



Childwall CE Primary School

Newsletter

Issue 6 Friday 20th October 2023

As you know, next term, running up to Christmas, is always very busy in school so please take a few minutes to read the diary dates at the end of the newsletter so you can see all the exciting activities we have planned for the children. We would like to take this opportunity to thank the PTFA for supporting us in organising various events and will keep you updated about other planned fundraising events during next term.

A reminder to anyone with children in Year 6 - closing date for completing local authority preference forms is 31st October; if you haven't already submitted your preferences, please ensure you do so by this date to have the best opportunity of selecting your preferred secondary school choices.

Similarly, our application process is open for Reception 2024 if you or anyone you know has a child in this age group. Our closing date isn't until January but applications can be completed and submitted earlier if preferred.

And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



This week's certificates were awarded to children for:

For being a scientific thinker.

EYFS: For being a super scientist!

Class 1: Albert and Elsie

Class 2: George and Emily

Class 3: Leonard and Romy

Class 4: Elliot and Isla

Class 5: Alistair and Finn

Class 6: Alex and Joshua

Class 7: Thomas and Esmae

Class 8: Ryan and Reuben

Class 9: Torsten and Matilda

Class 10: Isla and Daniel

Class 11: Isabelle and Joshua

Class 12: Bobby and Lucas

Class 13: Zeke and Millie

Class 14: Luca and Florence

School Values Certificate



Class 1: Daniel - Friendship

Class 2: Luna - Friendship

Class 3: Jacob - Compassion

Class 4: Oliver - Friendship

Class 5: Lauryn - Compassion

Class 6: Harry - Compassion

Class 7: Ronald - Compassion

Class 8: Reuben - Compassion

Class 9: Ben - Compassion

Class 10: Eliza - Friendship

Class 11: Nathaniel - Thankfulness

Class 12: Michael - Friendship

Class 13: Oliver - Thankfulness

Class 14: Imogen - Friendship

School Photographs

Wednesday 25th and Thursday 26th October

Please can all children wear their normal school uniform - no PE kits.

If your child usually has PE on these days, please can they bring trainers in their bag to take part in the lesson.

Thank you

KS2 Boost Home Reading

Boost Learning is now up and running for all of our KS2 children. Your child's teacher has already uploaded their first book. A user guide and FAQs are on your child's webpage in a handy PDF.

SPaG Surgeries

Following positive feedback, we are pleased to announce that we are running our 'SPaG Surgeries' for parents and carers again this year. They will cover each key stage's subject knowledge in an informal, friendly way so you can be confident when supporting your child's learning in spelling, punctuation and grammar at home.

Please sign up to the events using the Google Form on your child's class webpage.



Do you want to support your child's spelling, punctuation and grammar at home, but aren't feeling confident with the subject knowledge?

Come to one of our friendly


SPaG Surgeries

KS1 Grammar: Monday 16th October	KS2 Grammar: Tuesday 17th October
KS1 Spelling: Monday 23rd October	KS2 Spelling: Tuesday 24th October

All sessions run from 5pm – 6pm in school

Stay and read

We are excited to announce that after half term, starting from Monday 6th November, our school library will be open to parents and carers to 'stay and read' with their children every Monday after school until 4.30pm. All ages are welcome, but children must be accompanied by their adults. Children from Year 2 upwards can take their books home for a week. Enter via the yard (please give our Year 2s time to leave safely) and leave via the office.



Stay and Read

Come and spend some quality time reading with your child in our school library!

We have a wide range of fiction, non-fiction, poetry and picture books for all ages.

When? Open Mondays, from 3.35pm until 4.30pm.

Where? School library – enter via school yard, leave via office.

Who? Children and their grownups. All ages welcome, but children MUST be accompanied by an adult.

Children from Year 2 upwards are allowed to take their books home. One per child per week.

Year 3 Harvest Service - Carbon-footprint reduction - parent suggestions

How can I reduce my carbon footprint?

Thanks to all of the family members who came to share in our Y3 Harvest Celebration this week.

