



# Childwall CE Primary School

## Newsletter

### Issue 9 Friday 17<sup>th</sup> November 2023

Another fun-filled week, packed with incredible experiences and wonderful learning. When you're next in school, come and have a look at our new sensory circuit corridor – I'll bet you can't resist joining in with some of the actions.

The observant ones amongst you will have hopefully noticed our new school flag which is flying proudly over our school yard. A huge well done to Scarlett, Year 6, for designing the flag and for her incredible patience whilst we waited for a local flag-making company to have time to make it for us.

As you will see from 'Diary Dates', this next few weeks at school is going to be incredibly busy, with a lot of fun thrown in. We're looking forward to seeing many of you at our family/teacher meetings next week and hope you really enjoy seeing and hearing how much your children have learned and progressed since moving to their new classes in September.

*And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)*



This week's certificates were awarded to children for: **For participating well in PE lessons.**

**EYFS: For super balance and co-ordination!**

Class 1: Alex and Noah

Class 2: Andreas and Lenny

Class 3: Teddy and Theo F

Class 4: Harry B and Molly

Class 5: Anais and Finn

Class 6: Jake and Kiya

Class 7: George and Honor

Class 8: Beatrice and Aviya

Class 9: Oliver and Amelia

Class 10: Poppy and Jonah

Class 11: Alec and Ollie

Class 12: Molly and Elliot

Class 13: Jessica and Joshua

Class 14: Samuel and Joshua

## School Values Certificate



Class 1: Mila- Friendship

Class 2: Sienna - Friendship

Class 3: Romy - Friendship

Class 4: Henrietta - Compassion

Class 5: Gethin - Friendship

Class 6: Amirhossein-Friendship

Class 7: Abraham - Friendship

Class 8: Jasmine-Friendship

Class 9: Phoebe - Compassion

Class 10: Olanna-Friendship

Class 11: Jessica-Compassion


Class 12: Penelope-Compassion

Class 13: William-Compassion

Class 14: Poppy-Friendship

## Stay and read

We are excited that our school library is now open to parents and carers to 'stay and read' with their children every Monday after school until 4.30pm. All ages are welcome, but children must be accompanied by their adults. Children from Year 2 upwards can take their books home for a week. Enter via the yard (please give our Year 2s time to leave safely) and leave via the office.



# Stay and Read

*Come and spend some quality time reading with your child in our school library!*

*We have a wide range of fiction, non-fiction, poetry and picture books for all ages.*

*When? Open Mondays, from 3.35pm until 4.30pm.*

*Where? School library – enter via school yard, leave via office.*

*Who? Children and their grownups. All ages welcome, but children MUST be accompanied by an adult.*

*Children from Year 2 upwards are allowed to take their books home. One per child per week.*



## EYFS

This week, we were 'blown away' by the story of 'Leaf Man' by Lois Ehlert which inspired our learning in EYFS throughout the week. The story follows the journey of Leaf Man as he is guided on his travels by the wind... "a Leaf Man's got to go where the wind blows!" We enjoyed seeing all of the beautiful shapes created by leaves on Leaf Man's exciting journey; we even think Leaf Man and his friends might have come to visit us in school in the big gusts of wind this week (the weather was rather fitting!) As well as spending lots of time in the outdoors hunting for Leaf Man, we were incredibly excited to do lots of Leaf Man themed activities in our classrooms. From creating our own Leaf Crowns, to making a Leaf family and putting them in size order, and using our phonics knowledge to segment and write CVC words from the story, we had lots of fun! To help us with our phonics knowledge, we have been learning the GPCs /v/ /w/ /x/ and /y/ and the tricky words, *and*, *has*, *his* and *her*. Our teachers have been very impressed with our phonics skills! Finally, we have been learning about maps this week; we especially enjoyed working together to create a map for Leaf Man to help him find his way around Liverpool... I wonder will you spot him over the weekend?





This week, EYFS also really enjoyed coming into school in their pyjamas to help raise money for Children in need!





## Year 1

Year 1 are learning how to say parts of the body in French. So far, they have learnt the French words for head, shoulders, knees, toes, eyes and ears (la tête, les épaules, les genoux, les pieds, les yeux et les oreilles). We are hoping to be able to sing 'head, shoulders, knees and toes' in French soon!





