. In Science, we have been learning about animals, including humans, and so our day was filled with exploration and investigations linked to our topic. We had great fun exploring the nature section, learning about the world around us, experimenting with different types of energy, learning about animals and understanding food chains. We particularly loved climbing in the tree house!

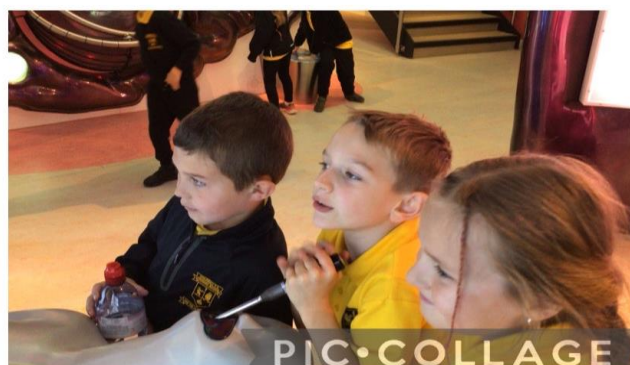
We also really enjoyed our time in the home area where we were able to test how fast our reactions are compared to a cat and a kitten, design a toothpaste and its packaging for a toddler (well done to Heidi who got the most votes and so was able to see her design lit up on the shelf) and where we could test out various puzzles which really tested our patience!

We really enjoyed learning about our bodies, including how we produce our waste (totally gross but we loved it!) and we also considered our different fears as well as how we react to different situations.

It really was a fun day and it culminated in a brilliant (and completely disgusting) show where we followed the journey of a sandwich from the moment it is chewed to the moment it is pooped, learning about the digestive system and a healthy diet along the way.

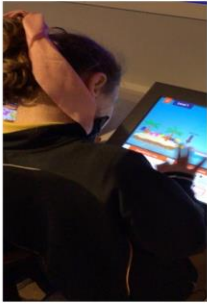
A great day was had by all and other highlights included lunch (teachers were first asked how long until lunch when we stepped onto the coach in the morning!) and going through the Mersey Tunnel which provided a great deal of excitement!

We are particularly grateful to our parent volunteers for helping us out.

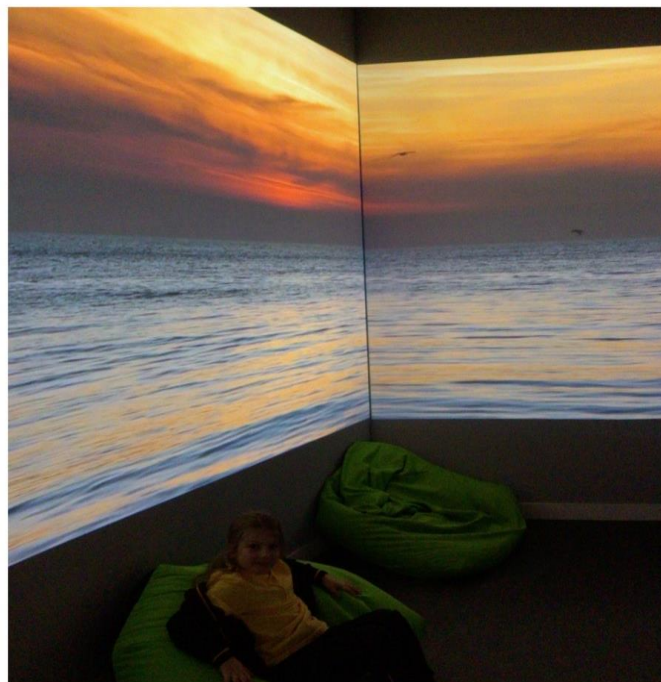


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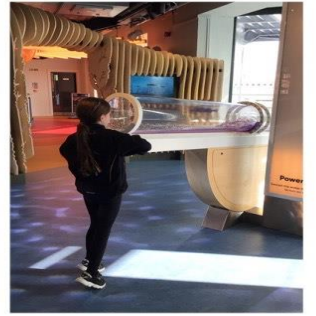


