



# Childwall CE Primary School

## Newsletter

### Issue 7 Friday 27<sup>th</sup> October 2023

Well done to all of our children, our families and our staff – we finally reached the end of a very long half term! I'm especially proud of our little ones in EYFS – just imagine what it must be like, when you have very little concept of time, to have all the excitement of starting school, only to find you have to go back again... and again... and again.... beyond the point of tiredness and into the dark mornings. They, and all of our children, have done incredibly well and thoroughly deserve a break from this routine next week.

This is quite a 'bumper edition' newsletter but do please take the time out to sit and enjoy sharing all the wonderful learning experiences our children have enjoyed this week. Please take a moment, too, to read the contributions from various children – especially the school councillors and our science ambassadors who are hoping to renew and refresh our much-needed donations to food bank.

I wish you all a restful, peaceful and happy half term break.

*And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)*



This week's certificates were awarded to children for:

**Teacher's own choice.**

Class 1: Olivia and Mila

Class 2: Noah and Luna

Class 3: Elle and Summer

Class 4: Matthew and Toby

Class 5: Theo, Harper and Rebecca

Class 6: Orla and Dima

Class 7: Nathan and Lewin

Class 8: Heidi and Logan

Class 9: Zain and Robin

Class 10: Eliza and Daniel

Class 11: Amelia and Joshua

Class 12: Emily and Mica

Class 13: Madison and Liam

Class 14: Lois and Al

## School Values Certificate



thankful



Class 1: Joseph - Thankfulness

Class 2: Ella-Rae - Friendship

Class 3: Frankie - Friendship

Class 4: George - Friendship

Class 5: Max – Compassion and Friendship

Class 6: Ivy – Compassion and Friendship

Class 7: Noah - Friendship

Class 8: Henry - Friendship

Class 9: Isaac – Compassion and Friendship

Class 10: Elliot - Kindness

Class 11: Elody - Thankfulness

Class 12: Forrest - Compassion

Class 13: Jessica - Forgiveness

Class 14: Gabriel - Friendship

## Maths Surgery

We are pleased to announce that we are running our 'Maths Surgery' for parents and carers again this year. It will cover Mathematical concepts, including the types and methods of calculations taught within school, in an informal and friendly way so you can be confident when supporting your child's learning. Please sign up to the event using the google form on your child's class webpage.

Do you want to support your child's Maths at home,  
but aren't feeling confident with the subject knowledge?

Come to our friendly

## Maths Surgery

Thursday 9<sup>th</sup> November 3:45 – 4:45


THE ROYAL BRITISH LEGION  
**POPPY APPEAL**

Over the next couple of weeks before Remembrance Sunday the school council will be selling poppies. If your child would like to buy something, please send their money into school in a labelled envelope.



## Stay and read

We are excited to announce that after half term, starting from Monday 6th November, our school library will be open to parents and carers to 'stay and read' with their children every Monday after school until 4.30pm. All ages are welcome, but children must be accompanied by their adults. Children from Year 2 upwards can take their books home for a week. Enter via the yard (please give our Year 2s time to leave safely) and leave via the office.



# Stay and Read

*Come and spend some quality time reading with your child in our school library!*

*We have a wide range of fiction, non-fiction, poetry and picture books for all ages.*

*When? Open Mondays, from 3.35pm until 4.30pm.*

*Where? School library – enter via school yard, leave via office.*

*Who? Children and their grownups. All ages welcome, but children MUST be accompanied by an adult.*

*Children from Year 2 upwards are allowed to take their books home. One per child per week.*



## Food Bank

Our fabulous science ambassadors in Year 6 have been researching some specific food items which are particularly requested as donations for Food Bank. Not only have they found out a list of foods and other items that are in short supply and particularly welcomed, they have further extended their investigative skills to research just why specific foods are nutritionally valuable.

Each week, they will be inviting families to donate specific items for us to take to food bank.