## Year 2

We had a brilliant time in PE this week! Our new topic is Dance and this week, we focused on counts of 8. Did you know, the Macarena is the perfect song to practise to?! We then made our own routines and had lots of fun doing it. Hopefully, we can perfect our skills ready for our nativity performances!



PIC•COLLAGE



Year 2 had a lovely day in their pyjamas in support of Children in Need!

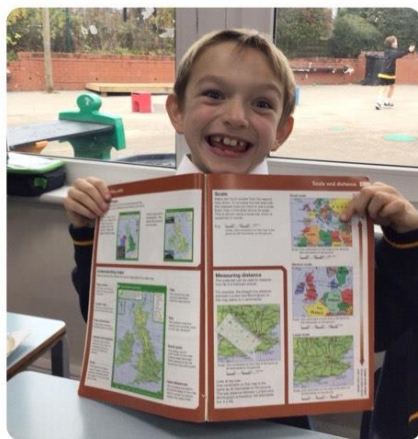


PIC•COLLAGE



## Year 3

This week we have really enjoyed developing our map skills using atlases and Google Earth. We have been learning about scale and zooming in on maps. We have also enjoyed searching for famous landmarks around the world and discovering where countries are on maps of the world.



PIC•COLLAGE



On Thursday, Year 3 were privileged to have Louis' mum visit with her colleague Tony and their police van. The children loved exploring the van and even managed to get their teachers in the cell at the back. The children really loved trying on some of the police uniform and were really excited to sit in the driver's seat and turn on the blue lights. The children learnt a lot about the role of a police officer and all that the police do to keep us safe. A massive thank you to Louis' Mum and Tony for such a wonderful experience, from all of the Year 3 team and children.



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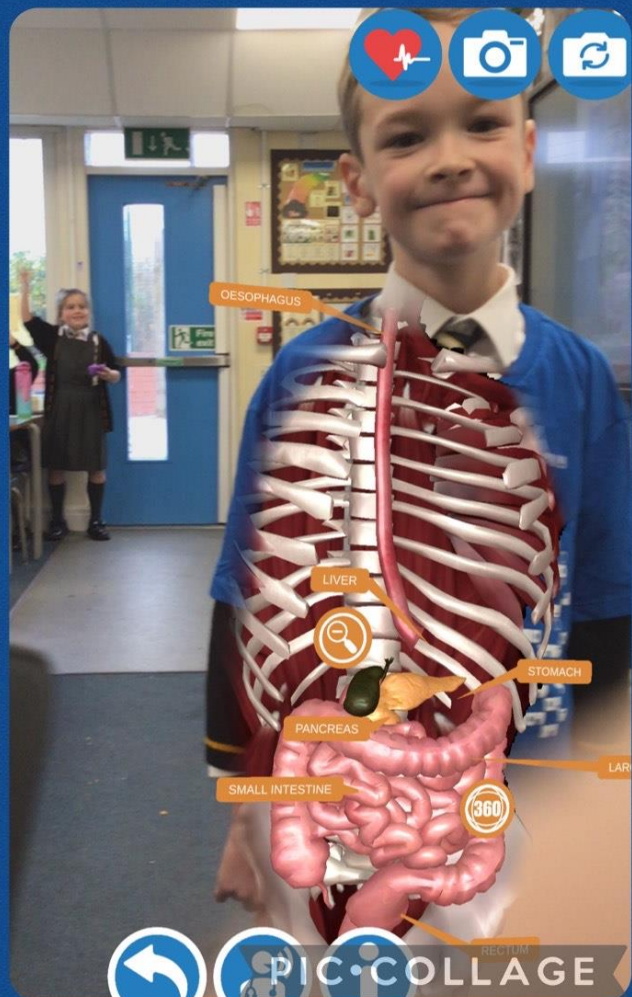
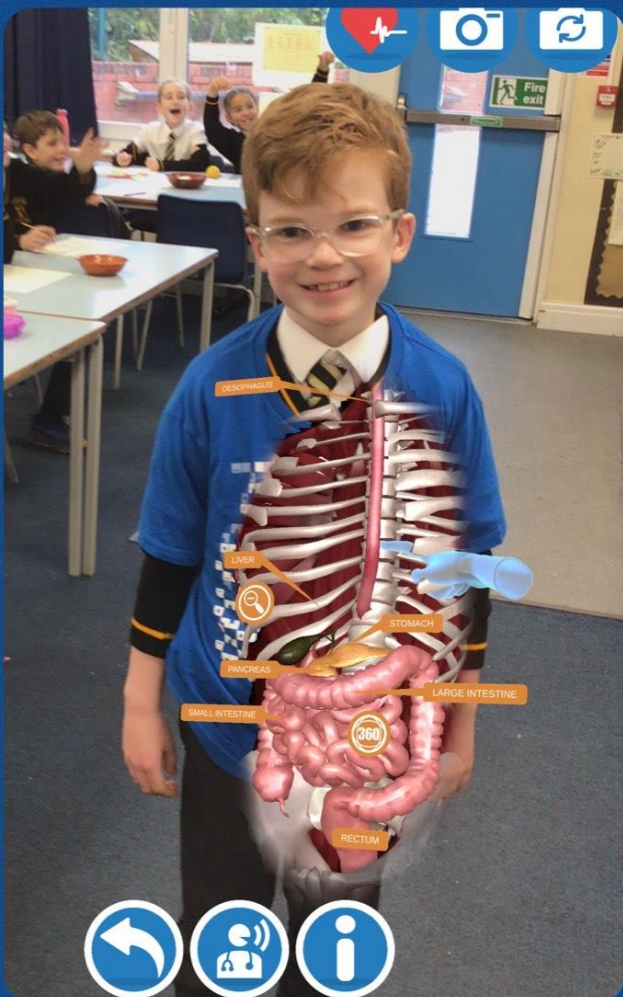
PIC•COLLAGE