As part of the worship, our adults were given a question:

"What can I do, starting today, to reduce my carbon footprint?"

Here are some of the responses we received:

"6 mile trip? Ride a bike!"

"Walk more, drive less!"

"Try not to leave the tap running for too long."

"Buy an electric car."

"Recycle more packaging"

"Reduce single use plastic items"

"Conserve energy"

"Use non-fossil fuels and help people to insulate their homes."

"Walk to school and don't use the car"

"Turn off the lights"

"Share a car for lifts"

"Turn off the tap when cleaning your teeth"

"Take less time in the shower"

Thank you everyone for such positive and manageable suggestions!



EYFS

This week, we had another very busy week of fun and learning! Our learning continued to be inspired by the story of 'Stickman' by Julia Donaldson; from retelling the story using Stickman puppets, to building a new family tree for Stickman using a range of building materials, the Stickman has definitely been welcomed into our classrooms with great enthusiasm again this week! Our learning has also been very much inspired by the season of autumn. We have enjoyed embracing our autumn weather by going on autumn hunts in the garden and exploring a range of autumnal objects using magnifying glasses. In our classrooms, we have been creating beautiful autumnal pictures in many different ways; from using crayon to create leaf rubbings, to painting autumn trees, and bringing our very own leaf monsters to life!

In maths, we have been learning all about the numbers one, two and three. We have been learning to recognise and write the numerals for these numbers and we have been learning how these numbers can be represented in many different ways. We used a range of resources such as dice, cubes, dominoes, numicon and our toys to represent each of the numbers.

In phonics, we have been learning the GPCs /h/ /b/ /f/ and /l/ and we also learned the new tricky word *the*. We also really impressed our teachers with how well we could use our phonic skills to segment the phonemes in CVC words to help us spell. Well done, EYFS!





PIC•COLLAGE

Year 1

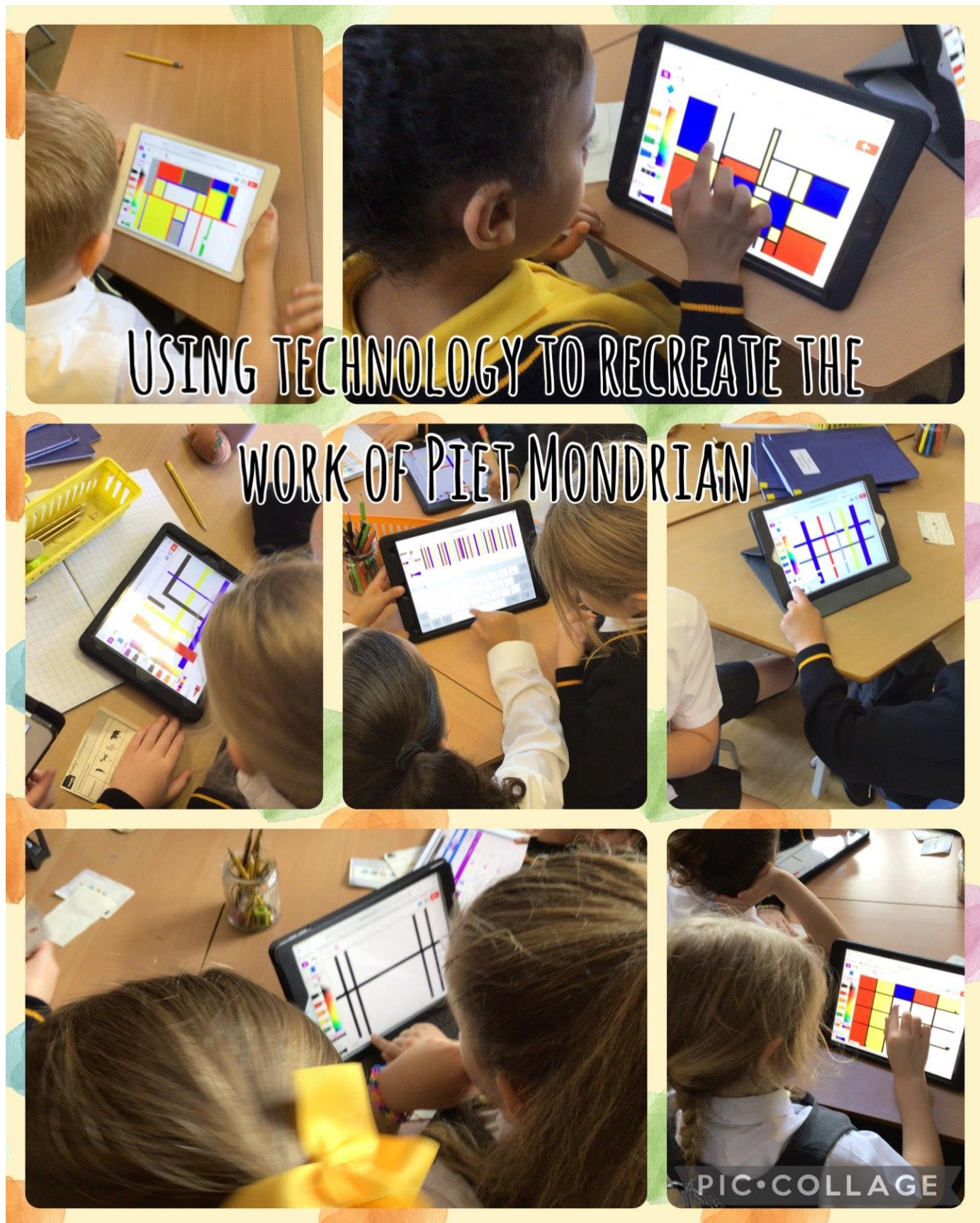
This week in Year One we have been writing sentences to describe the troll in the traditional tale - Three Billy Goats Gruff. We have been extending our sentences with joining words and describing words. In phonics we have been learning some alternative graphemes and we have been practising our tricky words too.