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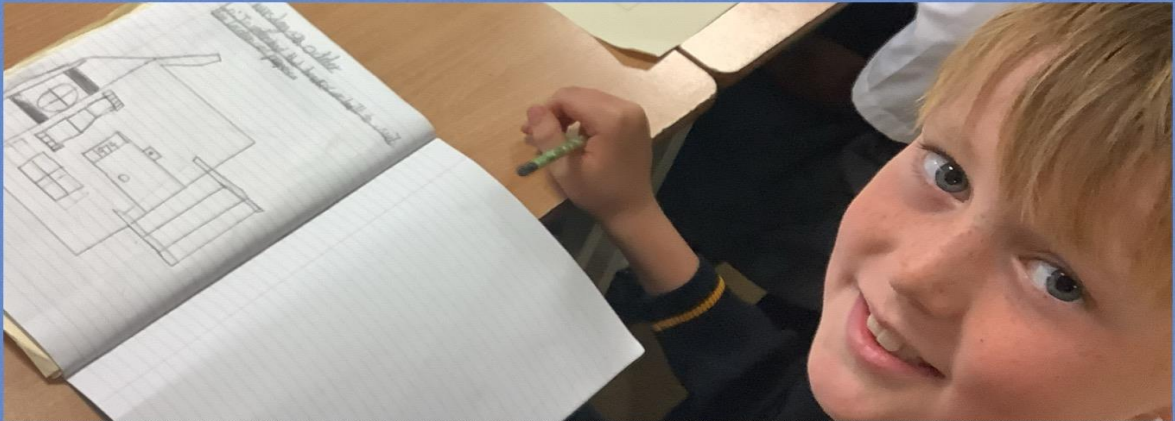


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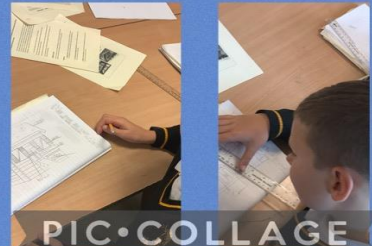
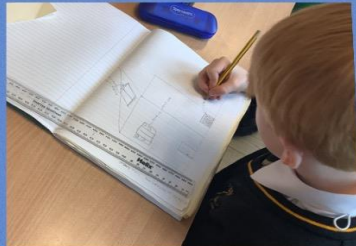
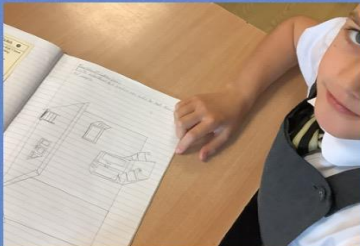
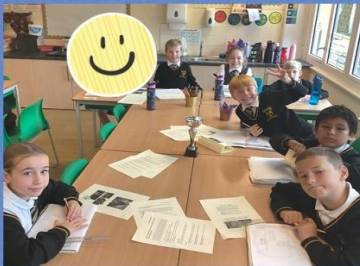
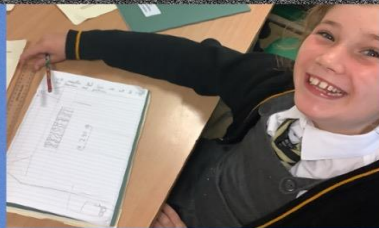
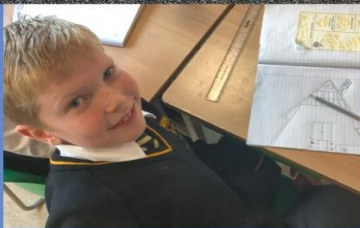


## Year 5

Maths party day was lots of fun last week with the children joining in with Kahoot quizzes along with lots of dancing and maths related sing-alongs! Year 5 have also had a fantastic week in all subjects this week! The children have enjoyed becoming 'architects' this week, designing their own alpine lodges in geography. They have also been studying the different alpine industries and their importance to the alpine region. The children also enjoyed performing their class poems related to the topic 'refuge' during our whole school poetry showcase. Well done, everyone for a fabulous week.



