



Childwall CE Primary School

Newsletter

Issue 5 Friday 13th October 2023

Year 3 are looking forward to leading Harvest Worship in school this week. As you know, we collect for Food Bank all year round but it would be fabulous if, next week, we could donate gifts of food and toiletries to particularly mark the time of year when we give thanks to God for all we have.

Our wonderful science ambassadors in Year 6 are going to, moving forwards, be researching specific food items, particularly welcomed by food bank, and will share in our newsletter each week just why each item is nutritionally important for families. However, in the meantime, next week, we will be welcoming any/all donations and hope to be able to make a generous drop-off to South Liverpool Foodbank at the end of next week.

We are extremely blessed with the commitment of all our Year 6 ambassadors this year and we will be sharing in future editions of our newsletter the various ways in which they make such a positive impact in school, supporting younger children.

And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



This week's certificates were awarded to children for:

displaying our Christian/British Values in school.

Class 1: Theo and Clara

Class 2: Patrick and Jacob

Class 3: Henry and Mila

Class 4: Esme and Hattie

Class 5: Paul and Finn

Class 6: Noah and Leia

Class 7: Eva and Amber

Class 8: Elise, John and Lilia

Class 9: Rayah and Ella

Class 10: Verity and Angus

Class 11: Talia and George

Class 12: David, Alexandra
and James

Class 13: Nancy and Reuben

Class 14: Aran and Holly

School Values Certificate



thankfulness



Class 1: Polly - Friendship

Class 2: William - Friendship

Class 3: Mia - Friendship

Class 4: Mimi - Compassion

Class 5: Anais - Compassion

Class 6: Ella – Compassion and
Friendship

Class 7: Annie - Friendship

Class 8: Riley and Phoebe
- Friendship

Class 9: Luis - Compassion

Class 10: Daniel - Thankfulness

Class 11: Ava - Forgiveness

Class 12: Emily - Compassion

Class 13: Liam - Friendship

Class 14: Phoebe - Friendship

KS2 Boost Home Reading

Boost Learning is now up and running for all of our KS2 children. Your child's teacher has already uploaded their first book. A user guide and FAQs are on your child's webpage in a handy PDF.

SPaG Surgeries

Following positive feedback, we are pleased to announce that we are running our 'SPaG Surgeries' for parents and carers again this year. They will cover each key stage's subject knowledge in an informal, friendly way so you can be confident when supporting your child's learning in spelling, punctuation and grammar at home.

Please sign up to the events using the Google Form on your child's class webpage.



Do you want to support your child's spelling, punctuation and grammar at home, but aren't feeling confident with the subject knowledge?

Come to one of our friendly

SPaG Surgeries

KS1 Grammar: Monday 16th October	KS2 Grammar: Tuesday 17th October
KS1 Spelling: Monday 23rd October	KS2 Spelling: Tuesday 24th October

All sessions run from 5pm – 6pm in school

EYFS

"I'm Stickman, I'm Stickman, I'm Stickman, that's me... and I've been having lots of fun with the children all week!" - The Stickman

This week, we followed Stickman on a journey back to his family tree in the story of 'Stickman' by Julia Donaldson. As we were listening to the story, we realised that there were lots of rhyming words so we explored this further by playing some fun rhyming games; we especially enjoyed playing 'Silly Soup', a game where we could only add items into the silly soup if they rhyme - there were some very funny combinations!

This week, we have also been learning the GPCs /e/ /u/ /r/ and our first *digraph*, /ck/ (we were excited to learn that a digraph is two letters that make one sound!) In phonics, we also learned two tricky words, *is* and *I* - we discovered that tricky words are tricky because we can't use our phonics knowledge to decode them!

We have also been having lots of fun in our continuous provision, both indoors and outdoors! We were delighted to explore our 'Room 3' space where we have so many more exciting areas to enjoy. In this space, we have the 'Design Den', 'Building Base', 'Listening Land', 'Sand Station', 'Water World', 'Character Corner', 'Reading Room', 'Role Play Area', 'Playdough Plaza' and 'Painting Palace'! We had so much fun!