As part of Black History month, in our History lessons we have been looking at Mary Seacole and learning about her significance and how she used herbal remedies in her practice. We looked at a range of remedies such as ginger, lemongrass, lemon and aloe vera and we learned what each of these would help us with.



Year 2

This week, Year 2 have been using technology to recreate the artwork of a variety of artists including William Morris, Piet Mondrian, the Impressionists and the Surrealists. We also had fun creating our own pictures inspired by Pointillism!



Year 3



This week we performed our harvest collective worship for our families and caregivers. Thank you to everybody who attended!



PIC•COLLAGE

Year 4

In year 4 we have been thinking about the power and authority that Jesus had, given to him by God, his father. We considered if it was ok to challenge power and authority and we talked about times throughout history when people have challenged power and authority for the greater good. Linking in to history and black history month, we looked at three influencing individuals who spoke out and challenged power and authority and the impact this had on the world. The children used the iPads to research either Rosa Parks, Nelson Mandela or Martin Luther King Jr and create a fact file about their chosen person. Also, in art we practised using hatching and cross hatching techniques with a range of tools to try and replicate the composition we made last week. Finally, we had a fantastic Nrich problem solving maths activity where we had to use the numbers 0 to 9 to try and make a selection of different four-digit numbers.



Year 5

Year 5 have sadly come to the end of both their science space theme and geography Alps topics this week; however, we have been amazed by how much the children have learnt and have been so impressed with how they have engaged throughout the half term in both subjects. The children thoroughly enjoyed our end of topic assessment quizzes on Kahoot and have even created tourist travel guides for the Alps using the Book Creator app. The children have been able to showcase everything they have learnt in their lessons whilst also further developing their computing presentation and digital literacy skills.

Class 12 also managed to avoid the rain and enjoy their outdoor PE lesson this week with lots of team games and smiles!

Well done, everyone and thank you for all of your hard work and enthusiasm.



