

Childwall CE Primary School Newsletter

Issue 12 Friday 8th December 2023

Advent has definitely begun in school and there is a lively buzz of excitement and anticipation throughout. It has been truly wonderful this week to welcome extended families into school on each day to share in the celebration of Christmas with year group perfomances and an opportunity for shared fellowship and refreshments. Many thanks to all who were able to attend and, of course, a huge thank you to the children who worked so hard to entertain and remind us of the true meaning of Christmas. Thank you, too, to all school staff who, as always, have pulled together to inspire and support one another and the children to enable such events to take place.

Next week brings Breakfast with Santa x3, our Christmas Carol Service, led by Year 6, in All Saints Church and our eagerly-awaited Year 2 Nativity Performances. We very much look forward to seeing as many of you as possible at these events.

And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



This week's certificates were awarded to children for: For achievement in History/Geography.

EYFS: excellent engagement in our 'Understanding the World' lessons.

Class 1: Joseph, Daniel and Joshua

Class 2: Penelope, Elsie and Luca

Class 3: Frankie and Hannah

Class 4: Florence and Harry

Class 5: Anais and Max

Class 6: Jojo and Ivy

Class 7: Noah and Abraham

Class 8: Ryan, Jojo, Logan and Riley

Class 9: Louie and Matthew

Class 10: Elliott and Ian

Class 11: Connie and Henry

Class 12: Max and Harriet

Class 13: Theo and Aiden

Class 14: Isaac and Aran

School Values Certificate









Class 1: Edith - Friendship

Class 2: George - Compassion

Class 3: Anya - Compassion

Class 4: Eleanor - Compassion

Class 5: Kiara - Friendship

Class 6: Elizabeth - Friendship

Class 7: Eva - Compassion

Class 8: Heidi - Compassion

Class 9: Ellen - Kindness

Class 10: Angus - Friendship

Class 11: Talia - Friendship

Class 12: Daniel - Thankfulness

Class 13: Rosie - Friendship

Class 14: Jose - Friendship

EYFS

This week, it was getting very festive in EYFS as we came into school to find a huge Christmas grotto in our EYFS area! From wrapping presents in our 'Elf Workshop', to playing imaginatively in our 'Candy Cane Lane Winter Wonderland' area, and spending time by 'Santa's Cosy Fireplace' reading festive stories with our friends, we have really enjoyed the start of the Christmas festivities! We were also incredibly excited to come into school in our Christmas jumpers to take part in our school 'Santa Dash'! Amongst all of the festivities, we continued to rehearse for our Nativity which we proudly performed for our grown-ups on Thursday; we hope you all enjoyed it! We are very much looking forward to more Christmas fun and our Christmas visit to Farmer Ted's next week!





It's the Most Monderful Time of the Year

PIC.COLLAGE



Our Year 1 children really enjoyed designing and making a healthy Christmas snack during their DT lessons this week! Their objective was to create a healthy snack that looks like one of Santa's elves. They used a variety of healthy ingredients. We think Santa will be very pleased with their creations!

























December begins and the Year 4s have been visited by the class Christmas elves. They have been up to all sorts of shenanigans in class, including taking "elfies" on the iPads! There has been a real buzz in the classrooms and I am sure you will all agree that the year group were amazing during their Christmas performance. The poem was read beautifully and the singing was on point. Thank you to all the families who attended and joined in with their keys at the end. We would also like to say a huge thank you to Miss Wikeley who, despite having a very busy timetable, helped the children practise the songs. In class, the children have been carrying out a range of Christmas themed activities including making Christingles, decorating the classroom with pictures and making a stocking for the elves as part of our DT topic. Outside of the classroom, the year 4s went on a trip to the Eureka Science & Discovery centre as part of their learning in science. It was a great day with lots of hands-on interactive activities and a great demonstration of how the digestive system works. The children were well-behaved and displayed their fantastic developing scientific knowledge when answering lots of questions. What a fun filled, busy week!