Year 1

This week, Year 1 visited Hope University to take part in phonics microteaching sessions delivered by Hope students. The children enjoyed working in small groups playing phonics games during the morning and also enjoyed juice and biscuits provided by Hope. The staff and students commented on how well behaved our children were during the session – well done, Year 1; you were excellent role models.



Year 2

Our magical story case brought a fantastic surprise this week to help us get excited about The Gingerbread Man. We then thought about how the Gingerbread Man's face showed different expressions and how our faces do the same when we are feeling different emotions.



Linking in with our topic on materials, Year 2 showed great teamwork while designing 'cities of the future'. We were inspired by the 'Greens for Good' organisation in the Baltic Triangle, exploring how to grow vegetables without impacting the environment.



5TH OCTOBER: DESIGNING CITIES OF THE FUTURE

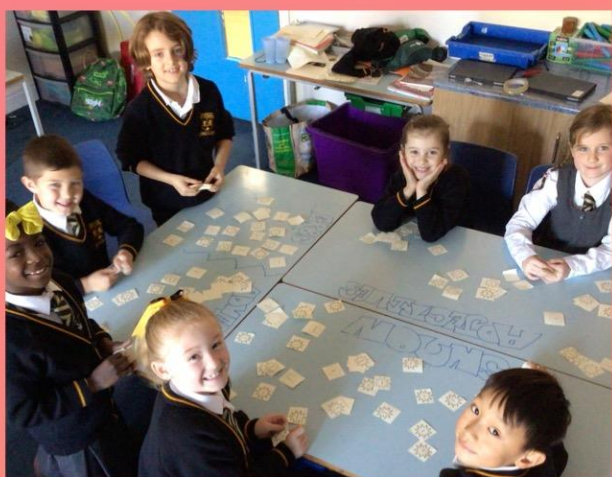


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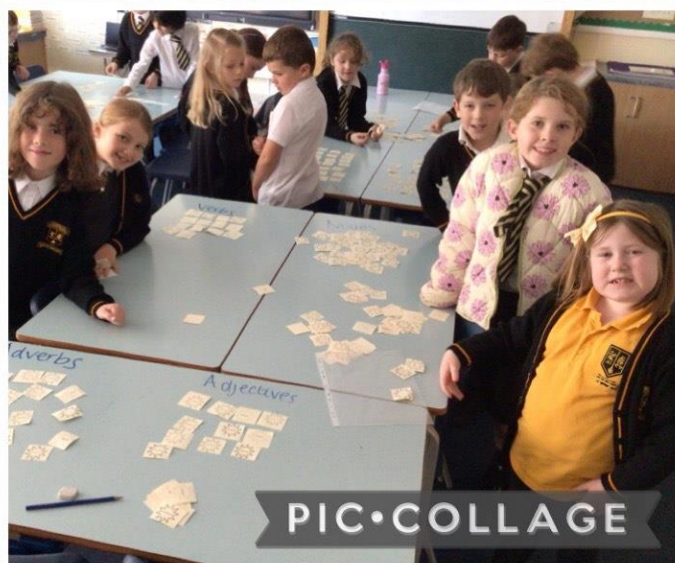
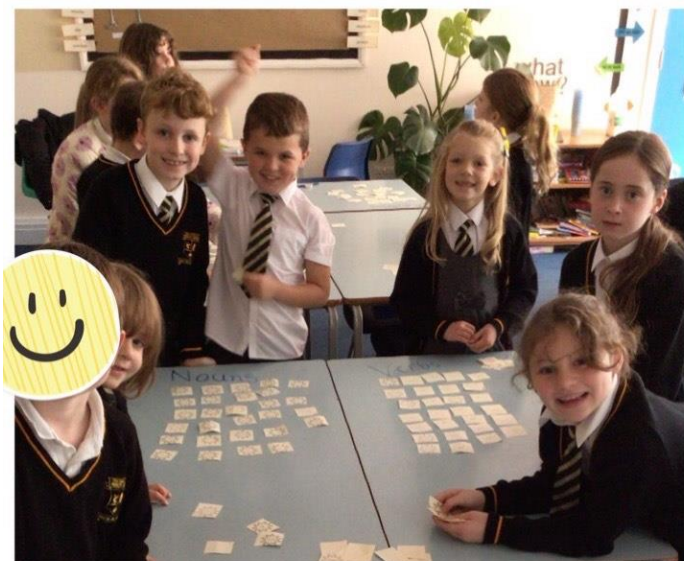
Year 3



