

Childwall CE Primary School

Newsletter

Issue 8 Friday 10th November 2023

Thank you to all of you who have responded to our appeal from our Year 6 ambassadors to send specific items for foodbank. They have asked me to continue with our request for cereals and UHT milk for one more week so please feel free to drop these items at the gate on any morning next week.

We've started a new lunchtime 'Carbon Crew' project with some of our Year 6 children this week who are, collectively, going to be doing all they can to reduce our school's 'carbon footprint' over the next few months. You can help, too! We have a 'domestic battery' recycling box in school – please send in any used batteries and we will ensure they are recycled appropriately. Children can pass these to the office or to Mr McNicholas.

A big thank you to everybody who has donated to this year's poppy appeal – huge thanks, too, to the children who have given up their break times to go around school 'selling' poppies and other items over the past few weeks. As we approach Remembrance Day and as we also receive reports of the continuing violence around the world, I share this prayer for peace.

We pray for all those whose lives have been affected by war. We remember those whose lives have been lost through war. We pray for peace around the world. Amen.

And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)

This week's certificates were
awarded to children for: **encouraging others
to be their best self**

Class 1: Clementine & Michael

Class 2: Evelyn & Rose

Class 3: Jacob & Oscar

Class 4: Aya & Ruby

Class 5: Marley & Georgia

Class 6: Amirhossein & Annie

Class 7: Faith & Max

Class 8: Joe Joe, Abigail &
Benjamin

Class 9: Robin & Phoebe

Class 10: Jack & Olanna

Class 11: Ollie & Ivie

Class 12: Beatrice & Eleanor

Class 13: Alex & Lydia

Class 14: Gabriel & Ali

School Values Certificate



Class 1: Vincent - Thankfulness

Class 2: Leo - Friendship

Class 3: Hannah - Friendship

Class 4: Rose – Friendship

Class 5: Lucca - Friendship

Class 6: Leia – Friendship

Roscoe - Compassion

Class 7: Esmae - Compassion

Class 8: John – Kindness &
Friendship

Class 9: Ben - Compassion

Class 10: Isla - Kindness

Class 11: Sammy - Friendship


Class 12: Jack - Friendship

Class 13: Nancy - Friendship

Class 14: Jacob - Friendship

Stay and read

We are excited to announce that after half term, starting from Monday 6th November, our school library will be open to parents and carers to 'stay and read' with their children every Monday after school until 4.30pm. All ages are welcome, but children must be accompanied by their adults. Children from Year 2 upwards can take their books home for a week. Enter via the yard (please give our Year 2s time to leave safely) and leave via the office.



Stay and Read

Come and spend some quality time reading with your child in our school library!

We have a wide range of fiction, non-fiction, poetry and picture books for all ages.

When? Open Mondays, from 3.35pm until 4.30pm.

Where? School library – enter via school yard, leave via office.

Who? Children and their grownups. All ages welcome, but children MUST be accompanied by an adult.

Children from Year 2 upwards are allowed to take their books home. One per child per week.



Hi School Council here, we are writing to inform you about life in Childwall C of E this week. On Tuesday, there was a Sports Hall Athletics competition and the boys and girls both won! Also on Tuesday, Year 5 and 6 boys football split into A squad and B squad, meaning each child is put in a group of other children at the same ability as them, helping them to flourish in football. On Thursday there was Votes for Schools for Year 6 (completed in other year groups too), it was about the conflict in Israel and Palestine. Then there was supposed to be a netball competition but it was called off because of the miserable weather; it will be rescheduled for next week. Finally on Friday we had B-Tales (which taught us all about antibullying) in the hall and in the afternoon, there was a girls' football competition and Year 3, 4, 5 and 6 had a VR experience! This was so exciting - it helped us to understand and learn even more about our geography and history topics. Thank you for reading, have a nice weekend! Harry and Joe (Year 6 school council)



Charity Fundraising

We are all incredibly proud of Eve, Rayah, Ella and Harriette, Year 4, who raised money for Liverpool Women's hospital. Eve's little sister Winnie was born premature, 10 weeks early, and the Women's ensured she arrived safely and was Winnie's home for the first few months of her life. The girls planned a bake sale including making flyers, distributing leaflets, baking cakes and managing the stall to raise a massive £397 for the charity. The Women's Hospital welcomed their charitable donation during half term. Well done, girls!



