



Childwall CE Primary School

Newsletter

Issue 14 Friday 12th January 2024

Happy new year and welcome back for our (much shorter) spring term.

Firstly, a reminder – if you, or anyone you know, is applying for a primary school place for September 2024, closing date for both the local authority application and school application forms is this Monday, 15th January. For our school, both forms must be completed, **even if you already have a sibling in school.**

Our wonderful year 6 worship ambassadors have written a new school prayer which they shared with our full school in Friday's collective worship. This includes the words, "We pray to be the children who grew and became strong." We talked in collective worship how we all in school, whether aged 4 or aged nearer 74 (the age span in our school daily) are God's 'children' and share in this prayer together. Again, when considering collective terminology, I have talked with the children about all the different roles adults have within our school – whatever their job title, children and adults agree that we are all "teachers"; as one year 6 put it, "all the adults influence how we behave and teach us how to treat each other." We are now referring to all adults in school as teachers and we ask for your support in reinforcing to children that all roles are equally important in our school family and all adults should be listened to and respected equally for the positive impact they have on our children's learning and enjoyment of school. Thank you.

And the child grew and became strong; He was full of wisdom and God's blessings were upon Him." (Luke 2:40)



School Values Certificate

This week's certificates were awarded to children for: **An excellent start to the new term.**



Class 1: Lois and Winnie
Class 2: Christos, Sienna and William
Class 3: Josie and Arthur
Class 4: Henrietta and Mia
Class 5: Aries, Lily and Finn
Class 6: Alice, Elizabeth and Sabrina
Class 7: Honor and Nathan
Class 8: Jasmine and Jacob
Class 9: Sophia and Callum
Class 10: Isla and Benjamin
Class 11: Mimi and George
Class 12: Forrest and Max
Class 13: Jacob and Hannah
Class 14: Lilia and Joshua

Class 1: Theo - Friendship
Class 2: Arianah - Friendship
Class 3: Polly - Friendship
Class 4: Aaron - Friendship
Class 5: Oliver - Friendship
Class 6: Harley - Friendship
Class 7: Thomas - Friendship
Class 8: Geoff – Kindness and compassion
Class 9: Sienna - Friendship
Class 10: Emilia - Thankfulness
Class 11: Bo - Friendship
Class 12: James - Friendship
Class 13: Madison - Thankfulness
Class 14: Luca - Friendship

EYFS

This week, we couldn't believe our eyes when we discovered a crime scene in our school! We could see some straw, sticks and bricks which were surrounded by HUGE paw prints; we wondered who could've been in our school and made such a mess! We then read the Traditional Tale of the 'The Three Little Pigs' and discovered that the paw prints could belong to the Big Bad Wolf! We were all really excited to investigate how the wolf was able to blow down the houses that were made from straw and sticks but not the house made from bricks. We did an experiment using a hairdryer to test the materials and found out that the straw and sticks were not strong or stable enough to stay up. We talked about how the bricks were strong and stable and were not affected by the hairdryer. After all this learning, we were inspired by the story to design and make our own buildings, retell the story through role play and pictures, and explore other materials. We had so much fun!

This week, we also enjoyed getting back into our school routine and reconnecting with all of our wonderful friends. We enjoyed discussing all of the lovely things we have been up to over the holidays, including having a big rest after our very busy term before Christmas. During these discussions, we were learning the skill of how to take turns and making sure we listen carefully to our friends when it is their turn. We had lots of fun interacting with our peers and learning through our play in the classrooms and in our outdoor area this week, as well as continuing with our daily guided reading and phonics sessions. In phonics, we learned three new digraphs, /ai/ /ee/ /oa/ and our first trigraph, /igh/. The teachers have been delighted with our exceptional behaviour in school throughout the week, even though we were very tired getting back into our routine. What a wonderful way to start 2024!





Year 1

This week in Year one we have been learning about plants. We have been investigating deciduous and evergreen trees and identifying which trees particular leaves come from. We have also been observing and recording what happens to a pine cone if it is left in water for an extended amount of time. We have all loved being scientists this week!



Look at Class 4, sorting, classifying, identifying, predicting and investigating in our Science lesson.



PIC•COLLAGE

Year 2

Year 2 had a fascinating afternoon with Amy, our school cook, in the kitchen. We learned about the different food groups and how we ensure as a school that we have a healthy range of foods...and one or two treats too!



Year 3

Year 3 loved their BTales workshops this week. They learnt all about the Miracles of Jesus and performed a wonderful play for Year 6 at the end of the day. We were incredibly proud of all the children who worked brilliantly together as a team. At the beginning of the day, Tash the facilitator, asked each child to say their name and something that made them special. When a child felt shy about praising themselves and saying why they were special, it was wonderful to see all the other children put their hands up, ready to share the wonderful things they thought about their friend. It was a fabulous day for all the children.