**YEAR THREE
REALLY ENJOYED
SORTING WORDS
INTO WORD
CLASSES ON THEIR
TABLES TODAY!**



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PIC•COLLAGE

Quesadilla Cooking

As part of our science curriculum, we cooked and ate a nutritious meal. We chose quesadillas as they include carbohydrates, protein, vitamins and minerals and fats. The children were keen to cook these again at home adding in their own favourite proteins and vegetables.







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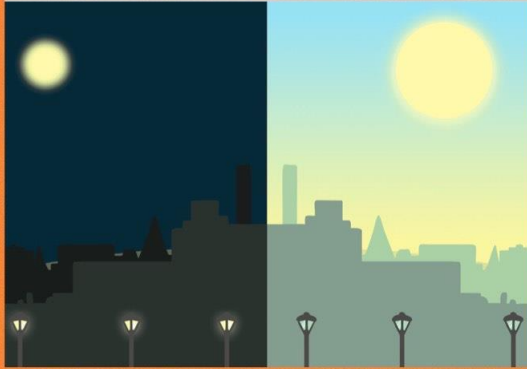
Year 4

In Year 4 this week we have been looking at the features of a newspaper report in order to plan and write our own one about the disappearance of Mr Tumnus! We have also been revisiting subtraction in maths and we continued our history topic on the Anglo Saxons. On Wednesday, we had a fantastic art lesson in which we learnt all about Henri Matisse and his work. We tried to create our own composition using collage materials in our sketch books. Check out some of our pictures below.

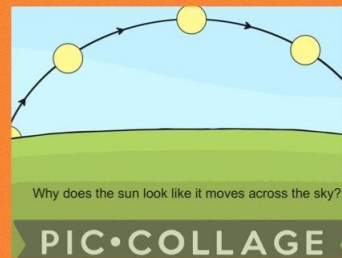


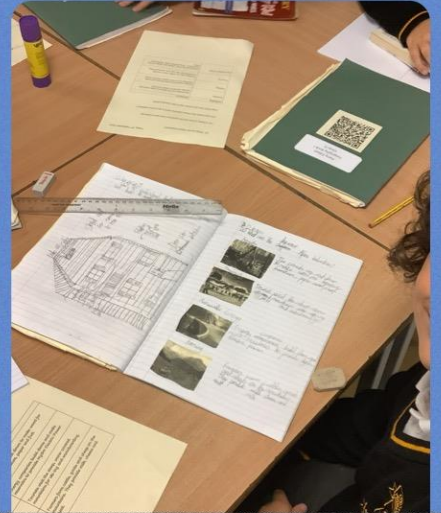
Year 5

Year 5 have had a great week learning about the physics of planetary rotations and orbits in our science curriculum. The children really enjoyed our practical demonstrations of how and why we have 'day and night' and how it is different around the world depending on location. The children also enjoyed comparing Earth to other planets and asking lots of really interesting and thought-provoking questions about our solar system and beyond. In geography, the children have also been learning about Alpine industries and why they flourish due to the location and climate of the area, building on from the fabulous Alpine lodges that they designed last week. Well done, everyone for a super week and have a wonderful weekend.