EYFS

This week, we have enjoyed settling back into our school routines as well as seeing all of our friends again after the half-term break. The teachers were particularly impressed with our excellent behaviour during our first Collective Worship in the hall with Vicar Andrew! As part of our routines, we have been busy learning four new GPCs in phonics - /ff/ /ll/ /j/ and /ss/ - and the new tricky word, as. As we approach Remembrance Day, we discussed the special meaning of wearing a poppy on this special day to remember the soldiers. This week, we have also discussed the upcoming festival of Diwali taking place on Sunday 12th November. To help us understand the importance of Diwali for those who celebrate, we explored the story of Rama and Sita. We were also incredibly lucky to have the wonderful Mrs Sharma come into school to share with us how her family prepare for and celebrate this special festival of light. We learned about some special traditions such as decorating the house with candles and Diya lamps, creating beautiful Rangoli patterns in the home and sharing a special meal with family and friends.

We would like to say a huge thank you to Mrs Sharma for our lovely Diwali gifts!

Wishing a very happy Diwali to all of our friends who are celebrating on this day!



Year 1

This week has been very busy in Year 1. In our English lessons we have been learning about rhyming words and enjoying listening to lots of rhyming stories and poems. In R.E we have been talking about giving and receiving gifts and how God is a gift to us all. We have also been learning about Remembrance Day. We have been wearing our poppies with pride and learning about why it is so important to remember all the military personnel and civilians who have lost their lives through war. We took part in a two minute silence and we talked about how children in World War II were sent away so that they could be kept safe. We made a label in our geography lesson which had our school address on it just like an evacuee would have worn.



*A poppy
is to
remember*



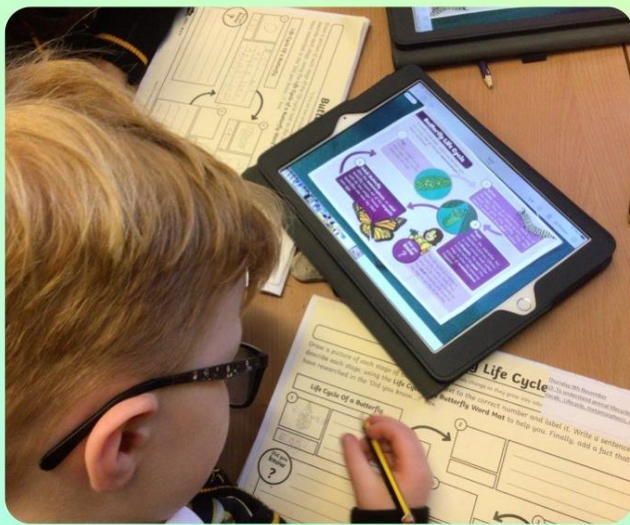
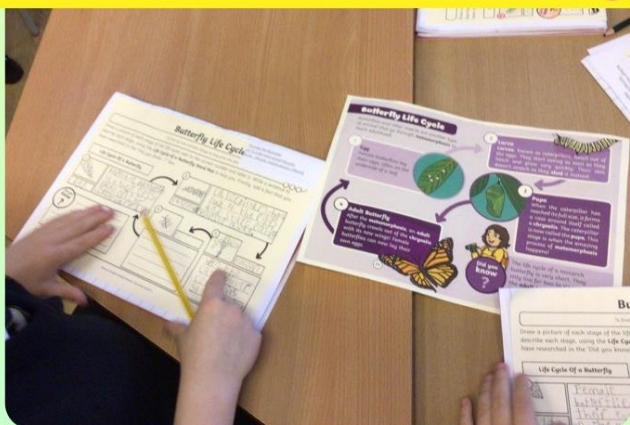
PIC•COLLAGE

Year 2

After reading the story of The Very Hungry Caterpillar, Year 2 were given the task of conducting their own independent research, with each group focusing on the life cycle of a different animal. We had lots of interesting conversations about offspring and animal groups.



Independently researching life cycles



PIC•COLLAGE

Year 3

This morning Year 3 had a brilliant time, looking at Great Britain using virtual reality.



Year 4

In our first week back, the boys and girls have started a new geography topic, "Where Does the Water Go?" We walked around our school and "made it rain" on various different surfaces in order to see where the water would go. We then found out all about the water cycle and learnt some new words like precipitation, evaporation, vapour and condensation.