Year 5 started the week off in festive fashion, performing brilliantly to their families for our Christmas sing along celebration! The children performed Christmas themed poetry alongside a few Christmas classics before closing with their personal favourite, 'The Planet Song!' You were all fabulous, Year 5, and thank you for putting a smile on everyone's faces on a wet Monday morning!

In class, we had a mystery box delivery in our maths lesson. The children had the task of cracking King Tutankhamen's code to unlock his box of treasures. To do this, the children had to prove whether their challenge statements were sometimes true, always true or never true. They worked brilliantly in pairs to solve each problem and were rewarded with the contents of the treasure chest to use in our history lessons!

Finally, the children were fabulous during our trip to the World Museum for our Egyptians Mummification workshop on Wednesday. They all represented our school impeccably throughout, engaging brilliantly in the main session and when exploring all the different areas. Well done, everyone; we are really proud of you all!









This week Year 6 started their new science topic which is all about light. The children carried out a very successful experiment where they tested how light travels; in this case, they found out that it travels in a straight line! We were also very impressed with the children's knowledge of cats eyes and how they keep us safe. Well done, Year 6!



Year 6 had a fantastically festive Christmas jumper day on Friday! The children enjoyed their Santa dash and meeting the famous Father Christmas. It was lovely to see and hear a lot of children singing around the mile. Well done on another fantastic week, Year 6!



Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

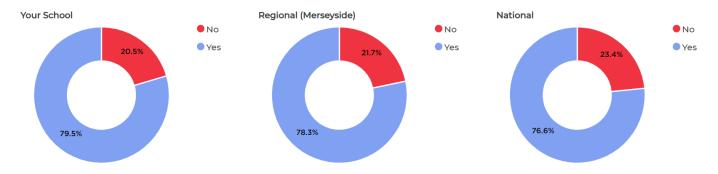
EYFS	Year 1	Year 2	
melting	healthy	nutrients	
Year 3	Year 4	Year 5	Year 6
coding	peristalsis	Mummification	improper fraction



Hi it's school council here, Henry and Hattie and we are here to discuss what happened this week. On Monday, year 5 had their Christmas celebration, thanks again for all the adults who came. On Tuesday, Mr Hawthorne has picked the football team for the match on Friday; congratulations to everyone who got picked. On Wednesday, the Year four went to Eureka the science museum, they had a great day! Year five also went to the museum to look at their history topic, Ancient Egypt. We learnt all about mummification and Egyptian Gods. On Thursday, Year three had their Christmas celebration they had so much fun! Our school is finally feeling like it is in the Christmas spirit. EYFS also had their nativity, they had so much fun and the grownups really enjoyed it; well done, reception! On Friday it was Christmas jumper day. People came in with own clothes or Christmas jumpers on. We had the Santa dash with everyone giving their all for the festive fun. Year one also had their Christmas celebration which was lovely! There was a match on Friday and we are very proud of all our players. This week was full of Christmas celebrations; we are all exited for the next two weeks of festive cheer. Signing out, Hattie and Henry

TOTESFORSCHOOLS

Last week, our Votes for Schools topics was 'Is it everyone's responsibility to improve homelessness?'. The children discussed the key themes of community and charity while considering the support that is needed to tackle the homelessness crisis. When asked to vote on the question – 'Is it everyone's responsibility to improve homelessness?'. 79.5% of our pupils felt that yes this compares to 76.6% nationally. A big well done to all of the children for giving their viewpoints on such an important topic.



Online Safety:

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This quide focuses on one of many platforms which we believe trusted adults should be given of Please visit national college com for further quides, hints and tips for adults.

What Parents & Carers Need to Know about

WHAT ARE THE RISKS? The Walt Disney Company's streaming service, Disney+ combines entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have now been introduced on some versions of the service, the platform is unsurprisingly for a Disney product – designed to be appropriate for the whole family.