Year 6

Year 6 have had a super busy week full of assessments, so this week we would like to show you a picture of our new display which will soon be filled with diary entries written by the children. This week the children started to learn all about the Battle of Britain; they become top investigators and, looking at clues, they decided why Britain won the battle and not Germany. The children then decided the top reason for Britain winning in their opinion and created an 'opinion pyramid'. During the lesson, Poppy from Class 14 shared that her great great uncle served in the RAF and fought in the battle; thank you for telling us this amazing story, Poppy! A big well done to all of the children this week, we are really proud of you! Have a great weekend.



*History- Learning all about
the Battle of Britain*

PIC•COLLAGE

Wonderful Words!

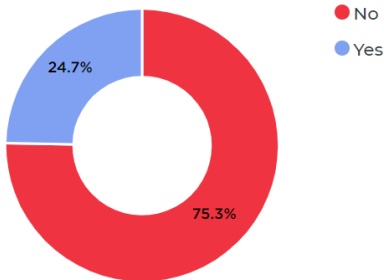
This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

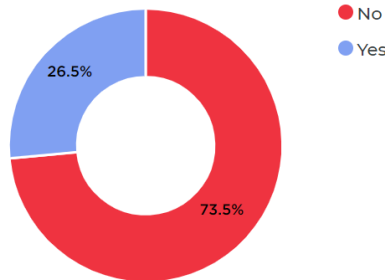
EYFS	Year 1	Year 2	
numeral	heroine	sequence	
Year 3	Year 4	Year 5	Year 6
climate change	waltz	tourism	Battle of Britain

Last week, our Votes for Schools topics was 'Should the UK open new oil fields?'. As drilling at Rosebank Oil Field has been given the green light, the children explored whether new oil fields should be opening in the UK. Children also discussed renewable energy and its benefits for the environment. When asked to vote on the question – 'Should the UK open new oil fields?' 75.3% of our pupils felt that yes this compares to 73.5% nationally. A big well done to all of the children and some very interesting opinions on an interesting topic!

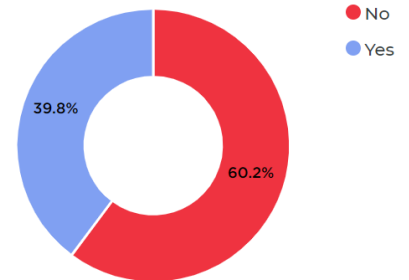
Your School



Regional (Merseyside)



National



Hello school council here, Henry and Beatrice. This week many students participated in a Cross-country race it was so fun to take part in. In class 8 they read their class novel the BFG by Roald Dahl, year 3 girls were going to play a Football match against Liverpool college but unfortunately it was postponed. Year 5 have been writing about the positives and negatives of sailing around the world and year 3 have been writing adventure stories. Parents were invited for a gathering about climate change and some of year 3 were invited to act a story out, it was lots of fun! That is all for this week.

This was written by Henry and Beatrice (year 3 and 5 school council), thank you for reading!

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about EA SPORTS FC 24

After two decades of holding the official FIFA licence, EA Sports' phenomenally successful football video game series has embarked on a solo run at goal. This season's iteration marks the debut appearance of a new name and branding, but don't let those fool you – EA Sports FC 24 is still a very similar proposition to last year's FIFA 23. Popular features such as Ultimate Team remain a big focus, meaning that potentially costly in-game spending is still among the line-up of risks that parents and carers should be aware of.

WHAT ARE THE RISKS?

RECURRING RELEASES

EA Sports FC 24 effectively picks up the FIFA template – meaning that after a year, we can expect EA Sports FC 25 to hit the shelves. Updates between versions of the FIFA franchise tended to be minor, but young fans of the game are almost certain to want the new edition in around 12 months' time, so they can keep playing with updated team kits, players and squad lists.

OFFENSIVE VOICE CHAT

FIFA 23 introduced cross-platform play, and EA Sports FC 24 goes a step further with Clubs, Seasons and Ultimate Team cooperative modes across PlayStation 5, Xbox Series X and S, and PC. That's exciting news for youngsters who love to play with friends online – but connecting a much wider audience does potentially open lines of communication between children and far older online gamers.