PIC•COLLAGE



PIC•COLLAGE

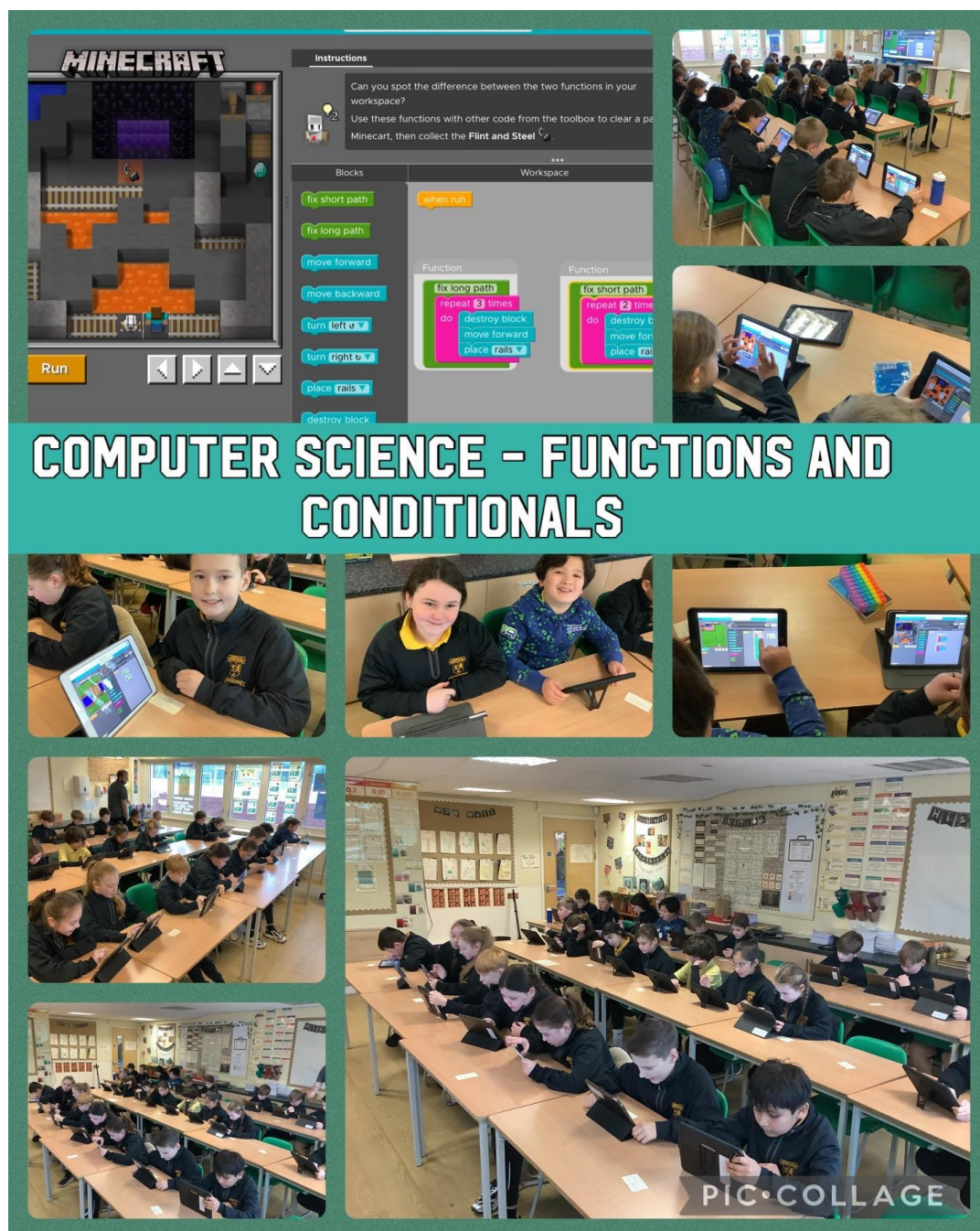
Year 4

During our first week back, the Year 4 children have started their new class novel, "Bill's New Frock". The story takes place in a school and highlights how boys and girls are often treated differently. The children have really enjoyed the 3 chapters read so far and the book has opened up some great discussions about gender bias in our society. We also started our new science topic on states of matter. In our first lesson we discussed what a particle is and how all things are made of particles. We then looked at the difference between the particles in solids, liquids and gasses. The children had great fun going onto the playground and using themselves to become the different states. When solid, all the children had to bunch together as tightly as they could without moving. When a liquid, the class had to hold hands and move slowly, filling up any little gaps between them. For a gas, the children were asked to run as quickly as they could in all different directions, filling up the empty spaces on the playground. It was a lot of fun!