**First week back at school, on 6<sup>th</sup> November, the children invite you to consider donating UHT milk and/or breakfast cereal. These can be handed in at the gate any morning.**



Here's what they've asked me to share with you:

### UHT Milk Facts:

- UHT milk lasts 6-9 months if it's unopened
- All microorganisms get killed in the process of making UHT milk and it takes longer for bacteria to form
- When UHT milk is processed, it only loses 5% of its vitamins
- UHT milk can last 7 days when opened, if refrigerated
- UHT milk costs less than fresh milk
- Milk is good for your bones
- UHT milk can be lactose free



### Breakfast Cereals:

- Most cereals contain protein, iron, vitamin B, Vitamin E, and minerals
- One of the cereals we'd like to collect is porridge because it's full of fibre
- We think some of the healthiest cereals are shreddies, bran flakes and cornflakes
- We also like rice krispies; these have sugar but this gives energy
- The cereals we researched all contained fat, sodium, sugar and lots of iron



Let's see how many of these items we can collect for food bank in week 1!

## EYFS

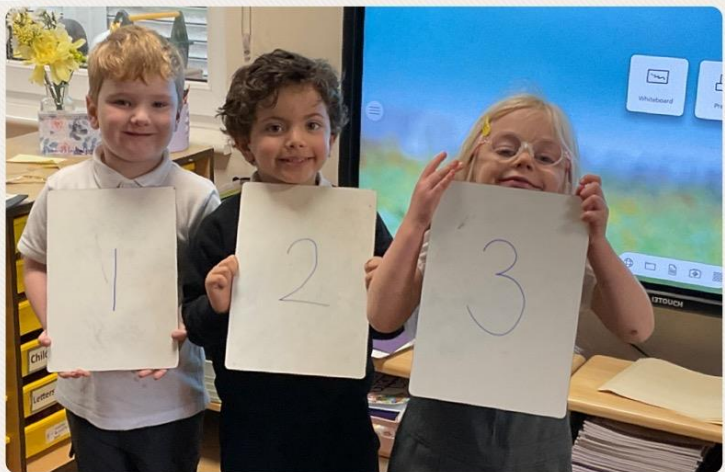
This week, we have been getting ready to sparkle and shine like fireworks as we approach Bonfire Night which takes place over the half-term break. We have been discussing the story of Guy Fawkes and why Bonfire Night is celebrated on the 5th of November each year. We have also been talking about some of our Bonfire Night traditions such as wrapping up in our cosy hats and scarves, enjoying hot chocolates, watching the fireworks and using sparklers to create beautiful patterns in the air. These traditions inspired our learning in our classrooms as we enjoyed lots of firework themed activities! We especially enjoyed creating our own fireworks in many different ways; from using a range of techniques with the chalks and paint, to mark-making to create fireworks in the glitter and on the interactive whiteboard, we have enjoyed being very creative and sparkly this week! Amongst all the glitter, we have also discussed the importance of staying safe around fireworks and sparklers. Wishing you all a safe and restful half-term break and we hope you enjoy the fireworks if you go to see them!







1 MORE AND 1 LESS



PIC•COLLAGE



## Year 1

This week in Year 1 we have enjoyed learning about the part/whole model in maths. We have also enjoyed completing our first computing project. We have learnt how to make an animated e-book with animation and sound. We learnt how to use drop down menus and how to save our work. We are all looking forward to our break after a very busy term!