IN-GAME PURCHASES

In FIFA, Ultimate Team proved to be a profitable innovation for developers Electronic Arts (EA), and is now found in many of their other titles. Players spend in-game currency to recruit better footballers for their team, but this process can take a frustratingly long time – so young fans may be tempted to skip the grind by paying real-world cash to unlock that coveted star midfielder.



ULTIMATE TEAM SCAMMERS

Since the mode was introduced, Ultimate Team has been a target of scammers who attempt to coax players into buying or selling outside the terms of service from EA and console manufacturers. This shady practice can lead to accounts being banned and in-game items being lost. In some cases, young gamers have also been hoodwinked into handing over their payment details to the fraudsters.

POTENTIAL FOR ADDICTION

Just like real-life football, EA Sports FC 24 offers a thrilling, dynamic blend of tactical awareness and skill that fans find absolutely engrossing. Among younger players in particular, this could lead to identifiers of a gaming disorder as they plead for "just one more game" before bedtime or spend practically all weekend playing more matches to earn additional Ultimate Team packs.

Advice for Parents & Carers

CONTROL SPENDING

If your child enjoys Ultimate Team mode, check that your payment details aren't linked to their account. Bundles of FC Points (the game's currency) start at just £1, so multiple payments can easily slip under the radar. You could consider setting your child an in-game allowance, perhaps through a prepaid card, which will help them to realise that online spending has a real-world effect.

DEFEND AGAINST SCAMMERS

EA does contact players via email (although not to ask for usernames or passwords, so watch out for that scam tactic), but never through the game itself – so be wary of incoming messages and consider blocking and reporting suspected spam. Your child should avoid buying coins (the in-game currency) from external sites; it could end with them losing their money and being banned from the game.

AVOID EXTRA TIME

Many parents of young football-orientated gamers worry about their child playing too much EA Sports FC. There's now also a companion mobile app, which can also often provide another indicator that a child is struggling to disengage from the game. You could initiate discussions around set hours of play – or take stronger action by utilising the parental controls on their console or phone.

SHOW TOXIC THAT THE RED CARD

Playing EA Sports FC 24 with friends is highly enjoyable, but if competitive types start to turn toxic online, it can ruin everyone's fun. You could occasionally listen in on the voice chat of your child's game for any warning signs that things may be about to boil over. This goes double when playing online with strangers: voice contact with unknown players can be turned off in the game's settings.

CELEBRATE THE VARIETY

Ultimate Team may be the game's 'star player', but there's plenty more to do in EA Sports FC 24 – including modes which allow access to all of football's big names without needing to spend money on packs to unlock them. This new version of the game includes even more women's teams, marking another step forward in representation: an important subject to discuss and celebrate with children.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. Always eager to test out the latest apps, games and online trends, he's also a parent who understands the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including iDn and TechRadar.



Source: <https://www.windowscentral.com/youngster-spends-over-8000-fta-tbox-highlighting-pradatory-gama-design-co>, <https://www.who.int/news-room/questions-and-answers/item/addictive-behaviours-gaming-disorder>, <https://www.eurogamer.net/18-european-council-receives-call-for-better-regulation-of-foot-boxes-following-snow-report>



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Thank you to Hayley Peden from the **Sensory Hive** who came to speak to parents and carers this week about sensory processing differences and the support this service offers. The session gave people the opportunity to ask questions and share examples in a supportive and open way, with advice and signposting to services well-received.