## GEOGRAPHY - ALPINE BUILDING DESIGNS



PIC•COLLAGE





# *Maths Party Day*



## *Kahoot!*



PIC•COLLAGE



## Year 6

Another fabulous week by Year 6! The children have been learning all about exercise and lifestyle and how this affects the body in science. This week we looked at press ups and conducted a 'stamina challenge' based on how many press ups the children could complete without stopping. Class 14 were then lucky enough to work with Natasha from B Tales. Class 14 looked at 'making a Christian' and what ingredients you would need. There were some brilliant actors; well done, everyone!

Also, a big well done and thank you to Ciwan for bringing his art work in to show us; we are all very impressed!





**A glorious  
afternoon in the  
sunshine,  
practising our  
football and  
netball skills.**



**PIC•COLLAGE**







## Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

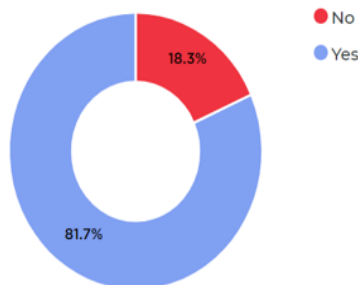
This week's words:

EYFS special	Year 1 significant	Year 2 eco	
Year 3 peristalsis	Year 4 code, run, execute	Year 5 architecture	Year 6 coding

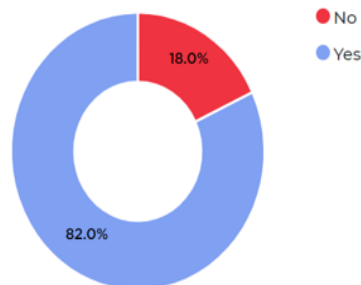


Last week, our Votes for Schools topic was 'Should UK supermarkets warn us about shrinkflation?'. The children discussed the cost-of-living crisis and what it entails, as well as the topic of shrinkflation, what it is and what it means for us. Pupils then reflected on whether it was a sensible idea to warn customers about shrinkflation or not. When asked to vote on the question – 'Should UK supermarkets warn us about shrinkflation?'. 81.7% of our pupils felt that yes this compares to 82.0% nationally. A big well done to all of the children and some very interesting opinions on an interesting topic!

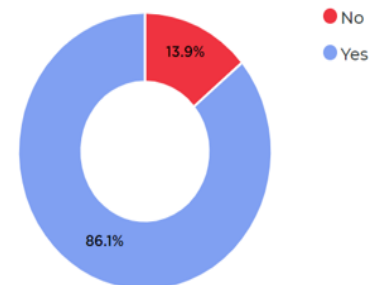
Your School



Regional (Merseyside)



National



Hello, school council here (Joe and Harry). We are going to talk about what has been going on in school this week. This week has been quite busy, for starters there was a cross country race on Tuesday we did very well and got three people in the top ten. Also, Class 14 did B-Tales (a play in a day) where they spent all morning in the ark perfecting their play. Finally, they performed it in front of Year 4. On Thursday, we had an open evening where many adults came to see our school. It went pretty well; I'm sure lots of parents will choose our school over the others. Also, on Thursday, 14 year 6 girls were selected to play netball at Liverpool College. Unfortunately, the event was cancelled because of the heavy rain! The girls are looking forward to it happening next week! On Friday, in the hall we had a poetry showcase, where each class performed a poem in front of the whole school. That's all for now, look out for more next week!

Thank you for reading, we hope you enjoyed it.

Harry B and Joseph Mc (Year 6 school council)



## Online Safety:



## What Parents & Carers Need to Know about

# AMONG US

A multiplayer 'social deduction' game set in outer space, Among Us enjoyed a surge in popularity in 2020, and has since maintained a dedicated fan-base (globally, around 60 million regular players each month) thanks to its unique nature, simple premise and ease of access across numerous platforms. The game's on-screen action revolves around danger, disguise and deception – and there are certain parallels to be drawn with some of the real-life risks that parents and carers of young Among Us players need to be aware of.