Making part  
whole models

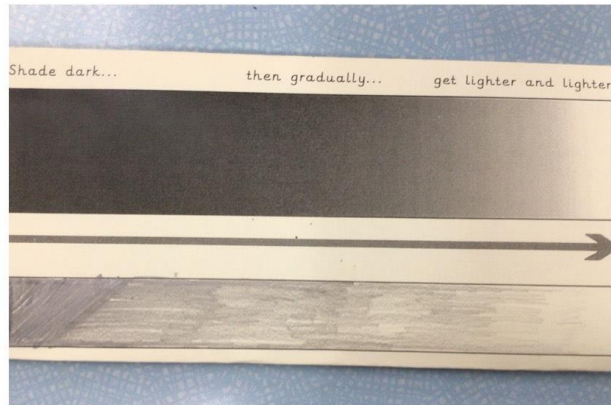
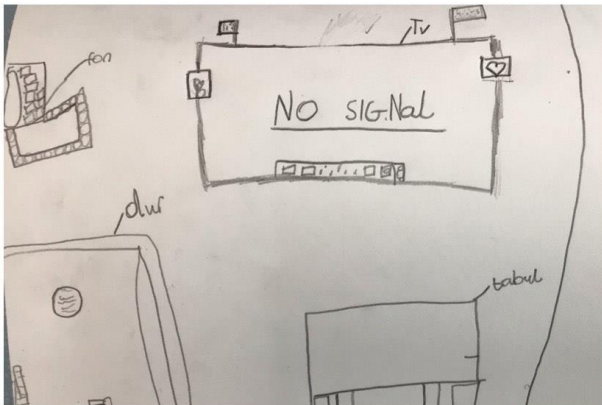
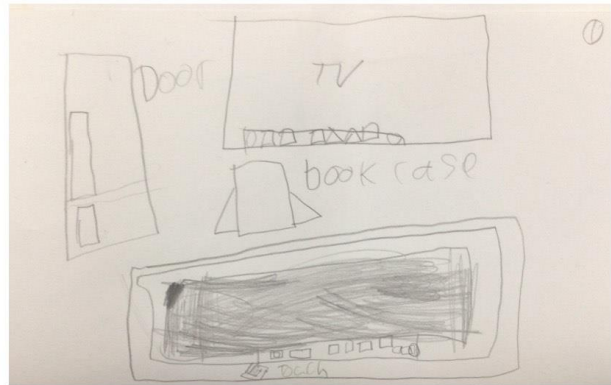
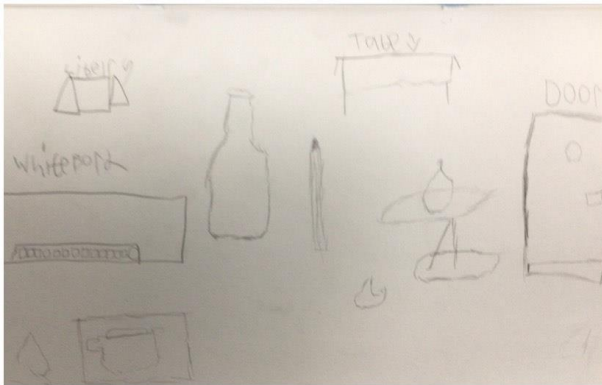




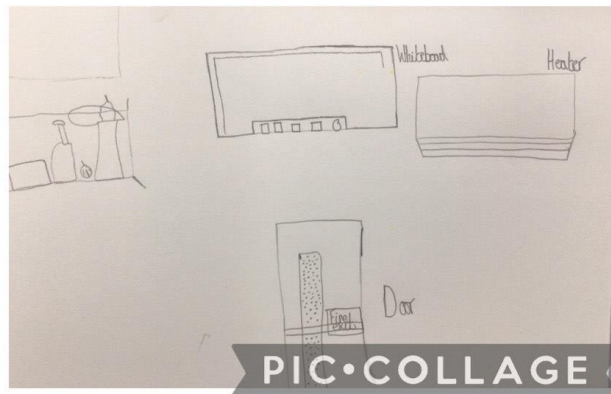




## Year 3



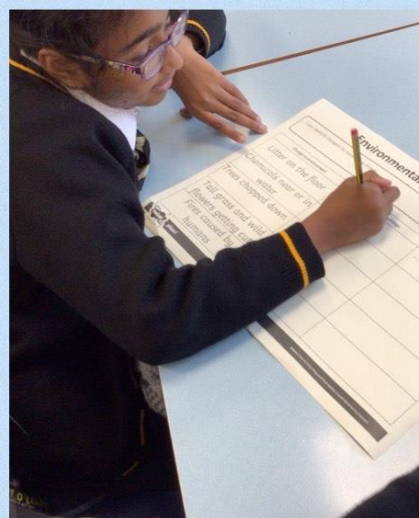
Year 3 looked at how simple shapes are used in pictures and have learnt how to add texture and shading to these drawings.