Year 5

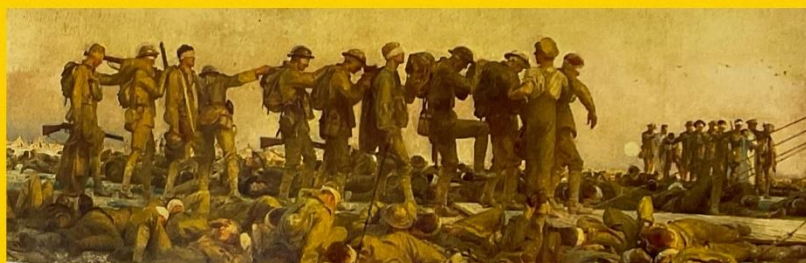
Year 5 have been fantastic during our computing week learning all about personal and private information in our E-Safety session and learning how to use and apply functions and conditionals in our computer science topic. We have been so impressed with the children's knowledge and maturity when discussing scenarios and creating informative posters using Pic Collage. They have also worked fabulously further developing their logical thinking on using the Code Studio platform. Well done, everyone.





Year 6

Year 6 started their new PE topic of dance this week. The children created their own beats and rhythms while working in a small group. Well done on a fab week, Year 6!



In art this week we have been looking at the oil painting 'Gassed' by John Singer Sargent. We recreated the image and discussed how some of the soldiers would be feeling.



PIC•COLLAGE

Year 6 enjoyed a computing session delivered by Hi impact this week, based on coding. The children enjoyed programming their own 'sprites' and controlling their behaviours. Well done on a fantastic session, Year 6.




A big well done to Millie in Class 13 who raised an amazing nine hundred and thirty pounds for Marie Curie this year selling Christmas cards. This is a fantastic achievement, a big well done and thank you to Millie.





This week we announced to the children that we are looking for new councillors! We are looking for one child per class from Year two up to Year six. The children will be asked to create a small speech explaining why they would be good at the role. We are very excited to announce our new members soon, keep an eye out!

Our Stay and Read sessions will resume on Monday 15th January. It is a relaxing, friendly time to share quality reading time with your children. All ages welcome, but all children must be accompanied by an adult.



Stay and Read

Come and spend some quality time reading with your child in our school library!

We have a wide range of fiction, non-fiction, poetry and picture books for all ages.

When? Open Mondays, from 3.35pm until 4.30pm.

Where? School library – enter via school yard, leave via office.

Who? Children and their grownups. All ages welcome, but children MUST be accompanied by an adult.

Children from Year 2 upwards are allowed to take their books home. One per child per week.

Wonderful Words!

This week, the children have been learning to use fantastic vocabulary across the curriculum. Can your child explain the meaning of their word to you?

This week's words:

EYFS materials	Year 1 3 dimensional	Year 2	
Year 3 alloy	Year 4 particle	Year 5 conditionals	Year 6 deforestation

Our School Prayer (written by Year 6 Worship Ambassadors):

Thank you, Lord for our school family and all you bring us:

A place built on friendship where you guide us through;

A place of community and connection shared by us all;

May You help us become a place where **peace grows between one another;**

Joy echoes our achievements;

Our **faith** in You grows

And **hope** springs for a future with You.

We pray to be the children who grew and became strong.

Amen



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalonlinecollege.com for further guides, hints and tips for adults.

What Children & Young People Need to Know about **FREE SPEECH VS HATE SPEECH**

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's *not* the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right *not* to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the DEC app, the world's first app for diversity, equality and inclusion.

GLOBAL
EQUALITY
COLLECTIVE

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#WakeUpWednesday

Source: <https://www.legislation.gov.uk/ukpga/2010/15/contents>
<https://www.legislation.gov.uk/ukpga/1988/42/schedule/1a/text/everyone-has-the-right-to-the-original-and-2000-freedom-of-expression>



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Parent Workshops

We are delighted to let you know that we have arranged two parent/carer workshops with the **ASD Training Team**. The first workshop, on **Thursday 8th February** will focus on **social communication**. The second workshop, on **Thursday 22nd February** will focus on **behaviour**. The workshops will take place in the Ark from **9.15am-11.45am**. Both sessions are to be attended and are primarily for parents/carers with concerns about their child or for those awaiting an ASD diagnosis outcome. Parents/carers of children who have been diagnosed with ASD are also welcome to attend, if they feel it would be of benefit. If you are able to attend the workshops, please email Mrs. Rice using the following email address: senco@childwallce.com