### WHAT ARE THE RISKS?

#### SENSITIVE PREMISE

In Among Us, up to three players are secretly assigned to be alien imposters, tasked with murdering their colleagues while the survivors try to unmask them. While the concept's not far removed from traditional games like Wink Murder or TV shows such as *The Traitors*, some parents may feel uncomfortable about their child playing a video game in which deception and killing are prioritised.

#### VIRTUAL VIOLENCE

The on-screen death of characters may be fundamental to the gameplay of Among Us, but the majority of the animations depicting this are deliberately cartoonish and only appear very briefly. However, it is worth bearing in mind that the game has a PEGI age rating of 7 – meaning that certain elements (however heavily stylised they may be) could still upset some younger players.

#### CHAT BETWEEN PLAYERS

With up to 15 people participating in each game online, a large part of Among Us' appeal is speculating with fellow players who the imposters might be and making accusations. This dialogue through the in-game text chat can occasionally become heated – and could, of course, involve your child being put into contact with people (including adults) who they don't know in real life.

#### GOING OFF PLATFORM

While Among Us provides basic ways to communicate, many gamers prefer to use external services such as Discord: a popular app which offers voice and video chat functions. These undeniably make cooperation easier, but also create a potential route for children to hear inappropriate language – or for strangers to message them privately in an environment which isn't regulated by the game itself.

#### IN-GAME PURCHASES

Among Us is free to download on mobile devices, and costs less than £5 to obtain on console and PC. A related longer-term pitfall, though, is that the game also includes options to pay for upgrades such as removing ads on the mobile version or adding cosmetic touches to characters (such as different costumes). It's certainly possible that a child could spend a significant sum without realising it.

## Advice for Parents & Carers

#### CONSIDER SOFTER ALTERNATIVES

Although Among Us is hugely popular with young gamers, it's possible that some children might find the murder themes unsettling. If so, plenty of similar social deduction games are available (in both digital and traditional board game formats) which downplay the potentially grislier elements: some centre around undercover spies, for instance, and there's even a Marvel superhero-themed variant.

#### CHAT ABOUT CHATting

You might feel it's prudent to talk to your child about the risks associated with voice chat while gaming, explaining in particular that strangers online aren't always who they claim to be. Keeping the conversation relaxed will reinforce your child's confidence that they can always come to you with any online concerns – not just about Among Us, but any potential future issues as well.

#### DISCUSS DISCORD

In general, Discord is an excellent app for keeping online communities together because of its use of dedicated individual servers, which allow comprehensive control over who can join – and who can't. Once you're familiar with the platform, you could set up a secure server for your child and their friends to communicate during games of Among Us, with no access for people they don't know.

#### AMONG US, AMONG FRIENDS

When your child and their friends get together, they can enjoy a private game of Among Us by choosing a 'local' lobby – that is, only people connected to the same WiFi (your home network, for example) can enter. This prevents any random online users – who may be total strangers – from joining and removes the need for voice chat, as the players are all physically in the same location.

#### STOP SURPRISE SPENDING

If you're concerned about the possibility of your child racking up an unexpected bill on Among Us' microtransactions, you could consider using a prepaid card with a set limit. Likewise, you could specify in the game's options that adult authorisation is required for every purchase – or you could make sure that no payment methods are enabled on the device that your child plays the game on.

### Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.