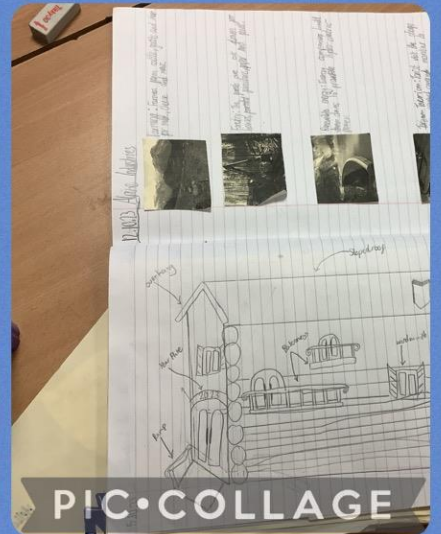
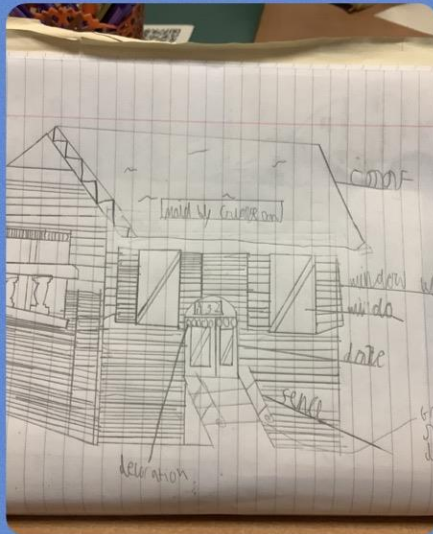
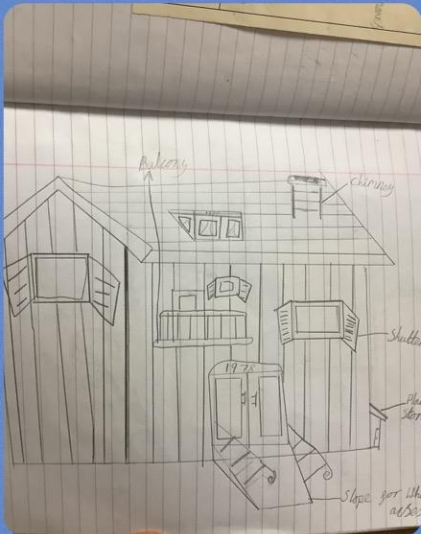


Science - Day and Night



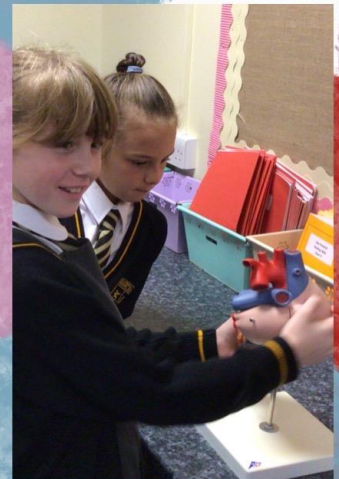
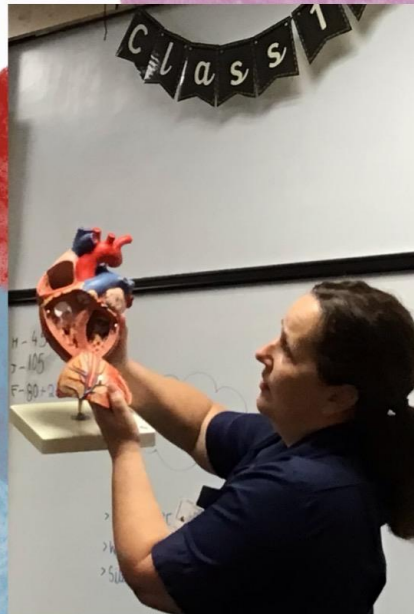
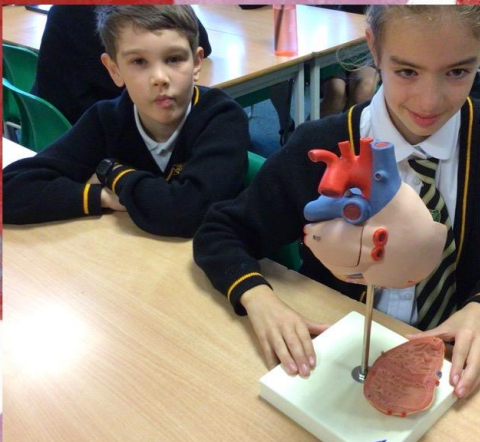
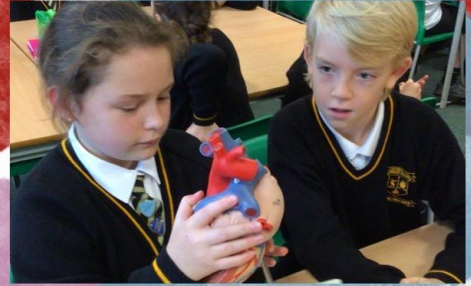
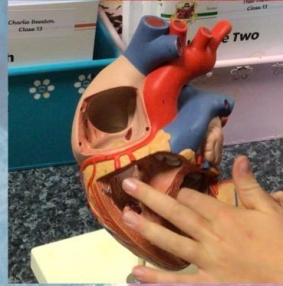