## Year 4

Well, we finally made it! After a long half term, the year 4 children (and staff) are ready for a well-earned rest. In our final week of the term, we have been finishing off our history topic, "The Anglo Saxons" and finding out all about Anglo Saxon justice (the gruesome parts!) We also finished off our art topic and worked collaboratively to make colourful "power prints." We have been thinking about endangered animals in science and we used the iPads to research an endangered animal and write about it. Have a lovely half term break.

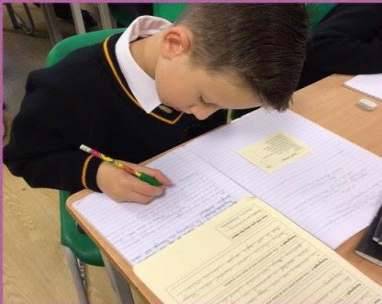




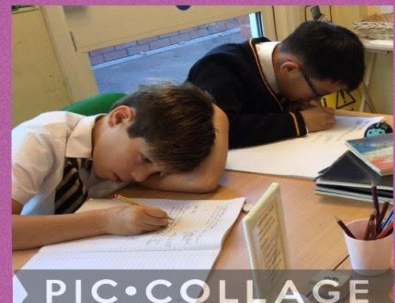
## Year 5

Year 5 have had a very creative week in our English and art lessons in particular. Firstly, in English, the children have written fabulous letters home as if they were the main character, Michael, from Kensuke's Kingdom. In art, the children have been studying our 'I Need Space' topic. This week, the children selected space themed images that they found most interesting before experimenting with drawing processes, choosing what tools and materials to use and learning how to use them effectively. They produced a fantastic range of mixed media artwork using pencil, wax and paint to present their creations.

Well done, everyone and thank you for all of your hard work this half term and have a lovely break!