We also started our new science topic, "Animals including humans," in which we talked about the digestive system and how food works its way around our bodies. We learnt about the importance of eating a diet rich in fibre and how, if you don't eat enough fibre, you could get constipated!



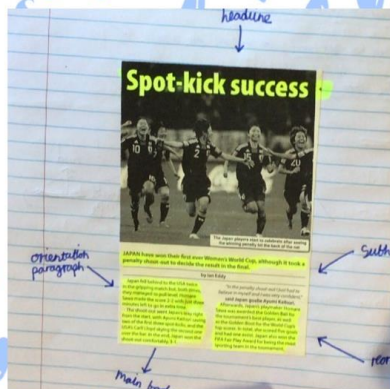
Year 5

We are so proud of our Year 5 children this week who represented themselves and our school so beautifully during our writing workshop at Liverpool Hope University. The lecturers and student teachers at Hope were so complimentary of the children's behaviour, attitude and engagement throughout the morning's micro teaching writing session. The children developed both their descriptive writing and grammar skills based around the Disney movie, Brave. Thank you to all at Hope University for such a fantastic morning and experience and well done everyone for such a fantastic start to the new half term!

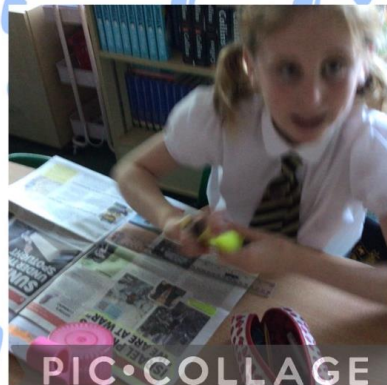


Year 6

Year 6 have had a fabulous first week back. During our English lessons this week, the children have enjoyed learning all about newspaper reports. We discovered what a newspaper report is and what structure they follow. We also spent some time looking at our 'First News' newspapers and enjoying the stories. Well done, Year 6; we loved reading your reports!



Newspaper reports



PIC•COLLAGE



Fun afternoon
practising our hockey
skills in the sunshine



PIC•COLLAGE

Year 6 enjoyed a wonderful VR experience today tailored to our current History topic, WW2. The children got to put the headset on and 'teleport' to what life would have been like in WW2. We had a lot of 'that tank is too close' and 'the bombs exploded' shouts, so we know it was very realistic! A big thank you to Hi Impact and Mr Dutton for arranging these sessions.



VR WW2 experience afternoon

Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

EYFS Diwali	Year 1 rhyming	Year 2 metamorphosis	
Year 3 Equator	Year 4 water cycle	Year 5 virtual reality	Year 6 commutative

ALL HALLOWS CHURCH
REGISTERED CHARITY NO. 1133124

Christmas Market

**Saturday 25th
November 2023**

from 4pm
**All Hallows Church
& Church Hall**

£3
Entrance includes
mulled wine &
mince pie in
the Church

*Mince pies
and Cupcakes*

*Christmas
Raffle*

- Bottle Tombola
- Crafts & Christmas Gifts
- Cakes
- Refreshments
- Lucky Dip
- Sweet Cones

For enquiries call 0151 662 0325

allhallowsallerton.org.uk

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAYING TO WIN

In many popular games (the FIFA series being a notable example) microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

Advice for Parents & Carers

DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



NOS
National Online Safety
#WakeUpWednesday

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Attendance for wb 6th November 2023


95%	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
99%	94%	95%	97%	95%	95%	98%	95%	92%	88%	90%	96%	98%	93%

Whole school attendance= 94.6%


Unfortunately, whole school attendance has been significantly lower than usual this week due to a combination of 'winter illnesses' and a much higher than usual instance of family holidays extended beyond the half term break. Hopefully, we will see many more children back to school next week.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Thank You God for our food today