ALPINE INDUSTRIES AND LODGE DESIGNS



Year 6

Year 6 were very lucky to have a very special visitor come into school on Wednesday. Paula, who is a nurse in the Liverpool heart and chest hospital, came in and spoke to the children. Paula has been a nurse for twenty-two years and taught the children some of the facts she has learned during her nursing career. The children learned about the heart, the veins, the lungs, how to keep the heart healthy and much more. The children asked some very interesting questions such as how many times does the heart beat a week, a month and a year; they were very surprised by the answer! This links to our current science topic: 'animals including humans', where we have been focusing on the heart and the circulatory system. A big thank you to Paula for giving up her time to speak to the children and a big well done to Year 6 who set a fantastic example as always.



Science- A special visitor teaching us about the heart!



PIC•COLLAGE

Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

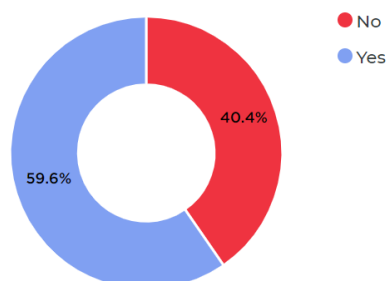
This week's words:

EYFS rhyme	Year 1 medicine	Year 2 plot	
Year 3 touch typing	Year 4 composition	Year 5 balanced argument	Year 6 rationing

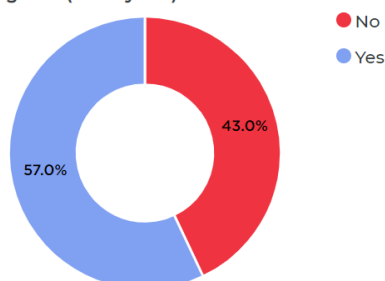


Last week, our Votes for Schools topic was 'Are Black British women's stories told in our history?'. The children considered the stories they know about Black British women, in keeping with this year's Black History Month theme of "Saluting our sisters". They reflected on what they knew about Black British women's stories and then learned about some in even more detail. When asked to vote on the question – 'Are Black British women's stories told in our history?'. 59.6% of our pupils felt that yes this compares to 57.0% nationally. A big well done to all of the children and some very interesting opinions on an interesting topic!

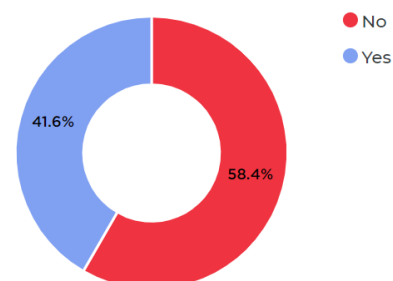
Your School



Regional (Merseyside)



National





In light of World Mental Health Day on Wednesday this week, we thought it was a good opportunity to share and explain our school procedures with our families. The below link will take you to a folder showing the various systems we have in place to monitor, support and develop the mental health and wellbeing of our children.