### *Writing an informal letter to Gran from Kensuke's Kingdom*



PIC•COLLAGE





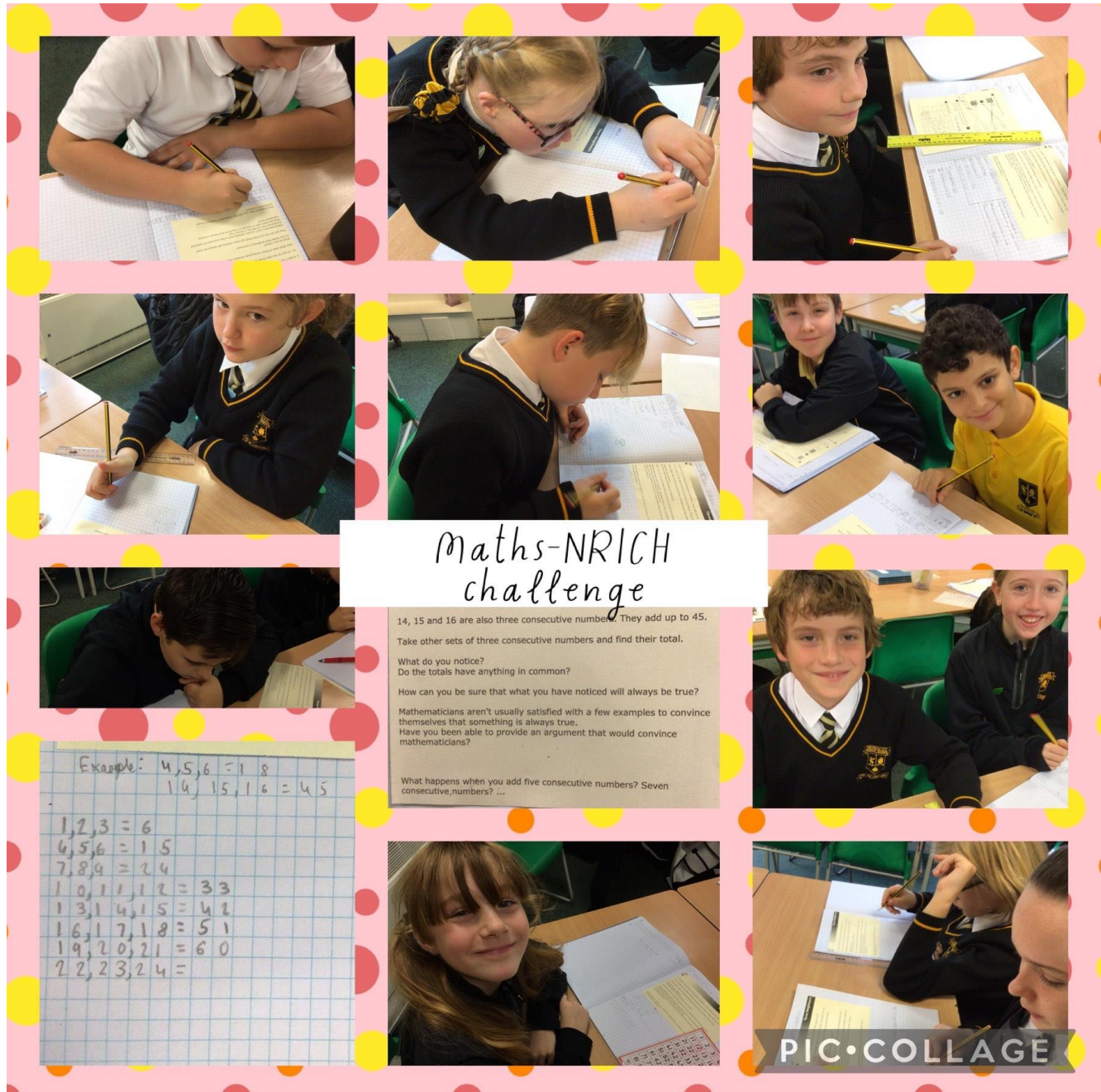






## Year 6

What another fantastic week in Year 6! In our maths lessons this week the children were set a tricky challenge! The children had to read the 'three neighbours' challenge and try to solve it. They discussed what 'consecutive' meant and then set to work on their challenge. The Year 6 Team were very impressed with what they noticed; they came to the conclusion that three consecutive numbers added together always give you a multiple of three! Well done on a brilliant first half term Year; we hope you all have a lovely half term and a good rest!







**This week in History we  
have been learning all  
about Winston Churchill  
and his role during WW2.**

**PIC•COLLAGE**



Class 13 were lucky enough to have Keifer from B-Tales in school on Wednesday, working with them on a special performance. The children performed a 'day tale' based on being a Christian, they explored what a Christian is to them and what it takes to make a Christian. The children had a fantastic day full of games, acting, dancing and singing! Some of the highlights of the day include Lucy showing the audience what the Holy Spirit should look like, our angels dressed up in fabulous costumes and Harry 'baptising' Mr Kildear with a cup of water (sorry Mr Kildear!). Well done, Class 13 on a fabulous performance and a big thank you to Keifer and the whole B-Tales team!



*B-Tales, what makes a Christian?*



PIC•COLLAGE



## Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

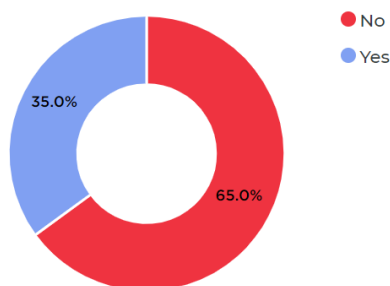
EYFS	Year 1	Year 2	
Guy Fawkes	animation	life cycle	
Year 3 observation	Year 4 inverse	Year 5 mixed media	Year 6 war cabinet.



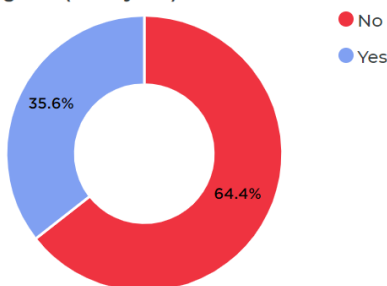
Last week, our Votes for Schools topic was 'Should opinions be shared as part of news reporting?'. The pupils focused on the news, impartiality, and differentiating fact from fiction. They then explored the ways opinion is expressed in news reporting and how our personal opinions can help expand our knowledge of the wider world. How our decision-making affects others was also discussed, we know how important this is! When asked to vote on the question – 'Should opinions be shared as part of news reporting?'. 35.0% of our pupils felt that yes; this compares to 56% nationally. A big well done to all of the children and some very interesting opinions on an interesting topic!