PRIMARY LUNCH MENU



Week 2 w/c 13th Nov	MEAT FREE	Tuesday	Wednesday	Thursday	Friday
Soup of the Day	Chef Choice	Split pea	Chinese Sweetcorn	Leek and potato	Chef Choice
Main Meal	Tomato and Basil Pasta Bake with Garlic Bread	Spanish Chicken with Wholemeal Rice and Green Beans	Sausage and Mash	Meatball Sub with Salad and Tortilla Chips	Battered Fish and Chips with Minted Mushy Peas
Meat Free Main Meal	Falafel pitas	Roasted Red Pepper, Cheese and Tomato Quiche	Macaroni Cheese with Peas	Vegetable and Cheese Quesadillas	Vegetable Curry and Rice
Side dish	Wholemeal Pasta	Wholemeal Rice	Mash	Bread	Chips
Vegetable	Carrots	Green Beans	Peas	Tomatoes and Cucumber	Minted Mushy Peas
Dessert	Fresh Fruit Salad/ Yoghurt	Fresh Fruit	Apple and Oat Crumble with Pouring Cream/ Yoghurt	Vanilla Sponge and Custard/Fresh Fruit	Cheese and Crackers/ Yoghurt

Jacket Potatoes with tuna, cheese or beans, Salad, Hummus, Fresh Fruit & Yoghurts available daily

Ask Chef about the Daily Special

Please speak to a member of school staff about any dietary requirements

A reminder of the options for school dinners:

- Packed Lunch for Junior Children
- Packed Lunch with Fishy Friday for Junior Children
- School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.20 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.

Dates for the Diary

Wednesday 15 th November	Year 6 visit to Museum
Thursday 16 th November	Open day for 2024 intake – 1.45pm
Friday 17 th November	Children in Need- Pyjama Day/non-uniform day.
Tuesday 21 st November	Families Meetings PM – EYFS, Year 1, Year 2 and Year 3 – further information to follow
Wednesday 22 nd November	Virtual families' meetings – details to follow
Thursday 23 rd November	Families' meetings PM – Year 4, Year 5 and Year 6 – further information to follow.
Monday 4 th December	9.15am -Year 5 Christmas celebration with families in school hall
Tuesday 5 th December	9.15am -Year 4 Christmas celebration with families in school hall
Wednesday 6 th December	9.15am -Year 3 Christmas celebration with families in school hall
Wednesday 6 th December	Year 5 Trip to Museum
Thursday 7 th December	EYFS Nativity in school hall – Families welcome. Time TBC
Friday 8 th December	9.30 am - Year 1 Christmas songs performance for families
Friday 8 th December	Christmas Jumper Day
Friday 8 th December	School Santa Dash
Monday 11 th December	EYFS Breakfast with Santa
Monday 11 th December	6.00pm – KS2 Carol Concert led by Year 6
Tuesday 12 th December	Year 1 Breakfast with Santa
Wednesday 13 th December	Year 2 Breakfast with Santa
Thursday 14 th December	Year 2 Nativity for families – Time TBC
Friday 15 th December	Year 2 Nativity for families – Time TBC
Friday 15 th December	EYFS trip to Farmer Ted's
Monday 18 th December	EYFS, Year 1 and Year 2 Christmas Party Day
Tuesday 19 th December	Year 3 and Year 4 Christmas Party Day
Tuesday 19 th December	Year 2 trip to Story Barn
Tuesday 19 th December	KS2 Christmas Dinner

Wednesday 20 th December	KS1 Christmas Dinner
Wednesday 20 th December	KS2 Christmas Disco supported by PTFA – further information to follow
Thursday 21 st December	Year 5 and Year 6 Christmas Party Day
Friday 22 nd December	Finish for Christmas 1.15pm
Monday 8 th January	New school term starts today.
Wednesday 24 th January	C8 LIPA performance.
Thursday 25 th January	C7 LIPA performance.
Thursday 7 th March	World Book Day
WC 11 th March	STEM futures week.
Thursday 14 th March	Pi day celebration.
Friday 15 th March	Red Nose Day
Tuesday 19 th March	B Tales Easter performance. KS1 AM KS2 PM
Monday 25 th March to Wednesday 27 th March	Year 4 residential – Winmarleigh Hall
Thursday 28 th March	Finish for hols 1.15pm

Residentials 2024

Thursday 14th March – Friday 15th March 2024	Year 2 – 1 night residential to Barnstondale.
Monday 25th March to Wednesday 27th March 2024	Year 4 – 2 night residential to PGL Winmarleigh Hall
Monday 20th May to Wednesday 22nd May 2024	Year 6 – 2 night residential to PGL Boreatton Park.