[Please click here for more information](#)



Hi school council here (Hattie and Darcy). This week has been very exciting! On Mondays we have choir for year 3 and above; we are learning new songs for Christmas. On Friday, in collective worship, we learnt a new song and a new prayer, we're looking forward to singing it! On Wednesday some of our amazing runners were going to compete in the cross-country competition but it sadly got cancelled because of the rain, look out for the results when it is rescheduled! On Friday the year 3 and 4 girls have football after school on the Astro turf. The girls have been really enjoying this club and getting into it. On Thursdays we have singing practice in the hall with Miss Wikeley - we sing some of our favourite worship songs, we can't wait to sing the Christmas songs! Dodgeball is on Tuesdays for year 3 and 4, this is lots of fun! Year 6 girls also played in a netball competition this week, the A team won and the B team came in at a very close second!

That is the end I hope you liked it Hattie S and Darcy C (school council from Yr 4 and 5).

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to the war in Ukraine and the conflict in Israel, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.

RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.

KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.

EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.

MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.

CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.

SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.

TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once: instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.

ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.

FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.

BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.

IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.

Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



Sources: <https://www.bbc.com/news/uk-6147006> | <https://www.theguardian.com/blog/2022/04/28/supporting-your-child-with-upsetting-content> | <https://www.unicef.org/press-releases/2022/04/28/how-to-talk-to-your-child-about-conflict-and-war>



**National
Online
Safety®**

#WakeUpWednesday



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.10.2023



Coffee morning: we are delighted to invite you to a coffee morning on **Tuesday 17th October, 9.30am** with Hayley Peden from *The Sensory Hive*, a not-for-profit community organisation offering services in occupational therapy, sensory integration and education for individuals living with sensory processing difficulties. Hayley recently led a whole staff training session in school and we have invited her back to raise awareness amongst our parents and carers, too. Please use the following link to find out more about *The Sensory Hive*: <https://www.thesensoryhive.co.uk/>
If you are able to attend the coffee morning, please email Mrs. Rice, senco@childwallce.com

The Liverpool ASD Training Team is providing a series of group drop-in advisory sessions via Zoom.

The sessions are for parents/carers with questions or concerns about their child, in regard to social communication difficulties, waiting for an ASD assessment or receiving an ASD diagnosis. It is also an opportunity to speak with an ASD trainer and other parents/carers.

The sessions will be 1 1/2 hours long, you can choose to join anytime within the time slot or stay for the duration.

Your child does not require a diagnosis of ASD for you to book a place.

October dates and times:

Tuesday 3rd	9.30am – 11.00am	1pm – 2.30pm
Thursday 5th	9.30am – 11.00am	1pm – 2.30pm
Friday 6th	9.30am – 11.00am	1pm – 2.30pm
Monday 9th	9.30am – 11.00am	1pm – 2.30pm
Tuesday 10th	9.30am – 11.00am	1pm – 2.30pm
Wednesday 11th	9.30am – 11.00am	1pm – 2.30pm
Wednesday 18th	9.30am – 11.00am	1pm – 2.30pm

If you would like to book onto one of the sessions, please email:

asdtrainingteam@liverpool.gov.uk

Virtual Autistic Spectrum Disorder (ASD) Parents/Carers Training

The *ASD Training Team* would like to invite you to attend a course on ASD.

The course will be held via *Zoom* and will run from 9.30 am until 12pm on EITHER 4th, 11th, 18th October OR 5th, 12th, 19th October (all 3 sessions need to be completed).

The course will allow you to meet and share information with other parents/carers.

Email The *ASD Training Team* to book your place:

asdtrainingteam@liverpool.gov.uk

Attendance for wb 9th October 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
98.6%	100%	97.6%	99.3%	98.6%	98.3%	98.3%	97%	97.2%	97.1%	95.4%	99.6%	98.6%	96.8%

Whole school attendance= 98%



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.20 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.