School vs National results

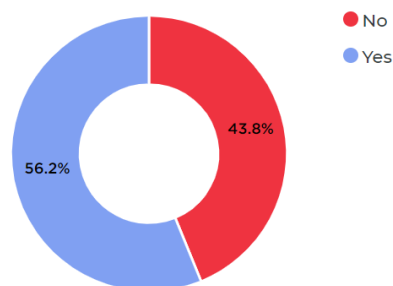
Your School



Regional (Merseyside)



National



Hi School Council here, Harry and Max. This week has been quite a history filled week! For example, in Year 3 they were learning about the mystery of Stone Henge, there were four options on what it was used for: a burial ground, a musical ground, a place of healing and a calendar. Carrying on with the history theme, in Year 6 we were learning about Winston Churchill and his impact on WW2. During this lesson we made a double page spread all about Winston Churchill and what happened during his life. Also, there has been a Year 5 and 6 World Cup tournament; they did very well but just didn't get past the group stages- we are really proud of them! On the other hand, there was another Primary Stars Competition where our Childwall boys did us proud. We are all looking forward to having a rest over half term!

This was reported by Max L (Year 3 and school council) and Harry B (Year 6 and school council).

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games which we believe trusted adults should be aware of. Please visit [nationalonline-safety.com](https://nationalonline-safety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

# FIVE NIGHTS AT FREDDY'S

AGE RESTRICTION  
PEGI  
12

## WHAT ARE THE RISKS?

Five Nights at Freddy's is a series of indie point-and-click horror games whose word-of-mouth success and widespread spin-off content on YouTube have helped each of the nine instalments so far to sell almost five million copies on Steam (the PC gaming platform) alone. Set in various deserted locations at night, with creepy animatronic characters suddenly coming to life, the games are rated PEGI 12 for disturbing/violent content, mild profanity and horror themes.

## FRIGHTENING THEMES

Five Nights at Freddy's (FNaF for short) doesn't feature bloodshed like many horror games – but it does build tension and use jump scares, which may be too intense for young players. The sinister animatronic characters and the sensation of being trapped and defenceless could be particularly unsettling, as could the inclusion of disturbing elements such as murder or possession by evil spirits.

## AGE-INAPPROPRIATE CONTENT

18

As a result of FNaF's popularity, a sizeable YouTube community based on fan-made content has developed around the game. While the majority of this material is still child friendly, there are a number of channels which are geared more towards mature audiences: they contain adult and disturbing themes, for example, and (in some cases) age-inappropriate language.

## STRESSFUL SITUATIONS

Due to FNaF's suspenseful atmosphere, it can be extremely stressful for players. Constantly checking that one's surroundings are safe is a crucial part of the gameplay and could create residual stress or even obsessive-compulsive behaviours. Several media reports have suggested that some younger children have experienced severe nightmares or sleep anxiety after playing games from the series.

## PLAYING IN ISOLATION

Many parents will be relieved to learn that Five Nights at Freddy's is a single-player game which doesn't include any online chat functionality. Conversely, however, this could also make playing FNaF quite an isolating experience – especially if your child is spending a lot of time investigating the game's spooky, shadowy environments alone in their room, for example.

## IN-GAME SPENDING

FNaF doesn't foreground in-game purchasing as strongly as many other well-known games, but some titles in the series do offer additional content that promises to enhance the experience. Five Nights at Freddy's: Help Wanted, for instance, is complemented by a Halloween-themed expansion pack called 'Curse of Dreadbear' (costing £8.99), which unlocks new levels and mini-games.

## Advice for Parents & Carers

### USE PARENTAL CONTROLS

Five Nights at Freddy's doesn't have conventional parental controls. However, if you're concerned about the potential impacts of the game's themes and content, you can simply choose not to let your child play it. If they use an Android or iOS device for gaming, you can adjust Apple and Google's built-in parental controls to restrict your child's access to certain content.