We were grateful for the suggestion from a parent, in the summer term, to have a coffee morning about sensory processing differences and as it tied in so well with an area of development for our school, we were delighted to facilitate this. If you have an idea for a theme for a future coffee morning, or the suggestion of a speaker we could invite, please email Mrs. Rice (SENDCo): senco@childwallce.com

We were grateful to have Andy Brannan, one of our SEND Governors, at the coffee morning and he has shared this feedback with us:

I was fortunate enough to be able to attend the latest of our coffee morning events in school this week (Tuesday morning) where we were joined by Hayley Peden from The Sensory Hive, a not-for-profit community organisation offering services in occupational therapy, sensory integration and education for individuals and families of those living with sensory processing difficulties. Hayley recently led a whole staff training session in school and therefore we invited her back to raise awareness amongst our parents and carers, too.

The session was attended by parents and carers and it was another great session from our inclusion team and provided parents and carers with knowledge, insight, tips, best practice but also support and awareness of services and sessions that are available to them and also assure the families that they aren't alone in their circumstances / situation.

Hayley gave a broad overview of the services offered and then some really insightful information where she spoke of the "extra" sensory systems including vestibular (balance) and interoceptive (internal) and the role of these systems being over or under stimulated for people living with sensory processing difficulties. There were other senses mentioned but discovering I had two extra sensory systems that I wasn't aware of was enough for me to take on in one session!

- *Vestibular input (balance): These receptors are in the inner ear and stimulation occurs through any change in position, direction or movement of the head.*
- *Interoceptive input (internal): Sometimes called the hidden sense, the interoceptive system gives us the ability to feel what is happening inside our body. It plays a role in influencing emotions and sense of wellbeing and detects changes in our internal state.*

Hayley gave real life examples of regulation and co-regulation (activities such as walking together) and also the importance and power of "stimming" - great tools to have in your armoury supporting children with and without sensory processing difficulties.

Andy Brannan (SEND Governor)

Coffee morning: looking forward to next half-term now, we would like to invite you to a coffee morning in school on **Wednesday 15th November, 9.30am**. We will be joined by Tracey Williamson or Margaret Kelly from the **ASD Training Team**. Regardless of whether your child has a diagnosis of ASD, is on the ASD Pathway, or this is an area you are keen to learn more about, you are welcome to come along to discover more about the organisation, have the opportunity to ask questions, share experiences or simply listen to what is on offer. Previous **ASD Training Team** coffee mornings have been well received so we urge you to come along. If you are able to attend this event, please send an email to Mrs. Rice using the following email address: senco@childwallce.com

Virtual Social Communication and Behaviour Workshop

Dates: Monday 23rd & Tuesday 24th October 2023

Time: 1pm – 3.30 pm

Venue: Zoom

Dear Parent/Carer,

Whilst you are waiting for an assessment from the Neurological Developmental Pathway to assess for Autistic Spectrum Disorder (ASD), we would like to offer you the opportunity to attend the above workshop on Social Communication and Social Behaviour (both session dates need to be attended).

If you wish to attend, please email using the address below and we will forward a *Zoom* invite to you.

If your child has received an ASD diagnosis, please let us know as this is a pre-diagnosis workshop.

If the above dates are not suitable, please contact us to arrange future dates.

We look forward to meeting you.

Yours sincerely,

ASD Training Team

Attendance for wb 16th October 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
99.3%	98.3%	97.6%	98.7%	96.7%	98.3%	97%	98.3%	98.8%	97.1%	97.5	99.4%	95.7%	97.1%

Whole school attendance= **97.8%**

Everyone's getting tired but I'm delighted to see another week of excellent whole-school attendance – well done, everyone. As we approach a school holiday, please try to avoid additional days of absence either end of the holiday, if at all possible. Thank you.



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.20 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.