LESS SUITABLE CONTENT

De*#! While Disney+ is predominantly family friendly, there are some movies and shows in its library which are aimed at an older audience: these may scare younger ones or contain themes or language that you'd rather your child wasn't exposed to. You could avoid such situations by enabling Junior Mode (see 'Adjust content settings', below) or specifying a content age rating for your child's profile.

With the option to view content on any internet-enabled device and a growing catalogue of movies, cartoons and documentaries, Disney+ can make managing screen time difficult. This could result in children binge watching content, distracting them from activities like homework or socialising. Too much screen time has also been shown to negatively impact mood, sleep patterns and weight.

PHISHING EMAILS

Be especially cautious if you receive emails or text messages purporting to be from Disney+. There have been numerous reports of online scammers impersonating Disney+ staff in an attempt to gain access to subscriber's personal information. Disney+ states it will never email or call customers asking for their payment details, their private information or their password.

ENCROACHING **ADVERTS**

Disney+ has introduced a new subscription package – Disney+ Standard with Ads – which plays commercials before movies and during shows (like many TV channels). There are no adverts in Junior Mode, but profiles with a content rating of 6+ years will see ads appropriate for that age category. Adults who give consent will see personalised adverts based on their location and viewing history.

ACCESSING ADULTS' ***_

If adults don't set a PIN for their profile, children could access it and encounter content which isn't age appropriate. In the settings, Junior Mode has a toggle titled 'Kid-Proof Exit' which requires the user to read four words (numbers, spelled out) and enter them to switch profiles. For older children who can read, though, this isn't secure enough – so using a PIN for adult profiles is recommended.

Advice for Parents & Carers

ADJUST CONTENT SETTINGS

When setting up an account, there's an option to create profiles in what's called Junior Mode. This generally covers material that's suitable for children up to age 6 and is therefore fairly limited. You can give older children a wider choice of viewing by building a standard profile, then going into the settings and choosing a content rating from one of the pre-set alternatives: 6+, 9+, 12+ or 14+.

TURN OFF AUTO-PLAY

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from the screen and move on to a different activity.

ADD PIN PROTECTION

Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's Star content hub are far more oriented to adults (including several hard-hitting dramas from US networks), so protecting parents' or older siblings' profiles with a PIN will help to prevent younger children stumbling across material which isn't intended for them.

ENJOY AS A FAMILY

When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do the same when introducing them to older films that you haven't seen for years: your perception of what's appropriate has very probably changed, and some of the language and attitudes in movies from your own childhood may seem quite shocking today.

Meet Our Expert















The Liverpool ASD Training Team are providing a series of virtual group drop-in advisory sessions via Zoom.

They are for parents/carers who have any questions or concerns about their child, in regard to social communication difficulties, waiting for an ASD assessment or if your child has a diagnosis of autism. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be one and a half hours long, you can choose to join anytime within the time slot or stay for the duration.

You do not require a diagnosis to book your place.

December dates and times:

Dates	Morning Session	Afternoon Session
8 th December	X	1pm – 2.30pm
18 th December	9.30am – 11am	X
19 th December	9.30am – 11am	X
20 th December	9.30am – 11am	X

If you would like to book onto one of the sessions, please email: asdtrainingteam@liverpool.gov.uk

SEND Learning Walk – thank you to Andy Brannan, our deputy SEND Governor, who took time out of his day to take part in a whole school learning walk recently, along with Mrs. Parry, our SEND Governor and Mrs. Rice, SENDCo. All who participated in the learning walk agreed what a great opportunity it was to see the journey the children take in our school from EYFS to Y6, with the development in learning areas, resources and teaching input that this entails. All members of the school community are involved in supporting our children on this journey and, for that, we give praise and thanks.