### TRY IT YOURSELF

Every child is different, of course, so it could be worth playing Five Nights at Freddy's yourself for a while to gauge how your young gamer might cope with the series' more frightening and disturbing aspects. If they're old enough, you could spend some time playing it together – after all, it usually only takes between two and ten minutes to complete a level.

### LIMIT SPENDING

Unlike many popular titles, Five Nights at Freddy's doesn't bombard players with tempting in-game purchase offers. It's worth noting, however, that some instalments in the series do provide the option for players to spend real-world money. With that in mind, it's important to either keep a close eye on your child's expenditure or limit their access to digital payment options.

### SPOT THE SIGNS

If you're concerned that your child might be spending too much time on Five Nights at Freddy's, or you're worried that the game's scary themes are taking a toll, watch out for warning signs. Young people may start to prioritise gaming over everyday essentials like schoolwork or sleep; irritability or a lack of concentration could also indicate that their gaming sessions are going on too long.

### TALK ABOUT THE RISKS

Before you allow your child to play Five Nights at Freddy's, it's wise to have a conversation about the game so that they're aware of the potential risks. Ensure that your child understands that the series is purposely designed to be tense and unsettling, and that they should stop or take a break if the intensity of the gameplay is making them feel uncomfortable or putting them on edge.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National  
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Safety®

#WakeUpWednesday

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**Coffee morning:** looking forward to next half-term now, we would like to invite you to a coffee morning in school on **Wednesday 15th November, 9.30am**. We will be joined by Tracey Williamson or Margaret Kelly from the **ASD Training Team**. Regardless of whether your child has a diagnosis of ASD, is on the ASD Pathway, or this is an area you are keen to learn more about, you are welcome to come along to discover more about the organisation, have the opportunity to ask questions, share experiences or simply listen to what is on offer. Previous **ASD Training Team** coffee mornings have been well received so we urge you to come along. If you are able to attend this event, please send an email to Mrs. Rice using the following email address: [senco@childwallce.com](mailto:senco@childwallce.com)



We would like to invite you to a **coffee morning** in school on **Wednesday 15th November, 9.30am**. We will be joined by Tracey Williamson or Margaret Kelly from the **ASD Training Team**. Regardless of whether your child has a diagnosis of ASD, is on the ASD Pathway or this is an area you are keen to learn more about, you are welcome to come along to discover more about the organisation, have the opportunity to ask questions, share experiences or simply listen to what is on offer. Previous **ASD Training Team** coffee mornings have been well received so please come along.

If you are able to attend this event, please send an email to Mrs. Rice using the following email address: [senco@childwallce.com](mailto:senco@childwallce.com)

#### Attendance for wb 23<sup>rd</sup> October 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
94.6%	94.3%	93.9%	96.3%	97.3%	94.6%	94%	96%	95.6%	95.4%	94%	97.8%	98.6%	95%

Whole school attendance= **95.5%**

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>






# Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.20 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.

 <b>PRIMARY MENU</b> 					
Week 1 w/c 6th Nov		Tuesday	Wednesday	Thursday	Friday
Soup of the Day	Chef Choice	Tomato and Basil	Broccoli and Cheddar	Chef Choice	Chinese Sweetcorn
Main Meal	Wholemeal Pizza and Wedges	Cowboy Casserole with Pasta	Scouse with Crusty Bread and Pickled Beetroot	Ham Roast Dinner with Seasonal Vegetables and Roast Potatoes	Fish Fingers with chips and Garden Peas
Meat Free Main Meal	Cheese and Onion Plate Pie with Carrots and Peas	Vegetarian Chilli with Rice	Tuna Pasta with Cucumber and Red Onion	Twice Baked Jacket Potato	Veggie Burger in a Bun with Chips
Side dish	Wedges	Wholemeal Pasta	Crusty Bread	Roast Potatoes	Chips
Vegetable	Tomatoes, Carrots and Peas	Tomatoes	Red Peppers and Beetroot	Carrots	Garden Peas
Dessert	Fresh Fruit Salad/ Yoghurt	Vanilla Cheesecake/ Fresh Fruit	Pineapple and Coconut Sponge/Yoghurt	Apple Flapjacks/ Fresh Fruit	Cheese and crackers/ Yoghurt
Jacket Potatoes with tuna, cheese or beans, Salad, Hummus, Fresh Fruit & Yoghurts available daily		Ask Chef about the Daily Special		Please speak to a member of school staff about any dietary requirements	