## Year 4

The year 4s continued their learning about the digestive system in a fun and interactive way this week. We discussed the role and purpose of each part in more detail and then, as a class, we made our own model of the digestive system. We also used an app on the ipad to have a look "inside" one of our friend's bodies and see the digestive system in action.

This week, the year 4 teachers have been particularly impressed by the kindness shown by a number of children throughout the year group. We have spotted many acts of kindness and it is lovely to see individuals and groups living out our Christian values daily.









## Year 5

Last week, we started our new Egyptians history topic with a 'wow factor' virtual reality session! The children thoroughly enjoyed exploring ancient Egypt and the pyramids before navigating their way around the chambers and tomb of King Tutankhamun in their VR headsets. The children followed this up this week by creating their own presentations and videos on iMovie about everything they have learnt so far through their research and lessons. We have also learnt even more about E-Safety this week and in particular how we can be positive digital citizens when we are gaming online. Finally, we finished the week with pyjama day! The children had lots of fun playing, practising and performing some of their own plays to the class including Matilda and the Grinch! Have a lovely weekend everyone!









## Year 6

Year 6 had a very exciting week this week involving building circuits in science; a Hi Impact computing session; the museum trip; and pyjama day! In science, the children learnt all about circuits, their jobs and how to build them. They then had the chance to test out creating a circuit using a lightbulb and a buzzer, the buzzer meaning they created a lot of noise! I can definitely see we have some budding scientists in our year group.





On Wednesday, Year 6 had a wonderful trip out to the Liverpool and Maritime Museum. The children explored the museum, focusing on WW2, our current history topic. During our time in the museum, the children had the chance to look at some old war medals and discuss the role the soldiers played in the war. Well done, Year 6; another fabulous week and a brilliant trip.





# 2023 Class 13 PJ day



Children in need

PIC•COLLAGE



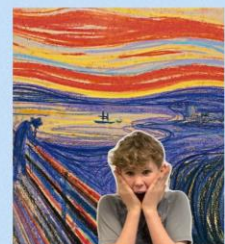
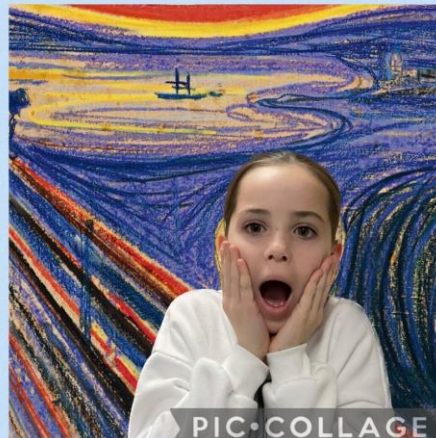
**Class 14, Children in Need day 2013.**

PIC•COLLAGE





This week we have been looking at the painting 'The Scream' by Edvard Munch. We recreated the images making ourselves the star of the painting.