**Coffee morning:** we are delighted to invite you to a coffee morning on **Tuesday 17<sup>th</sup> October, 9.30am** with Hayley Peden from *The Sensory Hive*, a not-for-profit community organisation offering services in occupational therapy, sensory integration and education for individuals living with sensory processing difficulties. Hayley recently led a whole staff training session in school and we have invited her back to raise awareness amongst our parents and carers, too. Please use the following link to find out more about *The Sensory Hive*: <https://www.thesensoryhive.co.uk/>  
If you are able to attend the coffee morning, please email Mrs. Rice, [senco@childwallce.com](mailto:senco@childwallce.com)

**The Liverpool ASD Training Team is providing a series of group drop-in advisory sessions via Zoom.**

The sessions are for parents/carers with questions or concerns about their child, in regard to social communication difficulties, waiting for an ASD assessment or receiving an ASD diagnosis. It is also an opportunity to speak with an ASD trainer and other parents/carers.

The sessions will be 1 1/2 hours long, you can choose to join anytime within the time slot or stay for the duration.

Your child does not require a diagnosis of ASD for you to book a place.

**October dates and times:**

<b>Tuesday 3<sup>rd</sup></b>	9.30am – 11.00am	1pm – 2.30pm
<b>Thursday 5<sup>th</sup></b>	9.30am – 11.00am	1pm – 2.30pm
<b>Friday 6<sup>th</sup></b>	9.30am – 11.00am	1pm – 2.30pm
<b>Monday 9<sup>th</sup></b>	9.30am – 11.00am	1pm – 2.30pm
<b>Tuesday 10<sup>th</sup></b>	9.30am – 11.00am	1pm – 2.30pm
<b>Wednesday 11<sup>th</sup></b>	9.30am – 11.00am	1pm – 2.30pm
<b>Wednesday 18<sup>th</sup></b>	9.30am – 11.00am	1pm – 2.30pm

If you would like to book onto one of the sessions, please email:

[asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

**Virtual Autistic Spectrum Disorder (ASD) Parents/Carers Training**

The *ASD Training Team* would like to invite you to attend a course on ASD.

The course will be held via *Zoom* and will run from 9.30 am until 12pm on EITHER 4<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup> October OR 5<sup>th</sup>, 12<sup>th</sup>, 19<sup>th</sup> October (all 3 sessions need to be completed).

The course will allow you to meet and share information with other parents/carers.

Email The *ASD Training Team* to book your place:

[asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)



Attendance for wb 2<sup>nd</sup> October 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
98%	98.1%	99.32%	98.1%	99.6%	99%	96.3%	97.4%	98.2%	98.3%	95.6%	99.3%	94%	95.6%

Whole school attendance= 97.6%



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

**Thank You God for our food today**

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.20 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.

 <b>PRIMARY LUNCH MENU</b> 					
Week 7 w/c 9th Oct	MEAT FREE	Tuesday	Wednesday	Thursday	Friday
Soup of the Day	Chef Choice	Tomato and Basil	Broccoli and Cheddar	Chef Choice	Vegetable and Lentil
Main Meal	Veggie Spaghetti Bolognese served with Garlic Bread	Beef Bourguignon served with Creamy Mashed Potatoes	Chicken Dhansak Curry with Basmati Rice, Green beans and Mango Chutney	Cowboy Casserole served with wholegrain Penne Pasta	Battered Fish served with Chips and Mushy Peas
Meat Free Main Meal	Welsh Rarebit	Vegetable and Cheese Omelette	Vegetable Stir Fry	Cheese and Tomato Toasties	Veggie Burger in a Bun served with Chips
Side dish	Spaghetti	Mashed Potatoes	Basmati Rice	Wholegrain Penne Pasta	Chips
Vegetable	Tomatoes	Mushrooms	Green beans	Tomatoes	Garden Peas
Dessert	Chocolate Fudge Cake	Oat Cookies	Sponge Cake topped with Jam and Whipped Cream	Manchester Tart	Cheese and Crackers
Jacket Potatoes with tuna, cheese or beans, Salad, Hummus, Fresh Fruit & Yoghurts available daily		Ask Chef about the Daily Special		Please speak to a member of school staff about any dietary requirements	