## Dates for the Diary

Wednesday 8 <sup>th</sup> November	Flu Vaccinations in school
Thursday 9 <sup>th</sup> November	Year 5 Visiting Hope University
Thursday 9 <sup>th</sup> November	Maths Surgery for Parents 3.45-4.45pm
Wednesday 15 <sup>th</sup> November	Year 6 visit to Museum
Thursday 16 <sup>th</sup> November	Open day for 2024 intake 2pm



Friday 17 <sup>th</sup> November	Children in Need- Pyjama Day/non-uniform day.
Tuesday 21 <sup>st</sup> November	Families Meetings PM – EYFS, Year 1, Year 2 and Year 3 – further information to follow
Wednesday 22 <sup>nd</sup> November	Virtual families' meetings – details to follow
Thursday 23 <sup>rd</sup> November	Families' meetings PM – Year 4, Year 5 and Year 6 – further information to follow.
Tuesday 28 <sup>th</sup> November	Year 2 Bridge Chapel Trip
Monday 4 <sup>th</sup> December	9.15am -Year 5 Christmas celebration with families in school hall
Tuesday 5 <sup>th</sup> December	9.15am -Year 4 Christmas celebration with families in school hall
Wednesday 6 <sup>th</sup> December	9.15am -Year 3 Christmas celebration with families in school hall
Wednesday 6 <sup>th</sup> December	Year 5 Trip to Museum
Thursday 7 <sup>th</sup> December	EYFS Nativity in school hall – Families welcome - pm
Friday 8 <sup>th</sup> December	9.15am - Year 1 Christmas songs performance for families
Friday 8 <sup>th</sup> December	Christmas Jumper Day
Friday 8 <sup>th</sup> December	School Santa Dash
Monday 11 <sup>th</sup> December	EYFS Breakfast with Santa
Monday 11 <sup>th</sup> December	6.00pm – KS2 Carol Concert led by Year 6 – All Saints Church – all welcome!
Tuesday 12 <sup>th</sup> December	Year 1 Breakfast with Santa
Wednesday 13 <sup>th</sup> December	Year 2 Breakfast with Santa
Thursday 14 <sup>th</sup> December	Year 2 Nativity for families – PM
Friday 15 <sup>th</sup> December	Year 2 Nativity for families – PM
Friday 15 <sup>th</sup> December	EYFS trip to Farmer Ted's
Monday 18 <sup>th</sup> December	EYFS, Year 1 and Year 2 Christmas Party Day
Tuesday 19 <sup>th</sup> December	Year 3 and Year 4 Christmas Party Day
Tuesday 19 <sup>th</sup> December	Year 2 trip to Story Barn
Tuesday 19 <sup>th</sup> December	KS2 Christmas Dinner
Wednesday 20 <sup>th</sup> December	KS1 Christmas Dinner



Wednesday 20 <sup>th</sup> December	KS2 Christmas Disco supported by PTFA – further information to follow
Thursday 21 <sup>st</sup> December	Year 5 and Year 6 Christmas Party Day
Friday 22 <sup>nd</sup> December	Finish for Christmas 1.15pm
Monday 8 <sup>th</sup> January	New school term starts today.

## Residentials 2024

<b>Thursday 14<sup>th</sup> March – Friday 15<sup>th</sup> March 2024</b>	<b>Year 2 – 1 night residential to Barnstondale.</b>
<b>Monday 25<sup>th</sup> March to Wednesday 27<sup>th</sup> March 2024</b>	<b>Year 4 – 2 night residential to PGL Winmarleigh Hall</b>
<b>Monday 20<sup>th</sup> May to Wednesday 22<sup>nd</sup> May 2024</b>	<b>Year 6 – 2 night residential to PGL Boreatton Park.</b>



*And The Child Grew... Luke 2:40*



@childwallcofe



@kidz\_chill