 PRIMARY LUNCH MENU 					
Week 9 w/c 23rd Oct	MEAT FREE	Tuesday	Wednesday National Pumpkin Day	Thursday	Friday
Soup of the Day	Chef Choice	Tomato and Basil	Pumpkin and Corriander	Chef Choice	Chinese Sweetcorn
Main Meal	Macaroni Cheese with Peas and Garlic bread	Falafel Pitas Served with wedges and a Yoghurt and Mint dip	Homemade Chicken Tikka Curry served with wholemeal Rice, Green Beans and Mango Chutney	Steak and Vegetable Shortcrust Pastry Pie with Mash & Carrots	Fish Fingers served with Chips and Mushy Peas
Meat Free Main Meal	Vegetarian Chilli with Rice	Vegetable Singapore Fried Rice	Cheesy Bean Pasta Bake	Vegetable Quesadillas	Meat Free Burrito
Side dish	Pasta	Wedges	Basmati Rice	Mashed Potato	Chips
Vegetable	Peas	Peppers	Green Beans	Carrots	Beans
Dessert	Rice Pudding	Fresh Fruit Salad	pumpkin pie	Barabrith	Cheese and Crackers
Jacket Potatoes with tuna, cheese or beans, Salad, Hummus, Fresh Fruit & Yoghurts available daily		Ask Chef about the Daily Special		Please speak to a member of school staff about any dietary requirements	



Over the next couple of weeks before Remembrance Sunday the school council will be selling poppies. If your child would like to buy something, please send their money into school in a labelled envelope.



Dates for the Diary

Monday 23 rd October	Parents' Spelling surgery 5pm-6pm-KS1
Tuesday 24 th October	Parents' Spelling surgery KS2 5-6pm
Wednesday 25 th October	School photos – individual
Thursday 26 th October	School photos – family
Wednesday 8 th November	Flu Vaccinations in school
Thursday 9 th November	Year 5 Visiting Hope University
Wednesday 15 th November	Year 6 visit to Museum
Thursday 16 th November	Open day for 2024 intake.
Friday 17 th November	Children in Need- Pyjama Day/non-uniform day.
Tuesday 21 st November	Families Meetings PM – EYFS, Year 1, Year 2 and Year 3 – further information to follow
Wednesday 22 nd November	Virtual families' meetings – details to follow
Thursday 23 rd November	Families' meetings PM – Year 4, Year 5 and Year 6 – further information to follow.
Monday 4 th December	9.30am -Year 5 Christmas celebration with families in school hall
Tuesday 5 th December	9.30am -Year 4 Christmas celebration with families in school hall
Wednesday 6 th December	9.30am -Year 3 Christmas celebration with families in school hall
Wednesday 6 th December	Year 5 Trip to Museum
Thursday 7 th December	EYFS Nativity in school hall – Families welcome. Time TBC
Friday 8 th December	9.30 am - Year 1 Christmas songs performance for families
Friday 8 th December	Christmas Jumper Day
Friday 8 th December	School Santa Dash
Monday 11 th December	EYFS Breakfast with Santa
Monday 11 th December	6.00pm – KS2 Carol Concert led by Year 6
Tuesday 12 th December	Year 1 Breakfast with Santa
Wednesday 13 th December	Year 2 Breakfast with Santa
Thursday 14 th December	Year 2 Nativity for families – Time TBC

Friday 15 th December	Year 2 Nativity for families – Time TBC
Friday 15 th December	EYFS trip to Farmer Ted's
Monday 18 th December	EYFS, Year 1 and Year 2 Christmas Party Day
Tuesday 19 th December	Year 3 and Year 4 Christmas Party Day
Tuesday 19 th December	Year 2 trip to Story Barn
Tuesday 19 th December	KS2 Christmas Dinner
Wednesday 20 th December	KS1 Christmas Dinner
Wednesday 20 th December	KS2 Christmas Disco supported by PTFA – further information to follow
Thursday 21 st December	Year 5 and Year 6 Christmas Party Day
Friday 22 nd December	Finish for Christmas 1.15pm
Monday 8 th January	New school term starts today.

Residentials 2024

Thursday 14th March – Friday 15th March 2024	Year 2 – 1 night residential to Barnstondale.
Monday 25th March to Wednesday 27th March 2024	Year 4 – 2 night residential to PGL Winmarleigh Hall
Monday 20th May to Wednesday 22nd May 2024	Year 6 – 2 night residential to PGL Boreatton Park.



And The Child Grew... Luke 2:40



@childwallcofe



@kidz_chill