## Wonderful Words!

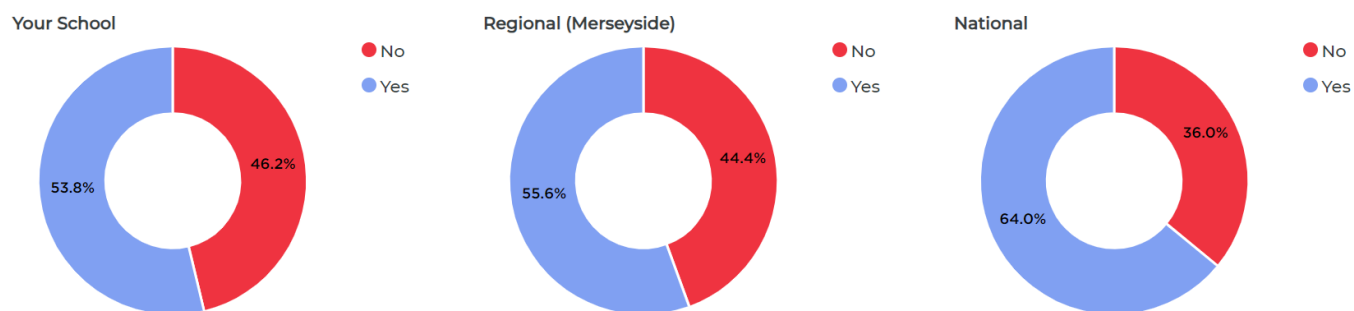
This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

EYFS map	Year 1 rarely	Year 2 length and height	
Year 3 Latitude	Year 4	Year 5 sarcophagus	Year 6 remainder



Last week, our Votes for Schools topics was 'Is it easy to have conversations about conflict in Israel & Palestine?'. The children considered recent events in Israel and Palestine, we discussed what the children knew about the current conflict. Pupils discussed their feelings around the current event, while older children discussed the complexity of the topic and their feelings when people talk about the war. When asked to vote on the question – 'Is it easy to have conversations about conflict in Israel & Palestine?'. 53.8% of our pupils felt that yes this compares to 64% nationally. Well, done to the children for discussing this subject with such sensitivity and care.



This week our wonderful school council have been working extremely hard on creating a video all about pyjama day and Children in need. The children created the video and posters which have been shared in school to share the importance of Children in Need. Our lovely children also spent their morning on the gate collecting money. A big well done and a thank you to our members.





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit [nationalonline.com](https://nationalonline.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about SMART TVs

Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself: from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well as connecting to smartphones and other wireless devices. Most new televisions are internet enabled – so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

### WHAT ARE THE RISKS?

#### AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+ to Prime Video, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also provide material for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to shows and movies with adult themes, strong language and violence.

#### INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important activities such as schoolwork or exercise, but experts have also warned that endless hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.

#### REMOTE-CONTROL RETAIL

Like many online devices, smart TVs facilitate digital purchases: buying a new app or the latest season of a favourite show, for example. If your child has access to a bank card and isn't restricted by spending controls on the system, they could run up a sizeable bill through a smart TV fairly quickly – especially if they're not quite old enough to fully appreciate the value of money.

#### UNCONVINCING SECURITY

As Internet of Things (IoT) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that internet-enabled TVs tend not to support high-level security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as putting their personal data at risk.

#### A SILENT SPY?

Some smart TVs already collect data on users' viewing habits and then display targeted advertising based on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to 'eavesdrop' on owners. In models with a built-in microphone (for voice activation), third parties could potentially listen in on someone's home life.

#### CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow unknown users to contact your child (or vice versa). If your child engages with these functions of the TV, a stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.

## Advice for Parents & Carers

#### MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this opportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.

#### SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.

#### CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be downloaded onto smart TVs: from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.

#### CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tablet The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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#WakeUpWednesday

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Thank you to Margie Kelly from the **ASD Training Team** who came to speak to parents and carers this week about ASD and the support this service offers. The session gave people the opportunity to ask questions and share examples in a supportive and open way, with advice and signposting to services well-received.