Attendance for wb 4th December 2023

| Class |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 97.6% | 97.3% | 97.3% | 96% | 98.1% | 98.6% | 93% | 95.6% | 96.5% | 98.2% | 95.4% | 94.6% | 91.3% | 96.3% |

Whole school attendance= 96.1%

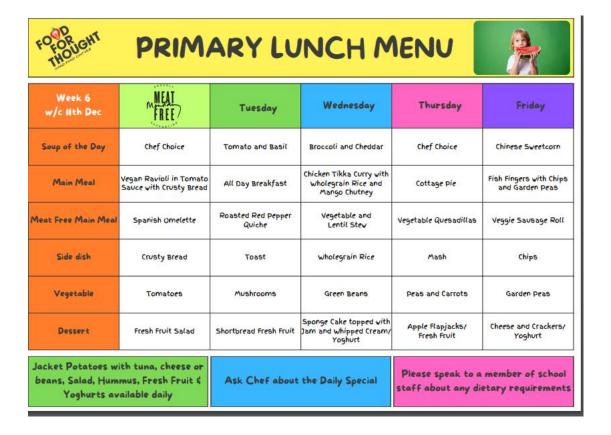
https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

Thankyou fod for our food today

A reminder of the options for school dinners:

- 1. Packed Lunch for Junior Children
- 2. Packed Lunch with Fishy Friday for Junior Children
- School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.20 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.



Dates for the Diary

Monday 11 th December	EYFS Breakfast with Santa
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Monday 11 th December	6.00pm – KS2 Carol Concert led by Year 6 – all welcome!
Tuesday 12 th December	Year 1 Breakfast with Santa
Wednesday 13 th December	Year 2 Breakfast with Santa
Thursday 14 th December	Year 2 Nativity for families – 2pm
Friday 15 th December	Year 2 Nativity for families – 2pm
Friday 15 th December	EYFS trip to Farmer Ted's
Monday 18 th December	EYFS, Year 1 and Year 2 Christmas Party Day
Tuesday 19 th December	Year 3 and Year 4 Christmas Party Day
Tuesday 19 th December	Year 2 trip to Story Barn
Tuesday 19 th December	KS2 Christmas Dinner
Wednesday 20 th December	KS1 Christmas Dinner
Wednesday 20 th December	KS2 Christmas Disco supported by PTFA – further information to follow
Thursday 21st December	Year 5 and Year 6 Christmas Party Day
Friday 22 nd December	Finish for Christmas 1.15pm
Monday 8 th January	New school term starts today.
Wednesday 24 th January	C8 LIPA performance.
Thursday 25 th January	C7 LIPA performance.
Monday 12th to Friday 16th February 2024	Half Term
Thursday 7 th March	World Book Day
WC 11 th March	STEM futures week.
Thursday 14 th March	Pi day celebration.
Friday 15 th March	Red Nose Day
Tuesday 19 th March	B Tales Easter performance. KS1 AM KS2 PM
Monday 25 th March to Wednesday 27 th March	Year 4 residential – Winmarleigh Hall

Thursday 28 th March	Finish for hols 1.15pm
Easter Holidays	Friday 29 th March to Friday 12 th April
Monday 15 th April	New term starts today
Tuesday 23 rd April	PM – Teacher/Families meetings EYFS, Year 1,2,3
Wednesday 24 th April	Virtual Teacher/Families' meetings
Thursday 25 th April	PM – Teacher/Families' meetings Year 4, 5, 6
Monday 20 th May to Wednesday 22 nd May	Year 6 residential to PGL Boreatton Park
Monday 27 th May to Friday 31 st May	Half Term
Monday 3 rd June	INSET Day – school closed.
Wednesday 12 th June	Y3 Deva Roman Experience
Monday 17 th June	Y4 trip to Tatton Park

Residentials 2024

Thursday 14 th March – Friday 15 th March	Year 2 – 1 night residential to
2024	Barnstondale.
Monday 25 th March to Wednesday 27 th	Year 4 – 2 night residential to PGL
March 2024	Winmarleigh Hall
Monday 20 th May to Wednesday 22 nd May	Year 6 – 2 night residential to PGL
2024	Boreatton Park.



