ASD Training Team

Date: Mon 12th, Tue 13th and Wed 14th February 2024

Time: 9.30am – 12pm

Venue: Zoom

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (your child must have an ASD diagnosis). The course will allow you to build your knowledge on autism and meet / share information with other parents. **All sessions need to be attended to complete the course.**

OR

ASD Training Team

Date: Wednesday 17th, 24th, 31st January and 7th February 2024

Time: 1 – 2.30pm

Venue: Zoom

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (your child must have an ASD diagnosis). The course will allow you to build your knowledge on autism and meet / share information with other parents. **All sessions need to be attended to complete the course.**

If you wish to attend either course, please contact the *ASD Training Team* on the email below and we will forward a Zoom invite to your email address.

email: asdtrainingteam@liverpool.gov.uk

If the above dates for the courses are not suitable, please view the Liverpool Local Offer / Liverpool *ASD Training Team* for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely,

ASD Training Team

Attendance for wb 8th January 2024

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14
100%	99%	95.3%	97.6%	98%	94%	96%	95.6%	97.4%	98%	91.6%	95.6%	95%	91.4%

Whole school attendance= **96%**



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Thank You God for our food today

A reminder of the options for school dinners:

1. Packed Lunch for Junior Children
2. Packed Lunch with Fishy Friday for Junior Children
3. School Dinner

Once you have selected an option, this will need to remain the option for the remainder of the half term. This ensures that our kitchen staff are able to order and prepare the correct number of school meals. The cost of a school dinner is £2.20 per day and must be paid for **weekly in advance**. All infant children receive a Universal Free School Meal.

<div>  PRIMARY MENU  </div>					
Week 2 w/c 15th January	MEAT FREE	Tuesday	Wednesday	Thursday	Friday
Soup of the Day	Chef Choice	Tomato and Basil	Broccoli and Cheddar	Chef Choice	Chinese Sweetcorn
Main Meal	Tomato & Basil Pasta	Ham Roast Dinner with Seasonal Vegetables & Potatoes	Scouse with Crusty Bread and Pickled Beetroot	Chef Choice	Fish Fingers or Tandoori Salmon with chips and Garden Peas
Meat Free Main Meal	Cheese and Onion Plate Pie with Carrots and Peas	Vegetarian Chilli with Rice	Pesto Pasta	Chef Choice	Veggie Burger in a Bun with Chips
Side dish	Wholemeal Pasta	Potatoes	Crusty Bread	Chef Choice	Chips
Vegetable	Tomatoes, Peas & Carrots	Seasonal Vegetables	Red Peppers and Beetroot	Chef Choice	Garden Peas
Dessert	Fresh Fruit Salad/ Yoghurt	Vanilla Cheesecake	Pineapple and Coconut Sponge	Chef Choice	Cheese and crackers/Popcorn
Jacket Potatoes with tuna, cheese or beans, Salad, Hummus, Fresh Fruit & Yoghurts available daily		Ask Chef about the Daily Special		Please speak to a member of school staff about any dietary requirements	

Dates for the Diary

Wednesday 24 th January	C8 LIPA performance.
Thursday 25 th January	C7 LIPA performance.
Monday 12 th to Friday 16 th February 2024	Half Term
Thursday 7 th March	World Book Day
WC 11 th March	STEM futures week.
Thursday 14 th March	Pi day celebration.
Friday 15 th March	Red Nose Day
Thursday 14 th – Friday 15 th March	Year 2 residential to Barnstondale
Tuesday 19 th March	B Tales Easter performance. KS1 AM; KS2 PM
Monday 25 th March to Wednesday 27 th March	Year 4 residential – Winmarleigh Hall
Thursday 28 th March	Finish for hols 1.15pm
Easter Holidays	Friday 29 th March to Friday 12 th April
Monday 15 th April	New term starts today
Tuesday 23 rd April	PM – Teacher & Families meetings EYFS, Year 1,2,3
Wednesday 24 th April	Virtual Parents meetings
Thursday 25 th April	PM – Teacher & Families meetings Year 4, 5, 6
Monday 20 th May to Wednesday 22 nd May	Year 6 residential to PGL Boreatton Park
Monday 27 th May to Friday 31 st May	Half Term
Monday 3 rd June	INSET Day – school closed.
Wednesday 12 th June	Y3 Deva Roman Experience
Monday 17 th June	Y4 trip to Tatton Park

Residentials 2024

Thursday 14th March – Friday 15th March 2024	Year 2 – 1 night residential to Barnstondale.
Monday 25th March to Wednesday 27th March 2024	Year 4 – 2 night residential to PGL Winmarleigh Hall
Monday 20th May to Wednesday 22nd May 2024	Year 6 – 2 night residential to PGL Boreatton Park.



And The Child Grew...Luke 2:40



@childwallcofe



@kidz_chill