Looking forward to next term, we know that not everyone who hoped to come along on Wednesday was able to, because of other commitments, so we are in the process of arranging two parent/carers workshops with the **ASD Training Team** on social communication and behaviour, which we aim to facilitate in school early in the new year. Once the dates for these sessions have been confirmed we will include them in the school newsletter.

If you have an idea for a theme for a future coffee morning, or the suggestion of a speaker we could invite, please email Mrs. Rice (SENDCo): [senco@childwallce.com](mailto:senco@childwallce.com)

### ASD Training Team

Date: Wednesday 6<sup>th</sup>, Monday 11<sup>th</sup> and Tuesday 12<sup>th</sup> December

Time: 9.30am – 12pm

Venue: *Zoom*

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (your child must have an ASD diagnosis). The course will allow you to build your knowledge on autism and meet / share information with other parents.

**All three sessions need to be attended to complete the course.**

If you wish to attend, please contact the team on the email below and we will forward a *Zoom* invite to your email address.

Email: [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

If the above dates for the workshop are not suitable, please view the Liverpool Local Offer page for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely

**ASD Training Team**





slower speeds,  
safer streets



## **BRAKE ROAD SAFETY WEEK**

### **Let's Talk About Speed**

Dear Parents/Guardians

Sunday 19th November is a day of Remembrance for all who have tragically lost their lives or been severely injured in road collisions - there is a memorial in St Johns Gardens behind St Georges Hall. Sadly, too many people are continuing to be affected directly or indirectly by deaths or serious injuries on our roads. This year the road safety charity "Brake" is focussing National Road Safety Week (19th November - 25<sup>th</sup> November) on speed and the consequences of driving too fast for the prevailing conditions. It is a fact that the speed of a vehicle involved in a collision can have a direct correlation on the severity of injuries.

As a driver of any vehicle, you have a responsibility to drive within the set speed limits and to take into consideration the prevailing road and weather conditions.

There are several factors that will affect the stopping distance of a vehicle

- The speed you are travelling will affect how long it takes to bring your car to a halt - the faster you drive, the greater the stopping distance.
- The weather and road surface conditions will affect how quickly the vehicle can stop if it is wet or icy as it will take longer.
- The type of vehicle, size, age, condition of tyres and how well maintained it is may also impact the stopping distance.
- Any distraction to the driver may affect the length of time it takes to react and apply the brakes.

Children find it difficult to judge the speed of vehicles so please be aware especially when driving near schools or residential areas of the city. Allow pedestrians time to cross at junctions and crossings but most important **THINK** about the speed you are travelling and have this conversation with other drivers.

The Highway is for all Road Users consider your speed.....

Road Safety Team Liverpool City Council



## Attendance for wb 13<sup>th</sup> November 2023

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
96.6%	98%	96.6%	93.3%	98.3%	99%	92%	97.3%	95.3%	98.3%	95.4%	97.5%	98.3%	99.2%

Whole school attendance= **96.7%**



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

## Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.20 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.

 <b>PRIMARY LUNCH MENU</b> 					
Week 3 w/c 20th Nov	MEAT FREE	Tuesday	Wednesday	Thursday	Friday
Soup of the Day	Chef Choice	Leek and potato	Red Pepper Soup	Tomato and Basil	Chef Choice
Main Meal	Cheesy Beans Pasta Bake	Corned Beef Hash	Ham Roast Dinner with Seasonal Vegetables and Roast Potatoes	Wholemeal Spaghetti Bolognese with Salad and Garlic Bread	Fish Cake or Fish Fingers with Chips and Mushy Peas
Meat Free Main Meal	Tomato and Cheese Quiche with Salad	Tuna Pasta with Cucumber and Red Onion	Twice Baked Jacket Potatoes	Vegetarian Sausage Toasties	Tandoori Salmon with pitta Bread
Side dish	Wholemeal Pasta	Potatoes	Roast Potatoes	Wholemeal Spaghetti	Chips/Pitta Bread
Vegetable	Salad	Carrots	Cabbage	Tomatoes	Mushy Peas
Dessert	Sponge Cake and Custard/Fresh fruit	Ginger Biscuits/ Fresh Fruit	Fresh Fruit salad/ Yoghurt	Fresh Fruit Trifle/ Fresh Fruit	Cheese and Crackers/ Yoghurt
Jacket Potatoes with tuna, cheese or beans, Salad, Hummus, Fresh Fruit & Yoghurts available daily		Ask Chef about the Daily Special		Please speak to a member of school staff about any dietary requirements	