## Dates for the Diary

Tuesday 10 <sup>th</sup> October	Year 1 Phonics Session at Hope University-AM
WC 09.10.23	Year 5 Bikeright
Monday 16 <sup>th</sup> October	Parents' SPaG surgery 5pm-6pm-KS1
Tuesday 17 <sup>th</sup> October	Parents' SPaG surgery 5pm-6pm-KS2
Wednesday 18 <sup>th</sup> October	Year 3 Harvest Festival service for Year 3 Families Time TBC
Wednesday 25 <sup>th</sup> October	School photos – individual
Thursday 26 <sup>th</sup> October	School photos – family
Wednesday 8 <sup>th</sup> November	Flu Vaccinations in school
Thursday 9 <sup>th</sup> November	Year 5 Visiting Hope University
Wednesday 15 <sup>th</sup> November	Year 6 visit to Museum
Thursday 16 <sup>th</sup> November	Open day for 2024 intake.
Friday 17 <sup>th</sup> November	Children in Need- Pyjama Day/non-uniform day.
Tuesday 21 <sup>st</sup> November	Families Meetings PM – EYFS, Year 1, Year 2 and Year 3 – further information to follow
Wednesday 22 <sup>nd</sup> November	Virtual families' meetings – details to follow
Thursday 23 <sup>rd</sup> November	Families' meetings PM – Year 4, Year 5 and Year 6 – further information to follow.
Monday 4 <sup>th</sup> December	9.30am -Year 5 Christmas celebration with families in school hall
Tuesday 5 <sup>th</sup> December	9.30am -Year 4 Christmas celebration with families in school hall
Wednesday 6 <sup>th</sup> December	9.30am -Year 3 Christmas celebration with families in school hall
Wednesday 6 <sup>th</sup> December	Year 5 Trip to Museum
Thursday 7 <sup>th</sup> December	EYFS Nativity in school hall – Families welcome. Time TBC
Friday 8 <sup>th</sup> December	9.30 am - Year 1 Christmas songs performance for families
Friday 8 <sup>th</sup> December	Christmas Jumper Day
Friday 8 <sup>th</sup> December	School Santa Dash
Monday 11 <sup>th</sup> December	EYFS Breakfast with Santa



Monday 11 <sup>th</sup> December	6.00pm – KS2 Carol Concert led by Year 6
Tuesday 12 <sup>th</sup> December	Year 1 Breakfast with Santa
Wednesday 13 <sup>th</sup> December	Year 2 Breakfast with Santa
Thursday 14 <sup>th</sup> December	Year 2 Nativity for families – Time TBC
Friday 15 <sup>th</sup> December	Year 2 Nativity for families – Time TBC
Monday 18 <sup>th</sup> December	EYFS, Year 1 and Year 2 Christmas Party Day
Tuesday 19 <sup>th</sup> December	Year 3 and Year 4 Christmas Party Day
Tuesday 19 <sup>th</sup> December	Year 2 trip to Story Barn
Tuesday 19 <sup>th</sup> December	KS2 Christmas Dinner
Wednesday 20 <sup>th</sup> December	KS1 Christmas Dinner
Wednesday 20 <sup>th</sup> December	KS2 Christmas Disco supported by PTFA – further information to follow
Thursday 21 <sup>st</sup> December	Year 5 and Year 6 Christmas Party Day
Friday 22 <sup>nd</sup> December	Finish for Christmas 1.15pm
Monday 8 <sup>th</sup> January	New school term starts today.

## Residentials 2024

<b>Thursday 14<sup>th</sup> March – Friday 15<sup>th</sup> March 2024</b>	<b>Year 2 – 1 night residential to Barnstondale.</b>
<b>Monday 25<sup>th</sup> March to Wednesday 27<sup>th</sup> March 2024</b>	<b>Year 4 – 2 night residential to PGL Winmarleigh Hall</b>
<b>Monday 20<sup>th</sup> May to Wednesday 22<sup>nd</sup> May 2024</b>	<b>Year 6 – 2 night residential to PGL Boreatton Park.</b>



*And The Child Grew...Luke 2:40*



@childwallcofe



@kidz\_chill