

Complete one
homework task every
two weeks



Year 6 Autumn Homework

Ancient Egyptians



Remember to practise your
weekly spellings on spelling
shed, times tables on TTRS and
read to an adult.

Creative Thinkers	Design and build a historically accurate model (3D or digital) of either a pyramid complex, the Rosetta Stone, or a pharaoh's tomb. Label features and write a short commentary on its historical significance.	Write and perform a monologue as Cleopatra, Ramses II, or Howard Carter, showing how they might justify their actions to future generations.	Compose a poem inspired by Ozymandias (studied in class) but written from the perspective of an ordinary Egyptian, contrasting their life with the Pharaoh's. 
Independent Enquirers	Create a research report on the achievements of one Pharaoh (e.g. Ramses II, Hatshepsut, or Cleopatra). Compare them to a modern-day leader and evaluate their impact.	Investigate Ancient Egyptian medicine using mummies as evidence. Explain what it tells us about science and health in early civilisations. 	Analyse conflicting accounts of pyramid building. Compare Herodotus' version with modern archaeological theories, then decide which seems most reliable and why.
Reflective Learners	Debate preparation task: Write arguments for and against the statement "It was right to open the tombs of Ancient Egypt." Support with historical and ethical evidence. 	Compare belief systems. Write a reflection comparing Ancient Egyptian religious beliefs with Christianity, Islam, or Judaism, drawing out similarities and differences.	Personal reflection: How do the Ancient Egyptians still influence our lives today (architecture, language, maths, calendars, medicine)? Create a written reflection with examples.
Team Worker	Collaborate to design a museum exhibition plan. Decide on 5 artefacts, research their significance, and create explanatory labels. Present as if curating a real exhibition.	Group presentation: Work with peers or family to research Egyptian society from pharaohs to farmers. Present your findings as a pyramid diagram or role-play.	Produce a debate or podcast episode as a team: "Cleopatra – Hero or Villain?" Each person should take a viewpoint with evidence 