## Dates for the Diary

Tuesday 21 <sup>st</sup> November	Families' Meetings PM – EYFS, Year 1, Year 2 and Year 3 – further information to follow
Wednesday 22 <sup>nd</sup> November	Virtual families' meetings – details to follow
Thursday 23 <sup>rd</sup> November	Families' meetings PM – Year 4, Year 5 and Year 6 – further information to follow.
Monday 4 <sup>th</sup> December	9.15am -Year 5 Christmas celebration with families in school hall
Tuesday 5 <sup>th</sup> December	9.15am -Year 4 Christmas celebration with families in school hall
Wednesday 6 <sup>th</sup> December	9.15am -Year 3 Christmas celebration with families in school hall
Wednesday 6 <sup>th</sup> December	Year 5 Trip to Museum
Wednesday 6 <sup>th</sup> December	Year 4 – Eureka Trip
Thursday 7 <sup>th</sup> December	EYFS Nativity in school hall – Families welcome. Time TBC
Friday 8 <sup>th</sup> December	9.30 am - Year 1 Christmas songs performance for families
Friday 8 <sup>th</sup> December	Christmas Jumper Day
Friday 8 <sup>th</sup> December	School Santa Dash
Monday 11 <sup>th</sup> December	EYFS Breakfast with Santa
Monday 11 <sup>th</sup> December	6.00pm – KS2 Carol Concert led by Year 6
Tuesday 12 <sup>th</sup> December	Year 1 Breakfast with Santa
Wednesday 13 <sup>th</sup> December	Year 2 Breakfast with Santa
Thursday 14 <sup>th</sup> December	Year 2 Nativity for families – Time TBC
Friday 15 <sup>th</sup> December	Year 2 Nativity for families – Time TBC
Friday 15 <sup>th</sup> December	EYFS trip to Farmer Ted's
Monday 18 <sup>th</sup> December	EYFS, Year 1 and Year 2 Christmas Party Day
Tuesday 19 <sup>th</sup> December	Year 3 and Year 4 Christmas Party Day
Tuesday 19 <sup>th</sup> December	Year 2 trip to Story Barn
Tuesday 19 <sup>th</sup> December	KS2 Christmas Dinner
Wednesday 20 <sup>th</sup> December	KS1 Christmas Dinner



Wednesday 20 <sup>th</sup> December	KS2 Christmas Disco supported by PTFA – further information to follow
Thursday 21 <sup>st</sup> December	Year 5 and Year 6 Christmas Party Day
Friday 22 <sup>nd</sup> December	Finish for Christmas 1.15pm
Monday 8 <sup>th</sup> January	New school term starts today.
Wednesday 24 <sup>th</sup> January	C8 LIPA performance.
Thursday 25 <sup>th</sup> January	C7 LIPA performance.
Thursday 7 <sup>th</sup> March	World Book Day
WC 11 <sup>th</sup> March	STEM futures week.
Thursday 14 <sup>th</sup> March	Pi day celebration.
Friday 15 <sup>th</sup> March	Red Nose Day
Tuesday 19 <sup>th</sup> March	B Tales Easter performance. KS1 AM KS2 PM
Monday 25 <sup>th</sup> March to Wednesday 27 <sup>th</sup> March	Year 4 residential – Winmarleigh Hall
Thursday 28 <sup>th</sup> March	Finish for hols 1.15pm

## Residentials 2024

<b>Thursday 14<sup>th</sup> March – Friday 15<sup>th</sup> March 2024</b>	<b>Year 2 – 1 night residential to Barnstondale.</b>
<b>Monday 25<sup>th</sup> March to Wednesday 27<sup>th</sup> March 2024</b>	<b>Year 4 – 2 night residential to PGL Winmarleigh Hall</b>
<b>Monday 20<sup>th</sup> May to Wednesday 22<sup>nd</sup> May 2024</b>	<b>Year 6 – 2 night residential to PGL Boreatton Park.</b>



*And The Child Grew... Luke 2:40*



@childwallcofe



@kidz\_chill