 PRIMARY LUNCH MENU 					
Week 4 w/c 18h Sep	MEAT FREE	Tuesday	Wednesday	Thursday	Friday
Soup of the Day	Carrot and Coriander	Pea Soup	Red pepper Soup	Chef Choice	Chef Choice
Main Meal	Roast Tomato and Red Pepper Shakshuka served with Crusty bread	Cottage Pie served with Peas and Sweetcorn	Carbonara Penne Pasta Bake served with Homemade Garlic Bread	Chicken Katsu Curry Served with Rice	Homemade Battered Fish, Chips & Beans
Meat Free Main Meal	Broccoli and Cream Cheese Pasta Bake	West African Jollof rice	Spanish Omelette served with Crisp Salad	Spaghetti with Tomato and Basil Sauce	Veggie Sausage Rolls
Side dish	Wedges	Mashed Potatoes	Pasta	Rice	Chips
Vegetable	Peppers	Green Beans	Tomatoes	Peas	Baked Beans
Dessert	Fresh Fruit Salad	German Apple Cake	Sticky Toffee Pudding	Apple Flapjacks	Rich 'Chocolate' Cookies
Jacket Potatoes with tuna, cheese or beans, Salad, Hummus, Fresh Fruit & Yoghurts available daily		Ask Chef about the Daily Special		Please speak to a member of school staff about any dietary requirements	

Dates for the Diary

Monday 16 th October	Parents' SPaG surgery 5pm-6pm-KS1
Tuesday 17 th October	Parents' SPaG surgery 5pm-6pm-KS2
Wednesday 18 th October	Year 3 Harvest Festival service for Year 3 Families Time TBC
Monday 23 rd October	Parents' Spelling surgery 5pm-6pm-KS1
Tuesday 24 th October	Parents' Spelling surgery KS2 5-6pm
Wednesday 25 th October	School photos – individual
Thursday 26 th October	School photos – family
Wednesday 8 th November	Flu Vaccinations in school
Thursday 9 th November	Year 5 Visiting Hope University
Wednesday 15 th November	Year 6 visit to Museum
Thursday 16 th November	Open day for 2024 intake.
Friday 17 th November	Children in Need- Pyjama Day/non-uniform day.
Tuesday 21 st November	Families Meetings PM – EYFS, Year 1, Year 2 and Year 3 – further information to follow
Wednesday 22 nd November	Virtual families' meetings – details to follow
Thursday 23 rd November	Families' meetings PM – Year 4, Year 5 and Year 6 – further information to follow.
Monday 4 th December	9.30am -Year 5 Christmas celebration with families in school hall
Tuesday 5 th December	9.30am -Year 4 Christmas celebration with families in school hall
Wednesday 6 th December	9.30am -Year 3 Christmas celebration with families in school hall
Wednesday 6 th December	Year 5 Trip to Museum
Thursday 7 th December	EYFS Nativity in school hall – Families welcome. Time TBC
Friday 8 th December	9.30 am - Year 1 Christmas songs performance for families
Friday 8 th December	Christmas Jumper Day
Friday 8 th December	School Santa Dash
Monday 11 th December	EYFS Breakfast with Santa

Monday 11 th December	6.00pm – KS2 Carol Concert led by Year 6
Tuesday 12 th December	Year 1 Breakfast with Santa
Wednesday 13 th December	Year 2 Breakfast with Santa
Thursday 14 th December	Year 2 Nativity for families – Time TBC
Friday 15 th December	Year 2 Nativity for families – Time TBC
Friday 15 th December	EYFS trip to Farmer Ted's
Monday 18 th December	EYFS, Year 1 and Year 2 Christmas Party Day
Tuesday 19 th December	Year 3 and Year 4 Christmas Party Day
Tuesday 19 th December	Year 2 trip to Story Barn
Tuesday 19 th December	KS2 Christmas Dinner
Wednesday 20 th December	KS1 Christmas Dinner
Wednesday 20 th December	KS2 Christmas Disco supported by PTFA – further information to follow
Thursday 21 st December	Year 5 and Year 6 Christmas Party Day
Friday 22 nd December	Finish for Christmas 1.15pm
Monday 8 th January	New school term starts today.

Residentials 2024

Thursday 14th March – Friday 15th March 2024	Year 2 – 1 night residential to Barnstondale.
Monday 25th March to Wednesday 27th March 2024	Year 4 – 2 night residential to PGL Winmarleigh Hall
Monday 20th May to Wednesday 22nd May 2024	Year 6 – 2 night residential to PGL Boreatton Park.



And The Child Grew... Luke 2:40



@childwallcofe



@kidz_chill